FILO2M

2020 - 2021

UCLouvain

Master [120] in Philosophy

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **optional**
Activities in English: **optional** - Activities in other languages : **NO**
Activities on other sites : **optional**
Main study domain : **Philosophie**
Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**
Programme acronym: **FILO2M** - Francophone Certification Framework: 7

Table of contents

FILO2M - Introduction

Introduction

Introduction

By the end of the Master's degree, you will be capable of:

- producing a critical overview of the literature on a philosophical question;
- comparing and defending philosophical arguments;
- taking part in philosophical debates in your area of specialisation;
- carrying out a piece of personal research, writing it up and presenting the results orally.

Depending on the focus you have chosen, you will also have developed:

- advanced skills in philosophy (research focus);
- specific skills, through international experience gained outside UCL (professional focus);
- teaching skills (teaching focus).

Your profile

You

- have a Bachelor's degree in philosophy and wish to have more in-depth training whilst also becoming more specialised;
- have a Bachelor's degree in another subject and have discovered philosophy from a minor subject or a certificate;
- wish to be able to use research tools in philosophy so you can go into research;
- wish to obtain the necessary qualifications to teach philosophy.

Your future job

Our graduates are employed in various sectors : politics and diplomacy, the cultural world and the voluntary sector, administration, trade, industry, journalism and communication.

Your programme

The Master's degree offers you

- solid training in research in philosophy;
- an interdisciplinary programme in which science, history of art, sociology, etc. come into contact with philosophy;
- a wide range of courses to choose from for your specialisation programme;
- teaching methods where your ideas, work in small groups and individualised supervision take centre stage;
- the opportunity to do a part of your Master's degree abroad, in Europe or elsewhere.

By the end of the 120 credit Master's degree, each focus from the Master's degree in philosophy may be gained in a new program for 30 credits only.

Erasmus Mundus Master's degree

The Master's degree, "German and French Philosophy: Contemporary Issues", offers the best students from all over the world a specialised 2 year high level training course in the fields of German and French philosophy and their interaction in Europe's intellectual and cultural space. Each year students are selected to study in three of the universities associated with this programme which has been given the UCLouvain title of International Master's Degree.

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FILO2M - Teaching profile

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Learning outcomes

The UCLouvain School of Philosophy is mindful of providing its students with a solid and coherent programme which will enable them, when it is finished, to take up the challenge of being a responsible citizen and actor in their own right within today's society.

In order to achieve that aim, the students will have the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to employ the history of thought in the area to better integrate the pioneers of contemporary society into the continuity of human experience;
- the ability to assist social actors by calling for responsibility as regards the long term issues arising from these movements;
- demonstration of the ability to adapt as well as a plan for continuing development through their capacity to cast a critical and constructive eye over their own actions.

Generally, at the end of the master, students will have developed a cultivated, critical mind-set, and the ability to perform objective analyses and synopses which put the factors which must be considered when approaching a question into perspective. These qualities will be cultivated through exercises in critical thinking and the reading of philosophical texts, and the disciplinary diversity of the subjects taught will engender the "analytical distance" which is typical of philosophy students and very much valued in the job market by different professions (diplomacy, journalism, human resource management, education, etc.).

Holders of a Master [120] in Philosophy will be able to function as responsible, professional actors within society who are both collaborative and creative thanks to a spirit of tolerance, dialogue and the capacity to see the big picture, open-mindedness and sensitivity to various disciplines which characterise their training.

On successful completion of this programme, each student is able to :

1. Demonstrate an expert and critical understanding of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.

1.1. Appropriate a range of theories, concepts and methods.
1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.
1.3. Compare the contributions of philosophical ethics to those of the humanities.

2. Understand and deal with philosophical questions.

2.1. Analyse and determine the aspects of and issues present in the questions being dealt with.
2.2. Formulate a question in such a way that it can be answered rationally.
2.3. Identify and assess the available responses.
2.4. Take an educated and critical position in relation to the question.

3. Create and realize individual research (dissertation) implementing a rigorously scientific, methodological and critical approach in order to go deeper into a philosophical research question.

3.1. Formulate the question which will be the topic of the dissertation.
3.2. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary philosophical sources.
3.3. Implement a rigorous methodological analysis approach relevant to the question.
3.4. Challenge and defend the philosophical theories which arise from that question.
3.5. Demonstrate an objective analysis and ability to summarize which allow the factors at play to be put into perspective and appropriate conclusions to be drawn.

4. Understand, analyse and discuss questions which are subject to public debate in accordance with a philosophical approach, asserting the relevance of and contributing to the development of responses which are relevant and based upon the point of view of a citizen.

4.1. Detect and determine the philosophical issues arising from societal questions and their assumptions.
4.2. Use their philosophical knowledge to analyse and discuss these societal questions and construct a point of view based upon a philosophical approach.
4.3. In so doing, be mindful of the consistency of the problematizations and resulting responses in view of the angle from which the question is analysed.
4.4. Assert the relevance of their philosophy-based point of view and contribute to the development of responses which are relevant and based upon the point of view of a citizen.

5. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation (of philosophical research or public debate).

5.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentation to the target audience and aims being pursued.
5.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.
5.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.
5.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own philosophy-based point of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.

6. Act as academics and critical and responsible actors demonstrating "analytical distance" based upon a philosophical approach, and their continuing development.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by "analytical distance" based upon a philosophical approach.
6.2. Independently and responsibly, within a framework, engage in and decide upon the context of the work and others.
6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

7. **If the research focus course is chosen:** begin a piece of research thanks to a deeper knowledge of philosophy and its questioning, in relation with other disciplines depending upon the option chosen; this knowledge aims to enable the students to interact with other researchers within the framework of doctorate-level research. (Four possible options: "fundamentals", "aesthetics and philosophy of art", "sciences, technologies, societies", "philosophy of science").

8. **If the didactic elective is chosen:** call upon the competencies necessary to begin teaching effectively in upper secondary education, in philosophy, and be able to progress there.

