

Autre site - 60 credits - 1 year - Day schedule - In French
 Dissertation/Graduation Project : **YES** - Internship : **optional**
 Activities in English: **optional** - Activities in other languages : **optional**
 Activities on other sites : **YES**
 Main study domain : **Sciences politiques et sociales**
 Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**
 Programme acronym: **GENR2MC** - Francophone Certification Framework: 7

Table of contents

| | |
|---|----|
| Introduction | 2 |
| Teaching profile | 3 |
| - Learning outcomes | 3 |
| - Programme structure | 3 |
| - Detailed programme | 3 |
| - Programme by subject | 4 |
| - The programme's courses and learning outcomes | 7 |
| Information | 8 |
| - Access Requirements | 8 |
| - Teaching method | 10 |
| - Evaluation | 10 |
| - Contacts | 10 |

GENR2MC - Introduction

Introduction

GENR2MC - Teaching profile

Learning outcomes

The Advanced Master's in Gender Studies has the following objectives:

- The acquisition of cross-disciplinary theoretical, practical and methodological knowledge and tools that will be useful and necessary for understanding and mastering the theoretical and historical principles underlying gender studies in a multidisciplinary and interdisciplinary perspective;
- The application of theoretical and/or practical knowledge in the context of writing a dissertation and, where applicable (depending on the students' choices), the acquisition of occupational skills in the context of an internship;
- The development of the requisite expertise to enable graduates to position themselves as key specialists capable of monitoring developments in the field of gender studies and understanding and analysing issues before taking action.

On successful completion of this programme, each student is able to :

1. Understand and make critical use of specialized information (methods, techniques and tools) relating to the various disciplines associated with gender studies, taking an interdisciplinary and multidisciplinary approach.
2. Adopt an approach that combines analysis and critical judgement in order to understand the processes that determine how gender and gender relations, including from an intersectional perspective, are incorporated and developed at different levels of society and impact social relations (elective courses).
3. Use their broad, complex knowledge of analytical methods and transcend the boundaries between disciplines.
4. Actively fulfil their role as an expert and agent of change in combating all forms of discrimination and in promoting equality and diversity, within a company, organization, university or research centre, equipped with a clear understanding of the workings and operating environment of this institution or entity, acquired in seminars and in the course of preparing their dissertation, and, depending on their choice of dissertation, also through completing an internship.
5. Independently set up and conduct research (dissertation) using an appropriate methodology; interpret and critically examine the results of this research in an analytical and concise way.
6. Communicate accurate and relevant information in a way that is appropriate to the target group, and constructively interact with the various individuals involved in a given situation.
7. Work effectively in a group and as part of a team, showing respect for their partners from different backgrounds and cultures.
8. Develop socially responsible professional practices, taking into account the challenges facing society (ethical, social, environmental and economic aspects).
9. Conduct themselves as university graduates and critical and socially responsible players who are open to continuous learning opportunities.

Programme structure

The programme comprises:

core courses (45 credits), made up of:

- common courses (30 credits);

- a dissertation (15 credits);

and optional courses (15 credits).

[> Core courses](#) [*en-prog-2020-genr2mc-tronc_commun*]

GENR2MC Detailed programme

Programme by subject

CORE COURSES

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Students must take the following mandatory 30 credits:

| | | | | | |
|-------------|--|--|-----|-----------|----|
| ○ LGENR2100 | Epistemologies of gender studies research | Florence Degavre (coord.) Damien Zanone | 24h | 5 Credits | q1 |
| ○ EULB2300 | Sexuality, gender and society (GENR-D-500) | | 24h | 5 Credits | q1 |
| ○ EULG2400 | Genre, travail, emploi : enjeux socio-économiques (SOC11006-1) | | 24h | 5 Credits | q1 |
| ○ EUNAM2500 | Feminist and gender philosophies (DGENM302) | | 24h | 5 Credits | q2 |
| ○ EUSLB2600 | Social science and gender: critical reading of texts | | 24h | 5 Credits | q2 |
| ○ EUMON2700 | Gender and body studies (H-SSOC-001) | | 24h | 5 Credits | q2 |

