

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**Dissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences psychologiques et de l'éducation**Organized by: **Faculty of Psychology and Educational Sciences (PSP)**Programme acronym: **PSY2M** - Francophone Certification Framework: 7**Table of contents**

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## PSY2M - Introduction

### Introduction

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## PSY2M - Teaching profile

### Learning outcomes

Psychologists are required to develop and apply knowledge, practices, models and methods of psychology, within an ethical and scientific framework, in order to promote the development, the well-being, perhaps even the efficiency of individuals, groups, organizations or society.

The Master programme is therefore focused on developing skills in the following fields : knowledge of the discipline, interpersonal and professional relationships, methods for diagnosis and assessment, intervention with the aim of re-establishing optimal behaviour, ethically sound attitude and knowledge of the legal structures in which the profession works, effective and appropriate communication, professional development (continuous updating of knowledge and skills).

On successful completion of this programme, each student is able to :

#### **A. Analyser une situation (individuelle ou collective) en mettant en œuvre de manière précise et rigoureuse les concepts fournis par les théories ou approches pertinentes**

- A1. maîtriser les connaissances qui permettent d'expliquer et de comprendre un individu, un groupe ou une organisation;
- A2. analyser, critiquer de manière argumentée et modéliser une situation (individu, groupe ou organisation) en référence à des théories, résultats de recherche, méthodes et outils relevant de la psychologie.

##### A1

- *comprendre et expliciter l'objet spécifique et les grands courants théoriques au sein de la psychologie et de l'éducation*
- *comprendre et expliciter l'objet spécifique et les grands courants théoriques des disciplines proches : philosophie, économie, droit, sociologie, anthropologie, linguistique*
- *comprendre et expliciter les fondements biologiques du comportement et de la cognition*
- *comprendre et expliciter les fondements culturels du comportement et de la cognition*
- *comprendre et expliciter les liens qui existent entre la psychologie, la logopédie, les sciences de l'éducation et les disciplines proches*
- *comprendre et expliciter les modèles des modes de fonctionnement ordinaires et atypiques les plus fréquents des individus, groupes et organisations*
- *comprendre et expliciter les modèles des pathologies psychologiques les plus fréquentes*

##### A2

- *connaître les différents outils d'observation et d'analyse qui permettent d'expliquer et de comprendre un individu, un groupe ou une organisation*
- *sélectionner les données, théories, méthodes et outils pertinents face à une situation simple*
- *utiliser ces données, théories, méthodes et outils pour modéliser une situation simple*
- *prendre conscience de l'influence de ses propres représentations et préjugés dans son analyse*
- *faire la distinction entre une analyse professionnelle et une analyse relevant du sens commun*

#### **B. Elaborer un plan d'intervention théoriquement et empiriquement justifié afin de modifier une situation individuelle ou collective, mettre en œuvre ce plan et en évaluer l'efficacité**

- B1. maîtriser les connaissances à propos des interventions visant à améliorer une situation donnée (individu, groupe ou organisation);
- B2. planifier une intervention visant à améliorer une situation donnée (individu, groupe ou organisation);
- B3. mettre en œuvre un plan d'intervention, en tout ou en partie, et en évaluer l'efficacité.

##### B1

- *comprendre et expliciter les principaux types d'interventions des psychologues face aux pathologies ou dysfonctionnements les plus fréquents des individus, groupes et organisations*
- *comprendre et expliciter la méthodologie liée à la planification, la réalisation et l'évaluation de l'efficacité d'une intervention*
- *comprendre les principaux enjeux sociaux, légaux, politiques, économiques et culturels dans une situation d'intervention simple*

##### B2

- *identifier les interventions pertinentes à une situation simple en tenant compte de l'analyse de cette situation et des enjeux divers (e.g., sociaux, légaux, politiques, économiques et culturels)*
- *programmer les différentes étapes et identifier les différents acteurs en référence à des modèles théoriques d'intervention*

#### **C. Communiquer une information précise, correcte et pertinente à l'aide d'un support adapté au contenu et au public visé**

- C1. présenter oralement et par écrit une synthèse en l'adaptant à différents publics et aux intentions poursuivies;
- C2. structurer et présenter des données recueillies.

##### C1

- *synthétiser des résultats provenant de différentes sources d'évaluation en vue de tester l'hypothèse de travail, d'argumenter un diagnostic différentiel, ou de motiver une décision*
- *faire des liens entre les matières et les activités suivies dans le programme de Bachelier*
- *se détacher de communications naïves (relevant du sens commun) pour tendre vers une posture professionnelle et justifier cette distinction*

##### C2

- *structurer les éléments recueillis lors d'une analyse de la demande*
- *comprendre, interpréter et rapporter de manière standardisée (e.g., normes APA) les résultats issus d'une analyse statistique*

**D. Interagir efficacement avec différents acteurs en réseaux impliqués dans une situation donnée, sur des plans interpersonnel et professionnel**

- D1. se mettre à l'écoute d'autrui en situations d'apprentissage et en milieux professionnels;
- D2. interagir et collaborer en réseau de façon adaptée en situations d'apprentissage et en milieux professionnels;
- D3. adopter une posture critique en situations d'apprentissage et en milieux professionnels, vis-à-vis d'autrui et de soi-même.

