

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Philosophie**Organized by: **Faculty of Theology (TECO)**Programme acronym: **SREL2M** - Francophone Certification Framework: 7**Table of contents**

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## SREL2M - Introduction

### Introduction

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## SREL2M - Teaching profile

### Learning outcomes

The graduate in religious sciences prepares for the challenge posed by understanding and analysing complex problems linked to religious phenomena, in accordance with a multidisciplinary approach, in order to devise and contextualize innovative social interactions.

This master programme aims to train specialists in religion, who have threefold, multi-religious, multidisciplinary and multi-contextual, abilities.

The future graduate in religious sciences will acquire the knowledge and skills necessary to become:

- an expert capable of understanding a variety of religious phenomena as carriers of meaning, and to comprehend both the internal and external contemporaneous conditions surrounding a variety of beliefs and their transformations, in an in-depth way and in respect of at least two types of belief;
- a scientist capable of carrying out a reflective analysis having recourse to a documented, multidisciplinary approach, based in science, which is cross-disciplinary and critical, in an in-depth way and in respect of at least two religious science disciplines;
- an innovator asked to call upon his knowledge in an innovative manner in order to make relevant interventions in intercultural and interreligious issues and to propose new methods of interaction which are considerate to the different socio-religious and socio-cultural fields, in an in-depth way and in at least two different contexts.

On successful completion of this programme, each student is able to :

Demonstrate in-depth and critical mastery of foundational knowledge relating to the main contemporary religious phenomena, on the one hand, and to the different disciplinary approaches to religion, on the other.

1. Demonstrate in-depth and critical mastery of foundational knowledge relating to critical interpretation of the main contemporary religious phenomena (Christianity, Judaism, Islam, Hinduism, Buddhism).

- Demonstrate a critical reading and knowledgeable interpretation of the main religious texts.
- Demonstrate critical comprehension of the historical sources.
- Provide evidence of a critical and contextualised comprehension of the main religious traditions.

2. Demonstrate a critical mastery of foundational knowledge (theories, concepts and methods of analysis) relating to different disciplinary approaches to religion from the core curriculum (anthropology, law, history, philosophy, psychology, sociology and theology).

3. Show evidence of a mastery of highly specialised knowledge concerning two religious traditions or in one of the basic disciplines in religious science, on the basis of the chosen stream (a) focus on religions (b) social anthropology in religions (c) psychology of religion (d) law and religions.

Carry out a cross-disciplinary, reflective and critical analysis of a religion/religious theme in all its complexity.

1. Demonstrate a critical understanding of the different methodological, qualitative and quantitative approaches used to analyse religions by means of the main religious science disciplines.

2. Understand the contributions provided by various disciplines and paradigms in the concrete analysis of a religion, the specific features and characteristics of each disciplinary approach and their synergies.

3. Call upon at least one disciplinary approach (specialised methodology) to religious sciences as well as the foundations of other methodologies in humanities in a relevant, in-depth and critical way in order to approach and analyse a religion.

4. Realize a comparative process, aiming to locate a religion/a theme in at least two religious traditions and two disciplines.

5. Integrate the complexity of religious phenomena into a cross-disciplinary analysis.

Create and realize original, personal research implementing a rigorously scientific, methodological and critical process in order to go deeper into a research issue in the field of religious sciences.

1. Set down and define a research issue in religious sciences, in the context of a specific discipline or involving a cross-disciplinary process.

2. Consolidate the documentary sources in religious sciences (identify, collect and select), by making active, critical and relevant use of the information tools and by questioning the validity and relevance of the sources as regards the research problem being studied.

3. Realize a critical summary of the scientific literature (in French and in English) which is relevant to this problem, making sure to contextualize the problem in relation to current knowledge.

4. Define working hypotheses and argue them.

5. Construct and implement a relevant and rigorous methodological analysis process considering the problem being studied, justifying his choices and methodologies.

- Where appropriate, construct a theoretical development, calling upon the theoretical frameworks and relevant methods of analysis, in the context of a specific discipline in the field of religious science or involving a cross-disciplinary process.
- Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.

6. Analyse and interpret results (data) including the criticism being argued.

7. Integrate research results into a conclusive argument in order to present a reflective and prospective process.

8. Demonstrate the critical rigour, precision and distance (both in his own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.

Interact and intervene, from a religious point of view which is mindful of what is appropriate, in respect of questions/examples of social integration in intercultural and interreligious contexts.

1. Perceive and determine the appropriateness of a religious approach in respect of questions of social integration in an intercultural and interreligious context and of their preconceptions.

2. Call upon his knowledge of religious sciences in order to contribute to the analysis and debate surrounding integration questions in an intercultural and interreligious context by constructing a point of view anchored in a multi-religious, interdisciplinary and multi-contextual approach.

3. In so doing, be mindful of the problematization and responses which result in view of the angle from which the question is analysed.

4. Assert the relevance of his religious point of view and contribute to the development of responses which are relevant and based upon a responsible citizenship.

