

Autre site - 60 credits - 1 year - Day schedule - In french
 Dissertation/Graduation Project : **YES** - Internship : **optional**
 Activities in English: **optional** - Activities in other languages : **optional**
 Activities on other sites : **YES**
 Main study domain : **Sciences politiques et sociales**
 Organized by: **Faculté de philosophie, arts et lettres (FIAL)**
 Programme acronym: **genr2mc** - Francophone Certification Framework: 7

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GENR2MC - Introduction

Introduction

GENR2MC - Teaching profile

Learning outcomes

The Advanced Master's in Gender Studies has the following objectives:

- The acquisition of cross-disciplinary theoretical, practical and methodological knowledge and tools that will be useful and necessary for understanding and mastering the theoretical and historical principles underlying gender studies in a multidisciplinary and interdisciplinary perspective;
- The application of theoretical and/or practical knowledge in the context of writing a dissertation and, where applicable (depending on the students' choices), the acquisition of occupational skills in the context of an internship;
- The development of the requisite expertise to enable graduates to position themselves as key specialists capable of monitoring developments in the field of gender studies and understanding and analysing issues before taking action.

On successful completion of this programme, each student is able to :

1. Understand and make critical use of specialized information (methods, techniques and tools) relating to the various disciplines associated with gender studies, taking an interdisciplinary and multidisciplinary approach.
2. Adopt an approach that combines analysis and critical judgement in order to understand the processes that determine how gender and gender relations, including from an intersectional perspective, are incorporated and developed at different levels of society and impact social relations (elective courses).
3. Use their broad, complex knowledge of analytical methods and transcend the boundaries between disciplines.
4. Actively fulfil their role as an expert and agent of change in combating all forms of discrimination and in promoting equality and diversity, within a company, organization, university or research centre, equipped with a clear understanding of the workings and operating environment of this institution or entity, acquired in seminars and in the course of preparing their dissertation, and, depending on their choice of dissertation, also through completing an internship.
- 5.
6. Communicate accurate and relevant information in a way that is appropriate to the target group, and constructively interact with the various individuals involved in a given situation.
7. Work effectively in a group and as part of a team, showing respect for their partners from different backgrounds and cultures.
8. Develop socially responsible professional practices, taking into account the challenges facing society (ethical, social, environmental and economic aspects).
9. Conduct themselves as university graduates and critical and socially responsible players who are open to continuous learning opportunities.

Programme structure

The programme comprises:

core courses (45 credits), made up of:

- common courses (30 credits);

- a dissertation (15 credits);

and optional courses (15 credits).

[> Core courses](#) [[en-prog-2019-genr2mc-lgenr200t.html](#)]

GENR2MC Detailed programme

Programme by subject

CORE COURSES

○ Mandatory

△ Courses not taught during 2019-2020

⊕ Periodic courses taught during 2019-2020

⊗ Optional

⊖ Periodic courses not taught during 2019-2020

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Students must take the following mandatory 30 credits:

○ LGENR2100	Epistemologies of gender studies research	Florence Degavre (coord.) Damien Zanone	24h	5 Credits	1q
○ LULB2300	Sexuality, gender and society (GENR-D-500)		24h	5 Credits	1q
○ LULG2400	Gender and employment (SOC11006-1)		24h	5 Credits	2q
○ LUNAM2500	Feminist and gender philosophies (DGENM302)		24h	5 Credits	2q
○ LUSLB2600	Social science and gender: critical reading of texts		24h	5 Credits	1q
○ LUMON2700	Gender and body studies (H-SSOC-001)		24h	5 Credits	2q

○ Dissertation

Students can opt for one of the following two types of dissertation:

⊗ LGENR2900	Research dissertation			15 Credits	1 + 2q
⊗ LGENR2901	Internship dissertation			15 Credits	1 + 2q

○ Optional Courses (15 credits)