*D1.*

- *s'intégrer au sein d'une équipe*
- *écouter activement et comprendre de manière empathique une personne dans un contexte interpersonnel de consultation/entretien à un niveau de base (i.e., un seul client/patient; adulte; situation de face-à-face; problèmes simples)*

*D2.*

- *utiliser différents moyens de communication (e.g., écrit, oral, audio-visuel)*
- *connaître les conditions d'un apprentissage collaboratif*
- *Interagir avec d'autres (étudiants) en vue d'atteindre un objectif commun*

*D3.*

- *s'ouvrir et accepter le point de vue des membres d'une équipe*

**E. Agir en tant que psychologue universitaire, de manière rigoureuse, déontologique et éthique**

- E1. maîtriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie et en sciences de l'éducation;
- E2. identifier l'apport et la plus-value de la recherche scientifique en psychologie et en sciences de l'éducation sur sa compréhension de situations données;
- E3. agir en tant que professionnel des sciences psychologiques et de l'éducation en se référant, entre autres, aux principes de l'éthique et de la déontologie.

*E1*

- *comprendre et appliquer la démarche inductivo-hypothético-déductive*
- *identifier les sources d'informations pertinentes en regard d'une problématique de recherche*
- *comprendre les forces et faiblesses des méthodologies principalement utilisées dans la recherche contemporaine du domaine*
- *comprendre les forces et faiblesses inhérentes à un compte-rendu de recherche (au niveau méthodologique, empirique et théorique)*
- *comprendre et appliquer les concepts principaux de probabilité et de statistiques utiles dans le domaine*
- *utiliser un logiciel d'analyse statistique et l'appliquer à une base de données*

*E2*

- *faire une analyse critique de la littérature existante sur une problématique de recherche du domaine*
- *discerner les spécificités d'une approche scientifique plutôt que naïve du domaine*

*E3*

- *connaître les cadres légaux et le code de déontologie qui régissent la pratique du psychologue, les appliquer et les respecter dans ses travaux, examens, relations avec les milieux professionnels et les différents intervenants dans la formation*
- *se référer aux règles en matière d'éthique de la recherche dans ses travaux, examens, et relations avec les milieux professionnels*

**F. Evaluer et accroître son professionnalisme et ses compétences**

- F1. mettre en œuvre les moyens et les opportunités pour se développer en tant que personne;
- F2. mettre en œuvre les moyens et les opportunités pour développer un projet professionnel personnel.

*F1*

- *apprendre à apprendre sur la base de sa propre expérience et avec d'autres*
- *identifier et utiliser les ressources de formation continue*
- *développer des compétences informationnelles nécessaires pour se documenter de façon autonome et critique*

*F2*

- *formuler un projet professionnel connecté aux connaissances acquises au cours de sa formation et à ses forces et faiblesses, ainsi qu'à une compréhension des milieux professionnels*
- *s'outiller pour favoriser son auto-apprentissage*

## Programme structure

In addition to the core courses, the student will make a choice between the professional focus and the research focus. Then, the student will have the choice between nine options; for students in research focus, it is recommended to choose the option "Methods of research in psychology". Finally, the student will be able to complete his program with elective courses, thematic module, complementary internship or the Interdisciplinary Program in Entrepreneurship (CPME).

*For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.*

[> Core courses](#) [ en-prog-2020-psy2m-tronc\_commun ]

Focuses

[> Research Focus](#) [ en-prog-2020-psy2m-lpsy200a ]

> [Professional Focus](#) [ en-prog-2020-psy2m-lpsy200s ]

> [List of electives](#) [ en-prog-2020-psy2m-options ]

The student chooses one of the following options

- > [Methods of research in psychology](#) [ en-prog-2020-psy2m-lpsy201o ]
- > [Social psychology](#) [ en-prog-2020-psy2m-lpsy222o ]
- > [Work and organizational psychology](#) [ en-prog-2020-psy2m-lpsy223o ]
- > [Psychology of education, development and learning](#) [ en-prog-2020-psy2m-lpsy224o ]
- > [Psychology of atypical development and orthopedagogy](#) [ en-prog-2020-psy2m-lpsy225o ]
- > [Clinical psychology of the child, the teenager and the family](#) [ en-prog-2020-psy2m-lpsy226o ]
- > [Clinical adult psychology](#) [ en-prog-2020-psy2m-lpsy227o ]
- > [Health psychology](#) [ en-prog-2020-psy2m-lpsy228o ]
- > [Neuropsychology](#) [ en-prog-2020-psy2m-lpsy229o ]

The student has to complete his program with elective courses

- > [Elective courses](#) [ en-prog-2020-psy2m-lpsy213o ]
- > [Interdisciplinary Program in Entrepreneurship \(CPME\)](#) [ en-prog-2020-psy2m-lpsy925o ]

Preparatory Module (only for students who qualify for the course via complementary coursework)

- > [Master \[120\] in Psychology](#) [ en-prog-2020-psy2m-module\_complementaire ]

## PSY2M Detailed programme

### Programme by subject

#### CORE COURSES [30.0]

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
○ LPSYS2000	<a href="#">Thesis</a>			18 Credits	q1+q2	x	
○ LPSYS2010	<a href="#">Thesis promotion seminar</a>		15h	2 Credits	q2	x	
○ LPSYS2143	<a href="#">Quantitative and Qualitative Research Methods</a>	Jan De Mol Martin Edwards	45h	4 Credits	q1	x	

#### ○ Choose one of the following 2 courses: (6 credits)

⊗ LPSYS2144	<a href="#">Data analysis: measure patterns</a>	Gaëtane Caesens Massimo Penta Massimo Penta (compensates Jacques Grégoire)	45h+15h	6 Credits	q1	x	
⊗ LPSYS2145	<a href="#">Data analysis: prediction patterns</a>	Julie Terache (compensates Vincent Yzerbyt)	45h+15h	6 Credits	q1	x	



## LIST OF FOCUSES

Students must choose between a professional focus and a research focus.