8.1. To take part in education, in partnership with different parties.
8.2. Teach in authentic and varied situations.
8.3. Reflect upon and progress through the usual stages of continuing development.
For further information, please go to Teacher Training Certificate (upper secondary education) - Philosophy.

9. **If the professional focus course is chosen:** demonstrate expert specialised mastery of and expertise in the fields of German and French philosophy and their interaction in the European intellectual and cultural arena (Erasmus Mundus Programme).

Programme structure

The programme is made up of:

- core courses (75 credits), made up of:
  - a dissertation and an accompanying seminar;
  - 45 credits in basic training;
- one focus (30 credits);
- and an option or optional courses (15 credits).

There are three types of focus: research, teaching or professional.

1. Research or teaching focus

The research focus trains students in how to undertake research. As for the teaching focus, it guides students towards secondary teaching.

2. Professional focus

This focus is exclusively reserved to students who have been admitted to enrol on the master 'Master's degree German and French Philosophy: Contemporary Issues' on the Erasmus Mundus programme, and of which EFIL (Ecole de Philosophie) is a partner.

This master offers students from across the world high-level training over two years in the fields of German and French philosophy and the way they interact within the European intellectual and cultural area. Each year, 13 students who are not European Union nationals are selected and given an annual grant of 21.000 EUR. 13 European Union students are also selected and their mobility is covered by the Erasmus programme.

Depending on his study path, a student who spends a term at UCL will choose 30 credits from the core course courses and will enrol on the professional focus in German and French philosophy. A student who spends a whole masters year at UCL will choose 35 credits from the core course courses and 20 dissertation credits.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

> **Core courses**   *[en-prog-2020-filo2m-tronc_commun]*

Focuses

    > **Research Focus**   *[en-prog-2020-filo2m-lfilo200a]*
    > **Teaching Focus**   *[en-prog-2020-filo2m-lfilo200d]*
    > **Professional Focus : German and French Philosophy : Contemporary Issues**   *[en-prog-2020-filo2m-lfilo200s]*

> **List of electives**   *[en-prog-2020-filo2m-options]*

    > **Optional courses**   *[en-prog-2020-filo2m-lfilo810o]*
    > **Option in Digital Culture and Ethics**   *[en-prog-2020-filo2m-lfial800o]*

Preparatory Module *(only for students who qualify for the course via complementary coursework)*

      > **Master [120] in Philosophy**   *[en-prog-2020-filo2m-module_complementaire]*

FILO2M Detailed programme

Programme by subject

CORE COURSES [75.0]

❍ Mandatory	⌗ Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

❍ **Dissertation and dissertation seminar (30 credits)**

⌗ **Dissertation for students doing the research focus or the teaching focus (30 credits)**

❍ LFILO2960	Dissertation seminar			5 Credits		x	
❍ LFILO2005	Dissertation			25 Credits	q1+q2	x	

⌗ **Dissertation for the not european students enrolled at the professional focus in the second annual block of the master programme (25 credits)**

❍ LFILO2009	Dissertation			20 Credits	q1+q2	x	
❍ LTOUL2999	Séminaire intensif (Université de Toulouse)			5 Credits		x	

❍ **Shared subjects (45 credits)**
Research focus and teaching focus students choose 45 credits. The course which incorporates the Chaire Mercier must be chosen by students. Professional focus students choose 30 credits among the authorised courses if they stay one semester at UCLouvain or 35 credits if the student stays one year at UCLouvain.

❍ **Methaphysic and History of Philosophy**
10 to 15 credits from :

⌗ LFILO2130	Philosophy of Religion A	Marc Maesschalck	30h	5 Credits	q1 ⊘	x	x
⌗ LFILO2131	Philosophy of Religion B	Agustin Colombo (compensates Jean Leclercq)	30h	5 Credits	q1 ⊕	x	x
⌗ LFILO2140	Advanced Studies in Ancient and Medieval Philosophy	Pierre Destrée	30h	5 Credits	q1 ⊘	x	x
⌗ LFILO2141	Textual interpretation: St. Thomas B	Jacob Schmutz (compensates Jean-Michel Counet)	30h	5 Credits	q2 ⊕	x	x
⌗ LFILO2250	Advanced Studies in Metaphysics A	Olivier Depré	30h	5 Credits	q1 ⊘	x	x
⌗ LFILO2251	Advanced Studies in Metaphysics B	Marc Maesschalck	30h	5 Credits	q1 ⊕	x	x
⌗ LFILO2370	Advanced Studies in Phenomenology and Hermeneutics A	Nathalie Frogneux	30h	5 Credits	q2 ⊘	x	x
⌗ LFILO2371	Advanced Studies in Phenomenology and Hermeneutics B	Sylvain Camilleri Rosa Spagnuolo Vigorita (compensates Mylene Botbol)	30h	5 Credits	q2 ⊕	x	x

❍ **Philosophical Anthropology**
10 to 15 credits from :

⌗ LFILO2180	Advanced Studies in Philosophical Anthropology A	Nathalie Frogneux	30h	5 Credits	q1 ⊘	x	x
⌗ LFILO2181	Advanced Studies in Philosophical Anthropology B	Jules Kede	30h	5 Credits	q2 ⊕	x	x
⌗ LFILO2310	Advanced studies in Cultural Anthropology A	Nathalie Frogneux	30h	5 Credits	q2 △ ⊘	x	x
⌗ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	30h	5 Credits	q1 ⊕	x	x

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✕ LFILO2290	Philosophy of History A	Marc Maesschalck	30h	5 Credits	q2 ⊘	x	x
✕ LFILO2291	Philosophy of History B	Marc Maesschalck	30h	5 Credits	q2 ⊕	x	x
✕ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	q1 ⊘	x	x

○ Practical Philosophy
10 to 15 credits from :