⊗ Childhood and families

⊗ LULB2301	Enfance et Parentalités (PSYC-E-4020)		24h	5 Credits	1q
⊗ LSEXM2814	Family policies	Jean-François Husson	22.5h	3 Credits	2q
⊗ LULG2401	Family sociology (SOC11088-3)		30h	5 Credits	1q
⊗ LULG2402	Anthropology of childhood and children (ANTH2228-1)		30h+30h	5 Credits	1q
⊗ LULB2302	Bioethics and the law (DROI-C-5136)		24h	5 Credits	2q
⊗ LULB2303	Psychologie de l'adolescence (PSYC-E-4021)		24h	5 Credits	2q
⊗ LSEXM2713	Sociological approaches to family and couple	Jacques Marquet	30h	5 Credits	1q

⊗ Equality and discrimination

⊗ LULB2304	Sociology of Inequalities (SOCA-D-496)		24h	5 Credits	2q
⊗ LULB2305	Legal approaches to discrimination (DROI-C-5141)		24h	5 Credits	1q
⊗ LDROI1525	Gender law	Pascale Vielle	30h	5 Credits	2q
⊗ LDROP2072	Individual, Family and State	Geoffrey Willems	30h	5 Credits	2q
⊗ LULG2403	Analysis of public policies (SPOL2331-1)		30h+15h	5 Credits	1q
⊗ LULG2404	European political regimes (SPOL0021-1)		30h	5 Credits	2q

⊗ LULB2306	Approche critique du droit de l'homme et de la femme (DROI-C-5166) <i>Max. 5 Advanced Master's in Gender Studies students</i>		12h+24h	5 Credits	2q
⊗ LULG2405	Voir et agir au prisme du genre : outils théoriques et critiques (PHIL0229-1)		30h	5 Credits	2q
⊗ LULB2307	Europe of Social Movements (POLI-O-412)		24h	5 Credits	1q
⊗ LUNAM2501	Droit, genre et société (DGENM301)		30h	5 Credits	2q
⊗ LUSLB2601	Law and Gender Discrimination (DRHO2137)		30h	5 Credits	1q

⊗ The body and sexuality

⊗ LULB2308	Histoire du corps (HIST-D-500)		24h	5 Credits	2q
⊗ LULG2406	Communication and Sexual Representations (ANTH0015-1)		30h	5 Credits	1q
⊗ LSEXM2720	Special topics: ethics in the family, couple and sexuality	Mylene Botbol Nathalie Frogneux (compensates Mylene Botbol)	20h+10h	5 Credits	1q
⊗ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	1q ⊕
⊗ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Susann Heenen-Wolff	30h	5 Credits	1q
⊗ LSEXM2812	Gender approach on the family and couple	Svetlana Sholokhova	22.5h	3 Credits	2q
⊗ LSEXM2920	Sexological and marital clinic	Marie Géonet	22.5h	3 Credits	2q

⊗ Religions and cultures

⊗ LULB2309	Gender Issues in Islamic Countries (GENR-D501)		24h	5 Credits	1q
⊗ LULG2407	Christian thinking history : doctrines and spiritualities (HREL0025-1)		30h	5 Credits	1q
⊗ LULG2408	Christian societies history : powers and institutions (HREL0026-1)		30h	5 Credits	1q
⊗ LTHEO2430	Religions and gender	Walter Lesch	30h	4 Credits	1q
⊗ LHIST2733	Seminar II on cultural and religious history (Modern times)	Silvia Mostaccio	22.5h	5 Credits	2q ⊙

