EURO2M 2020 - 2021

Master [120] in European Studies

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French
Dissertation/Graduation Project: YES - Internship: NO
Activities in English: YES - Activities in other languages: NO
Activities on other sites: YES
Main study domain: Sciences politiques et sociales
Organized by: Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Programme acronym: EURO2M - Francophone Certification Framework: 7

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EURO2M - Introduction

Introduction

Students can follow the "Master 120 en études européennes / Master 120 in European Studies" as a bilingual programme in French and English or they can choose to take all the courses in English only.

The European dimension is playing a growing role in social and economic affairs, in lawmaking and in the political lives of Member States, and has an increasing influence - directly or indirectly - on the lives of European citizens.

The Master in European Studies aims to prepare students for positions where this European dimension is important. The Master’s programme is organised jointly by the UCLouvain’s Institute of European Studies and the Saint-Louis University - Brussels. Classes take place in Louvain-la-Neuve and Brussels.

Your profile

You

• are considering a career in the public administration, interest representation or consultancy associated with the European institutions, or a job in one of the various economic or social activities which require expertise in European affairs;

• are looking for a course which provides real insight into how the institutions work, the international role and policies of the European Union, and which guarantees a high level of specialisation.

Your future job

Graduates may work as advisers, representatives, analysts, managers or in posts in organisations and bodies in some way connected with the European Union. They will be asked to take a thoughtful, critical stance vis-à-vis Europe, based on the knowledge and analytical elements needed to grasp and evaluate the European integration process.

Many possible careers will be open to them, in both the public and private sectors.

After the course, graduates find work in:

• one of the many management or executive administrative posts in public administrations or international organisations;

• policy or research departments within the European institutions, in commercial and industrial companies, professional associations, private consultants, planning organisations working in various areas (social, regional, family, social security, etc.);

• international careers (on passing a competitive exam);

• teaching and research.

Your programme

This Master’s programme will give you:

• economic, political, legal and historical knowledge related to European integration;

• skills to analyse its internal and external aspects;

• a multi-disciplinary approach to European integration issues;

• a detailed look at a topical European issue;

• subject specialisations involving a number of fields;

• a strong international dimension (a four-month ERASMUS stay as well as bilingual English-French teaching).

Specialisations

Course: "European Governance and societies"

• module 1: European society, human rights and values in Europe;

• module 2: the European Union's role in the world, a global player in international relations in the age of globalisation;

• module 3: main policies of the European Union, budgetary resources and European decision-making.

For this programme the student needs to have a working knowledge of French and English, but the course also includes the learning of another language.
Learning outcomes

Students enrolled on the Master [120] in European Studies course are working towards becoming experts in the European public policy with the ability to thoroughly and critically analyse contemporary political phenomena and current political changes, to explain these and act within, for and on society, having formed an understanding of and ethics relating to public service.

The European dimension is playing an increasing role in socio-economic activities, law-making and the political issues of the Member States while impacting increasingly, directly or indirectly, on the lives of European citizens.

The aim of the Master in European Studies programme is to prepare graduates for employment in positions related to this European dimension. They will be working as advisors, representatives, analysts, managers with EU bodies and institutions. They will be expected to adopt a critical and analytical attitude to Europe, based on the knowledge and analytical elements required for an understanding and assessment of the European integration process. More specifically, this Master’s programme prepares students to work in the fields of public administration (European, national, regional and local), the representation of interests, consultancy and the think tanks that are associated with the European institutions, or in diverse spheres of economic and social activity requiring European studies.

On completion of the decidedly multidisciplinary Master in European Studies programme, graduates will be better able to implement analytical strategies so as to better understand the European integration process and intervene appropriately. They will be able to:

• display a command of and use in-depth and specialist knowledge of the European integration process in its economic, political, politico-institutional, historical and legal dimensions and of the different levels of the exercise of political power;
• expertly assess, using appropriate analytical tools and critical detachment, all aspects (economic, political, politico-institutional and legal) of the European integration process both internally and externally and its outlook;
• comprehend and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis;
• adopt a stance in debates within the EU, building a science-based, structured and critical line of argument.

Through their choice of focus, students undertake specialist training geared either towards European policies, scope and methods, and the management of European issues, or towards Europe in the world and the role of the EU as a global player in international relations in the age of globalisation.