✕ LFILO2190	Advanced Studies in Moral Philosophy A	Walter Lesch	30h	5 Credits	q1 ⊘	x	x
✕ LFILO2191	Advanced Studies in Moral Philosophy B	Walter Lesch	30h	5 Credits	q1 ⊕	x	x
✕ LFILO2360	Advanced Studies in Political Philosophy A	Axel Gosseries	30h	5 Credits	q2 ⊘	x	x
✕ LFILO2361	Advanced Studies in Political Philosophy B	Gregory Ponthiere	30h	5 Credits	q1 ⊕	x	x
✕ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	q1 ⊘	x	x
✕ LFILO2201	Fundamentals of Biomedical Ethics B	Mylene Botbol Charles Pence	30h	5 Credits	q2 ⊕	x	x
✕ LFILO2003	Ethics in the Sciences and technics	Michel Crucifix (compensates René Rezsohazy) Hervé Jeanmart Charles Pence (coord.)	15h+15h	5 Credits	q2	x	x

○ Philosophy of Sciences and Epistemology
10 to 15 credits from :

✕ LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	q2 ⊘	x	x
✕ LFILO2170	Advanced Studies in Epistemology	Jean-Michel Counet	30h	5 Credits	q1 ⊕	x	x
✕ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Marc Maesschalck	30h	5 Credits	q2 ⊘	x	x
✕ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Mark Hunyadi	30h	5 Credits	q2 ⊕	x	x
✕ LFILO2210	Formalized logic A	Peter Verdée	30h	5 Credits	q1 ⊘	x	x
○ LFILO2211	Formalized logic B *Chaire Mercier. Obligatoire pour les étudiants en premier bloc annuel.*	Peter Verdée	30h	5 Credits	q1 ⊕	x	
✕ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Charles Pence	30h	5 Credits	q1 ⊘	x	x
✕ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Charles Pence (compensates Alexandre Guay)	30h	5 Credits	q1 ⊕	x	

LIST OF FOCUSES

Students must choose one of the following focuses :

> Research Focus *[en-prog-2020-filo2m-lfilo200a]*
> Teaching Focus *[en-prog-2020-filo2m-lfilo200d]*
> Professional Focus : German and French Philosophy : Contemporary Issues *[en-prog-2020-filo2m-lfilo200s]*

RESEARCH FOCUS [30.0]

The research focus offers training in research with seminars and specialised courses in the context of a particular subject area chosen by the student. The courses in this focus should be spread over the 2 blocks of the Master's degree.

Students should choose a subject area (30 credits) from the following list:

- "**Basic trends**" which offers general training in philosophy research.
- "**Aesthetics and philosophy**" of art which offers specific training in research in this area in the context of interdisciplinary collaboration, particularly with the History of Art and Musicology programmes.
- "**Science, technology, society**" which offers specific training in research in this area in the context of the European interuniversity programme "European Studies of Society, Science and Technology", organised by the ESST network. Students who choose this subject area may spend one term of the Master's programme at a university in the ESST network with which UCLouvain has entered into a specific exchange programme, such as the University of Strasbourg, Maastricht University or the University of Oslo. For further information, visit the website of the ESST network or contact the International Coordinator at the School of Philosophy, Professor Peter Verdée, or UCLouvain's ESST programme coordinator, Professor Alexandre Guay.
- "**Philosophy of science**" which offers specific training in research in this area in the context of an interuniversity programme which links UCLouvain, ULB (Université libre de Bruxelles) and ULiège (Université de Liège).

⊙ Mandatory	⊗ Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

⊙ Content:

⊙ A special subject : (30 credits)

⊗ A) Basic principles (30 credits)

⊙ Seminars (25 credits)
Students must choose 5 seminars from :

⊗ LFILO2900	Seminar on ancient philosophy	Jean-Michel Counet (coord.) Jacob Schmutz (compensates Jean Leclercq)	30h	5 Credits	q1	x	x
⊗ LFILO2910	Seminar on philosophical anthropology	Nathalie Frogneux	30h	5 Credits	q2	x	x
⊗ LFILO2920	Seminar on pratical philosophy	Axel Gosseries Walter Lesch (coord.)	30h	5 Credits	q2	x	x
⊗ LFILO2930	Seminar on Philosophy of Natural Sciences	Alexandre Guay (coord.) Charles Pence Charles Pence (compensates Alexandre Guay) Peter Verdée Peter Verdée (compensates Alexandre Guay)	30h	5 Credits	q2	x	x
⊗ LFILO2940	Seminar on philosophy of the social sciences	Tom Dedeurwaerdere Marc Maesschalck	30h	5 Credits	q2	x	x
⊗ LFILO2950	seminar on philosophical aesthetics	Danielle Lories	30h	5 Credits	q1 ⊕	x	x
⊗ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	q2	x	x

⊙ Shared subjects (5 credits)
Students must choose 5 credits from the activities if they have not yet included in the core subjects.

Year
1 2

⌗ B) Aesthetics and Philosophy of Art (30 credits)

○ Advanced seminars and courses (15 credits)

○ LFILO2950	seminar on philosophical aesthetics	Danielle Lories	30h	5 Credits	q1 ⊕	x	x
○ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	q1 ⊘	x	x

○ One of the two following courses : (5 credits)

⌗ LHART2220	The iconology and sociology of art	Ralph Dekoninck	15h	5 Credits	q1 ⊕	x	x
⌗ LMUSI2871	Aesthetic and philosophy of music	Brigitte Van Wymeersch	15h	5 Credits	q1 ⊕	x	x

○ Optional courses
Students must choose 15 credits from the following courses :