The student chooses a focus :

- > [Research Focus](#) [ en-prog-2020-psy2m-lpsy200a ]  
 > [Professional Focus](#) [ en-prog-2020-psy2m-lpsy200s ]

## RESEARCH FOCUS [30.0]

- Mandatory  
 Courses not taught during 2020-2021  
 Periodic courses taught during 2020-2021  
 Optional  
 Periodic courses not taught during 2020-2021  
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Content:

Course Code	Course Title	Instructor	Hours	Credits	Period	Year 1	Year 2
LPSYS2002	<a href="#">Research internship</a>		600h	20 Credits	q2	x	
LPSYS2004	<a href="#">Development of professional skills in research A</a>	Martin Edwards	30h	4 Credits	q2	x	
LPSYS2005	<a href="#">Communicating science effectively : oral presentations and writing skills</a>	Michael Andres Valérie Goffaux	30h+30h	6 Credits	q2		x

## PROFESSIONAL FOCUS [30.0]

- Mandatory  
 Courses not taught during 2020-2021  
 Periodic courses taught during 2020-2021  
 Optional  
 Periodic courses not taught during 2020-2021  
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Content:

Course Code	Course Title	Instructor	Hours	Credits	Period	Year 1	Year 2
LPSYS2001	<a href="#">Internship</a>		600h	20 Credits	q2	x	
LPSYS2006	<a href="#">Seminar on psychodiagnostic tests</a>	Catherine Cuhe Catherine Cuhe (compensates) Jacques Grégoire Marie Stiévenart	30h+30h	6 Credits	q1		x
LPSYS2007	<a href="#">Preparation and support internship seminar</a>	Jean-Luc Brackelaire Florence Stinglhamber	0h+15h	4 Credits	q1+q2		x

## OPTIONS [60.0]

The student chooses one of the 9 options. For students in research focus, it is recommended to choose the option "Methods of research in psychology".

Students complete their program with elective courses, for a total of 120 credits.

The student chooses one of the following options

- > [Methods of research in psychology](#) [ en-prog-2020-psy2m-lpsy201o ]

- > Social psychology [ en-prog-2020-psy2m-lpsy222o ]
- > Work and organizational psychology [ en-prog-2020-psy2m-lpsy223o ]
- > Psychology of education, development and learning [ en-prog-2020-psy2m-lpsy224o ]
- > Psychology of atypical development and orthopedagogy [ en-prog-2020-psy2m-lpsy225o ]
- > Clinical psychology of the child, the teenager and the family [ en-prog-2020-psy2m-lpsy226o ]
- > Clinical adult psychology [ en-prog-2020-psy2m-lpsy227o ]
- > Health psychology [ en-prog-2020-psy2m-lpsy228o ]
- > Neuropsychology [ en-prog-2020-psy2m-lpsy229o ]

The student has to complete his program with elective courses

- > Elective courses [ en-prog-2020-psy2m-lpsy213o ]
- > Interdisciplinary Program in Entrepreneurship (CPME) [ en-prog-2020-psy2m-lpsy925o ]

## THE STUDENT CHOOSES ONE OF THE FOLLOWING OPTIONS

For students in research focus, it is recommended to choose the option "Methods of research in psychology"

## METHODS OF RESEARCH IN PSYCHOLOGY

- Mandatory
- ⊗ Optional
- △ Courses not taught during 2020-2021
- ⊙ Periodic courses not taught during 2020-2021
- ⊕ Periodic courses taught during 2020-2021
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Minimum 24 credits

Year  
1 2

### o Content:

#### o One of the following 2 courses:

The student chooses the course that is not chosen in the core courses

⊗ LPSYS2144	Data analysis: measure patterns	Gaëtane Caesens Massimo Penta Massimo Penta (compensates Jacques Grégoire)	45h+15h	6 Credits	q1		x
⊗ LPSYS2145	Data analysis: prediction patterns	Julie Terache (compensates Vincent Yzerbyt)	45h+15h	6 Credits	q1		x

#### o choose 6 workshops from:

⊗ LPSYS2161A	Advanced workshops of analysis methods - The application of the Rasch model	Massimo Penta	15h	2 Credits	q1	x	x
⊗ LPSYS2162A	Advanced workshops of analysis methods - Ecological momentary assessment in research and practice		15h	2 Credits	q1 △	x	x
⊗ LPSYS2163A	Advanced workshops of analysis methods - Interpretative Phenomenological Analysis	Jan De Mol	15h	2 Credits	q1	x	x
⊗ LPSYS2164A	Advanced workshops of analysis methods - Quantitative methods and analyses for single case research	Martin Edwards	15h	2 Credits	q1	x	x
⊗ LPSYS2165A	Advanced workshops of analysis methods - Mixed models for repeated measurement data	Xavier Dumay	15h	2 Credits	q2	x	x
⊗ LPSYS2166A	Advanced workshops of analysis methods - Methods of structural equation	Florence Stinglhamber	15h	2 Credits	q2	x	x
⊗ LPSYS2167A	Advanced workshops of analysis methods - Hierarchical Data Analysis	Xavier Dumay Vincent Dupriez	15h	2 Credits	q2	x	x
⊗ LPSYS2168A	Advanced workshops of analysis methods - Introduction to graph theory and statistical network models for psychologists	Alexandre Heeren	15h	2 Credits	q2	x	x





**SOCIAL PSYCHOLOGY**

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 20 to 21 credits

Year

1 2

**o Content:**

● LPSYS2201	Psychology of negotiation and management conflict	Stéphanie Demoulin	45h	5 Credits	q1	x	
● LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	60h	6 Credits	q1	x	
● LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt)	45h	5 Credits	q2		x