⊗ Arts and Letters

⊗ LULB2311	Séminaire de littérature néerlandaise (post)coloniale (GERM-B441)		24h	5 Credits	
⊗ LULB2312	Genre : Histoire, Arts et représentations (GENR-D-301)		24h	5 Credits	2q
⊗ LULB2313	Espaces - genre - sexualités (GENRP401)		24h	5 Credits	1q
⊗ LULB2319	Linguistique et stylistique (FRANB445)		24h	5 Credits	2q
⊗ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	15h	5 Credits	2q
⊗ LROM2720	Questions of Literary History	Damien Zanone	22.5h	5 Credits	1q
⊗ LCLIG2160	Sociolinguistics	Philippe Hambye	15h	5 Credits	1q
⊗ LUMON2701	«Gender» : Research Questions (UL-S1-GENREL-704-M)		30h	5 Credits	2q
⊗ LUMON2702	« Genre » et écriture (L-ISCL-702)		30h	5 Credits	1q
⊗ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	30h	5 Credits	1q Δ

⊗ Cultural diversity and globalization

⊗ LULB2314	Anthropology of Gender and Sexuality (GENR-D-400)		24h	5 Credits	1q
⊗ LULB2315	Genre et sexualité en situation (post)coloniale (GENR-D-502)		24h	5 Credits	2q Δ
⊗ LULB2316	Psychologie interculturelle et du genre (GENR-E3000)		36h	5 Credits	2q
⊗ LULB2318	Migration and Gender (GENR-D-401)		24h	5 Credits	1q
⊗ LULB2320	Genre et ville (GENR-D-402)		24h	5 Credits	2q
⊗ LDVLP2310	Gender and development	Sophie Charlier Isabel Yépez Del Castillo	30h	5 Credits	1q
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Stéphanie Demoulin Vincent Yzerbyt (coord.)	45h	5 Credits	2q
⊗ LSEXM2810	Cultural anthropology of the family and couple	Pierre-Joseph Laurent	30h	4 Credits	2q
⊗ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	30h	5 Credits	2q

⌘ LSOC2031	Gender and migration	Laura Merla	30h	5 Credits	2q
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⌘ Education and socialization

⌘ LULG2409	Intercultural relations and acculturation processes (ANTH0012-1)		30h	5 Credits	1q
⌘ LULG2410	Diversity in teaching and training systems (PEDA4024-1)		30h	5 Credits	2q
⌘ LULG2411	Anthropology of communication (ANTH0003-1)		30h	5 Credits	1q
⌘ LPSYS2056	Psychologie du genre	Annalisa Casini (compensates Vincent Yzerbyt) Isabelle Roskam Vincent Yzerbyt	30h	5 Credits	2q

⌘ Work and employment

⌘ LULB2317	Séminaire travail et genre (GENR-D-503)		24h	10 Credits	1q
⌘ LULG2412	Diversity management and professional equality (GRHO0013-3)		30h	5 Credits	2q

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

GENR2MC - Information

Admission

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.
Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.*

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General requirements](#)
- [Specific Admission Requirements](#)

General requirements

Subject to the general requirements laid down by the academic authorities, admission to the specialized Master's degree programme will be granted to students who fulfil the entry requirements for studies leading to the award of a Master's (second-cycle) degree and who hold a second-cycle diploma, degree, certificate or other qualification issued within or outside the French Community of Belgium, or whose prior learning or experience has been accredited by the Examination Board as being equivalent to at least 300 credits.

Specific Admission Requirements

The Advanced Master's in Gender Studies is open, without the need to complete any additional programme, to students holding a Master's degree [120], awarded within the French or the Flemish Community of Belgium, in one of the following subjects:

- Philosophy
- Theology
- Languages, literature and translation studies
- History, art history and archaeology
- Information and communication
- Political and social science
- Legal studies
- Criminology
- Economics and business management
- Psychology and education
- Public health

For holders of any other qualification, either Belgian or foreign, admission is based on their academic record; provided that students have proven personal or professional experience and/or that their previous academic results are deemed satisfactory by the Admissions Policy Committee, in accordance with a decision by this Committee and subject to the additional conditions that it lays down, admission is granted to students who hold:

- a Master's degree other than those listed above, awarded within the French or the Flemish Community of Belgium or by the Royal Military Academy;
- or a second-cycle degree corresponding to one of the aforementioned qualifications, awarded within the French Community of Belgium in accordance with the provisions predating the Decree of 31 March 2004;
- or qualifications obtained abroad that are deemed to be comparable with those mentioned above and have been accredited by the Admissions Policy Committee as being equivalent to at least 300 credits.