○ Dissertation

Students can opt for one of the following two types of dissertation:

| | | | | | |
|-------------|-------------------------|--|--|------------|-------|
| ⊗ LGENR2900 | Research dissertation | | | 15 Credits | q1+q2 |
| ⊗ LGENR2901 | Internship dissertation | | | 15 Credits | q1+q2 |

○ Optional Courses (15 credits)

⊗ Childhood and families

| | | | | | |
|-------------|---|----------------------|---------|-----------|----|
| ⊗ EULB2301 | Enfance et Parentalités (PSYC-E4020) | | 24h | 5 Credits | q1 |
| ⊗ LSEXM2814 | Family policies | Jean-François Husson | 22.5h | 3 Credits | q2 |
| ⊗ EULG2401 | Family sociology (SOC11088-3) | | 30h | 5 Credits | q1 |
| ⊗ EULG2402 | Anthropology of childhood and children (ANTH2228-1) | | 30h+30h | 5 Credits | q1 |
| ⊗ EULB2302 | Bioethics and the law (DROI-C5136) | | 24h | 5 Credits | q2 |
| ⊗ EULB2303 | Psychologie de l'adolescence (PSYC-E4021) | | 24h | 5 Credits | q2 |
| ⊗ LSEXM2713 | Sociological approaches to family and couple | Jacques Marquet | 30h | 5 Credits | q1 |

⊗ Equality and discrimination

| | | | | | |
|-------------|---|------------------|---------|-----------|------|
| ⊗ EULB2304 | Sociology of Inequality (SOCA-D-496) | | 24h | 5 Credits | q2 |
| ⊗ EULB2305 | Legal approaches to discrimination (DROI-C-5141) | | 24h | 5 Credits | q1 |
| ⊗ LDROI1525 | Gender law | Pascale Vielle | 30h | 5 Credits | q2 |
| ⊗ LDROP2072 | Individual, Family and State | Geoffrey Willems | 30h | 5 Credits | q2 |
| ⊗ EULG2403 | Analysis of public policies (SPOL2331-1) | | 30h+15h | 5 Credits | q1 |
| ⊗ EULG2404 | European political regimes (SPOL0021-1) | | 30h | 5 Credits | q2 |
| ⊗ EULB2306 | Critical approach to men's and women's rights (DROI-C5166) Max. 5 Advanced Master's in Gender Studies students | | 12h+24h | 5 Credits | q2 |
| ⊗ EULG2405 | Voir et agir au prisme du genre : outils théoriques et critiques (PHIL0229-1) | | 30h | 5 Credits | q2 |
| ⊗ EULB2307 | Introduction to Social Movement Studies (POLI-O412) | | 24h | 5 Credits | q1 △ |
| ⊗ EUNAM2501 | Droit, genre et société (DGENM301) | | 30h | 5 Credits | q2 |
| ⊗ EUSLB2601 | Law and Gender Discrimination (DRHO2137) | | 30h | 5 Credits | q1 |

⊗ The body and sexuality

| | | | | | |
|------------|--|--|-----|-----------|----|
| ⊗ EULB2308 | Histoire du corps (HIST-D500) | | 24h | 5 Credits | q2 |
| ⊗ EULB2321 | Psychopathologie de la sexualité | | 24h | 5 Credits | q1 |
| ⊗ EULG2406 | Communication and Sexual Representations (ANTH0015-1) | | 30h | 5 Credits | q1 |
| ⊗ EULG2413 | Communication, gendérisation et représentation de la santé | | 30h | 5 Credits | q2 |

