

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences psychologiques et de l'éducation**Organized by: **Faculty of Psychology and Educational Sciences (PSP)**Programme acronym: **SEX2M** - Francophone Certification Framework: 7**Table of contents**

Introduction .....	2
Teaching profile .....	3
- Learning outcomes .....	3
- Programme structure .....	6
- Detailed programme .....	7
- Programme by subject .....	7
- Course prerequisites .....	13
- The programme's courses and learning outcomes .....	13
Information .....	14
- Access Requirements .....	14
- Supplementary classes .....	16
- Teaching method .....	18
- Evaluation .....	18
- Mobility and/or Internationalisation outlook .....	18
- Possible trainings at the end of the programme .....	18
- Certificates .....	18
- Contacts .....	18

## SEX2M - Introduction

### Introduction

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## SEX2M - Teaching profile

### Learning outcomes

#### 1. Graduate's outlook (professional expectations)

Professional focus: **Sexology**

To become an expert assisting people experiencing problems in their sex lives, or whose dysfunctional sexual behaviour causes suffering to others, and restores their sexual health: such is the challenge facing graduates of the Master in Family and Sexuality Studies: Professional focus "Sexology" programme. The School of Family and Sexuality Studies (ESFA) at UCL aims to train university clinical sexologists who promote the well-being of people in their sex lives, with respect for others, while interacting with other healthcare professionals.

The students who enrol on this course already hold a Master's in Psychology or Medicine ... (cf. admission requirements), and most of them are already working professionals. They wish to acquire a strong background in the field of sexology. They will utilise their acquired knowledge and experience throughout the programme.

On completion of the Master's, the graduates will have acquired a broad specialist theoretical foundation in the disciplines related to sexology (in particular, psychology, sociology, biomedicine and law). Using the knowledge and skills acquired during their initial university training, they are capable of understanding and analysing, in accordance with a scientific and multidisciplinary approach, situations related to sexuality in all its complexity, bearing in mind the context. They are able to communicate and interact relevantly and appropriately with the various parties involved in any given situation.

In practical intervention situations, they apply their knowledge and skills in combination with a rigorous interdisciplinary approach to devise and execute a theoretically and empirically justified sexological intervention to assist the individual or couple using the clinical sexology services.

In recognition of their professional responsibility, sexology graduates adopt a critical approach while complying with and applying the deontological and ethical principles related to the practice of clinical sexology.

They question, enhance and consolidate their professional practice by critically reviewing their own work and the theoretical and practical innovations resulting from research that are likely to enlighten the field of clinical sexology and by conversing with other sexologists and healthcare professionals. They will be committed to continuous development, which will allow them to exercise their profession demonstrating expertise, flexibility and an ability to adapt and to evolve in their role.

Professional focus: **interdisciplinary approach to the family and the couple**

To become an expert in the field of the couple and the family, with an approach which takes account of sexuality and gender, is the challenge faced by the graduate of the Master in Family and Sexuality Studies, Professional focus "interdisciplinary approach to the family and the couple". The School of Family and Sexuality Studies (ESFA) at UCL aims to train graduates who promote the well-being of people in their lives as a family or couple; while interacting with professionals from many disciplines at micro, meso and/or macro levels, depending on the situation.

Students who enrol on this course already hold a Bachelor's degree or a degree from a "Haute Ecole" (as a nurse, social worker, etc.; cf. admission requirements) and are undoubtedly already working professionals. They wish to acquire a university Master's degree centred around issues related to the couple and the family. They will utilise their acquired knowledge and experience throughout the programme.

On completion of the Master's, the graduates will have acquired a broad base of knowledge, theories, tools and methods in the different disciplines required to understand the issues related to the field of the couple and the family.

They will use their knowledge and skills to understand, analyse and respond to situations and issues in the field of the couple and the family, in all its complexity:

- using an academic approach centred on analysis and a strict methodology;
- using a multidisciplinary approach, adopting a critical and discerning attitude with regard to the contributions of other disciplines;
- using questioning that takes account of sexuality and gender;
- communicating and interacting relevantly and appropriately with the different actors involved in a given situation;
- taking account of the context;
- complying with deontological and ethical rules;
- proposing courses of action to resolve the situation/problem.

Through their choice of option, the graduates will have directed their training towards either the issue of Gender or the issue of Ethics, or to an additional path to other disciplines.

They question, enhance and consolidate their professional practice by critically reviewing their own work with regard to knowledge resulting from research and by adopting an academic approach. They will be committed to continuous development, which will allow them to exercise their profession demonstrating expertise, flexibility and an ability to adapt and to evolve in their role.

#### 2. The reference framework for learning outcomes

On successful completion of this programme, each student is able to :

If he/she has selected the professional focus "**sexology**", the graduate will have acquired and demonstrated the knowledge and skills referred to below.