Aware of the responsibility that goes with the role of expert, graduates will have adopted a critical academic attitude, enabling them to make decisions completely independently, with civic and ethical values and public service being core concerns. They will have adopted a continuous development approach enabling them, as professionals, to demonstrate expertise and the ability to adapt and evolve positively in their socio-professional environment.

On successful completion of this programme, each student is able to:

CG1. Develop political understanding and action: develop an understanding of and ethics relating to public service.
CG1.1. Identify, analyse and understand the political issues of a given situation.
CG1.2. Adopt a stance in debates and negotiations in defence of the interests of the institutions and organisations they represent.
CG1.3. Incorporate the ethical dimension and the “in the public service and for the common good” dimension into the political debates and actions.
CG2. Position their analyses and/or actions in a multi-level perspective.
CG2.1. Identify the different institutional levels.
CG2.2. Demonstrate in-depth and specialist knowledge (depending on the choice of focus) of the different political and institutional systems and political issues at international, European and Belgian level.
CG2.3. Compare the different political and institutional systems, both national and international.
CG2.4. Identify the various government and non-government stakeholders (social movements, interest groups, citizens, etc.) and demonstrate an in-depth knowledge of their positions.
CG2.5. Analyse the interactions between the different stakeholders, from the relationships between political parties and states to the role of non-governmental organisations.
CG3. Adopt a robust and interdisciplinary approach to analysing complex political, economic and social situations
CG3.1. Demonstrate in-depth specialist knowledge (theories, fundamentals, phenomena) of political sciences, according to the focus chosen.
CG3.2. Demonstrate in-depth knowledge of the key basic principles of the human and social science disciplines related to political sciences according to the focus chosen: law, history, geopolitics, sociology and economics.
CG3.3. Pertinently and robustly apply the data analysis (qualitative and quantitative) and diagnostic tools in social and political sciences to provide a better understanding of the complexity of “political life”.
CG3.4. Apply and leverage these tools and knowledge to analyse the issues/questions specific to political sciences (according to the focus chosen).

CG4. Apply their politico-institutional knowledge to advise on political action in a specific sector or area (according to the focus chosen).
CG4.1. Demonstrate an understanding and knowledge (for the focus chosen) of the issues unique to the different sectors of political life (environment, family, humanitarian, etc.).

CG4.2. Explain and analyse specific contexts and situations:
- Analyse the different regional geographic areas.
- Evaluate political action by sector or area.
- Use robust analytical and diagnostic tools.
- Apply a robust comparative approach.

CG4.3. Advise on “political” action in the broad sense of the term, demonstrating expertise and applying policy advice skills (influence and lobbying strategy, strategies and tools for political communication, negotiation/mediation and marketing).

CG4.4. Contribute to the analysis and/or design of management strategies for real-life political situations, according to the focus chosen.

CG5. Disseminate pertinent political, economic and social information adapted to the targeted sector of the public and interact constructively with the different stakeholders involved in a given situation.

CG5.1. Communicate pertinently, both verbally and in writing, on complex topics/situations in political sciences:
- Select the relevant information required to analyse and compare political situations.
- Present the information in an accurate, structured, clear, precise and well-argued manner (demonstrating an ability to prepare reports, assessments, critical reviews, notes, etc.).
- Adapt the communication (content and form) to the targeted sector of the public and to the intended purposes according to the communication standards specific to the context (popularising, etc.).

CG5.2. Communicate articulately in English, verbally and in writing, in a clear, coherent and well-argued manner on general matters or issues relating to the field of political sciences (level B2 of the Common European Framework of Reference).

CG5.3. Communicate, interact and negotiate constructively with various representatives, including colleagues, political decision-makers and target audiences.

CG5.4. Liaise and collaborate effectively within a team and network effectively with other agencies involved in a given situation.

CG6. Devise and implement a personal research project (thesis), adopting a robust and critical scientific and methodological approach, in order to conduct a detailed analysis of an issue related to political science (in the chosen field of study).

CG6.1. Define and explain a research subject, making sure that it is placed in the proper context.

CG6.2. Prepare a critical report on the literature relating to this subject, making active, critical and pertinent use of information tools and primary and secondary sources.

CG6.3. Construct and implement a robust and pertinent methodology in response.

CG6.4. Devise and carry out, if appropriate, a quantitative and/or qualitative empirical research project using suitable analytical tools.