| | | | | | |
|-------------|--|--|---------|-----------|------|
| ⊗ LSEXM2720 | Special topics: ethics in the family, couple and sexuality | Charlotte Luyckx (compensates Mylene Botbol) | 20h+10h | 5 Credits | q1 |
| ⊗ LFILO2200 | Fundamentals of Biomedical Ethics A | Mylene Botbol | 30h | 5 Credits | q1 ⊗ |
| ⊗ LSEXM2722 | Special topics: psychological approaches of contemporary sexualities | Susann Heenen-Wolff | 30h | 5 Credits | q1 |
| ⊗ LSEXM2812 | Gender approach on the family and couple | Emilie Moget | 22.5h | 3 Credits | q2 |
| ⊗ LSEXM2920 | Sexological and marital clinic | Marie Géonet | 22.5h | 3 Credits | q2 |

⊗ Religions and cultures

| | | | | | |
|-------------|--|------------------|-------|-----------|------|
| ⊗ EULB2309 | Gender Issues in Islamic Countries (GENR-D501) | | 24h | 5 Credits | q1 |
| ⊗ EULG2407 | Christian thinking history : doctrines and spiritualities (HREL0025-1) | | 30h | 5 Credits | q1 |
| ⊗ EULG2408 | Christian societies history : powers and institutions (HREL0026-1) | | 30h | 5 Credits | q1 |
| ⊗ LTHEO2430 | Religions and gender | Walter Lesch | 30h | 4 Credits | q1 |
| ⊗ LHIST2733 | Seminar II on cultural and religious history (Modern times) | Silvia Mostaccio | 22.5h | 5 Credits | q2 ⊕ |

⊗ Arts and Letters

| | | | | | |
|-------------|---|-------------------|-------|-----------|-------|
| ⊗ EULB2311 | Séminaire de littérature néerlandaise (post)coloniale (GERM-B441) | | 24h | 5 Credits | q1+q2 |
| ⊗ EULB2312 | Genre : Histoire, Arts et représentations (GENR-D301) | | 24h | 5 Credits | q2 |
| ⊗ EULB2313 | Espaces - genre - sexualités (GENR-P401) | | 24h | 5 Credits | q1 |
| ⊗ EULB2319 | Linguistique et stylistique (FRAN-B445) | | 24h | 5 Credits | q2 |
| ⊗ LGERM2726 | Gender and Sustainability in Utopian/Dystopian Literatures in English | Véronique Bragard | 15h | 5 Credits | q2 |
| ⊗ LROM2720 | Questions of Literary History | Damien Zanone | 22.5h | 5 Credits | q1 |
| ⊗ LCLIG2160 | Sociolinguistics | Philippe Hambye | 15h | 5 Credits | q1 |
| ⊗ EUMON2701 | «Gender» : Research Questions (UL-S1-GENREL-704-M) | | 30h | 5 Credits | q2 |
| ⊗ EUMON2702 | « Genre » et écriture (L-ISCL-702) | | 30h | 5 Credits | q1 |
| ⊗ LCOMU2200 | Genres, cultures and representations | Sarah Sepulchre | 30h | 5 Credits | q1 |

⊗ Cultural diversity and globalization

| | | | | | |
|-------------|---|--|-----|-----------|----|
| ⊗ EULB2314 | Anthropology of Gender and Sexuality (GENR-D-400) | | 24h | 5 Credits | q2 |
| ⊗ EULB2315 | Genre et sexualité en situation (post)coloniale (GENR-D502) | | 24h | 5 Credits | q2 |
| ⊗ EULB2316 | Psychologie interculturelle et du genre (GENR-E3000) | | 36h | 5 Credits | q2 |
| ⊗ EULB2318 | Migration and Gender (GENR-D-401) | | 24h | 5 Credits | q1 |
| ⊗ EULB2320 | Genre et ville (GENR-D402) | | 24h | 5 Credits | q2 |
| ⊗ LDVLP2310 | Gender and development | Jacinthe Mazzocchetti Isabel Yépez Del Castillo | 30h | 5 Credits | q1 |
| ⊗ LPSYS2203 | Psychology of multiculturalism and diversity | Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt) | 45h | 5 Credits | q2 |
| ⊗ LSEXM2810 | Cultural anthropology of the family and couple | Pierre-Joseph Laurent | 30h | 4 Credits | q2 |
| ⊗ LDEMO2130 | Theories of socio-demographic change | Philippe Bocquier Ester Lucia Rizzi | 30h | 5 Credits | q2 |
| ⊗ LSOC2031 | Gender and migration | Sarah Murru (compensates Laura Merla) | 30h | 5 Credits | q2 |