In the latter case, admission to the programme may be subject to enrolment in certain course units of the Master's programmes organized by the various partner institutions (a total of no more than 15 credits), if the Admissions Policy Committee is of the opinion that the applicant requires refresher training in any specific area.

Open to adults

The Advanced Master's in Gender Studies is also open to people with work experience (admission based on academic record), subject to the conditions set out in article 119 of the Decree of 7 November 2013. These students will be able to explore gender issues in theory and practice in greater depth, allowing them to advance their professional career in this field or pursue a new career in this field. The theoretical aspects of the course perfectly complement the practical dimension (in particular through the internship), ensuring that students get the most out of their training.

> Visit our website at www.uclouvain.be/vae (<https://uclouvain.be/fr/etudier/vae>)

To find out whether you are eligible for this programme, contact [Fiorella Flamini](#).

Admission and enrolment procedures

Contact the University's Enrolment Office (<https://uclouvain.be/fr/etudier/inscriptions>).

Requests for further information on admission should be sent to Ms Fiorella Flamini, study adviser for the Faculty of Philosophy, Arts and Letters (conseiller.etudes-fial@uclouvain.be - tel.: +32 (0)10 47 48 57).

Applications for admission, enrolment or re-enrolment (by a Belgian or international applicant) must be submitted online to the Enrolment Office using the procedure outlined at <https://www.uclouvain.be/en/study/inscriptions> (<https://uclouvain.be/en/study/inscriptions>).

If the Enrolment Office requires special authorization or dispensation from the Faculty (for graduates of non-university higher education institutions, for instance), students must submit a request for this special authorization or dispensation to the Faculty of Philosophy, Arts and Letters using the procedure outlined at <https://uclouvain.be/fr/facultes/fial/admission-et-inscription.html> (<https://uclouvain.be/fr/facultes/fial/admission-et-inscription.html>).

Teaching method

Methods that foster interdisciplinarity

The content of this Master's degree spans several disciplines in the fields of human science, health science and science and technology, making interdisciplinarity a key feature. The combination of teachers and students from different backgrounds ensures true diversity in academic and life experience, which is put to good use throughout the degree course.

Variety of teaching strategies and diversity of learning situations

The educational methods used focus on the acquisition of analytical skills and the ability to learn independently. Several courses require students to undertake individual assignments and give oral presentations.

Some courses adopt an innovative, reflective teaching approach, enabling students to incorporate their prior learning and experience, both personal and professional. Some classes or parts of courses exploit the potential of e-learning, MOOCs, case studies, the "flipped classroom", business portfolios, etc.

Methods that focus on hands-on experience

This Master's degree has a highly practical emphasis, in the form of the internship, but also because some of the students may have personal or professional experience related to the issues discussed in class (equality, discrimination, etc.). The use of the students' own experience is a cornerstone of the teaching approach utilized.

Methods that teach students how to conduct research

Several activities are designed to hone the students' ability to set up and conduct a research project independently. The second term is devoted to writing their dissertation.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, students may be assessed in different ways. Some courses will involve traditional oral and/or written assessments (held during one of the three exam sessions, in January, June and August/September), while the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Assessment methods will be explained at the beginning of each course.

Some subjects, focusing on the development of research and critical skills, will require students to give presentations and take part in debates at certain times during the year (continuous assessment).

To obtain a student's average, the grades awarded for each course unit are weighted by the number of credits allocated to each unit.

Contacts

Attention, you are currently reading an archived page: below contact informations were for program study 2019-2020 only. To get current contact informations please got to [current program study site](#).

Curriculum Management

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