CG6.5. Develop an objective analysis and the ability to summarise so as to enable the relevant parameters to be put into perspective (from a theoretical and methodological perspective) characterised by a reflective and critical attitude.

CG6.6. Demonstrate, in general terms, an attitude of critical detachment with regard to their own work and the knowledge and skills deployed.

CG7. Act as academics and critical and responsible players committed to continuous development.

CG7.1. Embark on a socio-professional practice using a well-founded academic approach (from a theoretical and methodological perspective) characterised by a reflective and critical attitude.

CG7.2. Work, make decisions and act independently and responsibly with regard to the framework, the work context and other people.

CG7.3. Be aware of their societal and civic responsibilities.

CG7.4 Maintain an attitude of critical detachment (to their knowledge, skills, limitations, achievements and actions) and of the continuous learning and development required to evolve positively in their socio-professional environment.

EE. Develop and acquire specialist skills related to the European Union with a view to filling the post of advisor, representative, analyst, manager with bodies or institutions within the European Union

EE.1. Master and critically apply in-depth and specialist knowledge relating to the European integration process:
- the political and social theories explaining the European integration process;
- economic, political, legal and historical knowledge related to European integration;
- the major categories of institutional (European and national) and non-institutional collaborators participating in the European political arena and their interactions;
- the organisational frameworks and decision-making processes at European level and their interactions with the national, regional and international levels;
- the major operational and developmental dynamics of the EU;
- the legal aspect of the functioning of the EU;
- the multi-level dimension of institutional systems;
- the analytical elements and tools required for an understanding and assessment of the internal and external dimensions of the European integration process.

EE.2. Develop a critical and interdisciplinary understanding of the representations of European integration, contrasting different models and paradigms of theoretical thinking on Europe.

EE.3. Understand the EU’s external action in various fields and analyse all aspects of its external relations (institutional, legal, external action assessment).

EE.4. Analyse, expertly and with critical detachment, changes to economic and social integration within the EU, its internal and external political aspects and immediate outlook.

EE.5. Understand and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis.

EE.6. Adopt a stance in the current debates within the EU, building a science-based, structured and critical line of argument.
EE.7. Take into account the need to promote cultural diversity and dialogue between cultures within the EU.
EE.8. Represent the interests of civil society with regard to European institutions.
EE.9. Share their expertise on the functioning of European institutions with political, social and economic stakeholders at national, regional and international level.

EE-GSE On completion of the specialisation in ‘European governance and societies’, the student will have developed the following skills, according to the teaching units chosen:

• ‘History, cultures and societies’ module: the student will have gained an in-depth knowledge of the mechanisms governing European society, in relation to human rights and values.
• ‘EU external relations and global governance’ module: the student will have acquired expertise and a high level of skills in relation to the EU’s external action and to the role of the EU as a global player in international relations, in this era of globalisation.
• ‘EU Governance and policies’ module: the student will have acquired expertise and a high level of skills in the management of European dossiers, focused on the EU’s internal policies and decision-making processes.

Programme structure

The study programme is made up of a core curriculum representing 90 credits, as well as one professional focus of 30 credits. The annual block 1 provides the basic legal, economic, historical and political knowledge necessary to move on the professional focus and to embark upon the writing of a dissertation. Further methodological teaching, thought-provoking discussions and language study enhance the course. The introduction to information and documentation provides help in researching documentary sources, the interdisciplinary seminar ‘Thinking Europe’ puts forward a possible cross-cutting approach to the various disciplines, and the learning of another language, on top of French and English, gives students the chance to expand their knowledge of European languages.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

> Core courses  [en-prog-2020-euro2m-tronc_commun]

Liste de finalités

> Professional Focus : European governance and policies  [en-prog-2020-euro2m-leuro225s]

Preparatory Module (only for students who qualify for the course via complementary coursework)

> Master [120] in European Studies  [en-prog-2020-euro2m-module_complementaire]

EURO2M Detailed programme

Programme by subject

CORE COURSES [90.0]

○ Mandatory
△ Courses not taught during 2020-2021
★ Periodic courses taught during 2020-2021
★ Optional
△ Periodic courses not taught during 2020-2021
★ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Core courses are structured into 90 credits. All activities take place at the Catholic University of Louvain in Louvain-la-Neuve.