5. Innovatively integrate the treatment of specifically religious matters into real situations and, to that end, become familiar with the basics of at least one of the following measures: intercultural mediation, inter-faith conflict resolution, religious persons' treatment in the media, or management and religion.

6. Integrate and intervene where relevant into collective and inter-disciplinary, multicultural processes.

Communicate and converse, in writing and orally, professionally and respectfully by adapting himself to the people he is speaking to (specialists and non-specialists) and to the context.

1. Participate orally and in writing in a clear, reasoned and structured manner which is concise or exhaustive (as required by the particular case) in a scientific exchange relating to religious science.

2. Communicate and popularise, orally or in writing, complex subjects in religious science (the foundations of understanding, reflections, conclusions, plans for real action) in a manner which is clear and structured in accordance with the communication standards particular to the (socio-cultural) context and by adapting his communication to the target audience and aim.

3. Communicate in English orally and in writing in a clear, coherent, reasoned manner and with ease on subjects generally or those relating to religious sciences.

4. Use appropriate means of communication (written, oral, audio-visual, new media).

5. Converse in an efficient and respectful manner with different parties (both from a socio-cultural and a socio-religious point of view, as well as from the starting point of the fields in which they practice and the domains where they possess disciplinary expertise) by demonstrating an ability to listen, an openness of spirit, tolerance and empathy.

6. Recognise and take into consideration different points of view and ways of thinking.

Act as a socially responsible, respectful person demonstrating "detachment" on the basis of an approach which is conscious of the ethical issues and respect for the many religious beliefs and convictions within democratic society.

1. Analyse the learning outcomes and practices in a critical manner being mindful of stereotypes and anachronisms.

2. Ensure intellectual independence and ethical, social responsibility, the taking of beliefs and convictions seriously and a critical ability within a pluralist and democratic society.

Practise lifelong independent learning and personal development.

1. Manage work independently: define priorities, anticipate and plan all activities within the time allowed, including in changing, uncertain or emergency circumstances.

2. Challenge and know themselves: perform self-assessments by analysing errors and successes, identify strengths and weaknesses and how they are functioning personally in the relevant context.

3. Develop as a person and as a professional: construct a personal project in accordance with his own values and aspirations, manage his motivation and involvement in and fulfilment of the project and persevere in complex situations.

4. Independently identify and integrate new knowledge and skills which are essential for quickly understanding new socio-political and religious contexts.

5. Adopt a system of learning and continuing development ("lifelong learning") which is essential in order to progress in a positive way in his social and professional environment.

## Programme structure

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The common core program is composed of required substantial introductions to social sciences approaches of the religious phenomenon as well as a seminar of heuristics and two interdisciplinary seminars (methodology and cross-thematic question). The remaining part of the curriculum is dedicated to the study of at least two religious traditions. The program requires the submission of a master thesis.

A specialized option has to be chosen out of four provided by the program : - study of religious traditions - socio-anthropology of religion - psychology of religion - law and religion. Some pre-requisites may be mandatory for students with no previous curricula about the chosen field or discipline.

Important Notice:

The individual program of each student depends on her former curriculum and her optional choice as regards with religion thematics and/or disciplinary approaches; A large number of varied optional courses is offered to meet the interests of each student. The Master program requires completing a minimum of 120 credits distributed over two years, corresponding to 60 credits each one.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

> [Core courses of the Master in Sciences of Religions](#) [ en-prog-2020-srel2m-tronc\_commun ]

Liste au choix de finalités SREL2M

> [Research Focus](#) [ en-prog-2020-srel2m-lsrel201a ]

Preparatory Module (only for students who qualify for the course via complementary coursework)

> [Master \[120\] in Sciences of Religions](#) [ en-prog-2020-srel2m-module\_complementaire ]

## SREL2M Detailed programme

### Programme by subject

#### CORE COURSES [90.0]

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

#### ○ Core courses (63 credits)

##### ○ Approches disciplinaires (33 credits)

|             |  |   |       |           |    |   |   |
|-------------|--|---|-------|-----------|----|---|---|
| ○ LSREL2100 | <a href="#">Heuristic of the sciences of religions</a> | Geneviève Bricoult<br>Geneviève Bricoult (compensates Jean Leclercq)<br>Régis Burnet<br>Louis-Léon Christians<br>Louis-Léon Christians (compensates Jean Leclercq)<br>Thibault Fontanari<br>Vassilis Saroglou | 30h   | 4 Credits | q1 | x |   |
| ○ LTHEO2170 | <a href="#">Comparative approach of religions</a>      | Philippe Cornu  | 30h   | 4 Credits | q2 | x |   |
| ○ LSREL2230 | <a href="#">Religions, law and societies in Europe</a> | Louis-Léon Christians   | 30h   | 4 Credits | q2 | x |   |
| ○ LSREL2110 | <a href="#">Religions and interculturality</a>         | Lionel Simon (compensates Olivier Servais)  | 30h   | 4 Credits | q1 | x |   |
| ○ LTHEO2430 | <a href="#">Religions and gender</a>                   | Walter Lesch  | 30h   | 3 Credits | q1 | x | x |
| ○ LPOLS1329 | <a href="#">Sociology of Religion</a>                  | Brigitte Maréchal   | 30h   | 5 Credits | q1 | x |   |
| ○ LPSP1338  | <a href="#">Psychology of religion</a>                 | Vassilis Saroglou   | 22.5h | 5 Credits | q1 | x |   |

