

Autre site - 60 credits - 1 year - Shift schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences politiques et sociales**Organized by: **Faculty of Economic, Social and Political Sciences and
Communication (ESPO)**Programme acronym: **EUHD2MC** - Francophone Certification Framework: 7**Table of contents**

Introduction	2
Teaching profile	3
- Learning outcomes	3
- Programme structure	4
- Detailed programme	4
- Programme by subject	4
- The programme's courses and learning outcomes	6
Information	7
- Access Requirements	7
- Teaching method	8
- Evaluation	8
- Possible trainings at the end of the programme	8
- Contacts	8

EUHD2MC - Introduction

Introduction

EUHD2MC - Teaching profile

Learning outcomes

Becoming involved in the European dimension of public life, gaining the ability to carry out a rigorous and critical analysis of contemporary political phenomena and the political changes underway, explaining these and acting within, for and on society with an approach and set of ethics which prioritise service to the community. Such are the challenges awaiting students taking the **Master's specialisation in interdisciplinary analysis of the European integration process.**

Students taking this course may already be working. Throughout the programme, they are called upon to use this experience, analysing it with reference to the knowledge, tools and theoretical and methodological frameworks acquired, and vice versa. This Master's programme thus allows students to question and enhance their professional and personal development, bringing to it an academic approach, a reflective stance and critical distance.

At the end of the clearly **multidisciplinary** Master's programme, the successful student will be better able to develop **analytical strategies enabling him to better understand the European integration process and to take pertinent action:**

- to master and use in-depth and specialised knowledge of the economic, political, political-institutional, historical and legal aspects of the European integration process;
- to carry out an expert analysis, using relevant analytical tools, and with a critical perspective, of the internal and external aspects of the European integration process in its multiple dimensions (institutional, socio-economic, political and legal), as well as its future prospects;
- to develop a multidisciplinary and critical approach to the global issues related to European integration;
- to take a close and critical look at various topical European issues.

The successful student, aware of his responsible role working in the field of European decision-making, will have learnt to take a critical academic approach, and will be able to take decisions independently while prioritising **civic and ethical values and serving the community**. He will be open to constant improvement, and will thus bring to his job expertise, versatility, an ability to adapt and develop positively in his social and professional environment.

On successful completion of this programme, each student is able to :

1. Show a developed sense of politics and political action: having cultivated instincts and ethical values related to serving society. He can:

- 1.1. Identify, understand and analyse the political issues involved in a given situation.
- 1.2. Take a stance in discussions and negotiations to defend the interests of the institutions or bodies which he represents.
- 1.3. Bring the ethical dimension and the 'need to serve society and work for the common good' into discussions and political action.

2. Take a multi-level approach to analysis and/or action in the area of European studies. He can:

- 2.1. Identify the various institutional levels.
- 2.2. Demonstrate an in-depth and specialised knowledge of political issues at European level.
- 2.3. Identify the various governmental and non-governmental players (social movements, interest groups, individuals, etc.), and demonstrate awareness of their positions.

3. Make use of core specialist knowledge to carry out, taking a rigorous and multidisciplinary approach, an analysis of political, economic and social situations relevant to European studies, in all their complexity, in order to provide pertinent advice to political decision-makers. He can:

3.1. Show familiarity with core specialist knowledge (theories, arguments, phenomena) in the field of European studies):

- political theories explaining the European integration process,
- the major categories of collective (European and national) institutional and non-institutional players involved in European politics, and how these interact,
- European-level organisational frameworks and decision-making processes,
- the main forces at play in the functioning and development of the EU,
- the legal dimension of the functioning of the EU,
- the multi-level dimension of institutional systems,
- the elements and analytical tools needed to understand and assess the internal and external dimensions of the European integration process.

3.2. Show an in-depth knowledge of the most important key elements of the subject areas related to European studies: political, legal, historical and economic knowledge.

3.3. Make use of and express this knowledge critically to analyse particular situations/issues/questions related to European studies, in all their complexity. He will be able to:

- Identify and define the issues involved in a particular situation;
- More closely define and analyse the context;
- Analyse the specific situation;
- Help to analyse and/or design a strategy to manage specific political situations.