Year

1 2

Master thesis (16 credits)

LEUSL2003  Methodology seminar and introduction to master thesis

Yves Conrad
Denis Duez
Clément Fontan

30h 4 Credits q1+q2 x

https://uclouvain.be/en-prog-2020-euro2m
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Date: Jul 29, 2021
### Compulsory activities (71 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Instructor(s)</th>
<th>Credits</th>
<th>Period</th>
<th>Co-requisite</th>
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<tbody>
<tr>
<td>LEUSL2010</td>
<td>Political Theories of European integration</td>
<td>Niels Gheyle (compensates Tom Delreux)</td>
<td>5</td>
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<tr>
<td>LEUSL2012</td>
<td>External Action of the European Union</td>
<td>Sandra Milena Rios Cylola (compensates Tom Delreux)</td>
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<td>q1</td>
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<tr>
<td>LEUSL2030</td>
<td>Economic and social integration in Europe</td>
<td>Jean-Christophe Defraigne</td>
<td>5</td>
<td>q2</td>
<td>q1</td>
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<tr>
<td>LEUSL2031</td>
<td>European political economy</td>
<td>Clément Fontan</td>
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<td>q1</td>
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<td>LEUSL2040</td>
<td>Europe: culture and identity</td>
<td>Bernard Coule</td>
<td>3</td>
<td>q1</td>
<td>q2</td>
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<tr>
<td>LEUSL2107</td>
<td>Current European topics</td>
<td>Edoardo Traversa</td>
<td>4</td>
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<td>q1</td>
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<tr>
<td>LEUSL2306</td>
<td>EU trade law and policy</td>
<td>George Dian Balan Rula Zarnauskaite</td>
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<tr>
<td>LEUSL2011</td>
<td>Actors of the European political system</td>
<td>Denis Duez</td>
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<td>LEUSL2015</td>
<td>Actors of the European political system</td>
<td>Tom Delreux</td>
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<tbody>
<tr>
<td>LEUSL2020</td>
<td>Institutional Law of the European Union</td>
<td>Cecilia Rizcallah</td>
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<td>LEUSL2022</td>
<td>Institutional law of the European Union</td>
<td>Paul Nihoul François Van Der Mensbrughe</td>
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<tr>
<td>LEUSL2021</td>
<td>EU internal market law</td>
<td>Cédric Cheneviere-Menag Edoardo Traversa</td>
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<td>LEUSL2023</td>
<td>EU internal market law</td>
<td>Anne-Lise Sibony</td>
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<tbody>
<tr>
<td>LEUSL2041</td>
<td>History of European integration (interwar’s period to European enlargement)</td>
<td>Eric Bussiere (compensates Anne-Sophie Glisp Vincent Dujardin)</td>
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<td>q2</td>
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<td>LEUSL2043</td>
<td>History of European integration (interwar’s period to European enlargement)</td>
<td>Jan-Willem Brouwer Wim Weymans</td>
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<th>Co-requisite</th>
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<tbody>
<tr>
<td>LEUSL2049</td>
<td>Interdisciplinary seminar ‘Thinking Europe’</td>
<td>Nathalie Tousignant</td>
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<td>LEUSL2051</td>
<td>Interdisciplinary seminar “Rethinking Europe”</td>
<td>Wim Weymans</td>
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<tr>
<td>LEUSL2024</td>
<td>Europeanisation</td>
<td>Heedi Mercener</td>
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<td>LEUSL2026</td>
<td>Europeanisation</td>
<td>Tom Delreux</td>
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#### Une activité à choisir parmi

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<tr>
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<th>Co-requisite</th>
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<tr>
<td>LEUSL2103</td>
<td>Area of freedom, security and justice</td>
<td>Jean-Yves Carlier Jean-Louis De Brouwer</td>
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<td>LEUSL2105</td>
<td>Area of freedom, security and justice</td>
<td>Rocco Bellanova</td>
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#### Une activité à choisir parmi

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<tr>
<td>LEUSL2107</td>
<td>Economic and monetary union</td>
<td>Ivo Maes</td>
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<tr>
<td>LEUSL2109</td>
<td>Economic and Monetary Union</td>
<td>Clément Fontan</td>
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<td>q2</td>
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</table>
**Language course (3 credits)**

One language to choose, during the annual block 1, among languages courses proposed and permitted by the ILV. The access to English and French courses is limited. The selection is based on the application documents to be submitted to the School of European Studies - UCLouvain.