**o One of the following 2 courses:**

⊗ LPSYS2204	Deviance and Society : Clinical, criminal and social psychological perspectives	Jochem Willemsen Karl-Andrew Wolfin	30h	4 Credits	q2		x
⊗ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	q1 ⊕		x

**⊗ Recommendations for elective courses**

⊗ LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	30h+15h	5 Credits	q1	x	x
⊗ LPSYS2821	Health psychology prevention	Stephan Van den Broucke	15h+15h	4 Credits	q1	x	x
⊗ LPSYS2824	Psychology of sustainable development	Benoît Galand Stephan Van den Broucke	30h	4 Credits	q2	x	x
⊗ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	30h	4 Credits	q1	x	x
⊗ LPSYS2739	Transcultural and intercultural clinical psychology	Jean-Luc Brackelaire	45h	5 Credits	q2	x	x
⊗ LPSYS2740	Current mental disorders and societal changes	Jean-Luc Brackelaire Jochem Willemsen	45h	5 Credits	q2	x	x
⊗ LMIRE2000	Migrations : regards croisés		30h	5 Credits	△	x	x

**WORK AND ORGANIZATIONAL PSYCHOLOGY**

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Minimum 21 credits

Year

1 2

**o Content:**

● LPSYS2307	Personnel psychology: evaluation and development of competences	Gaëtane Caesens Michaël Dubois	60h	6 Credits	q1	x	
● LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	30h+15h	5 Credits	q1	x	
● LPSYS2309	Organizational behavior	Gaëtane Caesens	45h	5 Credits	q1		x
● LPSYS2201	Psychology of negotiation and management conflict	Stéphanie Demoulin	45h	5 Credits	q1	x	

**⊗ Recommendations for elective courses**

⊗ LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	60h	6 Credits	q1	x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt)	45h	5 Credits	q2	x	x
⊗ LPSYS2417	Learning in the workplace	Isabel Raemdonck	30h	4 Credits	q2	x	x
⊗ LLSMS2070	Organizational Diagnostic (in French)	Evelyne Léonard	30h	5 Credits	q1	x	x
⊗ LLSMS2074	Contemporary Issues in Human Resources Management	Marie Antoine (coord.) Gaëtan Bonny Philippe Depaepe	30h	5 Credits	q2	x	x
⊗ LLSMS2104	Advanced Human Resource and Organisation Management (Names from A to K)	Eline Jammaers (compensates Ina Aust-Gronarz) Eline Jammaers	30h	5 Credits	q2	x	x
⊗ LTRAV2210	Labour law	Aurélie Frankart Auriane Lamine	30h	5 Credits	q1	x	x

**PSYCHOLOGY OF EDUCATION, DEVELOPMENT AND LEARNING**

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 18 to 22 credits

Year

1 2

**Content:****Four of the following courses:**

⊗ LPSYS2410	Learning difficulties	Catherine Cuche (compensates Jacques Grégoire) Caroline Vander Stappen (compensates Jacques Grégoire)	45h+15h	6 Credits	q2		x
⊗ LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	45h+15h	6 Credits	q1	x	
⊗ LPSYS2412	Schooling and Orientation	Frédéric Nils	45h+15h	6 Credits	q2		x
⊗ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	30h	4 Credits	q1	x	
⊗ LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	30h	4 Credits	q1	x	
⊗ LPSYS2417	Learning in the workplace	Isabel Raemdonck	30h	4 Credits	q2		x

**Recommendations for elective courses**

⊗ LPSYS2309	Organizational behavior	Gaëtane Caesens	45h	5 Credits	q1	x	x
⊗ LPSYS2201	Psychology of negotiation and management conflict	Stéphanie Demoulin	45h	5 Credits	q1	x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt)	45h	5 Credits	q2	x	x
⊗ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	q1 ⊕	x	x
⊗ LPSYS2614	Psychology of parenting	Isabelle Roskam	60h	6 Credits	q1	x	x
⊗ LPSYS2821	Health psychology prevention	Stephan Van den Broucke	15h+15h	4 Credits	q1	x	x
⊗ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	45h	5 Credits	q2	x	x
⊗ LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	q1	x	x
⊗ LFOPA2706	Parcours scolaire et inclusion	Stéphanie Mazzone Julia Schmitz	30h	4 Credits	q2 ⊕	x	x

**PSYCHOLOGY OF ATYPICAL DEVELOPMENT AND ORTHOPEDAGOGY**

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 24 to 30 credits

Year

1 2

**o Content:****o Five of the following courses:**

⊗ LPSYS2513	Intervention et orthopédagogie précoce, préscolaire et scolaire	Stéphanie Mazzone (compensates) Nathalie Grosbois	45h+15h	6 Credits	q1	x	
⊗ LPSYS2515	Intervention et orthopédagogie en période adolescente et adulte		30h	4 Credits	△	x	x
⊗ LPSYS2518	Sensory disorders in children and teenagers	Anne Bragard	30h	4 Credits	q1	x	
⊗ LPSYS2410	Learning difficulties	Catherine Cuhe (compensates) Jacques Grégoire Caroline Vander Stappen (compensates) Jacques Grégoire	45h+15h	6 Credits	q2	x	x
⊗ LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	45h+15h	6 Credits	q1	x	x
⊗ LPSYS2637	Clinical Child and Adolescent Psychology	Jan De Mol	45h+15h	6 Credits	q1	x	
⊗ LPSYS2643	Séminaire de psychologie clinique de l'enfant, de l'adolescent et de la famille	Jan De Mol (coord.) Sandrine Deplus Magali Lahaye	45h	6 Credits	q2		x
⊗ LFOPA2706	Parcours scolaire et inclusion	Stéphanie Mazzone Julia Schmitz	30h	4 Credits	q2 ⊕	x	x
⊗ LPSYS2412	Schooling and Orientation	Frédéric Nils	45h+15h	6 Credits	q2		x
⊗ LPSYS2614	Psychology of parenting	Isabelle Roskam	60h	6 Credits	q1	x	