##### ○ Philosophie de la religion (4 credits)

Inscrire un des cours ci-dessous au programme du premier bloc annuel

|             |  |                 |     |           |    |   |   |
|-------------|--|-----------------|-----|-----------|----|---|---|
| ⊗ LFILO2130 | <a href="#">Philosophy of Religion A</a> | Marc Maeschalck | 30h | 4 Credits | q1 | ⊖ | x |
|-------------|--|-----------------|-----|-----------|----|---|---|

|             |                          |   |     |           |      | Year |   |
|-------------|--------------------------|---|-----|-----------|------|------|---|
|             |                          |   |     |           |      | 1    | 2 |
| ⌘ LFILO2131 | Philosophy of Religion B | Agustin Colombo<br>(compensates<br>Jean Leclercq) | 30h | 4 Credits | q1 ⊕ | x    |   |

**o Séminaires interdisciplinaires (16 credits)**

|             |  |   |     |           |      |   |   |
|-------------|--|---|-----|-----------|------|---|---|
| o LSREL2911 | Seminar : Methodology of the analysis of religious facts | Louis-Léon Christians<br>Jean Leclercq (coord.)<br>Vassilis Saroglou<br>Olivier Servais | 30h | 6 Credits | q1 ⊗ | x | x |
| o LSREL2912 | Séminaire d'intégration B                                | Louis-Léon Christians<br>Jean Leclercq (coord.)<br>Vassilis Saroglou<br>Olivier Servais | 30h | 6 Credits | q1 ⊕ | x | x |
| o LSREL2920 | Seminar : Christianity and other religions               | Henri Derroite<br>Brigitte Maréchal<br>(coord.)   | 30h | 4 Credits | q1   | x | x |

**o Etude des religions (14 credits)****o Inde et Extrême-Orient***Choisir minimum 3 crédits*

|             |          |                |     |           |      |   |   |
|-------------|----------|----------------|-----|-----------|------|---|---|
| ⌘ LRELI1347 | Hinduism | Philippe Cornu | 30h | 3 Credits | q2 ⊗ | x | x |
| ⌘ LRELI1348 | Buddhism | Philippe Cornu | 30h | 3 Credits | q2 ⊕ | x | x |

**o Christianisme***Choisir au minimum 3 crédits*

|             |                                     |                                      |     |           |      |   |   |
|-------------|-------------------------------------|--------------------------------------|-----|-----------|------|---|---|
| ⌘ LRELI1170 | Introduction to Christian History   | Jean-Marie Auwers<br>Jean-Pascal Gay | 30h | 3 Credits | q1   | x | x |
| ⌘ LRELI1342 | New Testament B                     | Régis Burnet                         | 30h | 4 Credits | q2 ⊕ | x | x |
| ⌘ LRELI1277 | Questions of Christian Anthropology | Olivier Riaudel                      | 30h | 3 Credits | q1 ⊗ | x | x |
| ⌘ LRELI1361 | Christology and Salvation           | Benoît Bourguine                     | 30h | 4 Credits | q2 ⊗ | x | x |
| ⌘ LRELI1362 | Monotheism and Trinity              | Benoît Bourguine                     | 30h | 3 Credits | q2 ⊕ | x | x |

**o Islam**

|             |  |              |     |           |    |   |   |
|-------------|--|--------------|-----|-----------|----|---|---|
| o LSREL2250 | Epistemology of Muslim religious sources and the construction of (normative) religious thought in Islam (Fiqh) | Mehdi Azaiez | 30h | 4 Credits | q1 | x | x |
|-------------|--|--------------|-----|-----------|----|---|---|

**o Judaïsme**

|             |         |              |     |           |    |   |   |
|-------------|---------|--------------|-----|-----------|----|---|---|
| o LRELI1310 | Judaism | David Lemler | 30h | 4 Credits | q1 | x | x |
|-------------|---------|--------------|-----|-----------|----|---|---|