**Se.1** To master, in a critical manner and using an interdisciplinary approach, a body of knowledge relating to the various disciplines concerned with the practice of sexology, which will enable them to treat the individual or couple suffering from sexual dysfunction.

- Se.1.1** To have a critical and in-depth knowledge and understanding of the principal theoretical and conceptual models of the different disciplines which are concerned with sexual problems and to put them into perspective using an interdisciplinary approach.
- Se.1.2** To have a critical and in-depth understanding of human sexual behaviour and dysfunctions in its interaction with the biological, social, psychological and sexological dimensions.
- Se.1.3** To understand and analyse in a critical and in-depth manner scientific literature in the field of clinical sexology in both French and English.
- Se.1.4** To identify and critically analyse theoretical and practical innovations resulting from research that are likely to enlighten the field of clinical sexology.
- Se.2** To question, critically analyse and modelise a practical problem in the field of clinical sexology, implementing a scientific approach to devise a relevant course of action.
- Se.2.1 To set out and define a professional or research issue in the field of clinical sexology.
  - Se.2.2 To produce a review of French and English scientific literature in the field of clinical sexology.
  - Se.2.3 To adopt a critical attitude with regard to knowledge that is available and used, questioning its validity and relevance in relation to the issue being studied.
  - Se.2.4 To take account of sociocultural factors related to the issue being studied.
  - Se.2.5 To construct and implement a rigorous methodology providing a response to the issue being studied.
  - Se.2.6 To select and apply in a critical manner the theoretically and empirically validated concepts and models and the relevant tools to examine more closely the issue in the field of clinical sexology.
  - Se.2.7 To select, justify, review and apply, using an empirical approach, the techniques used to collate and analyse data in the field of clinical sexology.
  - Se.2.8 To design and execute a programme of empirical, quantitative and qualitative research, using the appropriate statistical analysis tools, with regard to the research issue being studied.
  - Se.2.9 To analyse and interpret the results and produce a reasoned critique, maintaining an objective approach detached from their own perceptions and prejudices.
  - Se.2.10 To demonstrate the ability to summarise, and to form conclusions and practical courses of action.
  - Se.2.11 To demonstrate an attitude of critical detachment with regard to research practices.
  - Se.2.12 To critically identify the issues related to recent developments in the field of clinical sexology.
- Se.3** Using an interdisciplinary approach, to develop a sexologically, theoretically and empirically justified intervention to assist someone suffering from sexual problems (or whose dysfunctional sexual behaviour causes suffering to others); to implement this sexological intervention and evaluate its effectiveness.
- Se.3.1 To successfully conclude the initial interviews (understanding and analysing the request) required to make a sexological diagnosis.
  - Se.3.2 Using theoretically, clinically or empirically validated models and an interdisciplinary approach, to critically analyse complex situations related to the field of clinical sexology and to make a specific sexological diagnosis.
  - Se.3.3 To analyse and review in a well-reasoned manner the scope and limitations of different types and tools of sexological intervention for the treatment of sexological dysfunction in accordance with their first degree.
  - Se.3.4 To select the most appropriate sexological intervention (sex therapy) for the individual or couple using the clinical sexology services, verifying its methodological validity and justifying its relevance in relation to the situation, the diagnosis made and their own specialisation.
  - Se.3.5 Review "routine" practices and develop new alternatives in clinical sexology.
  - Se.3.6 To use, if necessary, a variety of intervention tools in clinical sexology in accordance with their first degree.
  - Se.3.7 To suggest and successfully complete, in line with their own specialisation, a course of sex therapy appropriate for the individual or couple using the clinical sexology services.
  - Se.3.8 To refer, when necessary, to another healthcare professional from a different discipline or with specialist expertise.
  - Se.3.9 To analyse the quality and effectiveness of a sexological intervention.
  - Se.3.10 To remain abreast of recent developments in intervention techniques in the field of clinical sexology.
  - Se.3.11 To take part in discussion groups and case discussions and/or to monitor a scheduled supervision to improve their own technique.
- Se.4** To communicate appropriate, accurate and relevant information to a targeted group and to interact respectfully and constructively with the different actors involved in a given situation.
- Se.4.1 To communicate verbally and in writing, in French and in English, on complex subjects in the field of clinical sexology (information, ideas, observations, conclusions, proposed interventions, and the underlying knowledge and principles) in a correct, structured, objective and logical manner and in accordance with the standards of communication specific to the context, adapting their communication (content and form) to the target group and to the objectives.
    - \* Level C1 of the Common European Framework of Reference
    - Practical examples:
      - Prepare well-reasoned reports on their observations and interventions, on the evaluation and the questions it raises.
      - Produce an article on a clinical experience in sexology.
  - Se.4.2 To converse respectfully and constructively with assorted stakeholders (patients, doctors from other disciplines, etc.), demonstrating the capacity to listen, keep an open mind, empathise and be assertive; in particular with the patient, in order to provide appropriate and effective care.
  - Se.4.3 To converse with the recipient of the clinical sexology support in an appropriate manner from the first meeting, to communicate the diagnosis and full and explicit information on the planned intervention, and to discuss it in order to ensure effective care.
  - Se.4.4 To interact and network effectively with other agencies involved in a given situation.
  - Se.4.5 To communicate, converse and interact effectively with decision-makers and target groups in the field of the prevention of sexually transmitted infections, unplanned pregnancies and sexual violence.
  - Se.4.6 To share clinical and scientific knowledge with other healthcare professionals and the general public.

