

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Main study domain : **Philosophie**Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**Programme acronym: **FILO2M1** - Francophone Certification Framework: 7**Table of contents**

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FILO2M1 - Introduction

Introduction

Introduction

The objective of the master is to provide advanced training in the different fields of philosophy. Its aim is that students will acquire a cultivated critical mind-set, and the ability to carry out objective analyses and synopses which put the factors which must be considered when approaching a question into perspective.

At the end of the master, the students:

- will have acquired advanced philosophical knowledge;
- will be able to carry out a critical review of the literature relating to a particular question;
- will be able to compare and defend philosophical theories.

Your profile

Students:

- hold a bachelor's degree;
- have cultivated certain skills in their earlier education (relating to logic, moral philosophy, epistemology, anthropology, metaphysics, social philosophy and aesthetics);
- have expert knowledge of the history of philosophy.

Your future job

Our students are employed in a variety of sectors: in politics and diplomacy, in the culture and voluntary sectors, in management, business, industry, journalism and communication.

Your programme

The master 60 in philosophy essentially aims to deepen students' understanding of the areas studied in the bachelors in philosophy (metaphysics and the history of philosophy, philosophical anthropology, practical philosophy, the philosophy of science and epistemology) while allowing them to direct their attention towards their chosen specialisation by means of a range of electives (practical philosophy, arts and aesthetics, anthropology (cultures and societies), anthropology (identity and intersubjectivity), metaphysics, the philosophy of science).

FILO2M1 - Teaching profile

Learning outcomes

The UCLouvain School of Philosophy is mindful of providing its students with a compact programme which will enable them, when it is finished, to take up the challenge of being a responsible citizen and actor in their own right within today's society.

In order to achieve that aim, students will have the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to employ the history of thought in the area to better integrate the pioneers of contemporary society into the continuity of human experience;
- the ability to assist social actors by calling for responsibility as regards the long term issues arising from these movements;
- demonstration of the ability to adapt as well as a plan for continuing development through their capacity to cast a critical and constructive eye over their own actions.

Generally, at the end of the master, students will have acquired a cultivated critical mind-set, and the ability to perform objective analyses and synopses which put the factors which must be considered when approaching a question into perspective. These qualities will be cultivated through exercises in critical thinking and the reading of philosophical texts, and the disciplinary diversity of the subjects taught will engender the "analytical distance" which is typical of philosophy students and very much valued in the job market by different professions (diplomacy, journalism, human resource management, education, etc.).

Holders of a [Master \[60\] in Philosophy](#) will be able to function as responsible, professional actors within society who are both collaborative and creative thanks to a spirit of tolerance, dialogue and the capacity to see the big picture, open-mindedness and sensitivity to various disciplines which characterise their training.

On successful completion of this programme, each student is able to :