**o Filière au choix***L'étudiant choisira une des 4 filières décrites ci-dessous pour un minimum de 18 crédits; il la complètera si nécessaire avec des cours au choix pour atteindre 30 crédits.***⌘ Filière en approfondissement de l'étude des religions***L'étudiant choisira 18 crédits supplémentaires au minimum en vue d'approfondir l'étude de deux des quatre religions proposées, en choisissant 8 crédits au moins dans chaque religion choisie.***⌘ Inde et Extrême Orient**

|             |   |                   |     |           |      |   |   |
|-------------|---|-------------------|-----|-----------|------|---|---|
| ⌘ LRELI1347 | Hinduism  | Philippe Cornu    | 30h | 3 Credits | q2 ⊗ | x | x |
| ⌘ LRELI1348 | Buddhism  | Philippe Cornu    | 30h | 3 Credits | q2 ⊕ | x | x |
| ⌘ LGLOR1671 | Sanskrit A  | Christophe Vielle | 30h | 5 Credits | q2 ⊕ | x | x |
| ⌘ LGLOR1672 | Sanskrit B  | Christophe Vielle | 30h | 5 Credits | q2 ⊗ | x | x |
| ⌘ LGLOR2543 | Culture and Civilization of India and the Far East II           |                   | 30h | 5 Credits | q1 ⊗ | x | x |
| ⌘ LGLOR2849 | Satsuma Chair   |                   | 15h | 5 Credits | q1 ⊗ | x | x |
| ⌘ LGLOR2942 | Questions of Indian and Far Eastern Philosophy and Spirituality | Philippe Cornu    | 30h | 5 Credits | q2 ⊕ | x | x |

**⌘ Christianisme**

|             |   |                |     |           |      |   |   |
|-------------|---|----------------|-----|-----------|------|---|---|
| ⌘ LRELI1120 | Introduction to the Bible : New testament | Geert Van Oyen | 30h | 3 Credits | q2   | x | x |
| ⌘ LRELI1342 | New Testament B                           | Régis Burnet   | 30h | 4 Credits | q2 ⊕ | x | x |

|              |  |   |     |           |      | Year |   |
|--------------|--|---|-----|-----------|------|------|---|
|              |  |   |     |           |      | 1    | 2 |
| ⊗ LRELI1277  | Questions of Christian Anthropology    | Olivier Riaudel                             | 30h | 3 Credits | q1 ⊗ | x    | x |
| ⊗ LRELI1361  | Christology and Salvation              | Benoît Bourguine                            | 30h | 4 Credits | q2 ⊗ | x    | x |
| ⊗ LRELI1362  | Monotheism and Trinity                 | Benoît Bourguine                            | 30h | 3 Credits | q2 ⊕ | x    | x |
| ⊗ LRELI1368  | Art and Religion                       | Ralph Dekoninck                             | 30h | 3 Credits | q2 ⊕ | x    | x |
| ⊗ LTHEO2331  | Eastern theologies                     |   | 30h | 4 Credits | q1 ⊗ | x    | x |
| ⊗ LTHEO2332  | Théologies protestantes                | Olivier Riaudel                             | 30h | 4 Credits | q1 ⊕ | x    | x |
| ⊗ LTHEO2871  | Christian theologies outside Europe I  |   | 30h | 4 Credits | q1 ⊗ | x    | x |
| ⊗ LTHEO2872  | Christian theologies outside Europe II | Pedro Rubens Ferreira Oliveira              | 30h | 4 Credits | q2 ⊕ | x    | x |
| ○ LRELI1180A | Introduction au grec biblique          | Geert Van Oyen                              | 30h | 3 Credits | q1   | x    | x |
| ○ LRELI1180B | Introduction au grec biblique          | Audrey Wauters (compensates Geert Van Oyen) | 15h | 3 Credits | q2   | x    | x |

### ⊗ Islam

|              |   |   |     |           |      |   |   |
|--------------|---|---|-----|-----------|------|---|---|
| ⊗ LSREL2251  | Principiology and spirituality: the ethics and religious thought of Islam | Abdessamad Belhaj                                       | 30h | 4 Credits | q2 ⊗ | x | x |
| ⊗ LSREL2252  | Quranic hermeneutics: classical and contemporary exegeses                 | Mehdi Azaiez  | 30h | 4 Credits | q2 ⊕ | x | x |
| ⊗ LFILO1370  | History of arabic Philosophy  | Cécile Bonmariage                                       | 30h | 3 Credits | q1   | x | x |
| ⊗ LFILO2300  | Seminar on interpretation of Arabic Philosophical Texts                   | Cécile Bonmariage                                       | 30h | 5 Credits | q2 ⊕ | x | x |
| ⊗ LGLOR1531  | History and Society of Islam and the Arab World                           | Jean-Charles Ducène (compensates Godefroid De Callatay) | 30h | 3 Credits | q1 ⊕ | x | x |
| ⊗ LGLOR1661A | Classical Arabic I A (partim)   | Jean-Charles Ducène (compensates Godefroid De Callatay) | 30h | 5 Credits | q2 ⊕ | x | x |
| ⊗ LGLOR1662A | Classical Arabic I B (partim)   | Godefroid De Callatay                                   | 30h | 5 Credits | q2 ⊗ | x | x |
| ⊗ LGLOR2534  | Culture and Civilization of Islam and the Arab World                      | Jean-Charles Ducène (compensates Godefroid De Callatay) | 30h | 5 Credits | q2 ⊕ | x | x |
| ⊗ LGLOR2681  | Koran Readings  |   | 30h | 5 Credits | q2 ⊗ | x | x |
| ⊗ LSOC2060   | socio-anthropology of contemporary Islam                                  | Brigitte Maréchal                                       | 30h | 5 Credits | q1   | x | x |