**Se.5** To act as a sexologist while complying with and applying the ethical and deontological principles related to the practice of clinical sexology.

- Se.5.1 To be familiar with, comply with and apply the legal frameworks and ethical codes (including professional secrecy and shared secrecy) which govern the practice of clinical sexology (in their work, exams, relations with other professionals and in clinical interventions) taking account of the specific nature of their professional field.
- Se.5.2 To demonstrate ethical sensitivity and respect.
- Se.5.3 To demonstrate the ability to distance themselves from their prejudices, points of view and cultural values.
- Se.5.4 To apply the rules relating to ethical research in their work, exams and relationships with fellow professionals.
- Se.5.5 To take a position with regard to the issue of professional secrecy and to refer to the rules of ethics.
- Se.5.6 To analyse ethical dilemmas and to argue for the chosen solutions.

**Se.6** To act as a sexologist, using a science-based approach, as a critical and responsible professional committed to continuous development.

- Se.6.1 To build and embark on a professional practice using a science-based approach (from a theoretical and methodological perspective) characterised by critical objectivity.
- Se.6.2 To develop the attitude of self-assessment, learning and continuous development required to evolve positively in a professional environment.
- Se.6.3 To independently identify and integrate the new knowledge and essential skills required for a rapid understanding of new contexts and/or situations, to identify their limitations and, if necessary, to consult appropriate contacts.
- Se.6.4 To keep informed of clinical and scientific advances in clinical sexology by reading and participating in clinical sexology conventions.
- Se.6.5 To be prepared to join (or create) a network for sharing sexological practices and thoughts and to know how to converse with other healthcare professionals about issues relating to the field of clinical sexology.
- Se.6.6 To be prepared to take part in the activities of professional associations in the field of clinical sexology.

If he/she has selected the professional focus “**interdisciplinary approach to the family and the couple**”, the graduate will have acquired and demonstrated the knowledge and skills referred to below.

**FC.1** To master, in a critical manner and using an interdisciplinary approach, a body of knowledge relating to the various disciplines required for an understanding of the issues related to the field of the couple and the family.

- **FC.1.1** To have a critical and in-depth knowledge and understanding, by identifying the assumptions and limits, of the principal theoretical and conceptual models of the different disciplines which are related to the issues in the field of FC.
- **FC.1.2** Using an interdisciplinary approach, to put into perspective the principal theoretical and conceptual models of the different disciplines which are related to the issues in the field of FC.
- **FC.1.3** To understand and analyse in a critical and in-depth manner scientific literature in the field of FC in both French and English.
- **FC.1.4** To identify and critically analyse the knowledge resulting from research that is likely to enlighten a particular issue in the field of FC.

**FC.2** To create and complete a research project, implementing a rigorous interdisciplinary, scientific and methodological approach, to explore in detail a research question in the field of the couple and the family.

- FC.2.1 To produce a review of the literature concerning a complex issue in the field of FC.
- FC.2.2 To set out and define a research question.
- FC.2.3 To adopt a critical attitude with regard to knowledge that is available and used, questioning its validity and relevance in relation to the research issue/question being studied.
- FC.2.4 To construct and implement a rigorous methodology providing a response to the research question.
- FC.2.5 To reflect on the research issue/question demonstrating conceptual abstraction and scientifically methodising the issue and its psychological, sociological, penal, cultural, economic and political factors, and to create hypotheses.
- FC.2.6 To understand and use data-gathering and analysis tools relevant to the study of the research question.
- FC.2.7 To design and execute a programme of empirical, quantitative and qualitative research, using the appropriate statistical analysis tools with regard to the research question.
- FC.2.8 To analyse and interpret the results and produce a reasoned critique.
- FC.2.9 To demonstrate the ability to summarise and form conclusions.
- FC.2.10 To demonstrate an attitude of critical detachment with regard to research practices.
- FC.2.11 Demonstrate the rigour, accuracy and critical thinking essential for any academic approach.