1. Demonstrate critical expertise of a high level in various areas, periods and branches of philosophy, interfacing with other disciplines (science, history of art, sociology, ...), ensuring the "adoption of an intention to appropriate knowledge".
 - 1.1. Appropriate the technicalities of a range of philosophical methods and knowledge.
 - 1.2. Interpret and develop the links between different philosophical approaches and with other disciplines (science, history of art, sociology, ...).
 - 1.3. Make methodological choices taking the chosen philosophical approach into question.
 - 1.4. Form a specialisation within one of the domains of philosophy.
2. Understand and deal with philosophical questions.
 - 2.1. Analyse and determine the aspects of and issues present in the questions being dealt with.
 - 2.2. Formulate a question in such a way that it can be answered rationally.
 - 2.3. Identify and assess the available responses.
 - 2.4. Take an educated and critical position in relation to the question.
3. Create and realize individual research (individual final project) implementing a rigorously scientific, methodological and critical approach in order to go deeper into a philosophical research question.
 - 3.1. Formulate the question which will be the topic of the dissertation.
 - 3.2. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary philosophical sources.
 - 3.3. Implement rigorous methodological analysis approach relevant to the question.
 - 3.4. Challenge and defend the philosophical theories which arise from that question.
 - 3.5. Demonstrate an objective analysis and ability to summarize which allow the factors at play to be put into perspective and appropriate conclusions to be drawn.
4. Understand, analyse and discuss questions which are subject to public debate in accordance with a philosophical approach, asserting the relevance of and contributing to the development of responses which are relevant and based upon the point of view of a citizen.
 - 4.1. Detect and determine the philosophical issues arising from societal questions and their assumptions.
 - 4.2. Use their philosophical knowledge to analyse and discuss these societal questions and construct a point of view based upon a philosophical approach.
 - 4.3. In so doing, be mindful of the consistency of the problematizations and resulting responses in view of the angle from which the question is analysed.
 - 4.4. Assert the relevance of their philosophy-based point of view and contribute to the development of responses which are relevant and based upon the point of view of a citizen.
5. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation (of philosophical research or public debate).
 - 5.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentation to the target audience and aims being pursued.
 - 5.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.
 - 5.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.
 - 5.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own philosophy-based point of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.

6. Act as academics and critical and responsible actors demonstrating “analytical distance” based upon a philosophical approach, with a plan for their continuing education.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by “analytical distance” based upon a philosophical approach.

6.2. Independently and responsibly, within a framework, engage in and make decisions upon the context of the work and others.

6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

Programme structure

The programme is made up of :

- core courses : 55 credits
 - 15 credits for the end of study work;
 - 40 crédits (core courses)
- and optional courses : 5 credits.

[> Core subjects](#) [en-prog-2020-filo2m1-tronc_commun]

List of electives

[> Optional courses](#) [en-prog-2020-filo2m1-lfilo210o]

Preparatory Module (only for students who qualify for the course via complementary coursework)

[> Master \[60\] in Philosophy](#) [en-prog-2020-filo2m1-module_complementaire]

FILO2M1 Detailed programme

Programme by subject

CORE COURSES [55.0]

● Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

● Individual final project (15 credits)

● LFILO2006	Individual final project			15 Credits	q1+q2
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● Shared subjects (40 credits)

● Metaphysic and History of Philosophy (10 credits)

10 credits from :

⊗ LFILO2140	Advanced Studies in Ancient and Medieval Philosophy	Pierre Destrée	30h	5 Credits	q1 ⊖
⊗ LFILO2141	Textual interpretation: St. Thomas B	Jacob Schmutz (compensates Jean-Michel Counet)	30h	5 Credits	q2 ⊕
⊗ LFILO2250	Advanced Studies in Metaphysics A	Olivier Depré	30h	5 Credits	q1 ⊖
⊗ LFILO2251	Advanced Studies in Metaphysics B	Marc Maesschalck	30h	5 Credits	q1 ⊕

❧ LFILO2370	Advanced Studies in Phenomenology and Hermeneutics A	Nathalie Frogneux	30h	5 Credits	q2 ⊖
❧ LFILO2371	Advanced Studies in Phenomenology and Hermeneutics B	Sylvain Camilleri Rosa Spagnuolo Vigorita (compensates Mylene Botbol)	30h	5 Credits	q2 ⊕
❧ LFILO2130	Philosophy of Religion A	Marc Maesschalck	30h	5 Credits	q1 ⊖
❧ LFILO2131	Philosophy of Religion B	Agustin Colombo (compensates Jean Leclercq)	30h	5 Credits	q1 ⊕

O Philosophical Anthropology (10 credits)

10 credits from :