⊗ Education and socialization

| | | | | | |
|------------|--|--|-----|-----------|----|
| ⊗ EULG2409 | Intercultural relations and acculturation processes (ANTH0012-1) | | 30h | 5 Credits | q1 |
| ⊗ EULG2410 | Diversity in teaching and training systems (PEDA4024-1) | | 30h | 5 Credits | q2 |
| ⊗ EULG2411 | Anthropology of communication (ANTH0003-1) | | 30h | 5 Credits | q1 |

| | | | | | |
|-------------|----------------------|--|-----|-----------|----|
| ⌘ LPSYS2056 | Psychologie du genre | Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Isabelle Roskam (compensates Vincent Yzerbyt) | 30h | 5 Credits | q2 |
|-------------|----------------------|--|-----|-----------|----|

⌘ Work and employment

| | | | | | |
|------------|---|--|-----|------------|----|
| ⌘ EULB2317 | Séminaire travail et genre (GENR-D503) | | 24h | 10 Credits | q1 |
| ⌘ EULG2412 | Diversity management and professional equality (GRHO0013-3) | | 30h | 5 Credits | q1 |

⌘ Gender en diversiteit

Given the current health crisis, these courses are not available in 2020-2021, but will be available from 2021-2022.

| | | | | | |
|-------------|--|--|-----|-----------|------|
| ⌘ EUGEN2801 | Gender and Intersectionality | | 40h | 5 Credits | q1 Δ |
| ⌘ EVUB2802 | Overview of Feminist Thought | | 40h | 5 Credits | q1 Δ |
| ⌘ EKUL2803 | Diversity and Gender Theories Seminar | | 40h | 5 Credits | q1 Δ |
| ⌘ EVUB2804 | Gender, diversity and politics | | 40h | 5 Credits | q1 Δ |
| ⌘ EUGEN2805 | Feminism and diversity in a transnational historical perspective | | 40h | 5 Credits | q1 Δ |
| ⌘ EUHAS2806 | Diversity, Equality and Inclusion in Organizations | | 40h | 5 Credits | q2 Δ |
| ⌘ EUANT2807 | Gender and diversity in EU and international politics | | 40h | 5 Credits | q2 Δ |
| ⌘ EKUL2808 | Gender and diversity: science and care | | 40h | 5 Credits | q2 Δ |

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

GENR2MC - Information

Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.
Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.*

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

General access requirements

Subject to the general requirements laid down by the academic authorities, admission to the specialized Master's degree programme will be granted to students who fulfil the entry requirements for studies leading to the award of a Master's (second-cycle) degree and who hold a second-cycle diploma, degree, certificate or other qualification issued within or outside the French Community of Belgium, or whose prior learning or experience has been accredited by the Examination Board as being equivalent to at least 300 credits.

Specific access requirements

The Advanced Master's in Gender Studies is open, without the need to complete any additional programme, to students holding a Master's degree [120], awarded within the French or the Flemish Community of Belgium, in one of the following subjects:

- Philosophy
- Theology
- Languages, literature and translation studies
- History, art history and archaeology
- Information and communication
- Political and social science
- Legal studies
- Criminology
- Economics and business management
- Psychology and education
- Public health

For holders of any other qualification, either Belgian or foreign, admission is based on their academic record; provided that students have proven personal or professional experience and/or that their previous academic results are deemed satisfactory by the Admissions Policy Committee, in accordance with a decision by this Committee and subject to the additional conditions that it lays down, admission is granted to students who hold:

- a Master's degree other than those listed above, awarded within the French or the Flemish Community of Belgium or by the Royal Military Academy;
- or a second-cycle degree corresponding to one of the aforementioned qualifications, awarded within the French Community of Belgium in accordance with the provisions predating the Decree of 31 March 2004;
- or qualifications obtained abroad that are deemed to be comparable with those mentioned above and have been accredited by the Admissions Policy Committee as being equivalent to at least 300 credits.