**FC.3** Using an academic and interdisciplinary approach, to analyse an issue/situation in the field of the couple and the family in order to formulate courses of action and to intervene effectively, taking account of the context.

- FC.3.1 To understand and analyse an FC issue/situation using an academic and interdisciplinary approach.
  - To be familiar with, understand, analyse and critically examine different institutions in the field of FC.
  - To document an FC issue/situation using any relevant sources of information.
  - To analyse the context and characteristics of the public sectors concerned with a view to identifying the FC issue and defining the priority needs and objectives.
  - To consider in detail and analyse an FC issue/situation:
    - o pertinently with regard to the context, needs and priority objectives;
    - o using an interdisciplinary approach, adopting a critical and discerning attitude with regard to the contributions of other disciplines;
    - o using questioning that takes account of sexuality and gender;
    - o using an academic approach centred on analysis and a strict methodology,
    - o selecting and applying in a critical manner the theoretically and empirically validated concepts and models, as well as the relevant tools;
    - o using French and English academic literature from different disciplines,

- o selecting, justifying, reviewing and applying tools for collating and analysing pertinent data, using a rigorous and empirical approach;
  - o taking account of the sociocultural factors related to the issue.
- FC.3.2 To formulate courses of action/an intervention project in order to act appropriately with regard to the FC issue/situation, justifying its methodological validity and contextual relevance.
    - To master the methodological tools related to the development of an intervention project, including the evaluation of its relevance and validity.
    - To develop practical courses of action or decision-making in the field of FC (e.g.: health, youth support, family policy, interculturality, gender issues), justifying its relevance in relation to the situation while taking account of the analysis of this situation, the constraints and the resources of those involved, and of social, legal, political, cultural and economic issues.
    - Verify the methodological validity and contextual relevance of an intervention project.
  - FC.3.3 To coordinate the implementation of an intervention project in order to act appropriately with regard to the FC issue/situation and evaluate its effectiveness.
    - To control the methodological tools related to the implementation and evaluation of the effectiveness of an intervention project.
    - To implement (advise, coordinate and/or manage) the intervention project in a real situation.
    - To assess their own competences with regard to the planned intervention and, if necessary, to consult with contacts or refer to another professional in the field of FC.
    - To evaluate intervention and prevention projects in the field of FC in terms of effectiveness:
      - o identify appropriate evaluation methods and actors;
      - o implement a method for collecting evaluation data;
      - o analyse the quality and effectiveness of a plan or intervention.
  - FC.3.4 To compare actual practice with theoretical knowledge (alternating between theory and practice) in order to critically examine an issue and/or the functioning of an institution and to improve their own practice.
  - FC.3.5 To review routine practices and develop new alternatives in the field of FC.

**FC.4** To communicate appropriate, accurate and relevant information to a targeted group and to interact respectfully and constructively with the different actors involved in a given situation.

- FC.4.1 To communicate verbally and in writing, on complex subjects in the field of the couple and the family (information, ideas, observations, conclusions, proposed interventions, and the underlying knowledge and principles) in a correct, structured, objective and logical manner and in accordance with the standards of communication specific to the context, adapting their communication (content and form) to the target group and to the relevant purposes.
- FC.4.2 To converse respectfully and constructively with assorted stakeholders (colleagues, specialists in other disciplines: professionals in law, sociology, health, etc.) about issues related to the field of FC, demonstrating the ability to listen, keep an open mind, empathise and be assertive.
- FC.4.3 To interact and collaborate effectively within a multidisciplinary team and network effectively with other agencies involved in a given situation.
- FC.4.4 To prepare and communicate messages concerning prevention, awareness and education appropriate for FC target groups.
- FC.4.5 To communicate, converse and interact effectively with decision-makers and target groups in the field of FC.

**FC.5** To act while complying with and applying the ethical and deontological principles related to their practice in the field of the couple and the family.

- FC.5.1 To be familiar with, comply with and apply the legal frameworks and ethical codes which govern practices in the field of FC in their relations with other professionals and stakeholders in a given situation.
- FC.5.2 To demonstrate the ability to distance themselves from their prejudices, points of view and cultural values.
- FC.5.3 To apply the rules relating to ethical research in their work, exams and relationships with fellow professionals.
- FC.5.4 To take a position with regard to the issue of professional secrecy and to refer to the rules of ethics.
- FC.5.5 To analyse ethical dilemmas and to argue for the chosen solutions.

**FC.6** To act as an academic and as a critical and responsible player, committed to continuous development.

- FC.6.1 To build and embark on a professional practice using a science-based approach (from a theoretical and methodological perspective) characterised by critical objectivity.
- FC.6.2 To develop the attitude of self-assessment, learning and continuous development required to evolve positively in a professional environment.
- FC.6.3 To identify and use such resources as will be useful for their ongoing training and professional development.
- FC.6.4 To independently identify and integrate the new knowledge and essential skills required for a rapid understanding of new contexts and/or situations, to identify their limitations and, if necessary, to consult appropriate contacts.