❧ LFILO2180	Advanced Studies in Philosophical Anthropology A	Nathalie Frogneux	30h	5 Credits	q1 ⊖
❧ LFILO2181	Advanced Studies in Philosophical Anthropology B	Jules Kede	30h	5 Credits	q2 ⊕
❧ LFILO2310	Advanced studies in Cultural Anthropology A	Nathalie Frogneux	30h	5 Credits	q2 △ ⊖
❧ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	30h	5 Credits	q1 ⊕
❧ LFILO2290	Philosophy of History A	Marc Maesschalck	30h	5 Credits	q2 ⊖
❧ LFILO2291	Philosophy of History B	Marc Maesschalck	30h	5 Credits	q2 ⊕
❧ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	q1 ⊖

O Practical Philosophy (10 credits)

10 credits from :

❧ LFILO2190	Advanced Studies in Moral Philosophy A	Walter Lesch	30h	5 Credits	q1 ⊖
❧ LFILO2191	Advanced Studies in Moral Philosophy B	Walter Lesch	30h	5 Credits	q1 ⊕
❧ LFILO2360	Advanced Studies in Political Philosophy A	Axel Gosseries	30h	5 Credits	q2 ⊖
❧ LFILO2361	Advanced Studies in Political Philosophy B	Gregory Ponthiere	30h	5 Credits	q1 ⊕
❧ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	q1 ⊖
❧ LFILO2201	Fundamentals of Biomedical Ethics B	Mylene Botbol Charles Pence	30h	5 Credits	q2 ⊕
❧ LFILO2003	Ethics in the Sciences and technics	Michel Crucifix (compensates René Rezsóhazy) Hervé Jeanmart Charles Pence (coord.)	15h+15h	5 Credits	q2

O Philosophy of Sciences and Epistemology (10 credits)

10 credits from :

❧ LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	q2 ⊖
❧ LFILO2170	Advanced Studies in Epistemology	Jean-Michel Counet	30h	5 Credits	q1 ⊕
❧ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Marc Maesschalck	30h	5 Credits	q2 ⊖
❧ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Mark Hunyadi	30h	5 Credits	q2 ⊕
❧ LFILO2210	Formalized logic A	Peter Verdée	30h	5 Credits	q1 ⊖
❧ LFILO2211	Formalized logic B	Peter Verdée	30h	5 Credits	q1 ⊕
❧ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Charles Pence	30h	5 Credits	q1 ⊖
❧ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Charles Pence (compensates Alexandre Guay)	30h	5 Credits	q1 ⊕

Optional courses [5.0]

OPTIONAL COURSES [5.0]

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must choose at least 5 credits from :

○ Content:

⊗ Practical philosophy

⊗ LESPO1321	Economic, Political and Social Ethics	Gregory Ponthiere	30h	3 Credits	q2
⊗ LDROP2153	Philosophy of law	Philippe Coppens	30h	5 Credits	q2
⊗ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	q2 ⊖
⊗ LECON2061	Philosophy and epistemology of the economics	Gregory Ponthiere	30h	5 Credits	q1
⊗ LSOC2045	Sociology of Economic Practices	Julien Charles (compensates Thomas Périlleux) Emeline De Bouver	30h	5 Credits	q1
⊗ LECON2340	Economy and society	Géraldine Thiry Géraldine Thiry (compensates Isabelle Ferreras)	30h	5 Credits	q1
⊗ LFOPA2921	Ethique de l'éducation et de la formation	Thomas Michiels Hervé Pourtois	30h	4 Credits	q2
⊗ LEUSL2202	Political philosophy and the European Union	Luuk van Middelaar Philippe Van Parijs	30h	5 Credits	q2

⊗ Art and Aesthetics

⊗ LMUSI2871	Aesthetic and philosophy of music	Brigitte Van Wymeersch	15h	5 Credits	q1 ⊕
⊗ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	30h	5 Credits	q2
⊗ LHART2340	The history of the avant-garde	Joël Roucloux	30h	5 Credits	q2 ⊖