⌗ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	30h	5 Credits	q2	x	x
⌗ LHART2340	The history of the avant-garde	Joël Roucloux	30h	5 Credits	q2 ⊘	x	x
⌗ LHART2350	Art since 1960	Alexander Streitberger	15h	5 Credits	q1 ⊕	x	x
⌗ LHART2360	Art and new media	Alexander Streitberger	30h	5 Credits	q1 ⊘	x	x
⌗ LHART2380	History of art criticism (1750 - 1960)	Joël Roucloux	30h	5 Credits	q1 ⊕	x	x
⌗ LHART2410	The iconography and anthropology of the image	Ralph Dekoninck	30h	5 Credits	q2 ⊘	x	x
⌗ LMUSI2450	Art and Music	Brigitte Van Wymeersch	15h	5 Credits	q1 ⊘	x	x
⌗ LMUSI2861	Historical Musicology Research Seminar		15h	5 Credits	q2 ⊘	x	x
⌗ LFIAL2292	Art and Literature	Ralph Dekoninck Anne Reverseau	22.5h	5 Credits	q2 ⊕	x	x
⌗ LCOMU2605	Analysis of televised series	Sarah Sepulchre	30h	5 Credits	q2	x	x
⌗ EULG2056	Seminar on aesthetics and art sciences (PHIL0226-1)		45h	10 Credits		x	x

⌗ C) Science, Society, Technology (30 credits)
This subject may be taken within the ESST network - European Studies in Society, Science and Technology (one term at one of FIAL's partner universities in this network), or entirely at UCL.

⌗ ESST (European Studies in Society, Science and Technology) in collaboration with the Faculty's European partners in the ESST network (30 credits)

○ Period spent at one of FIAL's partner universities in the ESST network (30 credits)

⌗ UCL (30 credits)

○ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	q2	x	x

○ Optional courses (25 credits)
Certain masters-level courses which are offered by other members of the Louvain Academy may also be taken if the faculty agrees.

⌗ LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	q2 ⊘	x	x
⌗ LBIR1351	Introduction to systems analysis	Philippe Baret	10h+20h	3 Credits	q1	x	x
⌗ LFSA2245	Environment and business	Jean-Pierre Tack	30h	3 Credits	q1	x	x
⌗ LRELI1352	Ethics - Society - Religion II B	Bernard-Louis Ghislain (compensates Eric Gaziaux) Walter Lesch	45h	4 Credits	q1+q2 ⊕	x	x
⌗ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	q1 ⊘	x	x
⌗ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	q1 ⊕	x	x
⌗ LPHYS2162	Introduction to the physics of the climate system and its modelling	Hugues Goosse Jean-Pascal van Ypersele de Strihou	22.5h +22.5h	5 Credits	q1	x	x
⌗ EFUND2101	Science, ethics and development (UNamur)		22.5h +7.5h	3 Credits	q1	x	x
⌗ EFUND2203	Philosophy of life sciences (UNamur)		15h	2 Credits	q1	x	x

⌗ D) Philosophy of Science (30 credits)

Year
1 2

○ Seminars (15 credits)

Students must choose three seminars in at least two different universities.

❈ UCL

❈ LFILO2930	Seminar on Philosophy of Natural Sciences	Alexandre Guay (coord.) Charles Pence Charles Pence (compensates Alexandre Guay) Peter Verdée Peter Verdée (compensates Alexandre Guay)	30h	5 Credits	q2		x
❈ LFILO2940	Seminar on philosophy of the social sciences	Tom Dedeurwaerdere Marc Maesschalck	30h	5 Credits	q2		x
❈ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	q2		x

❈ ULB

❈ EULB2505	Seminar on philosophy of science and technology (PHIL-B-505)		12h+24h	5 Credits	q1	x	x
❈ EULB2510	Séminaire de philosophie des pratiques de connaissance (PHIL-B-510)		24h+12h	5 Credits	q2	x	x

❈ ULG

❈ EULG2075	Seminar Philosophy of Science (PHIL 0075-2)		30h	5 Credits		x	x
❈ EULG2078	Advanced Studies in the Philosophy of Sciences		30h	5 Credits		x	x

○ Optional courses (15 credits)

❈ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Charles Pence	30h	5 Credits	q1 ⊘	x	x
❈ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Charles Pence (compensates Alexandre Guay)	30h	5 Credits	q1 ⊕	x	x
❈ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Marc Maesschalck	30h	5 Credits	q2 ⊘	x	x
❈ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Mark Hunyadi	30h	5 Credits	q2 ⊕	x	x
❈ EULB2310	Questions approfondies d'anthropologie philosophique (PHIL-B430)			5 Credits		x	x
❈ EULB2412	History and philosophy of biomedical sciences (PHIL-B-520)		24h	5 Credits	q1	x	x
❈ EULG2079	Logiques modales (ULg - PHIL0208-1)		30h	5 Credits	q1	x	x
❈ EULB2406	Theory of knowledge questions (PHIL-B-425)		24h	5 Credits	q1	x	x
❈ EULB2408	Questions de logique et d'ontologie (PHIL-B-435)		24h+12h	5 Credits	q1	x	x
❈ EULG2080	Philosophie du langage (ULg - PHIL0023-1)		30h	5 Credits	q2	x	x
❈ EULG2108	Advances Questions on Cognitive Psychology (PSYC1108-1)		30h	5 Credits		x	x

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

The teaching focus is concerned with preparation for teaching at the higher levels of secondary education. The programme is designed to develop the following skills:

- design, planning and assessment of practice;
- ability to assess practices and their context;
- understanding of the educational institution, its setting and players.

Three kinds of activities are involved:

- teaching practice at the higher levels of secondary education (50 hours);
- seminars;
- lectures.

They are divided into two categories:

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120-credit Master's degree includes training leading to a qualification for teaching in secondary education (Agrégation de l'enseignement secondaire supérieur - AESS) (300 hours - 30 credits), pursuant to the Decrees of 8 February 2001 and of 17 December 2003 (concerning the basis for neutrality) relating to the initial training of upper secondary school teachers in the French Community of Belgium.

These 30 credits also make up the AESS programme in Performing Arts, which can be taken after a 60- or 120-credit Master's degree.

In practical terms, successful completion of the Master's degree with a teaching focus also leads to the award of professional status as a qualified secondary school teacher. Assessment of the skills in the AESS programme is spread over the two blocks of the Master's degree. However, graduates with the full qualification (titre requis), at present the AESS or a Master's in Performing Arts with a teaching focus, may currently teach History of Literature and History of the Theatre at arts academies.