**⊗ Recommendations for elective courses**

⊗ LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	q1	x	x
⊗ LPSYS2519	Psychomotricity and development	Philippe Godin	30h	4 Credits	q1		x
⊗ LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	30h	4 Credits	q1	x	x
⊗ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	30h	4 Credits	q1	x	x
⊗ LPSYS2925	Clinical Neuropsychology: assessment and rehabilitation	Martin Edwards Dana Samson	45h+15h	6 Credits	q1	x	x
⊗ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	q1 ⊕	x	x
⊗ LPSYS2055	Religion, health and psychotherapy		45h	5 Credits	q1 ⊖	x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates) Vincent Yzerbyt	45h	5 Credits	q2	x	

## CLINICAL PSYCHOLOGY OF THE CHILD, THE TEENAGER AND THE FAMILY

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 22 to 30 credits

Year

1 2

### o Content:

● LPSYS2643	Séminaire de psychologie clinique de l'enfant, de l'adolescent et de la famille	Jan De Mol (coord.) Sandrine Deplus Magali Lahaye	45h	6 Credits	q2		x
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### o Three courses to choose from:

⊗ LPSYS2637	Clinical Child and Adolescent Psychology	Jan De Mol	45h+15h	6 Credits	q1	x	
⊗ LPSYS2631	Assessment and interventions within family therapy	Jan De Mol	45h+15h	6 Credits	q1	x	
⊗ LPSYS2513	Intervention et orthopédagogie précoce, préscolaire et scolaire	Stéphanie Mazzone (compensates Nathalie Grosbois)	45h+15h	6 Credits	q1	x	
⊗ LPSYS2614	Psychology of parenting	Isabelle Roskam	60h	6 Credits	q1	x	
⊗ LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	q1	x	

### ⊗ Recommendations for elective courses

⊗ LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	45h+15h	6 Credits	q1	x	x
⊗ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	30h	4 Credits	q2	x	x
⊗ LPSYS2519	Psychomotricity and development	Philippe Godin	30h	4 Credits	q1	x	x
⊗ LPSYS2518	Sensory disorders in children and teenagers	Anne Bragard	30h	4 Credits	q1	x	x
⊗ LPSYS2732	Assessment and intervention within couple	Françoise Adam Marie Géonet Nicolas Pinon	45h	5 Credits	q1	x	x
⊗ WPSYC2211	Organisation des services de santé mentale	Vincent Dubois Pablo Nicaise	15h	3 Credits	q2	x	x
⊗ WFSP2282	Réinsertion et réhabilitation sociales	Jean-Charles Peeters François Wyngaerden (coord.)	30h	3 Credits	q2	x	x

## CLINICAL ADULT PSYCHOLOGY

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊙ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 21 to 30 credits

Year

1 2

## o Content:

● LPSYS2743	Séminaire de psychologie clinique de l'adulte	Valentine Charlot (compensates Emmanuelle Zech) Céline Douilliez	45h	6 Credits	q2		x
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## o Choose at least 15 credits as follows

## o at least one of the following

⊗ LPSYS2730	Assessment and intervention within individual therapy	Céline Douilliez Pierre Philippot	45h+15h	6 Credits	q1	x	
⊗ LPSYS2734	Psychoanalytic clinic	Susann Heenen-Wolff	45h	5 Credits	q1	x	
⊗ LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	45h+15h	6 Credits	q1	△	x
⊗ LPSYS2740	Current mental disorders and societal changes	Jean-Luc Brackelaire Jochem Willemsen	45h	5 Credits	q2		x

## ⊗ complete if necessary

⊗ LPSYS2735	Clinical psychology of emotions	Nathalie Vrielynck (compensates Pierre Philippot)	45h	5 Credits	q2		x
⊗ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	30h	4 Credits	q2		x
⊗ LPSYS2739	Transcultural and intercultural clinical psychology	Jean-Luc Brackelaire	45h	5 Credits	q2		x
⊗ LPSYS2841	Sport and physical activity, psycho-physical techniques, mental and physical health	Philippe Godin	30h+15h	5 Credits	q1	x	
⊗ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	45h	5 Credits	q2		x
⊗ LPSYS2742	Biographical clinic and method of life story	Susann Heenen-Wolff	30h	4 Credits	q1	x	x
⊗ LPSYS2732	Assessment and intervention within couple	Françoise Adam Marie Géonet Nicolas Pinon	45h	5 Credits	q1	x	

## ⊗ Recommendations for elective courses

⊗ LPSYS2614	Psychology of parenting	Isabelle Roskam	60h	6 Credits	q1	x	x
⊗ LPSYS2631	Assessment and interventions within family therapy	Jan De Mol	45h+15h	6 Credits	q1	x	x
⊗ LPSYS2055	Religion, health and psychotherapy		45h	5 Credits	q1	⊙	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt)	45h	5 Credits	q2	x	x
⊗ LPSYS2822	Health psychology intervention	Moira Mikolajczak	30h	4 Credits	q1	x	x
⊗ LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	q1	⊕	x
⊗ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	30h	4 Credits	q1	x	x
⊗ LPSYS2417	Learning in the workplace	Isabel Raemdonck	30h	4 Credits	q2	x	x
⊗ LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	q1	x	x
⊗ WPSYC2211	Organisation des services de santé mentale	Vincent Dubois Pablo Nicaise	15h	3 Credits	q2	x	x
⊗ WFSP2282	Réinsertion et réhabilitation sociales	Jean-Charles Peeters François Wyngaerden (coord.)	30h	3 Credits	q2	x	x