⊗ Anthropology, Culture and Societies

⊗ LANTR2020	Anthropology of Symbolic systems : Religion, Nature and Virtual Worlds	Pascale Jamouille (compensates Olivier Servais)	20h	5 Credits	q1
⊗ LANTR2100	Basics of anthropology	Pierre-Joseph Laurent	20h	5 Credits	q1
⊗ LSOC2011	Globalisation and regulation	Jean De Munck	30h	5 Credits	q1
⊗ LSOC2013	Contemporary cultural transformations: a sociological approach	Marie Verhoeven	30h	5 Credits	q2

⊗ Anthropology, Identity and Intersubjectivity

⊗ LFOPA2921	Ethique de l'éducation et de la formation	Thomas Michiels Hervé Pourtois	30h	4 Credits	q2
⊗ LSEXM2720	Special topics: ethics in the family, couple and sexuality	Charlotte Luyckx (compensates Mylene Botbol)	20h+10h	5 Credits	q1
⊗ LSEXM2813	Philosophy of the family and couple	Nathalie Frogneux	22.5h	3 Credits	q1
⊗ LSOC2006	Gender and sexuality	Jacques Marquet	30h	5 Credits	q1
⊗ LSOC2035	Sociology of Education and Training	Hugues Draelants	30h	5 Credits	q2 △

⊗ Metaphysics

⊗ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	4 Credits	q2 ⊖
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⌘ LGLOR2534	Culture and Civilization of Islam and the Arab World	Jean-Charles Ducène (compensates Godefroid De Callatay)	30h	5 Credits	q2 ⊕
⌘ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality	Philippe Cornu	30h	5 Credits	q2 ⊕
⌘ LFIAL2150	History of Humanism	Agnès Guiderdoni Aline Smeesters	22.5h	5 Credits	q2 ⊖
⌘ LPSP1338	Psychology of religion	Vassilis Saroglou	22.5h	3 Credits	q1
⌘ LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	30h	5 Credits	q2 ⊕

o Philosophy of Science

⌘ EFUND2201	Philosophie des mathématiques (UNamur)		15h	2 Credits	q1
⌘ EFUND2202	Philosophie des sciences de la matière (UNamur)		15h	2 Credits	q1
⌘ LSC2220	Philosophy of science	Peter Verdée (compensates Alexandre Guay)	30h	2 Credits	q2

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

FILO2M1 - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail
Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.

SUMMARY

- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

- 1° Student must hold a first level university degree.
- 2° Provide proof of level B1 of the [Common European Framework of Reference](#) in French.
- 3° To have developed the following skills in the context of their previous academic training:
 - mastery of the written and oral scientific practices of the French language;
 - competence in the following philosophical disciplines: logic, morals, epistemology, anthropology, metaphysics, political and social philosophy, aesthetics and philosophy of art;
 - mastery of the history of philosophy;
 - competence in the commented reading of a major text from the philosophical tradition.

The 30 credits of the [Minor in Philosophy](#) or of the [Certificat universitaire en philosophie \(fondements\)](#) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury on the basis of the student's previous course of study.

Course equivalences are submitted for approval to the jury (small panel).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Philosophy		Direct access	
Bachelor in Philosophy, Politics and Economics		Direct access	
Other bachelor	If students have chosen one of the following minor or certificate: Minor in Philosophy Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask students to provide an enrolment authorisation from the faculty.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme
Others Bachelors of the French speaking Community of Belgium			

Bachelor of philosophy		Direct access	
Other bachelor	If students have chosen the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Any other Bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of Philosophy	Proficiency in French at level B1 (CEFR)	Direct access	
Foreign Bachelors			
Bachelor in philosophy or equivalent training		Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Access on the file)

Non university Bachelors

> Find out more about [links](https://uclouvain.be/fr/etudier/passerelles) (https://uclouvain.be/fr/etudier/passerelles) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Masters			
Master [120] in Ethics		Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Other master	If students have chosen one of the following programmes: Minor in Philosophy Certificat universitaire en philosophie (fondements) Certificat universitaire en philosophie (approfondissement)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask students to provide an enrolment authorisation from the faculty.
Any other master		Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

If the students' educational background is incomplete, supplementary classes may be integrated into their master's programme.