### ⊗ Judaïsme

|             |   |                       |     |           |         |   |   |
|-------------|---|-----------------------|-----|-----------|---------|---|---|
| ⊗ LSREL2012 | History of the Jewish Religion                  | Philippe Pierret      | 30h | 3 Credits | q2 ⊕    | x | x |
| ⊗ LRELI1310 | Judaism   | David Lemler          | 30h | 3 Credits | q1      | x | x |
| ⊗ LTHEO2211 | Old Testament Exegesis I (narrative literature) | Didier Luciani        | 30h | 4 Credits | q1 ⊗    | x | x |
| ⊗ LTHEO2212 | Old Testament Exegesis II (poetic literature)   | Matthieu Richelle     | 30h | 4 Credits | q2 ⊕    | x | x |
| ⊗ LTHEO2412 | Old Testament - Particular questions            | Matthieu Richelle     | 30h | 3 Credits | q1 ⊕    | x | x |
| ⊗ LTHEO2481 | Intertestamental and Rabbinic Judaism           | Régis Burnet          | 30h | 3 Credits | q1 ⊗    | x | x |
| ⊗ LGLOR1631 | Biblical Hebrew I A                             | Jean-Claude Haelewyck | 45h | 5 Credits | q1+q2 ⊕ | x | x |
| ⊗ LGLOR1632 | Biblical Hebrew I B                             |                       | 45h | 5 Credits | q1+q2 ⊗ | x | x |

### ⊗ Filière en socio-anthropologie des religions au minimum 18 crédits parmi

#### ⊗ Socle de base socio-anthropologie

L'étudiant non diplômé en socio-anthropologie DOIT inscrire à son programme le cours de base LSOC2020 Sociologie de la culture et des dynamiques interculturelles

|            |  |                 |     |           |    |   |  |
|------------|--|-----------------|-----|-----------|----|---|--|
| ○ LSOC2013 | Contemporary cultural transformations: a sociological approach | Marie Verhoeven | 30h | 5 Credits | q2 | x |  |
|------------|--|-----------------|-----|-----------|----|---|--|

#### ○ Activités d'approfondissement en socio-anthropologie

Outre les trois cours ci-dessous, l'étudiant inscrira à son programme des cours pour 3 crédits au moins à choisir parmi les activités des masters en sociologie et en anthropologie.

|             |  |  |         |           |       |   | Year |   |
|-------------|--|--|---------|-----------|-------|---|------|---|
|             |  |  |         |           |       |   | 1    | 2 |
| ○ LANTR2020 | Anthropology of Symbolic systems : Religion, Nature and Virtual Worlds | Pascale Jamouille (compensates Olivier Servais)  | 20h     | 5 Credits | q1    | x | x    |   |
| ○ LPOLS1326 | Practical Research Seminars in Sociology and Anthropology              | Mathieu Berger<br>Hugues Draelants<br>Christine Grad (compensates Olivier Servais)<br>Jacinthe Mazzocchetti<br>Lionel Simon (compensates Olivier Servais)<br>Marie Verhoeven | 45h+20h | 5 Credits | q1+q2 | x | x    |   |
| ○ LANTR2080 | Sensitive anthropology   | Anne-Marie Vuilleminot   | 20h     | 5 Credits | q1    | x | x    |   |

### ⌘ Filière en psychologie de la religion

au minimum 18 crédits parmi

#### ⌘ Socle de base en psychologie

L'étudiant non diplômé en psychologie DOIT inscrire à son programme le cours de base en psychologie sociale et un des deux cours au choix ci-dessous :

|             |   |  |     |           |    |   |   |
|-------------|---|--|-----|-----------|----|---|---|
| ○ LCOPS1125 | Psychology and Social Psychology              | Coralie Buxant<br>Olivier Corneille<br>Matthias De Wilde | 30h | 5 Credits | q2 | x | x |
| ⌘ LPSP1003  | Introduction to development psychology        | Laurie Loop<br>Isabelle Roskam                           | 45h | 5 Credits | q2 | x | x |
| ⌘ LPSP1004  | Introduction to the psychology of personality | Vassilis Saroglou  | 30h | 3 Credits | q2 | x | x |

#### ○ Activités d'approfondissement en psychologie

L'étudiant inscrit à son programme les trois cours suivants. L'étudiant non diplômé en psychologie y ajoute au moins 4 crédits à choisir parmi les activités du master en psychologie. Les étudiants déjà diplômés en psychologie doivent y ajouter des cours pour au moins 4 crédits dans le programme du master en sciences des religions, ou sur autorisation préalable du responsable du programme, dans d'autres programmes de master.