4. Circulate relevant political, economic and social information, targeting a particular group in society. He can:

4.1. Communicate relevantly, both orally and in writing, on complex political science situations/subjects:

- Selecting relevant information which helps to analyse and compare political situations;
- Presenting the information in an accurate, structured, clear, precise and well-argued manner (including reporting ability for reports, where appropriate, balance-sheets, ratings, minutes of meetings, etc.);

5. Carry out individual research work (final project), taking a rigorous and critical scientific and methodological approach, to explore an issue with relevance to European studies. He can:
- 5.1. Set out and more closely define an issue, taking care to properly demarcate the area to be studied, and to put the issue in context.
 - 5.2. Carry out a critical overview of the existing literature on the subject, making active, critical and relevant use of information tools, primary and secondary sources.
 - 5.3. Bring to bear a rigorous methodological and analytical approach.
 - 5.4. Make consistent and thorough use of relevant concepts and analytical tools to study this issue.
 - 5.5. Collect, analyse and use original data in a consistent and pertinent way.
 - 5.6. Develop an objective analytical sense and the ability to summarise, enabling him to put issues into perspective and to formulate relevant conclusions.
 - 5.7. Show, in general, the ability to regard his own work and the knowledge used in this work with critical distance.
6. Act as an academic, a critical and responsible individual seeking continuous improvement. He can:
- 6.1. Take a well-founded academic approach (in terms of both theory and method) to his private and professional life, with a well thought-through, critical stance.
 - 6.2. Develop a critical eye on his own professional practice.
 - 6.3. Become involved, decide and act autonomously and responsibly, respecting his working environment and context, and also respecting others.
 - 6.4. Be aware of his social and civic responsibility.
 - 6.5. Take a critical distance towards himself (his achievements, skills, limitations, creations and actions), and constantly learn and improve, as a key to positive social and professional development.

Programme structure

This programme of 60 credits is made up of courses and seminars, as well as a final assignment. The core subjects are organized mainly in the first semester.

The second semester is devoted to the production of a final assignment (18 credits) and a specialization for 10 credits in option courses.

All the courses are held at the University Saint-Louis - Brussels, 3 x 3 hours per week (18h-21h).

[> Core courses](#) [en-prog-2020-euhd2mc-tronc_commun]

EUHD2MC Detailed programme

Programme by subject

CORE COURSES [60.0]

- Mandatory
- △ Courses not taught during 2020-2021
- ⊕ Periodic courses taught during 2020-2021
- ⊗ Optional
- ⊖ Periodic courses not taught during 2020-2021
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

● Final assignment (16 credits)

● LEUSL2800	Final assignment		16 Credits	q1+q2
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● Core subjects (34 credits)

● LEUSL2701	The historical and cultural basis of the European integration	Nathalie Tousignant	30h	5 Credits	q1
● LEUSL2702	The economic and monetary basis of the European Integration	Clément Fontan	45h	8 Credits	q1

○ LEUSL2703	Legal basis of the European integration: general theory, institutional and substantive law	Nicolas Cariat	45h	8 Credits	q1
○ LEUSL2704	The political basis of the European Integration	Sophie Jacquot	30h	5 Credits	q1
○ LEUSL2706	Interdisciplinary workshop Europe as it is thought		15h	5 Credits	q2
○ LEUSL2801	Introduction to the European information and documentation	Yves Conrad	12h	3 Credits	q2

○ Others courses (10 credits)

○ LEUSL2712	Foreign policy of the European Union	Sandra Milena Rios Oyola (compensates Tom Delreux)	30h	5 Credits	q2
○ LEUSL2719	Area of freedom, security and justice	Jean-Yves Carlier Gilles De Kerchove	30h	5 Credits	q2

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

EUHD2MC - Information

Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.
Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.*

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

General access requirements

Subject to the general requirements laid down by the academic authorities, admission to the specialized Master's degree programme will be granted to students who fulfil the entry requirements for studies leading to the award of a Master's (second-cycle) degree and who hold a second-cycle diploma, degree, certificate or other qualification issued within or outside the French Community of Belgium, or whose prior learning or experience has been accredited by the Examination Board as being equivalent to at least 300 credits.

Specific access requirements

Specific Admission Requirements

The management of applications is done at the University Saint-Louis - Brussels.

Applications should be submitted to Michaël Blariau michael.blariau@usaintlouis.be 02/211.78.13

Teaching method

This Advanced Master tackles European studies from a multidisciplinary perspective which accounts for its originality and special features. It applies the resources of political science, law, economics and history to the study of European integration. Students acquire the basic knowledge which enables them to understand the foundations of European construction.

The interdisciplinary seminar 'Thinking Europe' develops the interdisciplinary aspect.

The teaching staff is made up of both academics who specialize in the subjects studied and practitioners from the institutions and common policies who can shed light on how they actually work and who represent a source of expertise for students.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment may take the form of written or oral examinations. The final assignment is assessed on the basis of a piece of written work, in accordance with guidelines set out by the supervisor who is unique evaluator for the final assignment.

Possible trainings at the end of the programme

Doctoral programmes : the Institute of European Studies does not award doctorates in European studies. Each Faculty sets the conditions for entry to their doctorates.

Contacts

For further information, please contact Michaël Blariau at the University Saint-Louis - Brussels, michael.blariau@saintlouis.be, 02/211.78.13

Curriculum Management

Entity	
Structure entity	SSH/ESPO/EURO
Denomination	(EURO)
Faculty	Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Sector	Human Sciences (SSH)
Acronym	EURO
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Jury	
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