## Programme structure

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The programme is spread over two years of study. It is made up partly of core subjects : all the first year courses (60 credits), the work placement and the dissertation (30 credits) and partly of 4 special subjects worth 15 credits each. Students must choose one of these together with an optional subject from the other special subjects for a total of 15 credits.

To gain approval of their individual programmes, as well as agreement to replace courses which have already been studied, students must see the Academic Secretary.

*For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.*

> [Tronc commun](#) [ en-prog-2020-sex2m-tronc\_commun ]

Finalité

> [Professional Focus](#) [ en-prog-2020-sex2m-lsex209s ]

> [Professional Focus](#) [ en-prog-2020-sex2m-lsex208s ]

> [List of electives](#) [ en-prog-2020-sex2m-options ]

> [Approche psychologique de la sexualité](#) [ en-prog-2020-sex2m-lsex201o ]

> [Famille, couple et éthique](#) [ en-prog-2020-sex2m-lsex202o ]

Preparatory Module (only for students who qualify for the course via complementary coursework)

> [Master \[120\] in Family and Sexuality Studies](#) [ en-prog-2020-sex2m-module\_complementaire ]

## SEX2M Detailed programme

### Programme by subject

#### CORE COURSES [74.0]

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊙ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
● LSEXM2710	<a href="#">Biological approaches to sexual and human reproductive function</a>	Xavier De Muylder Michel Hermans Reinier-Jacques Opsomer	45h	6 Credits	q1	x	
● LSEXM2711	<a href="#">Legal approaches to family and sexuality</a>	Sylvie Cap Thierry Moreau Jehanne Sosson	60h	8 Credits	q2	x	
● LSEXM2712	<a href="#">Psychological approaches to family and couple</a>	Françoise Adam Pascal De Sutter Susann Heenen-Wolff (coord.)	45h	6 Credits	q1	x	
● LSEXM2713	<a href="#">Sociological approaches to family and couple</a>	Jacques Marquet	30h	5 Credits	q1	x	
● LSOC2006	<a href="#">Gender and sexuality</a>	Jacques Marquet	30h	5 Credits	q1	x	
● LSEXM2720	<a href="#">Special topics: ethics in the family, couple and sexuality</a>	Charlotte Luyckx (compensates Mylene Botbol)	20h+10h	5 Credits	q1		x
● LSEXM2721	<a href="#">Special topics: sexual education and prevention</a>	Pascal De Sutter Stephan Van den Broucke	20h+10h	5 Credits	q2		x
● LSEXM2722	<a href="#">Special topics: psychological approaches of contemporary sexualities</a>	Susann Heenen-Wolff	30h	5 Credits	q1		x

### o Stage et mémoire (29 credits)

#### ⌘ Pour les étudiants de la finalité spécialisée : sexologie

○ LSEXM2923	Thesis			20 Credits	q2	x
○ LSEXM2924	Thesis support seminar	Françoise Adam	15h	2 Credits	q1	x
○ LSEXM2925	Stage		0h+100h	5 Credits	q2	x
○ LSEXM2926	Internship support seminar	Christine Reynaert Aline Wéry	15h	2 Credits	q2	x

#### ⌘ Pour les étudiant de la finalité spécialisée : Approche interdisciplinaire de la famille et du couple

○ LSEXM2825	Thesis			20 Credits	q2	x
○ LSEXM2826	Thesis support seminar	Yves Bestgen	15h	2 Credits	q1	x
○ LSEXM2827	Internship		0h+100h	5 Credits	q2	x
○ LSEXM2828	Internship support seminar	Françoise Adam	15h	2 Credits	q2	x



**LIST OF FOCUSES**[> Professional Focus \[en-prog-2020-sex2m-lsex209s\]](#)[> Professional Focus \[en-prog-2020-sex2m-lsex208s\]](#)**PROFESSIONAL FOCUS [30.0]**

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**Content:****○ Dysfonctions sexuelles, aspects théoriques (18 credits)**

○ LSEXM2910	<a href="#">Sexology diagnosis and treatment</a>	Pascal De Sutter Alexandra Hubin	30h+15h	6 Credits	q2	x	
○ LSEXM2920	<a href="#">Sexological and marital clinic</a>	Marie Géonet	22.5h	3 Credits	q2		x
○ LSEXM2921	<a href="#">Sexuality and disability</a>	Marie Géonet	22.5h	3 Credits	q1		x
○ LSEXM2922	<a href="#">Seminar: sexual dysfunction, analysis and intervention</a>	Pascal De Sutter	30h+15h	6 Credits	q2		x