## HEALTH PSYCHOLOGY

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊙ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

## ● Content: (28 credits)

● LPSYS2821	Health psychology prevention	Stephan Van den Broucke	15h+15h	4 Credits	q1	x	
● LPSYS2822	Health psychology intervention	Moira Mikolajczak	30h	4 Credits	q1	x	
● LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	q1	x	
● LPSYS2735	Clinical psychology of emotions	Nathalie Vrielynck (compensates Pierre Philippot)	45h	5 Credits	q2	x	
● LPSYS2841	Sport and physical activity, psycho-physical techniques, mental and physical health	Philippe Godin	30h+15h	5 Credits	q1	x	
● LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	60h	6 Credits	q1	x	

## ⊗ Recommendations for elective courses

⊗ LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	45h+15h	6 Credits	q1 △	x	x
⊗ LPSYS2732	Assessment and intervention within couple	Françoise Adam Marie Géonet Nicolas Pinon	45h	5 Credits	q1	x	x
⊗ LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	30h+15h	5 Credits	q1	x	x
⊗ LPSYS2824	Psychology of sustainable development	Benoît Galand Stephan Van den Broucke	30h	4 Credits	q2	x	x
⊗ LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	30h	4 Credits	q1	x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt)	45h	5 Credits	q2	x	x
⊗ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	45h	5 Credits	q2	x	x
⊗ LPSYS2055	Religion, health and psychotherapy		45h	5 Credits	q1 ⊙	x	x
⊗ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	30h	4 Credits	q2	x	x

**NEUROPSYCHOLOGY**

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 26 to 27 credits

Year

1 2

**o Content:**

● LPSYS2925	Clinical Neuropsychology: assessment and rehabilitation	Martin Edwards Dana Samson	45h+15h	6 Credits	q1	x	
● LPSYS2926	Neurology and psychiatry questions in relation to neuropsychology	Adrian Ivanoiu Laurie Nizet	45h	5 Credits	q1	x	
● LPSYS2943	Clinical neuropsychology seminar	Dana Samson Alexandra Volckaert	45h	6 Credits	q2		x
● LPSYS2735	Clinical psychology of emotions	Nathalie Vrielynck (compensates Pierre Philippot)	45h	5 Credits	q2	x	x

**o One of the following courses**

⊗ LPSYS2927	Advances in cognitive neuroscience	Valéry Legrain Marcus Missal	30h	4 Credits	q2		x
⊗ LPSYS2928	Clinical neuroscience	Martin Edwards	30h	4 Credits	q2		x
⊗ LPSYS2738	Psychology of aging	Stefan Agrigoroaei	45h	5 Credits	q2		x

**⊗ Recommendations for elective courses**

⊗ LPSYS2730	Assessment and intervention within individual therapy	Céline Douilliez Pierre Philippot	45h+15h	6 Credits	q1	x	x
⊗ LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	45h+15h	6 Credits	q1	△	x
⊗ LPSYS2736	Clinical psychology of addiction	Pierre Maurage	30h	4 Credits	q2	x	x
⊗ LPSYS2410	Learning difficulties	Catherine Cuche (compensates Jacques Grégoire) Caroline Vander Stappen (compensates Jacques Grégoire)	45h+15h	6 Credits	q2	x	x
⊗ LPSYS2518	Sensory disorders in children and teenagers	Anne Bragard	30h	4 Credits	q1	x	x

**THE STUDENT HAS TO COMPLETE HIS PROGRAM WITH ELECTIVE COURSES****ELECTIVE COURSES**

- Mandatory  
 Courses not taught during 2020-2021  
 Periodic courses taught during 2020-2021
- Optional  
 Periodic courses not taught during 2020-2021  
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students complete their program, for a total of 120 credits.

Year  
1 2

**Content:****one of the two modules****Thematic Module 1: Culture**

<input type="radio"/> LPSYS2055	Religion, health and psychotherapy		45h	5 Credits	q1 <input type="circle-slash"/>	X	X
<input type="radio"/> LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt)	45h	5 Credits	q2	X	X
<input type="radio"/> LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	q1 <input type="plus"/>	X	X
<input type="radio"/> LPSYS2739	Transcultural and intercultural clinical psychology	Jean-Luc Brackelaire	45h	5 Credits	q2	X	X
<input type="radio"/> LPSYS2740	Current mental disorders and societal changes	Jean-Luc Brackelaire Jochem Willemsen	45h	5 Credits	q2	X	X

**Thematic Module 2: Lifespan approach**

<input type="radio"/> LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	30h	4 Credits	q1	X	X
<input type="radio"/> LPSYS2417	Learning in the workplace	Isabel Raemdonck	30h	4 Credits	q2	X	X
<input type="radio"/> LPSYS2738	Psychology of aging	Stefan Agrigoroaei	45h	5 Credits	q2	X	X
<input type="radio"/> LPSYS2823	Health psychology with children	Magali Lahaye	30h	4 Credits	q1	X	X
<input type="radio"/> LPSYS2056	Psychologie du genre	Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Isabelle Roskam (compensates Vincent Yzerbyt)	30h	5 Credits	q2	X	X

**Master's courses in psychological sciences**

For each option of the professional focus, a list of recommended elective courses is proposed.