|             |   |                   |     |           |      |   |   |
|-------------|---|-------------------|-----|-----------|------|---|---|
| ○ LPSYS2055 | Religion, health and psychotherapy                  |                   | 45h | 5 Credits | q1 ⊕ | x | x |
| ○ LPSYS2206 | Psychology of religions, values and their plurality | Vassilis Saroglou | 45h | 5 Credits | q1 ⊕ | x | x |
| ○ LPSYS2415 | Identity Development Across the Life Span           | Baptiste Barbot   | 30h | 4 Credits | q1   | x | x |

### ⌘ Filière en droit et religions

au minimum 18 crédits parmi

#### ⌘ Socle de base droit et religions

L'étudiant non diplômé en droit DOIT inscrire à son programme les deux cours de base suivants :

|              |                                  |  |     |           |    |   |   |
|--------------|----------------------------------|--|-----|-----------|----|---|---|
| ○ LDROI1051  | Elements of Private Law          | Arnaud Hoc (compensates Jean-Marc Hausman) | 30h | 3 Credits | q1 | x | x |
| ○ LCOPS1211M | Public Law - Public Law - Part 1 |  | 30h | 3 Credits | q1 | x | x |

#### ○ Activités d'approfondissement droit et religions

L'étudiant inscrit l'ensemble des cours suivants à son programme

|             |  |  |     |           |      |   |   |
|-------------|--|--|-----|-----------|------|---|---|
| ○ LSREL2211 | Belgian law of religions                                       | Louis-Léon Christians                    | 30h | 4 Credits | q1 ⊕ | x | x |
| ○ LSREL2222 | International and comparative law of inter-religious relations | Louis-Léon Christians                    | 30h | 4 Credits | q1 ⊕ | x | x |
| ○ LSREL2240 | Comparative religious legislation                              | Louis-Léon Christians                    | 30h | 4 Credits | q2   | x | x |
| ○ LTSEO2272 | Canon Law: special questions                                   | Alphonse Borras<br>Louis-Léon Christians | 30h | 3 Credits | q1 ⊕ | x | x |
| ○ LDROI1511 | Introduction to Islamic Law                                    | Louis-Léon Christians<br>Baudouin Dupret | 30h | 3 Credits | q2   | x | x |

### ⌘ Activités au choix pour l'ensemble des filières

A choisir dans la liste ci-dessous, en accord avec le promoteur du mémoire et du responsable du programme, pour atteindre les 90 crédits du tronc commun.

|             |  |  |     |           |      |   |   |
|-------------|--|--|-----|-----------|------|---|---|
| ⌘ LAGRE2400 | See specifications in french                         | Hervé Pourtois (coord.)<br>Pierre-Etienne Vandamme | 20h | 2 Credits | q2   | x | x |
| ⌘ LFILO2370 | Advanced Studies in Phenomenology and Hermeneutics A | Nathalie Frogneux                                  | 30h | 5 Credits | q2 ⊕ | x | x |



|             |  |  |     |           |           | Year |   |
|-------------|--|--|-----|-----------|-----------|------|---|
|             |  |  |     |           |           | 1    | 2 |
| ⊗ LFILO2371 | Advanced Studies in Phenomenology and Hermeneutics B | Sylvain Camilleri<br>Rosa Spagnuolo<br>Vigorita (compensates<br>Mylene Botbol) | 30h | 5 Credits | q2 ⊕      | x    | x |
| ⊗ LFILO2180 | Advanced Studies in Philosophical Anthropology A     | Nathalie Frogneux  | 30h | 5 Credits | q1 ⊗      | x    | x |
| ⊗ LFILO2181 | Advanced Studies in Philosophical Anthropology B     | Jules Kede   | 30h | 5 Credits | q2 ⊕      | x    | x |
| ⊗ LFILO2290 | Philosophy of History A                              | Marc Maesschalck   | 30h | 5 Credits | q2 ⊗      | x    | x |
| ⊗ LFILO2291 | Philosophy of History B                              | Marc Maesschalck   | 30h | 5 Credits | q2 ⊕      | x    | x |
| ⊗ LFILO2310 | Advanced studies in Cultural Anthropology A          | Nathalie Frogneux  | 30h | 5 Credits | q2<br>Δ ⊗ | x    | x |
| ⊗ LFILO2313 | Advanced studies in Cultural Anthropology B          | Nathalie Frogneux  | 30h | 5 Credits | q1 ⊕      | x    | x |
| ⊗ LRELI1264 | Religions and Media                                  | Walter Lesch   | 30h | 3 Credits | q2 ⊕      | x    | x |
| ⊗ LTHEO2361 | Interdenominational theological dialogue             |  | 30h | 3 Credits | q2 ⊗      | x    | x |
| ⊗ LTHEO2362 | Dialogue interreligieux                              | Mehdi Azaiez   | 30h | 3 Credits | q1 ⊕      | x    | x |
| ⊗ LTHEO2540 | Christian theology of religions                      | Olivier Riaudel  | 30h | 4 Credits | q2        | x    | x |