In the latter case, admission to the programme may be subject to enrolment in certain course units of the Master's programmes organized by the various partner institutions (a total of no more than 15 credits), if the Admissions Policy Committee is of the opinion that the applicant requires refresher training in any specific area.

Open to adults

The Advanced Master's in Gender Studies is also open to people with work experience (admission based on academic record), subject to the conditions set out in article 119 of the Decree of 7 November 2013. These students will be able to explore gender issues in theory and practice in greater depth, allowing them to advance their professional career in this field or pursue a new career in this field. The theoretical aspects of the course perfectly complement the practical dimension (in particular through the internship), ensuring that students get the most out of their training.

> Visit our website at www.uclouvain.be/vae

To find out whether you are eligible for this programme, contact [Fiorella Flamini](#).

Admission and enrolment procedures

Contact the [University's Enrolment Office](#).

Requests for further information on admission should be sent to Ms Fiorella Flamini, study adviser for the Faculty of Philosophy, Arts and Letters (conseiller.etudes-fial@uclouvain.be - tel.: +32 (0)10 47 48 57).

Applications for admission, enrolment or re-enrolment (by a Belgian or international applicant) must be submitted online to the Enrolment Office using the procedure outlined at <https://www.uclouvain.be/en/study/inscriptions>.

If the Enrolment Office requires special authorization or dispensation from the Faculty (for graduates of non-university higher education institutions, for instance), students must submit a request for this special authorization or dispensation to the Faculty of Philosophy, Arts and Letters using the procedure outlined at <https://uclouvain.be/fr/facultes/fial/admission-et-inscription.html>

Teaching method

Methods that foster interdisciplinarity

The content of this Master's degree spans several disciplines in the fields of human science, health science and science and technology, making interdisciplinarity a key feature. The combination of teachers and students from different backgrounds ensures true diversity in academic and life experience, which is put to good use throughout the degree course.

Variety of teaching strategies and diversity of learning situations

The educational methods used focus on the acquisition of analytical skills and the ability to learn independently. Several courses require students to undertake individual assignments and give oral presentations.

Some courses adopt an innovative, reflective teaching approach, enabling students to incorporate their prior learning and experience, both personal and professional. Some classes or parts of courses exploit the potential of e-learning, MOOCs, case studies, the "flipped classroom", business portfolios, etc.

Methods that focus on hands-on experience

This Master's degree has a highly practical emphasis, in the form of the internship, but also because some of the students may have personal or professional experience related to the issues discussed in class (equality, discrimination, etc.). The use of the students' own experience is a cornerstone of the teaching approach utilized.

Methods that teach students how to conduct research

Several activities are designed to hone the students' ability to set up and conduct a research project independently. The second term is devoted to writing their dissertation.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, students may be assessed in different ways. Some courses will involve traditional oral and/or written assessments (held during one of the three exam sessions, in January, June and August/September), while the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Assessment methods will be explained at the beginning of each course.

Some subjects, focusing on the development of research and critical skills, will require students to give presentations and take part in debates at certain times during the year (continuous assessment).

To obtain a student's average, the grades awarded for each course unit are weighted by the number of credits allocated to each unit.

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

Place Blaise Pascal 1 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 48 50

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Cédric Fairon
- Administrative director : Bérengère Bonduelle

Commission(s) of programme

- Commission de programme en études de genre ([GENR](#))