**Language course (3 credits)**
PROFESSIONAL FOCUS: EUROPEAN GOVERNANCE AND POLICIES

[30.0]

- **Mandatory**
- **Triangle Courses not taught during 2020-2021**
- **Optional**
- **Periodic courses taught during 2020-2021**
- **Activity with requisites**

Click on the course title to see detailed informations (objectives, methods, evaluation...)

A student chooses 30 ECTS among activities offered in three following modules. All activities take place at the UCLouvain (Louvain-la-Neuve), except LEUSL2718 and LEUSL2202 that take place at the Saint-Louis University - Brussels.

### Year

<table>
<thead>
<tr>
<th>Module</th>
<th>Content</th>
<th>Year</th>
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<tbody>
<tr>
<td>1</td>
<td>History, cultures and societies</td>
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<tr>
<td>LEUSL2042</td>
<td>Political sociology of the European Union</td>
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<td>LEUSL2202</td>
<td>Political philosophy and the European Union</td>
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<td>LEUSL2203</td>
<td>Human rights and values in Europe</td>
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<tr>
<td>LEUSL2718</td>
<td>Research, Education, Culture and Media Policies</td>
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<td>2</td>
<td>External relations of the European Union and global governance</td>
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<tr>
<td>LEUSL2301</td>
<td>European common foreign, security and defence policy</td>
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<tr>
<td>LEUSL2303</td>
<td>Relations between the European Union and Africa, Asia, Latin America</td>
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<td>LEUSL2304</td>
<td>Comparative analysis of regional integration processes (Europe, Asia, America)</td>
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<td>LEUSL2308</td>
<td>Baillet Latour Chair: The Euro-Russian partnership: challenges and processes</td>
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<td>LEUSL2310</td>
<td>Baillet Latour Chair - Seminar - Conflict and cooperation between the EU and Russia in the Former Soviet Union</td>
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<td>LDVLP2640</td>
<td>Socio-economic analysis of the Arab world</td>
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<td>LDVLP2641</td>
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<td>LSPRI2225</td>
<td>Publics policies of Sustainability in the European Union</td>
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<td>LSPRI2650</td>
<td>Gestrategy in the Asia-Pacific</td>
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<td>3</td>
<td>Governance and policies of the European Union</td>
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<tr>
<td>LEUSL2105</td>
<td>Social model and employment</td>
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<td>LLMS2063</td>
<td>Industrial Relations in Europe (in English)</td>
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<tr>
<td>LEUSL2106</td>
<td>Regional policy</td>
<td></td>
</tr>
<tr>
<td>LEUSL2109</td>
<td>EU budget and access to European financing</td>
<td></td>
</tr>
<tr>
<td>LEUSL2113</td>
<td>Digital Europe</td>
<td></td>
</tr>
<tr>
<td>LEUSL2717</td>
<td>Environment, consumer protection and health policies</td>
<td></td>
</tr>
<tr>
<td>LDREU2202</td>
<td>European Policies</td>
<td></td>
</tr>
<tr>
<td>Module Code</td>
<td>Module Title</td>
<td>Lecturer(s)</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>LDREU2207</td>
<td>European Consumer Law</td>
<td>Alessandra Donati (compensates Anne-Lise Sibony)</td>
</tr>
<tr>
<td>LDREU2208</td>
<td>European Competition Law</td>
<td>Damien Gerard</td>
</tr>
<tr>
<td>LDROP2031</td>
<td>Financial Markets Regulations</td>
<td>Philippe Lambrecht</td>
</tr>
<tr>
<td>LDROP2081</td>
<td>European and International Tax Law</td>
<td>Philippe Malherbe Edoardo Traversa</td>
</tr>
<tr>
<td>LDROP2093</td>
<td>Leading cases of the European Court of Human Rights</td>
<td>Johan Callewaert</td>
</tr>
<tr>
<td>LDROP2122</td>
<td>European criminal law</td>
<td>Marie-Aude Beernaert</td>
</tr>
<tr>
<td>LLSMS2018</td>
<td>European Corporate Governance (in English)</td>
<td>Serge Drugmand (compensates Karine Cerada Cristia)</td>
</tr>
<tr>
<td>LLSMS2062</td>
<td>Management of European Companies (Business Cases)</td>
<td>Eric Cornuel</td>
</tr>
<tr>
<td>LLSMS2064</td>
<td>European Public Affairs (in English)</td>
<td>Jean-Christophe Defraine</td>
</tr>
</tbody>
</table>
Course prerequisites

The *table* below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the detailed programme: their title is followed by a yellow square.