#### ⊗ Activités au choix hors UCL

A choisir, avec accord du resp. du programme, dans l'offre en Sc. des religions de la Katholieke Universiteit Leuven, de l'Université Libre de Bruxelles, de l'Université de Liège et de l'ICHEC, notamment parmi: -KUL Methodology of Empirical Research in Religious studies (26h-4crédits) -KUL Clinical psychology of religion (26h-4crédits) -KUL European Perspectives on religion (26h- 6crédits) -KUL Seminarie nieuwe religieuz bewegingen (26h-4crédits)

#### ⊗ Autres activités au choix

L'étudiant peut aussi choisir des activités dans le master complémentaire en droits de l'homme ainsi que dans d'autres masters de l'UCL pour autant que le promoteur du mémoire le juge utile et avec l'accord du responsable du programme.

**RESEARCH FOCUS [30.0]**

Finalité approfondie (30 crédits en 2 ans)

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

| ● LSREL2000A | <a href="#">Mémoire du master en sciences des religions (1ère partie)</a> |  |  | 6 Credits  |  |  | x |
|--------------|---|--|--|------------|--|--|---|
| ● LSREL2000B | <a href="#">Mémoire du master en sciences des religions (2ème partie)</a> |  |  | 22 Credits |  |  | x |
| ● LSREL2000C | <a href="#">Séminaire d'accompagnement du mémoire</a>                     |  |  | 2 Credits  |  |  | x |

## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

## SREL2M - Information

### Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail*  
*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*  
*The admission requirements must be met prior to enrolment in the University.*

#### SUMMARY

- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific access requirements

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#)).

#### University Bachelors

| Diploma  | Special Requirements | Access   | Remarks   |
|--|----------------------|--|---|
| <b>UCLouvain Bachelors</b>   |                      |  |   |
| Bachelor in Theology   |                      | Direct access<br>Access with additional training | Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme):<br>- philosophy<br>- epistemology<br>- sociology<br>- psychology<br>- introduction to religion<br>- historical criticism |
| <b>Others Bachelors of the French speaking Community of Belgium</b>  |                      |  |   |
| Bachelier en sciences des religions et de la laïcité   |                      | Direct access                                    |   |
| Autres bacheliers de la Communauté française s'ils ont suivi une mineure en sciences des religions (30 crédits). |                      | Direct access<br>Access with additional training | Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme):<br>- philosophy<br>-epistemology<br>- sociology<br>- psychology<br>- introduction to religion<br>- historical criticism  |
| <b>Bachelors of the Dutch speaking Community of Belgium</b>  |                      |  |   |
|  |                      | Access based on application                      |   |

**Foreign Bachelors**

Access based on application

**Non university Bachelors**> Find out more about [links](https://uclouvain.be/fr/etudier/passerelles) (https://uclouvain.be/fr/etudier/passerelles) to the university

| Diploma   | Access   | Remarks    |
|---|--|------------|
| Tout bachelier délivré dans un cursus de type court (HE, EPS, ESA) - crédits supplémentaires entre 45 et 60 | Les enseignements supplémentaires éventuels peuvent être consultés dans <a href="#">le module complémentaire</a> . | Type court |

 **Holders of a 2nd cycle University degree**

| Diploma                           | Special Requirements | Access   | Remarks  |
|-----------------------------------|----------------------|--|--|
| <b>"Licenciés"</b>                |                      |  |  |
| Licenciés en sciences religieuses |                      | Direct access<br>Access with additional training | Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme):<br>- philosophy<br>-epistemology<br>- sociology<br>- psychology<br>- introduction to religion<br>- historical criticism |

**Masters**

|                            |  |  |  |
|----------------------------|--|--|--|
| Master in Theology [120.0] |  | Direct access<br>Access with additional training | Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme):<br>- philosophy<br>-epistemology<br>- sociology<br>- psychology<br>- introduction to religion<br>- historical criticism |
|----------------------------|--|--|--|

 **Holders of a non-University 2nd cycle degree****Access based on validation of professional experience**> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