**○ Approche médicale de la sexologie (12 credits)**

○ WMED2286	<a href="#">Séminaire de médecine sexuelle</a>	Leïla Belkhir Lionel D'Hondt Marcelo Di Gregorio Thomas Dubois Souraya El Sankari Nathalie Michaux (coord.)	30h	4 Credits	q2	x	
○ WMED2186	<a href="#">Médecine sexuelle</a>	Orsalia Alexopoulou Marie Baeck Leïla Belkhir Anne Berquin Lionel D'Hondt Marcelo Di Gregorio Anne Druetz Thomas Dubois Souraya El Sankari Michel Hermans Corinne Hubinont Denis Jacques Dominique Maiter Nathalie Michaux (coord.) Alexandre Persu Céline Pirard Nicolas Zdanowicz	60h	8 Credits	q2		x

**PROFESSIONAL FOCUS [30.0]**

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:****o Fondements (17 credits)**

● LSEXM2810	<a href="#">Cultural anthropology of the family and couple</a>	<a href="#">Pierre-Joseph Laurent</a>	30h	4 Credits	q2	x	
● LSEXM2811	<a href="#">History of the family, couple and sexuality</a>	<a href="#">Silvia Mostaccio Laurence Van Ypersele</a>	30h	4 Credits	q2	x	
● LSEXM2812	<a href="#">Gender approach on the family and couple</a>	<a href="#">Emilie Moget</a>	22.5h	3 Credits	q2	x	
● LSEXM2813	<a href="#">Philosophy of the family and couple</a>	<a href="#">Nathalie Frogneux</a>	22.5h	3 Credits	q1	x	
● LSEXM2814	<a href="#">Family policies</a>	<a href="#">Jean-François Husson</a>	22.5h	3 Credits	q2	x	

**o Méthodologie et recherche (13 credits)**

● LSEXM2815	<a href="#">Research methodology in the field of family and couple</a>	<a href="#">Jacques Marquet Stephan Van den Broucke</a>	15h+15h	6 Credits	q2	x	
● LSEXM2816	<a href="#">Interdisciplinary research seminar in the field of family and couple</a>	<a href="#">Jacques Marquet Emilie Moget</a>	22.5h +15h	7 Credits	q2	x	

**OPTIONS [16.0]**

- > [Approche psychologique de la sexualité](#) [ en-prog-2020-sex2m-lsex201o ]  
 > [Famille, couple et éthique](#) [ en-prog-2020-sex2m-lsex202o ]

**APPROCHE PSYCHOLOGIQUE DE LA SEXUALITÉ [16.0]**

- Mandatory  
 Courses not taught during 2020-2021  
 Periodic courses taught during 2020-2021  
 Optional  
 Periodic courses not taught during 2020-2021  
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

<input checked="" type="radio"/> LSEXM2911	<a href="#">Deviance, violence and sexuality</a>	Pierre Collart	30h	4 Credits	q2	x	x
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**o cours au choix (12 credits)**

12 crédits à choisir parmi les cours du master en sciences psychologiques ou parmi les cours de 2ème et 3ème années du baccalauréat en sciences psychologiques

**FAMILLE, COUPLE ET ÉTHIQUE [16.0]**

- Mandatory  
 Courses not taught during 2020-2021  
 Periodic courses taught during 2020-2021  
 Optional  
 Periodic courses not taught during 2020-2021  
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

<input checked="" type="radio"/> LSEXM2823	<a href="#">Contemporary issues of relationship and parenthood</a>	Bénédicte Mouton Geoffrey Willems	30h	4 Credits	q2	x	x
<input checked="" type="radio"/> LSEXM2824	<a href="#">Contemporary issues around conjugality: problematization and prevention</a>	Françoise Adam (coord.) Aline Wéry	30h	4 Credits	q2	x	x

**o Cours au choix (8 credits)**

Choisir minimum 8 crédits parmi les cours suivants :

<input checked="" type="radio"/> LDEMO2610	<a href="#">Populations and health</a>	Bruno Masquelier Bruno Masquelier (compensates) Philippe Bocquier	30h	5 Credits	q1	x	x
<input checked="" type="radio"/> LSPED1215	<a href="#">Gender and Societies</a>	Ester Lucia Rizzi	30h	5 Credits	q2	x	x
<input checked="" type="radio"/> LTHEO2430	<a href="#">Religions and gender</a>	Walter Lesch	30h	4 Credits	q1	x	x
<input checked="" type="radio"/> LTHEO2312	<a href="#">Familial Ethics</a>	Dominique Jacquemin	30h	4 Credits	q2	+	x
<input checked="" type="radio"/> LFILO2201	<a href="#">Fundamentals of Biomedical Ethics B</a>	Mylene Botbol Charles Pence	30h	5 Credits	q2	+	x
<input checked="" type="radio"/> LRELI1351	<a href="#">Bioethics and Ethics II A</a>	Bernard-Louis Ghislain (compensates) Eric Gaziaux Dominique Jacquemin	45h	7 Credits	q2	o	x
<input checked="" type="radio"/> LFILO2200	<a href="#">Fundamentals of Biomedical Ethics A</a>	Mylene Botbol	30h	5 Credits	q1	o	x
<input checked="" type="radio"/> LCRIM2107	<a href="#">Protection of Youth : Institution and Practices</a>	Thierry Moreau	30h	4 Credits	q2	x	x