Students with a Belgian degree

Students whose previous educational background is not included in the above-mentioned admission requirements may apply for admission according to the [procedure described below](#).

Students with an international degree (EU)

Students whose previous educational background is not included in the above-mentioned admission requirements may apply for admission according to the [procedure described below](#).

Students with an international degree (outside the EU)

Students holding an undergraduate and/or postgraduate degree from a university outside Europe may apply for admission, provided they have obtained at least a 55% (or 11/20) general average for all successful academic years at their home university.

Applications that do not meet this minimum average requirement will be automatically rejected.

However, this may be waived provided that the applicant has duly attested significant professional experience (consult [Validation of learning from experience](#)).

Admission and Enrolment Procedures for general registration

Requests for **further information** regarding admission to this Master's programme should be addressed to Ms. Fiorella Flamini, Study Adviser (conseiller.etudes-fial@uclouvain.be) of the Faculty of Philosophy, Arts and Letters.

All applications for **admission, enrolment or re-enrolment** (from a Belgian or international candidate) must be submitted online to the UCLouvain Enrolment Service (SIC): <https://uclouvain.be/en/study/inscriptions>.

If a **Faculty's authorisation or derogation** is requested by the UCLouvain Enrolment Service (SIC), the request for authorisation must be submitted to the Faculty of Philosophy, Arts and Letters, in accordance with the procedure described on the page: <https://uclouvain.be/fr/facultes/fial/admission-et-inscription.html>.

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.

○ Mandatory

△ Courses not taught during 2020-2021

⊕ Periodic courses taught during 2020-2021

⊗ Optional

⊖ Periodic courses not taught during 2020-2021

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The programme will be made up according to the student's previous studies (maximum 60 credits).

o Philosophical subjects

⊗ LFILO1120	Metaphysics	Olivier Depré	45h	5 Credits	q1
⊗ LFILO1140	Moral Philosophy	Olivier Depré	45h	5 Credits	q2
⊗ LFILO1160	Main concepts and Trends in Philosophy	Olivier Sartenaer (compensates Danielle Lories)	30h	5 Credits	q1
⊗ LFILO1170	Philosophical anthropology	Nathalie Frogneux (coord.)	45h	5 Credits	q2
⊗ LFILO1320	Epistemology	Olivier Sartenaer (compensates Alexandre Guay)	30h	5 Credits	q2
⊗ LFILO1220	Philosophy of science	Olivier Sartenaer	45h	5 Credits	q2
⊗ LFILO1223	Travaux pratiques III	Danielle Lories	2.5h+35h	5 Credits	q1
⊗ LFILO1224	Travaux pratiques IV	Danielle Lories	2.5h+35h	5 Credits	q2
⊗ LFILO1250	Logic	Peter Verdée	45h+15h	5 Credits	q2
⊗ LARKE1245	Notions of Aesthetics and Art Philosophy	Danielle Lories	22.5h	5 Credits	q2
⊗ LCOPS1311	Social Philosophy	Mark Hunyadi	30h	5 Credits	q2

o History of philosophy courses

⊗ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	45h	5 Credits	q1
⊗ LFILO1235	History and Texts of Philosophy of the Middle Ages and Renaissance	Jean-Michel Counet	45h	5 Credits	q1
⊗ LFILO1240	History and Texts of Philosophy of Modern Times	Olivier Depré (coord.) Marc Maeschalck Jacob Schmutz (compensates Olivier Depré)	45h	5 Credits	q1
⊗ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Paula Lorelle (compensates Jean Leclercq)	45h	5 Credits	q1
⊗ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	45h	5 Credits	q2
⊗ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	30h	5 Credits	q1

o Introduction to academic writing (10 credits)

○ LFILO1499	Writing a scientific text			10 Credits	q1+q2
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Teaching method

The master 60 en philosophie aims mainly to build on the philosophical training provided in the first level whilst helping the student, thanks to the selection of courses offered, to form a specialisation.