**a complementary internship**

<input type="radio"/> LPSYS2003	Additional internship		300h	10 Credits	q1 or q2	X	
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**courses from other master programs (intra / extra faculty)****des cours choisis parmi les trois modules en genre****Module 1 : Couples, familles, sexualités**

Les études de genre, à travers le regard de plusieurs disciplines, interrogent les conceptions à propos du couple, de la famille et de la sexualité. L'apport des études de genre permet souvent de réfléchir les multiples formes que peuvent prendre ces différentes sphères, mais aussi d'interroger et de déconstruire les approches conventionnelles et par trop monolithiques d'appréhender le(s) couple(s), la(les) famille(s), la(les) sexualité(s).

<input type="radio"/> LSEXM2713	Sociological approaches to family and couple	Jacques Marquet	30h	5 Credits	q1	X	X
<input type="radio"/> LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	q1 <input type="circle-slash"/>	X	X

						Year	
						1	2
⊗ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Susann Heenen-Wolff	30h	5 Credits	q1	x	x
⊗ LSEXM2810	Cultural anthropology of the family and couple	Pierre-Joseph Laurent	30h	4 Credits	q2	x	x
⊗ LSEXM2812	Gender approach on the family and couple	Emilie Moget	22.5h	3 Credits	q2	x	x
⊗ LSEXM2814	Family policies	Jean-François Husson	22.5h	3 Credits	q2	x	x

### ⊗ Module 2 : Cultures et représentations

Par le biais de différentes disciplines et en particulier l'histoire, la littérature, les médias et la communication, l'anthropologie, la sociologie, la théologie, la philosophie, etc.). Les études de genre renvoient inmanquablement à toute la question culturelle. Les cours repris dans cette option permettent d'explorer sous un regard neuf, les conceptions en matière de genre et plus spécifiquement les représentations et les discours associés à ce dernier.

⊗ LROM2720	Questions of Literary History	Damien Zanone	22.5h	5 Credits	q1	x	x
⊗ LCLIG2160	Sociolinguistics	Philippe Hambye	15h	5 Credits	q1	x	x
⊗ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	30h	5 Credits	q1	x	x
⊗ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	15h	5 Credits	q2	x	x
⊗ LHIST2733	Seminar II on cultural and religious history (Modern times)	Silvia Mostaccio	22.5h	5 Credits	q2 ⊕	x	x
⊗ LTHEO2430	Religions and gender	Walter Lesch	30h	4 Credits	q1	x	x

### ⊗ Module 3 : Analyse des discriminations et promotion de l'égalité

Les études de genre permettent de révéler et comprendre les inégalités liées à la question du genre (discrimination, ségrégation, domination, etc.). Les cours de cette option présentent les cadres et concepts d'identification et d'analyse des inégalités, ainsi que les stratégies de lutte contre les discriminations et de promotion de l'égalité.

⊗ LDVLP2310	Gender and development	Jacinte Mazzocchetti Isabel Yépez Del Castillo	30h	5 Credits	q1	x	x
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt)	45h	5 Credits	q2	x	x
⊗ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	30h	5 Credits	q2	x	x
⊗ LDROI1525	Gender law	Pascale Vielle	30h	5 Credits	q2	x	x
⊗ LDROP2072	Individual, Family and State	Geoffrey Willems	30h	5 Credits	q2	x	x
⊗ LPSYS2056	Psychologie du genre	Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Isabelle Roskam (compensates Vincent Yzerbyt)	30h	5 Credits	q2	x	x

**INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP (CPME)****[25.0]**

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The interdisciplinary module CPME is an option which extends over 2 years. Students who choose this interdisciplinary module will write a final paper within the CPME programme. Access to this module is limited. For more information: <http://www.uclouvain.be.cpme>

Year

1 2

**o Content:**

● LCPME2001	<a href="#">Entrepreneurship Theory (in French)</a>	Frank Janssen	30h+20h	5 Credits	q1	x	
● LCPME2002	<a href="#">Managerial, legal and economic aspects of the creation of a company (in French)</a>	Yves De Cordt Marine Falize	30h+15h	5 Credits	q1	x	
● LCPME2003	<a href="#">Business plan of the creation of a company (in French)</a> <i>Les séances du cours LCPME2003 sont réparties sur les deux blocs annuels du master. L'étudiant doit les suivre dès le bloc annuel 1, mais ne pourra inscrire le cours que dans son programme de bloc annuel 2.</i>	Frank Janssen	30h+15h	5 Credits	q2		x
● LCPME2004	<a href="#">Advanced seminar on Entrepreneurship (in French)</a>	Frank Janssen	30h+15h	5 Credits	q2	x	
● LCPME2000	<a href="#">Venture creation financement and management I</a>	Yves De Rongé Olivier Giacomin	30h+15h	5 Credits	q1	x	

**Course prerequisites**

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

**The programme's courses and learning outcomes**

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "*In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?*"

## PSY2M - Information

### Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail*  
*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*  
*The admission requirements must be met prior to enrolment in the University.*

#### SUMMARY

- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific access requirements

Apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#) ).

#### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
Titre inconnu:lpsp1ba		Direct access	
Titre inconnu:llogo1ba		Access based on application	
<b>Others Bachelors of the French speaking Community of Belgium</b>			
		Direct access	
Bachelier en sciences psychologiques et de l'éducation, orientation logopédie		Access based on application	Le programme de master pourra être augmenté de 15 ECTS maximum
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
Bachelor in de psychologie		Direct access	
		Access based on application	
<b>Foreign Bachelors</b>			
		Access based on application	

#### Non university Bachelors

> Find out more about [links](https://uclouvain.be/fr/etudier/passerelles) (https://uclouvain.be/fr/etudier/passerelles) to the university

Diploma	Access	Remarks
BA - assistant(e) en psychologie - HE - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans <a href="#">le module complémentaire</a> .	Type court

#### Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
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<b>"Licenciés"</b>		
	Access based on application	
<b>Masters</b>		
Master en sciences de l'éducation	Access with additional training	Sous réserve d'acceptation du dossier.
	Access based on application	

## Holders of a non-University 2nd cycle degree

### Access based on validation of professional experience

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

### Access based on application

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

## Admission and Enrolment Procedures for general registration

## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.**

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Tronc commun

○ LPSP1209	Statistics, inference on one or two variables	Bernadette Govaerts	22.5h+15h	4 Credits	q1
○ LPSP1210	Methodology of research	Olivier Corneille Jan De Mol Martin Edwards (coord.)	45h+15h	5 Credits	q1+q2
○ LPSP1301	Health psychology	Stefan Agrigoroaei Stephan Van den Broucke	30h	4 Credits	q1
○ LPSP1302	Intervention patterns in education and development	Noémie Baudoin (compensates) Liesje Coertjens Virginie März Isabel Raemdonck	30h	4 Credits	q1
○ LPSP1303	Social psychology: change of attitude and social influence	Olivier Corneille	30h	4 Credits	q2
○ LPSP1304	Psychopharmacology	Gérald Deschietere Emmanuel Hermans	22.5h	3 Credits	q1
○ LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling	Nathalie Lefèvre Cédric Taverne	30h+15h	4 Credits	q2

### o Langues

L'étudiant choisit un des deux cours en fonction de son niveau

⊗ LANGL1842	English for psychologists & speech and language therapists	Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre (coord.) Jean-Paul Nyssen	45h	4 Credits	q1+q2
⊗ LANGL2440	Interactive English for Psychology	Estelle Dagneaux Marie Duelz (coord.) Nathalie Heiderscheidt Philippe Neyt Jean-Paul Nyssen	30h	3 Credits	q1+q2

### o Modules et cours au choix

o L'étudiant choisit minimum 4 cours parmi les cours des modules suivants

#### ⊗ Module en psychologie sociale, du travail et des organisations

⊗ LPSP1321	Psychology of human resources	Florence Stinglhamber	30h	5 Credits	q1
⊗ LPSP1322	Stereotypes, prejudices and discrimination	Stéphanie Demoulin Stéphanie Demoulin (compensates) Vincent Yzerbyt	30h	4 Credits	q1

#### ⊗ Module en éducation et développement

⊗ LPSP1323	Pedagogical trends and teaching methods	Sophie Dandache Vanessa Hanin	30h	5 Credits	q2
⊗ LPSP1324	Psychopathologie du développement	Laurie Loop Stéphanie Mazzone Anne Wintgens	30h	4 Credits	q1

#### ⊗ Module en psychologie clinique et de la santé

⊗ LPSP1325	Fundamental issues in clinical psychology	Jochem Willemsen	30h	5 Credits	q1
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⌘ LPSP1326	Prevention and intervention strategies in health psychology	Stefan Agrigoroaei Olivier Luminet Stephan Van den Broucke (coord.)	30h	4 Credits	q2
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### ⌘ Module en neuropsychologie

⌘ LPSP1327	Clinical neuropsychology	Martin Edwards Laëtitia Leloup (compensates Dana Samson)	30h	5 Credits	q1
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⌘ LPSP1328	Child neuropsychology	Emilie Lacroix	30h	4 Credits	q2
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### ⌘ L'étudiant complète son programme par des cours au choix ou des cours des modules

⌘ LPSP1330	Psychologie du groupe et des relations interpersonnelles	Karl-Andrew Woltin	22.5h	3 Credits	q1
⌘ LPSP1331	Comparative analysis of education and training systems	Xavier Dumay	22.5h	3 Credits	q2
⌘ LPSP1332	Cultural and social anthropology	Jean-Luc Brackelaire Séverine Lagneaux (compensates Olivier Servais)	22.5h	3 Credits	q2
⌘ LPSP1333	Psychology, literature and creation	Nicolas Pinon	22.5h	3 Credits	q2
⌘ LPSP1334	Memory and emotions	Olivier Luminet	22.5h	3 Credits	q2
⌘ LPSP1336	Early childhood psychology	Nathalie Grosbois	22.5h	3 Credits	q2 Δ
⌘ LPSP1337	Political psychology	Stephan Van den Broucke	22.5h	3 Credits	q1
⌘ LPSP1338	Psychology of religion	Vassilis Saroglou	22.5h	3 Credits	q1

## Teaching method

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Importance given to practical training : the work placement and the dissertation account for half the 120 credits in the programme. These activities are closely supervised by all the professors and assistant teaching staff at the Faculty.

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

There will be a written examination for courses with high attendance. For other courses there will either an oral examination, individual work or group work. Further details can be found in the course specifications.

## Mobility and/or Internationalisation outlook

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There is partnerships with the University of Geneva : some courses may be taken in this university.

## Possible trainings at the end of the programme

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Advanced Master : University and Higher Education Teaching

Doctoral programmes : Doctoral school training in Psychology and Education.

## Certificates

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Psychosocial Well-being at Work

Early intervention for people with learning difficulties or at risk (under construction)

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/EPsy

(EPsy)

Faculty of Psychology and Educational Sciences (PSP)

Human Sciences (SSH)

EPsy

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Jury

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Useful Contact(s)

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- Chloé Vaneyck
- Michèle Piquart
- Véronique Leroy