○ Mandatory	⊗ Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

○ Content:

○ A) Placements in an educational environment (6 credits)

○ LFILO9001	Teaching philosophy : stages	Olivier Depré (coord.)	50h	6 Credits	q1+q2	x	x

○ B) Disciplinary courses and seminars (11 credits)

○ Teacher training in the discipline (8 credits)

○ LFILO2540	Didactique de la philosophie et du cours de philosophie et citoyenneté *LFILO2540 will not be assessed in the September session*	Jean-Michel Counet Olivier Depré (coord.) Danielle Lories	45h	5 Credits	q1+q2	x	x
○ LFILO2530	Approche philosophique de questions de citoyenneté	Hervé Pourtois	30h	3 Credits	q1	x	x

○ Analysing teaching practices and their context (3 credits)

○ LFILO2520	Training in communication of scientific knowledge and mastery of oral and written expression(philosophy)	Olivier Depré	15h+15h	3 Credits	q2	x	x

○ C) Cross-disciplinary courses and seminars (13 credits)

○ To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group
L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

						Year	
						1	2
�ख LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Véronique Leroy Véronique Leroy (compensates Pascale Steyns) Nathalie Roland	22.5h +22.5h	4 Credits	q1	x	x
✕ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Véronique Leroy Véronique Leroy (compensates Pascale Steyns) Nathalie Roland	22.5h +22.5h	4 Credits	q2	x	x

⦿ The school institution and its context

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

✕ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Branka Cattonar Vincent Dupriez	22.5h +25h	4 Credits	q1	x	x
✕ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Branka Cattonar Vincent Dupriez	22.5h +25h	4 Credits	q2	x	x
⦿ LAGRE2220	General didactics and education to interdisciplinarity *L'étudiant choisit soit LAGRE2220A (1+2q) soit l'AGRE2220S (2q).*	Myriam De Kesel Jean-Louis Dufays (coord.) Anne Ghysselinckx Véronique Lemaire Jim Plumat Marc Romainville Benoît Vercruysse	37.5h	3 Credits	q2	x	x
⦿ LAGRE2400	See specifications in french	Hervé Pourtois (coord.) Pierre-Etienne Vandamme	20h	2 Credits	q2	x	x

PROFESSIONAL FOCUS : GERMAN AND FRENCH PHILOSOPHY : CONTEMPORARY ISSUES [30.0]

This focus is reserved exclusively for students who are entitled to enrol on the "Master's degree German and French Philosophy: Contemporary Issues", within the Erasmus Mundus programme, of which the Philosophy School is a partner.

The detailed programme (30 credits) is created from the information available on the Europhilosophie website.

OPTIONS [15.0]

Regardless of the focus chosen, students must complete their programme with 15 credits.

Students may take the option in cultures et éthique du numérique (15 credits) or or take optional courses worth 15 credits.

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in a professional focus, they must not comprise more than 6 credits.

> Optional courses *[en-prog-2020-filo2m-lfilo810o]*
> Option in Digital Culture and Ethics *[en-prog-2020-filo2m-lfial800o]*

OPTIONAL COURSES [15.0]

○ Mandatory	✠ Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must choose at least 15 credits from :

Year
1 2

○ Content:

✠ Practical philosophy

						1	2
✠ LDROP2153	Philosophy of law	Philippe Coppens	30h	5 Credits	q2	x	x
✠ LESPO1321	Economic, Political and Social Ethics	Gregory Ponthiere	30h	3 Credits	q2	x	x
✠ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	q2 ⊘	x	x
✠ LECON2061	Philosophy and epistemology of the economics	Gregory Ponthiere	30h	5 Credits	q1	x	x
✠ LSOC2045	Sociology of Economic Practices	Julien Charles (compensates Thomas Périlleux) Emeline De Bouver	30h	5 Credits	q1	x	x
✠ LECON2340	Economy and society	Géraldine Thiry Géraldine Thiry (compensates Isabelle Ferreras)	30h	5 Credits	q1	x	x
✠ LEUSL2202	Political philosophy and the European Union	Luuk van Middelaar Philippe Van Parijs	30h	5 Credits	q2	x	x
✠ LFOPA2921	Ethique de l'éducation et de la formation	Thomas Michiels Hervé Pourtois	30h	4 Credits	q2	x	x

✠ Art and Aesthetics

						1	2
✠ LMUSI2871	Aesthetic and philosophy of music	Brigitte Van Wymeersch	15h	5 Credits	q1 ⊕	x	x
✠ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	30h	5 Credits	q2	x	x
✠ LHART2340	The history of the avant-garde	Joël Roucloux	30h	5 Credits	q2 ⊘	x	x

✠ Anthropology, Culture and Societies

						1	2
✠ LANTR2020	Anthropology of Symbolic systems : Religion, Nature and Virtual Worlds	Pascale Jamoulle (compensates Olivier Servais)	20h	5 Credits	q1	x	x

						Year	
						1	2
✄ LANTR2100	Basics of anthropology	Pierre-Joseph Laurent	20h	5 Credits	q1	x	x
✄ LSOC2011	Globalisation and regulation	Jean De Munck	30h	5 Credits	q1	x	x
✄ LSOC2013	Contemporary cultural transformations: a sociological approach	Marie Verhoeven	30h	5 Credits	q2	x	x

✄ Anthropology, Identity and Intersubjectivity

						1	2
✄ LFOPA2921	Ethique de l'éducation et de la formation	Thomas Michiels Hervé Pourtois	30h	4 Credits	q2	x	x
✄ LSEXM2720	Special topics: ethics in the family, couple and sexuality	Charlotte Luyckx (compensates Mylene Botbol)	20h+10h	5 Credits	q1	x	x
✄ LSEXM2813	Philosophy of the family and couple	Nathalie Frogneux	22.5h	3 Credits	q1	x	x
✄ LSOC2035	Sociology of Education and Training	Hugues Draelants	30h	5 Credits	q2 △	x	x
✄ LSOC2006	Gender and sexuality	Jacques Marquet	30h	5 Credits	q1	x	x