**Prerequisites and student’s annual programme**

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme’s CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- transform a prerequisite into a corequisite within the same year (to enable the student to continue his or her studies with a sufficient annual course load)
- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.

For more information, please consult the [Academic Regulations and Procedures](https://uclouvain.be/fr/decouvrir/rgee.html).

### Prerequisites list

**LEUSL2001** "Mémoire" has prerequisite(s) LEUSL2003

- LEUSL2003 - Methodology seminar and introduction to master thesis

### The programme's courses and learning outcomes

For each UCLouvain training programme, a *reference framework of learning outcomes* specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme’s reference framework of learning outcomes in the document *In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?*
Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

SUMMARY

• Specific access requirements
• University Bachelors
• Non university Bachelors
• Holders of a 2nd cycle University degree
• Holders of a non-University 2nd cycle degree
• Access based on validation of professional experience
• Access based on application
• Admission and Enrolment Procedures for general registration

Specific access requirements

Language competence

Candidates wishing to follow the program in both languages (French and English) will have to provide the following, for both languages:

• either evidence of a sufficient level in both languages (level B1 of the Common European Framework of Reference)
• or evidence that they have taken and successfully completed a B1-level course in English and/or French
• or a transcript of university grades showing that they have taken and successfully completed at least 3 courses in English and/or 3 courses in French during their previous university studies.

Candidates wishing to take the program solely in English will have to provide the following:

• either evidence of sufficient competence in English (level B2 of the Common European Framework of Reference)
• or evidence that they have taken and successfully completed a B2-level course in English
• or a transcript of university grades showing that they have taken and successfully completed at least 3 courses in English during their previous university studies.

The EURO admission panel is the only body able to recognise and validate the supporting documents provided by the candidate.

University Bachelors

<table>
<thead>
<tr>
<th>Diploma</th>
<th>Special Requirements</th>
<th>Access</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UCLouvain Bachelors</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor in Political Sciences: General</td>
<td></td>
<td>Direct access</td>
<td></td>
</tr>
<tr>
<td>Bachelor in Sociology and Anthropology</td>
<td></td>
<td>Direct access</td>
<td></td>
</tr>
<tr>
<td>Bachelor in Human and Social Sciences</td>
<td></td>
<td>Direct access</td>
<td></td>
</tr>
<tr>
<td>All other Bachelors</td>
<td>If they have taken the minor in European Studies</td>
<td>Direct access</td>
<td>In some cases, the UCLouvain Enrolment Office, after reviewing your online enrolment or re-enrolment application, will ask you to provide an enrolment authorisation from your faculty/school.</td>
</tr>
<tr>
<td>All other Bachelors</td>
<td>If they have not taken the minor in European Studies.</td>
<td>Access based on application</td>
<td>Additional training to be determined according to the classes already taken: prerequisites in law, economy and political sciences (max. 15 credits)</td>
</tr>
</tbody>
</table>

**Others Bachelors of the French speaking Community of Belgium**

<table>
<thead>
<tr>
<th>Diploma</th>
<th>Special Requirements</th>
<th>Access</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor in Political Sciences</td>
<td></td>
<td>Direct access</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor in Sociology and Anthropology
Bachelor in Human and Social Sciences

All other Bachelors  Access based on application

Bachelors of the Dutch speaking Community of Belgium
Bachelor in Political and Social Sciences  Direct access

All other Bachelors  Access based on application

Foreign Bachelors
Bachelor in Political and Social Sciences  Direct access

All other Bachelors  Access based on application

Non university Bachelors

> Find out more about links (https://uclouvain.be/en-prog-2020-euro2m) to the university

Holders of a 2nd cycle University degree

<table>
<thead>
<tr>
<th>Diploma</th>
<th>Special Requirements</th>
<th>Access</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Licenciés&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>'Licencié' in Political and Social Sciences</td>
<td></td>
<td>Direct access</td>
<td></td>
</tr>
<tr>
<td>All 'Licenciés'</td>
<td></td>
<td>Access based on application</td>
<td>Additional training to be determined according to lectures already taken: prerequisites in law, economy and political sciences (max. 15 credits)</td>
</tr>
</tbody>
</table>