						Year	
						1	2
⌘ LDROP2071	Advanced aspects of Family Law	Geneviève Schamps Geoffrey Willems	30h	5 Credits	q2	x	x
⌘ LDROP2072	Individual, Family and State	Geoffrey Willems	30h	5 Credits	q2	x	x
⌘ LDROI1504	Law and conflict management	Stéphanie Demoulin Mauricio Garcia Penafiel Jean-François Van Drooghenbroeck	30h	5 Credits	q1	x	x
⌘ LDROI1525	Gender law	Pascale Vielle	30h	5 Credits	q2	x	x
⌘ LPSYS2056	Psychologie du genre	Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Isabelle Roskam (compensates Vincent Yzerbyt)	30h	5 Credits	q2	x	x
⌘ LPSYS2614	Psychology of parenting	Isabelle Roskam	60h	6 Credits	q1	x	x

## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

## SEX2M - Information

## Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail  
Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.  
The admission requirements must be met prior to enrolment in the University.*

## SUMMARY

- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

## Specific access requirements

Apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#) ).

## University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
Titre inconnu:lp1ba (unknown URL) (unknown URL)		Direct access	
		Access based on application	
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bachelier en sciences psychologiques et de l'éducation		Direct access	
		Access based on application	
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
Bachelor in de psychologie		Direct access	
		Access based on application	
<b>Foreign Bachelors</b>			
		Access based on application	

## Non university Bachelors

> Find out more about [links](#) (<https://uclouvain.be/fr/etudier/passerelles>) to the university

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
<a href="#">Master [120] in Psychology</a> <a href="#">Master [240] in Medecine</a>	Accès à la finalité spécialisée : sexologie	Direct access	
		Access based on application	

**Masters**[Master \[120\] in Psychology](#)  
[Master \[240\] in Medecine](#)Accès à la finalité spécialisée :  
sexologie

Direct access

Access based on application

 **Holders of a non-University 2nd cycle degree****Access based on validation of professional experience**

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

**Access based on application**

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

**Admission and Enrolment Procedures for general registration**

## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.**

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### ○ Constituer un programme de 60 crédits parmi les propositions suivantes

○ LSEX1360	<a href="#">Interdisciplinary seminar on family and sexuality studies</a>	Marie Géonot Pierre-Yves Wauthier	30h	10 Credits	q2
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### ○ Psychologie

*minimum 10 crédits parmi les suivants*

⊗ LPSP1003	<a href="#">Introduction to development psychology</a>	Laurie Loop Isabelle Roskam	45h	5 Credits	q2
⊗ LPSP1004	<a href="#">Introduction to the psychology of personality</a>	Vassilis Saroglou	30h	3 Credits	q2
⊗ LPSP1201	<a href="#">Clinical psychology</a>	Valentine Charlot (compensates) Emmanuelle Zech) Céline Douilliez Susann Heenen-Wolff (coord.) Nicolas Pinon	60h	6 Credits	q1
⊗ LPSP1301	<a href="#">Health psychology</a>	Stefan Agrigoroaei Stephan Van den Broucke	30h	4 Credits	q1
⊗ LIEPR1007	<a href="#">Psychology</a>	Stefan Agrigoroaei Damien Brevers	30h	3 Credits	q1
⊗ LDROI1220	<a href="#">Introduction to Psychology</a>	Pierre Bouchat Aline Cordonnier (compensates) Emmanuelle Zech)	45h	3 Credits	q2
⊗ LPSP1330	<a href="#">Psychologie du groupe et des relations interpersonnelles</a>	Karl-Andrew Woltin	22.5h	3 Credits	q1
⊗ LCOPS1125	<a href="#">Psychology and Social Psychology</a>	Coralie Buxant Olivier Corneille Matthias De Wilde	30h	5 Credits	q2