✄ Metaphysics

						1	2
✄ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	4 Credits	q2 ⊘	x	x
✄ LGLOR2534	Culture and Civilization of Islam and the Arab World	Jean-Charles Ducène (compensates Godefroid De Callatay)	30h	5 Credits	q2 ⊕	x	x
✄ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality	Philippe Cornu	30h	5 Credits	q2 ⊕	x	x
✄ LFIAL2150	History of Humanism	Agnès Guiderdoni Aline Smeesters	22.5h	5 Credits	q2 ⊘	x	x
✄ LPSP1338	Psychology of religion	Vassilis Saroglou	22.5h	3 Credits	q1	x	x
✄ LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	30h	5 Credits	q2 ⊕	x	x

✄ Philosophy of Science

						1	2
✄ EFUND2201	Philosophie des mathématiques (UNamur)		15h	2 Credits	q1	x	x
✄ EFUND2202	Philosophie des sciences de la matière (UNamur)		15h	2 Credits	q1	x	x
✄ LSC2220	Philosophy of science	Peter Verdée (compensates Alexandre Guay)	30h	2 Credits	q2	x	x

✄ Didactics of philosophy

						1	2
✄ LAGRE2310	Micro-teaching exercises	Pascalia Papadimitriou Dominique Vandercammen	15h	2 Credits	q1	x	x
✄ LAGRE2221	Learning and teaching with new technologies	Sandrine Decamps	15h+15h	3 Credits	q1	x	x

✄ Gender Studies

✄ Module 1 : Couples, familles, sexualités

Les études de genre, à travers le regard de plusieurs disciplines, interrogent les conceptions à propos du couple, de la famille et de la sexualité. L'apport des études de genre permet souvent de réfléchir les multiples formes que peuvent prendre ces différentes sphères, mais aussi d'interroger et de déconstruire les approches conventionnelles et par trop monolithiques d'appréhender le(s) couple(s), la(les) famille(s), la(les) sexualité(s).

						1	2
✄ LSEXM2713	Sociological approaches to family and couple	Jacques Marquet	30h	5 Credits	q1	x	x
✄ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	q1 ⊘	x	x
✄ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Susann Heenen-Wolff	30h	5 Credits	q1	x	x
✄ LSEXM2810	Cultural anthropology of the family and couple	Pierre-Joseph Laurent	30h	4 Credits	q2	x	x
✄ LSEXM2812	Gender approach on the family and couple	Emilie Moget	22.5h	3 Credits	q2	x	x
✄ LSEXM2814	Family policies	Jean-François Husson	22.5h	3 Credits	q2	x	x

Year

1 2

⌘ Module 2 : Cultures et représentations

Par le biais de différentes disciplines et en particulier l'histoire, la littérature, les média et la communication, l'anthropologie, la sociologie, la théologie, la philosophie, etc.). Les études de genre renvoient immanquablement a toute la question culturelle. Les cours repris dans cette option permettent d'explorer sous un regard neuf, les conceptions en matière de genre et plus spécifiquement les représentations et les discours associés à ce dernier.

⌘ LROM2720	Questions of Literary History	Damien Zanone	22.5h	5 Credits	q1	x	x
⌘ LCLIG2160	Sociolinguistics	Philippe Hambye	15h	5 Credits	q1	x	x
⌘ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	30h	5 Credits	q1	x	x
⌘ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	15h	5 Credits	q2	x	x
⌘ LHIST2733	Seminar II on cultural and religious history (Modern times)	Silvia Mostaccio	22.5h	5 Credits	q2 ⊕	x	x
⌘ LTHEO2430	Religions and gender	Walter Lesch	30h	4 Credits	q1	x	x

⌘ Module 3 : Analyse des discriminations et promotion de l'égalité

Les études de genre permettent de révéler et comprendre les inégalités liées à la question du genre (discrimination, ségrégation, domination, etc.). Les cours de cette option présentent les cadres et concepts d'identification et d'analyse des inégalités, ainsi que les stratégies de lutte contre les discriminations et de promotion de l'égalité.

⌘ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Isabel Yépez Del Castillo	30h	5 Credits	q1	x	x
⌘ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Stéphanie Demoulin (compensates Vincent Yzerbyt)	45h	5 Credits	q2	x	x
⌘ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	30h	5 Credits	q2	x	x
⌘ LDROI1525	Gender law	Pascale Vielle	30h	5 Credits	q2	x	x
⌘ LDROP2072	Individual, Family and State	Geoffrey Willems	30h	5 Credits	q2	x	x
⌘ LPSYS2056	Psychologie du genre	Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Isabelle Roskam (compensates Vincent Yzerbyt)	30h	5 Credits	q2	x	x

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in "digital space," as our own space, time, and existence are all deeply digitalized. In the "culture of connectivity," the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just 'at hand', but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

https://sites.uclouvain.be/chairealtissia/

O Mandatory	✖ Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content:

						Year 1	2
O LFIAL2010	Altissia Chair: The Digital Turn in Culture & Ethics	Chris Tanasescu	22.5h	5 Credits	q1	x	x
O LFIAL2020	Altissia Chair: Practical Digital Methods and Tools for the Humanities	Chris Tanasescu	22.5h +15h	5 Credits	q2	x	x

Un cours parmi : (5 credits)