Masters

Master [120] in Political Sciences: General
Master [120] in Sociology
(unknown URL)
Master [120] in Information and Communication
Master [120] in Law
(unknown URL)
Master [120] in History
And other Masters in Human Sciences

All Masters  Access based on application  Additional training to be determined according to the classes already taken: prerequisites in law, economy and political sciences (max. 15 credits)

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> See the website Valorisation des acquis de l'expérience

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Access based on application

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

For supplementary information, please contact Ms. Beata Dunaj, 010 478489, beata.dunaj@uclouvain.be
Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, they must add supplementary classes at the beginning of their Master’s programme in order to obtain the prerequisites for these studies.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS POL 1125</td>
<td>Research design and skills</td>
<td>Pierre Baudewyns</td>
<td>5</td>
<td>q1</td>
</tr>
<tr>
<td>LALLE 1100</td>
<td>German - Elementary level</td>
<td>Caroline Klein Ann Rinder (coord.)</td>
<td>5</td>
<td>q1,q2</td>
</tr>
<tr>
<td>LANG 1532</td>
<td>English for Business Students (Upper-Intermediate level)</td>
<td>Catherine Avery Ursule Côteaux (compensates Marie Van Reet) Nicholas Gibbs Marielle Henrilet (coord.) Philippe Neyt Katherine Opello (coord.) Mark Theodore Pertuit Charlotte Peters Adrien Pham (compensates Sandrine Meirlaen) Françoise Stas</td>
<td>5</td>
<td>q1,q2</td>
</tr>
<tr>
<td>LSPA 1100</td>
<td>Spanish (beginner's level) 0-A2</td>
<td>Maria Del Carmen Calvo Cantero (compensates Carmen Valles Villamor) Charlotte Diaz (compensates Maria Del Carmen Calvo Cantero) Begona Garcia Migura</td>
<td>5</td>
<td>q1,q2</td>
</tr>
<tr>
<td>LANG 2431</td>
<td>Interactive English for students in social and human sciences</td>
<td>Lucille Meyers Adrien Pham (coord.)</td>
<td>5</td>
<td>q1,q2</td>
</tr>
<tr>
<td>LANG 2433</td>
<td>English Communication Skills</td>
<td>Aurélie Deneumoustier Marie Duwelz (coord.) Céline Gouverneur Marielle Henrilet</td>
<td>5</td>
<td>q1 or q2</td>
</tr>
<tr>
<td>LANG 2421</td>
<td>English interactive communication for lawyers / upper-intermediate level</td>
<td>Timothy Byrne (coord.) Katherine Opello</td>
<td>5</td>
<td>q1,q2</td>
</tr>
<tr>
<td>LANG 2422</td>
<td>English interactive communication for lawyers - Advanced level</td>
<td>Timothy Byrne (coord.) Katherine Opello</td>
<td>5</td>
<td>q1,q2</td>
</tr>
<tr>
<td>LANG 1531</td>
<td>English for Political Science - Advanced level</td>
<td>Timothy Byrne (coord.) Katherine Opello</td>
<td>5</td>
<td>q1,q2</td>
</tr>
<tr>
<td>LNEER 1331</td>
<td>Dutch for social and political sciences - Intermediate level - Part II</td>
<td>Katrien De Rycke (coord.) Jean-Luc Del ghust Dag Houdmont Marianne Verhaert</td>
<td>5</td>
<td>q1,q2</td>
</tr>
<tr>
<td>LEURO 1302</td>
<td>European economy</td>
<td>Nicolas Bednar</td>
<td>5</td>
<td>q1</td>
</tr>
<tr>
<td>LDROI 1226</td>
<td>European Union law</td>
<td>Pieter-Augustijn Van Malleghem</td>
<td>5+10</td>
<td>q2</td>
</tr>
</tbody>
</table>
### Political sciences (5 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Instructor(s)</th>
<th>Credits</th>
<th>Hours</th>
<th>Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>LESPO1114</td>
<td>Political Science</td>
<td>Pierre Baudewyns Min Reuchamps</td>
<td>5</td>
<td>30h</td>
<td>q1 or q2</td>
</tr>
</tbody>
</table>