**Access based on application**

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

**Admission and Enrolment Procedures for general registration**

## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.**

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

|             |   |  |         |           |          |
|-------------|---|--|---------|-----------|----------|
| ⊗ LCOPS1125 | <a href="#">Psychology and Social Psychology</a>                          | Coralie Buxant<br>Olivier Corneille<br>Matthias De Wilde   | 30h     | 5 Credits | q2       |
| ⊗ LESPO1113 | <a href="#">Sociology and Anthropology of the Contemporary Worlds</a>     | Joseph Amougou (compensates Matthieu de Nanteuil)<br>Julien Charles (compensates Matthieu de Nanteuil)<br>Jean De Munck<br>Pieter Vanden Broeck (compensates Hugues Draelants) | 40h     | 5 Credits | q1 or q2 |
| ⊗ LFIAL1430 | <a href="#">Critical Examination of Information and Critical Thinking</a> | Paula Lorelle (compensates Jean Leclercq)<br>Laurence Van Ypersele   | 45h+10h | 4 Credits | q2       |
| ⊗ LFILO1140 | <a href="#">Moral Philosophy</a>  | Olivier Depré  | 45h     | 4 Credits | q2       |
| ⊗ LFILO1360 | <a href="#">Philosophy of Culture and Intercultural Dialogue</a>          | Marc Maesschalck   | 30h     | 3 Credits | q1       |
| ⊗ LPOLS1225 | <a href="#">Social and cultural anthropology</a>                          | Julie Hermesse   | 30h     | 4 Credits | q2       |
| ⊗ LPSP1007  | <a href="#">Sociology: education, health and work</a>                     | Marc Zune  | 30h     | 3 Credits | q1       |
| ⊗ LRELI1190 | <a href="#">Introduction to History : critical history</a>                | Luc Courtois   | 15h     | 2 Credits | q2       |
| ⊗ LRELI1320 | <a href="#">Introduction to the History of Religions</a>                  | Philippe Cornu   | 30h     | 5 Credits | q2       |
| ⊗ LRELI1380 | <a href="#">Questions of Canon Law</a>                                    | Louis-Léon Christians  | 30h     | 5 Credits | q1       |

## Teaching method

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Interdisciplinarity is at the very heart of the programme, where religions (at least two) are always thought of in direct association with philosophy, socio-anthropology, psychology, law and theology.

The core course activities provide an introduction to methodology in each of the main disciplines covered by the term 'sciences des religions', the chance to learn a pluridisciplinary method of analysis of religious facts in two seminars led by a team of teachers, which is itself pluridisciplinary. By anchoring religious questions in highly contemporary problems, the course allows students to conduct case studies, and approach issues on a problem-by-problem basis, which involves combining varied types of knowledge and skills, etc.

By choosing one of the 4 courses of study in the research focus, the student can focus on one discipline (religious studies, human sciences, law), in order to gain real expertise in the field as well as the standard of knowledge and skills required to consider embarking on doctoral research.

This Master's programme is unique in French-speaking Belgium in its capacity to bring together the various strands of human sciences in its approach to the religious phenomenon, less in its historical dimension (which, of course, is not excluded) than in the crucial questions that it currently puts to western society. The legal part of the programme in particular provides an approach which is as fundamental as it is innovative.

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

The modes of evaluation are laid out in the syllabus for each activity. Roughly speaking, students are evaluated by written work with formative evaluation or oral exams.

Mobility and/or internationalisation

At the Master's stage, Erasmus exchanges will be encouraged. At regional level, it is possible to select activities in the programmes of the Facultés universitaires Saint- Louis - FUSL, the Académie Louvain, the Université Libre de Bruxelles - ULB (Institut des religions et de la laïcité), the Université de Liège - ULg, the ICHEC Brussels Management School - and the KULeuven.

UCL's faculty of theology is developing a partnership at Master's level with the theology faculties (Protestant and Catholic) from Strasbourg's Université Marc Bloch where the study of religion is granted special attention; it is possible to extend this partnership where religious sciences are concerned. Other partnerships have been developed by the faculties and departments associated with this Master, from which students of religious sciences can benefit.

## Mobility and/or Internationalisation outlook

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At a national level master courses may be chosen out the programs of the Free University Brussels (ULB - Institute of religions and secularism), Liège State University (Ulg), ICHEC -Brussels Management School - and the KULeuven (up to 20 credits).

European Erasmus exchanges are promoted within the framework of the master in Religious Sciences. The Faculty of Theology (UCLouvain) has organized a partnership with the Protestant and Catholic Faculties of Theology of the University of Strasbourg, where the study of religions is of special interest. An extension of this partnership is possible with regard to Religious Studies. Other partnerships are organized by the associated faculties. Student in Religious Studies may take benefit of all of them.

## Certificates

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Some modules proposed as part of the Master en sciences des religions can be grouped together to make up a total of credits which are enough to constitute a university certificate.

Until the committee responsible for the Master en sciences des religions puts possible scenarios in place, the current Certificat universitaire en sciences des religions (SREL 9CE), made up of activities taken from this programme, is an open possibility.

## Contacts

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### Curriculum Management

Entity

|                  |  |
|------------------|--|
| Structure entity | SSH/TECO/CISR  |
| Denomination     | (CISR)   |
| Faculty          | Faculty of Theology (TECO)                             |
| Sector           | Human Sciences (SSH)                                   |
| Acronym          | CISR   |
| Postal address   | Grand Place 45 - bte L3.01.01<br>1348 Louvain-la-Neuve |

Academic supervisor: Louis-Léon Christians

Jury

- Louis-Léon Christians
- Brigitte Maréchal

Useful Contact(s)

- Pascale Hoffmann