						Year 1	2
✖ LFIAL2630	Introduction to automatic text processing	Cédrick Fairon	22.5h	5 Credits	q2	x	x
✖ LFIAL2640	Digital humanities	Paul Bertrand	15h	5 Credits	q2	x	x
✖ LFIAL2650	Digital Document and Data Analysis, Critical Editing, and Publishing	Chris Tanasescu	15h	5 Credits	q2	x	x
✖ LFIAL2660	Digital practices seminar	Chris Tanasescu (compensates Paul Bertrand)	15h	5 Credits	q2	x	x
✖ LHIST2600	Digital Practices in History Professions *Ce cours est accessible uniquement à l'étudiant en master en histoire ou ayant suivi la mineure en histoire*	Aurore François (coord.)	30h	5 Credits	q2 △	x	x
✖ LFILO2970	Seminar on (ethical aspects of) the relation between science and society in a digital world	Charles Pence	30h	5 Credits	q2	x	x
✖ LCLIB2120	Bibliothéconomie et bibliométrie : collections, services, ressources et médiation	Frédéric Brodkom	15h	5 Credits	q1 ⊕	x	x
✖ LCLIB2130	Digital books	Pierre Van Overbeke	15h	5 Credits	q1 ⊕	x	x
✖ LFSA2202	Ethics and ICT	Axel Gosseries Olivier Pereira	30h	5 Credits	q2	x	x
✖ LANTR2115	Séminaire d'Anthropologie du Numérique : technologie, jeux vidéos et mondes virtuels	Olivier Servais	15h	5 Credits	q2	x	x
✖ LCOMU2640	Media education and media literacy	Thibault Philippette	30h	5 Credits	q1	x	x
✖ LDEMO2640	"Big data" : capture et analyse de données massives	Christine Schnor	20h	5 Credits	q2	x	x
✖ LEUSL2113	Digital Europe	Christophe Lazaro Alain Strowel	30h	5 Credits	q2	x	x
✖ LSOC2002	Digital sociology	Lionel Detry (compensates Laura Merla)	30h	5 Credits	q2	x	x
✖ MCOMU2209	Internet et société	Sandrine Roginsky	30h	5 Credits	q1 △	x	x

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

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<div align="center">**FILO2M - Information**</div>

</div>

Access Requirements

> *In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail*
>
> *Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*
>
> *The admission requirements must be met prior to enrolment in the University.*

SUMMARY

- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- > Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

Specific access requirements

1° Student must hold a first level university degree.

2° Provide proof of level B1 of the Common European Framework of Reference in French.

3° To have developed the following skills in the context of their previous academic training:

- mastery of the written and oral scientific practices of the French language;
- competence in the following philosophical disciplines: logic, morals, epistemology, anthropology, metaphysics, political and social philosophy, aesthetics and philosophy of art;
- mastery of the history of philosophy;
- competence in the commented reading of a major text from the philosophical tradition.

The 30 credits of the Minor in Philosophy or of the Certificat universitaire en philosophie (fondements) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This preparatory module is established by the jury on the basis of the student's previous course of study.

Course equivalences are submitted for approval to the jury (small panel).

4° Students wishing to pursue a master's degree with a teaching focus must have a degree of the French Community of Belgium; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to Level C1 of the Common European Framework of Reference for Languages (for further information, visit https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html).

5° The **professional focus** is exclusively reserved for students who have been admitted to enrol on the master's programme "German and French Philosophies: Contemporary Issues", within the framework of the Erasmus Mundus programme, and of which the School of Philosophy is a partner.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Philosophy		Direct access	
Bachelor in Philosophy, Politics and Economics		Direct access	
Other bachelor	If students have chosen one of the following minor or certificate: Minor in Philosophy Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask students to provide an

		enrolment authorisation from the faculty.
Any other bachelor	Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme

Others Bachelors of the French speaking Community of Belgium

Bachelor in Philosophy		Direct access	
Other bachelor	If students have chosen one of the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)

Bachelors of the Dutch speaking Community of Belgium

Bachelor of philosophy	Proficiency in French at level B1 (CEFR)	Direct access	

Foreign Bachelors

Bachelor in Philosophy or equivalent training		Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Access on the file)

Non university Bachelors

> Find out more about links (https://uclouvain.be/fr/etudier/passerelles) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en philosophie		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [60] in Philosophy		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration) Taking into account the student's educational background will allow 45 to 60 credits to be exempted.
Master [120] in Philosophy, second focus		Direct access	At the end of master 120, each focus of the Master [120] in Philosophy can be obtained in a new programme of 30 credits.
Master [120] in Ethics		Access with additional training	Programme to be determined depending on the student's educational background

			(consult Admission and Enrolment Procedures for general registration)
Other master	If students have chosen one of the following programmes: Minor in Philosophy Certificat universitaire en philosophie (fondements) Certificat universitaire en philosophie (approfondissement)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
			In some cases, the UCLouvain Enrolment Office, after reviewing their online enrolment or re-enrolment application, will ask students to provide an enrolment authorisation from the faculty.
Any other master		Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> See the website Valorisation des acquis de l'expérience

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html.

Access based on application

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

If the students' educational background is incomplete, supplementary classes may be integrated into their master's programme.

Students with a Belgian degree
Students whose previous educational background is not included in the above-mentioned admission requirements may apply for admission according to the procedure described below.

Students with an international degree (EU)
Students whose previous educational background is not included in the above-mentioned admission requirements may apply for admission according to the procedure described below.

Students with an international degree (outside the EU)
Students holding an undergraduate and/or postgraduate degree from a university outside Europe may apply for admission, provided they have obtained at least a 55% (or 11/20) general average for all successful academic years at their home university.
Applications that do not meet this minimum average requirement will be automatically rejected.
However, this may be waived provided that the applicant has duly attested significant professional experience (consult Validation of learning from experience).

Admission and Enrolment Procedures for general registration

Requests for further information regarding admission to this Master's programme should be addressed to Ms. Fiorella Flamini, Study Adviser (conseiller.etudes-fial@uclouvain.be) of the Faculty of Philosophy, Arts and Letters.

All applications for admission, enrolment or re-enrolment (from a Belgian or international candidate) must be submitted online to the UCLouvain Enrolment Service (SIC): https://uclouvain.be/en/study/inscriptions.