### Histoire (5 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Instructor(s)</th>
<th>Credits</th>
<th>Hours</th>
<th>Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEURO1201</td>
<td>Basis of the European integration: history, geography, culture, structures</td>
<td>Bernard Coulie Vincent Dujardin</td>
<td>5</td>
<td>37.5h</td>
<td>q1</td>
</tr>
</tbody>
</table>

### Matières spécifiques

Between 20 and 30 credits. Students can choose also the lectures LEUSL2040 or LGLOR2524A or LEUSL2051.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Instructor(s)</th>
<th>Credits</th>
<th>Hours</th>
<th>Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEURO1301</td>
<td>Europe and the world: current challenges</td>
<td>Anne-Sophie Gijs</td>
<td>5</td>
<td>30h</td>
<td>q2</td>
</tr>
<tr>
<td>LEURO1304</td>
<td>Diversity of cultures and languages in Europe</td>
<td>Séverine Lagneaux Laurent Rasier (compensates Philippe Hiligsmann)</td>
<td>5</td>
<td>30h</td>
<td>q2</td>
</tr>
<tr>
<td>LPOLS1323</td>
<td>European Institutions and Policies</td>
<td>Vincent Laborderie (compensates Tanguy De Wilde d'Estmael)</td>
<td>5</td>
<td>40h</td>
<td>q1</td>
</tr>
<tr>
<td>LEURO1202</td>
<td>Political ideas and values in Europe</td>
<td>Vincent Engel</td>
<td>5</td>
<td>30h</td>
<td>q2</td>
</tr>
<tr>
<td>LCOPS1311</td>
<td>Social Philosophy</td>
<td>Mark Hunyadi</td>
<td>4</td>
<td>30h</td>
<td>q2</td>
</tr>
<tr>
<td>LPOLS1319</td>
<td>Introduction to geopolitics</td>
<td>Tanguy De Wilde d'Estmael</td>
<td>5</td>
<td>30h+15h</td>
<td>q1</td>
</tr>
<tr>
<td>LPOLS1320</td>
<td>Introduction of the international relations</td>
<td>Michel Liegeois</td>
<td>5</td>
<td>30h+15h</td>
<td>q2</td>
</tr>
</tbody>
</table>
Teaching method

The teaching staff is made up of professors in political science, law, economics and history. Also joining the team are professionals from different institutions and political arenas (e.g. officials from the European Union, members of the European Union, officials from the Belgian Permanent Representation to the EU and journalists) who can bring insight from their experience and who provide expert resources for students’ work.

There is a bilingual approach to the programme as certain subjects are taught in English: this is a way of acquiring a good command of the language. At the same time, students are also encouraged to choose a third, and perhaps even a fourth, language. The importance of languages also reflects the wide range of cultures involved in the European process and the necessity to promote diversity.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (https://uclouvain.be/fr/decouvrir/rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading “Learning outcomes evaluation method”.

Assessment can take the form of written or oral examinations. The interdisciplinary seminar 'Thinking Europe' and the dissertation are assessed through a piece of written work, the details of which are fixed by the examining board.

Mobility and/or Internationalisation outlook

ERASMUS STUDY STAY

The School of European Studies gives the students regularly enrolled to the Master 120 the opportunity to have an Erasmus study stay during the first semester of the annual block 2 of this program.


DOUBLE DEGREES

Apart from Erasmus stays, it is possible to register for a double degree:

• IEP/Université de Strasbourg (https://uclouvain.be/fr/facultes/espo/euro/double-diplome-strasbourg.html)
• Carleton University (https://uclouvain.be/fr/facultes/espo/euro/double-diplome-carlton.html)
• Université de Montréal

Possible trainings at the end of the programme

Advanced Masters :

Doctoral programmes : the Institute of European Studies does not award doctorates in European studies. Each Faculty sets the admission criteria for the doctorates it organizes.

Contacts

Curriculum Management

Entity
Structure entity
Denomination
Faculty
Sector
Acronym
Postal address
Website

SSH/ESPO/EURO

(EURO)

Faculty of Economic, Social and Political Sciences and Communication (ESPO)

Human Sciences (SSH)

EURO

Place des Doyens 1 - bte L2.01.03

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 85 50 - Fax: +32 (0) 10 47 85 49

http://www.uclouvain.be/euro.html

Academic supervisor: Edoardo Traversa

Jury

• Anne-Sophie Gijs
• Vincent Dujardin
Useful Contact(s)
• Beata Dunaj