### ○ Sociologie et anthropologie

*minimum 7 crédits parmi les suivants*

⊗ LESPO1113	<a href="#">Sociology and Anthropology of the Contemporary Worlds</a>	Joseph Amougou (compensates) Matthieu de Nanteuil) Julien Charles (compensates) Matthieu de Nanteuil) Jean De Munck Pieter Vanden Broeck (compensates) Hugues Draelants)	40h	5 Credits	q1 or q2
⊗ LPOLS1225	<a href="#">Social and cultural anthropology</a>	Julie Hermesse	30h	4 Credits	q2
⊗ LSPED1215	<a href="#">Gender and Societies</a>	Ester Lucia Rizzi	30h	5 Credits	q2
⊗ LPSP1007	<a href="#">Sociology: education, health and work</a>	Marc Zune	30h	3 Credits	q1
⊗ LSPED1213	<a href="#">Contemporary issues in development policy: a comparative approach</a>	Joseph Amougou Benjamin Chemouni	30h	5 Credits	q2
⊗ LPOLS1232	<a href="#">Interdisciplinary Introduction to Gender Studies</a>	Sarah Murru (compensates) Laura Merla)	15h	5 Credits	q2
⊗ LPOLS1234	<a href="#">Theories and concepts in sociology</a>	Marc Zune	30h	4 Credits	q1



**O Histoire***minimum 4 crédits parmi les suivants*

⊗ LCOPS1113	Modern and Contemporary History	Emmanuel Debruyne (coord.) Gilles Lecuppre Silvia Mostaccio	30h	5 Credits	q2
⊗ LFIAL1155	Introduction to History (Ancient, Medieval, Modern, Contemporary)	Paul Bertrand (coord.) Silvia Mostaccio Françoise Van Haepere Laurence Van Ypersele	45h	4 Credits	q1

**O Philosophie***minimum 4 crédits parmi les suivants*

⊗ LFILO1170	Philosophical anthropology	Nathalie Frogneux (coord.)	45h	5 Credits	q2
⊗ LFIAL1190	Introduction to Philosophy	Jean-Michel Counet	45h	5 Credits	q1
⊗ LCOPS1311	Social Philosophy	Mark Hunyadi	30h	4 Credits	q2
⊗ LPSP1008	Philosophy: education, health and work	Jean-Michel Counet (compensates Jean Leclercq)	30h	3 Credits	q2
⊗ LCOPS1124	Philosophy	Sylvain Camilleri Nathalie Frogneux	30h	5 Credits	q2

**O Statistiques et méthodes***minimum 8 crédits parmi les suivants*

⊗ LCOPS1114	Statistics and Bases of Probability Theory	Marie-Paule Kestemont	30h+30h	5 Credits	q1
⊗ LPOLS1221	Quantitative Data Analysis	Jacques Marquet	25h+20h	4 Credits	q1
⊗ LPSP1209	Statistics, inference on one or two variables	Bernadette Govaerts	22.5h+15h	4 Credits	q1
⊗ LSPED1211	Introduction to Demography	Bruno Schoumaker	30h	5 Credits	q1

**O cours à option**

⊗ LANGL2141	English for Family and Sexuality Studies - online course	Sabrina Knorr (coord.) Carlo Lefevre (coord.)	120h	4 Credits	q1+q2
⊗ LPSP1005	General biology, including elements of human genetics	André Moens	30h	4 Credits	q1
⊗ LPOLS1314	Social Law	Aurélie Frankart	30h	4 Credits	q1
⊗ LPSP1337	Political psychology	Stephan Van den Broucke	22.5h	3 Credits	q1
⊗ LFOPA2007	Traitement de données quantitatives	Mikaël De Clercq	30h+15h	6 Credits	q1
⊗ LESPO1122	Foundations of Law	Pierre Bazier Nicolas Bonbled Arnaud Hoc Thibaut Slingeneijer de Goeswin	40h	5 Credits	q1 or q2

## Teaching method

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Interdisciplinary teams of teaching staff.

## Evaluation

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*The evaluation methods comply with the **regulations concerning studies and exams** (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".*

Courses with high attendance will have a written examination. For other courses, assessment may take the form of an oral examination or a piece of individual work. The precise nature of the assessment will be clarified by the lecturer in charge at the beginning of each course.

## Mobility and/or Internationalisation outlook

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Designed as a group of thematic modules, this programme fits in with other partners, both by borrowing or lending different components. The Institute's special partners (University of Quebec - Montreal, REDIF, University of Lille) also work in the same way.

## Possible trainings at the end of the programme

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Advanced Masters :

Doctoral programmes : currently doctorate in Psychology and Education. Discussions under way with the Faculty of Economics and Political Science.

## Certificates

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Aucun sous-ensemble de ce programme ne peut constituer un certificat d'université

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/ESFA

(ESFA)

Faculty of Psychology and Educational Sciences (PSP)

Human Sciences (SSH)

ESFA

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Other academic Supervisor(s)

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Jury

- Pierre-Yves Wauthier
- Emilie Moget

Useful Contact(s)

- Victoria Le Docte
- Chloé Vaneyck