If a **Faculty's authorisation or derogation** is requested by the UCLouvain Enrolment Service (SIC), the request for authorisation must be submitted to the Faculty of Philosophy, Arts and Letters, in accordance with the procedure described on the page: https://uclouvain.be/fr/facultes/fial/admission-et-inscription.html.

Supplementary classes

> *To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master's programme in order to obtain the prerequisites for these studies.*

◯ Mandatory	� Optional
△ Courses not taught during 2020-2021	⊘ Periodic courses not taught during 2020-2021
⊕ Periodic courses taught during 2020-2021	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The programme will be made up according to the student's previous studies (maximum 60 credits).

◌ Philosophical subjects

� LFILO1120	Metaphysics	Olivier Depré	45h	5 Credits	q1
� LFILO1140	Moral Philosophy	Olivier Depré	45h	5 Credits	q2
� LFILO1160	Main concepts and Trends in Philosophy	Olivier Sartenaer (compensates Danielle Lories)	30h	5 Credits	q1
� LFILO1170	Philosophical anthropology	Nathalie Frogneux (coord.)	45h	5 Credits	q2
� LFILO1320	Epistemology	Olivier Sartenaer (compensates Alexandre Guay)	30h	5 Credits	q2
� LFILO1220	Philosophy of science	Olivier Sartenaer	45h	5 Credits	q2
� LFILO1223	Travaux pratiques III	Danielle Lories	2.5h+35h	5 Credits	q1
� LFILO1224	Travaux pratiques IV	Danielle Lories	2.5h+35h	5 Credits	q2
� LFILO1250	Logic	Peter Verdée	45h+15h	5 Credits	q2
� LARKE1245	Notions of Aesthetics and Art Philosophy	Danielle Lories	22.5h	5 Credits	q2
� LCOPS1311	Social Philosophy	Mark Hunyadi	30h	5 Credits	q2

◌ History of philosophy courses

� LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	45h	5 Credits	q1
� LFILO1235	History and Texts of Philosophy of the Middle Ages and Renaissance	Jean-Michel Counet	45h	5 Credits	q1
� LFILO1240	History and Texts of Philosophy of Modern Times	Olivier Depré (coord.) Marc Maesschalck Jacob Schmutz (compensates Olivier Depré)	45h	5 Credits	q1
� LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Paula Lorelle (compensates Jean Leclercq)	45h	5 Credits	q1
� LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	45h	5 Credits	q2
� LFILO1370	History of arabic Philosophy	Cécile Bonmariage	30h	5 Credits	q1

◌ Introduction to academic writing (10 credits)

◯ LFILO1499	Writing a scientific text			10 Credits	q1+q2

Teaching method

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in objective **analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling thins into question, reading philosophical texts and the diversity of the subjects taught help the student 'step back' from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

the **availability** of the professors : whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.

the **close link to research** : the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.

interaction : at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.

the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.

interdisciplinarity : the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCL is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation.

Evaluation

The evaluation methods comply with the <u>regulations concerning studies and exams</u> (https://uclouvain.be/fr/decouvrir/ rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the courses and even more so in the seminars in the second level in philosophy, students are very often assessed through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

As part of their studies, students enrolled in the 120-credit Master's degree in Philosophy are encouraged to undertake:

- a **study visit** for one term (30 credits) in one of the <u>many universities</u> (https://uclouvain.be/fr/facultes/fial/partenaires-0.html) with which the School of Philosophy has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme and/or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme and/or
- an **internship** in Belgium or abroad, in preparation for their Master dissertation.

It is advisable to organise the study visit during the second term of the first year or the first term of the second year.
Note: all teaching focus classes must be taken at UCLouvain.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses may be taken from the Hooger Instituut voor Wijsbegeerte programme at KU Leuven.

To find out more:

- <u>Contacts</u> (https://uclouvain.be/en/faculties/fial/international-contact.html)
- <u>Practical information</u> (https://uclouvain.be/fr/facultes/fial/etudiant-fial-en-echange.html) (in French)
- <u>Information on international internships</u> (https://uclouvain.be/fr/facultes/fial/stages-internationaux.html) (in French)

Mobility in the frame of the ESST network

Students interested in the **research focus, "science, technology, society"** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the Université de Strasbourg, the University of Maastricht, the National and Kapodistrian University of Athens or the University of Oslo.

For further information, please consult the ESST Network website and contact Professor Jean-Michel Counet who is in charge of international relations at the School of Philosophy, or the coordinator of the ESST program at UCLouvain, Professor Alexandre Guay.

Students interested in the **"Philosophy of science" research focus** have the opportunity to follow specific training in research in this field as part of an interuniversity programme associating UCLouvain, the Université libre de Bruxelles and Université de Liège.

Erasmus Mundus EuroPhilosophie

The **professional focus "German and French Philosophy: Contemporary Issues"** is reserved for students who have been admitted within the framework of the prestigious Erasmus Mundus programme "EuroPhilosophie".

Very fruitful exchanges are possible between students enrolled in this programme, who come from all over the world, with the other students enrolled in the master's degree in philosophy.

Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the Mercier Chair (https://uclouvain.be/fr/instituts-recherche/isp/chaire-mercier-0-1.html), the development of courses jointly provided by UCLouvain and KU Leuven, exchange of professors and students as part of exchange programmes, etc.

Contacts

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL)
Sector	Human Sciences (SSH)
Acronym	FIAL
Postal address	Place Blaise Pascal 1 - bte L3.03.11
	1348 Louvain-la-Neuve
	Tel: +32 (0) 10 47 48 50
Website	http://www.uclouvain.be/fial

Mandate(s)

- Dean : Cédrick Fairon
- Administrative director : Bérengère Bonduelle

Commission(s) of programme

- Ecole de philosophie (EFIL)

Academic supervisor: Peter Verdée

Jury

- Danielle Lories
- Olivier Depré
- Peter Verdée

Useful Contact(s)

- Fiorella Flamini, Study Adviser: conseiller.etudes-fial@uclouvain.be