There is a rich selection of courses on offer, given that UCL is a complete university.

In general terms, the training the student will have received at the end of his master will equip him with a highly developed critical mind, skills in objective analysis and an ability to summarise and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught help the student "step back" from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master 60 provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

- the availability of the professors : whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.
- the close link to research : the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.
- interaction : at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.
- the diversity of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.
- interdisciplinarity : the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCL is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation. In this framework, it is possible for the student to explore other disciplines. The fact that the course content is very closely linked to the research conducted by the professors and students are often asked to undertake individual reading and individual work as part of the course gives them ample opportunity to become part of a lively approach to philosophical thought and reflection.

From this point, the master 60 could be of particular interest to students who already hold a master in another discipline, who could thus link their initial training to advanced training in philosophy leading on to a dissertation on philosophy which could include aspects relating to other disciplines.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the second level philosophy courses, students are often evaluated through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

Since the programme's courses are shared with the master 120, students can benefit from the international aspects of the latter:

- the opportunity to spend time with foreign students enrolled on the "EuroPhilosophie" master,
- teacher exchanges,
- annual attribution of part of a course to a foreign professor as part of the Mercier Chair (<https://uclouvain.be/fr/instituts-recherche/isp/chaire-mercier-0-1.html>),
- development of courses given jointly by UCLouvain and KU Leuven professors.

What's more, students can replace one course from their programme with a [HIW](#) or KU Leuven course.

Possible trainings at the end of the programme

Upon successful completion of the [Master \[60\] in Philosophy](#), graduates may:

1. enrol in the corresponding Master 120's programme;
2. enrol in the Teacher Training Certificate (upper secondary education);
3. enrol in another master's programme (60 or 120);

4. do a postgraduate internship and/or prepare their socio-professional integration.

1. Corresponding Master 120 programme

Upon completion of [Master \[60\] in Philosophy](#), students directly access the [Master \[120\] in Philosophy](#) and [Master \[120\] in Ethics](#). Their programme, of minimum 60 credits, will include the Master's dissertation (between 15 and 30 credits) which may complete their Master 60 individual final project, the chosen focus (30 credits) and possible supplementary classes determined by the jury.

2. Teacher Training Certificate (upper secondary education)

Upon completion of the Master 60, students may access the [Teacher Training Certificate \(upper secondary education\) - Philosophy](#).

- Further information on the FIAL Teacher Training Certificate: <https://uclouvain.be/fr/facultes/fial/etudiant-en-agregation.html> (<https://uclouvain.be/fr/facultes/fial/etudiant-en-agregation.html>)
- Further information on the functions that can be carried out in teaching (Primoweb): <http://www.enseignement.be/index.php?page=27705>

3. Other master's programmes (60 or 120)

Other Master's programmes of the Faculty could be accessible, directly or through supplementary classes. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html> (<https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>)

Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- [Master \[120\] in Public Administration](#)
- [Master \[60\] in Management \(shift schedule\)](#)
- [Master \[120\] in Population and Development Studies](#)

4. Postgraduate internship and socio-professional integration

Students have the opportunity, during their Master's programme or after graduation, to prepare their **socio-professional integration** with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a **postgraduate internship** in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: <https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html> (<https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html>)
- Further information on the Faculty's Employment Service: <https://uclouvain.be/fr/facultes/fial/service-emploi.html> (<https://uclouvain.be/fr/facultes/fial/service-emploi.html>)
- Further information on the interviews and workshops offered to (future) graduates by the *Centre d'information et d'orientation* (CIO): <https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html> (<https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html>)

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Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

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- Ecole de philosophie ([EFIL](#))

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Jury

- Danielle Lories
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