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Introduction

Introduction

Teaching profile

Learning outcomes

If they do not choose a minor in another faculty, students may, with the agreement of the programme director, complete their programme by choosing courses in theology or ancient languages that they have not already studied from the programme of the bachelor in theology. This should be for a minimum of 30 credits spread over Years 2 and 3 of the bachelor's degree.

Detailed programme

PROGRAMME BY SUBJECT

- Mandatory
 △ Courses not taught during 2019-2020
 ⊕ Periodic courses taught during 2019-2020
- ✎ Optional
 ⊗ Periodic courses not taught during 2019-2020
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

L'étudiant inscrit à son programme : un cours en Bible, un cours en Histoire du christianisme, un cours en Théologie systématique et deux cours en Théologie des pratiques (soit 15 crédits). Il complète son programme par 15 crédits choisis indifféremment dans les cinq groupes. Il veille à répartir équitablement les 30 crédits de l'approfondissement en 2ème et en 3ème année.

Year

2 3

o Contenu:

o Biblical Questions (5 credits)

5 crédits parmi :

✎ LRELI1267	Questions bibliques transversales A	Régis Burnet Didier Luciani	30h	5 Credits	1q ⊕	X	X
✎ LRELI1268	Questions bibliques transversales B	Didier Luciani Geert Van Oyen (coord.)	30h	5 Credits	1q ⊗	X	X

o Systematical theology (5 credits)

5 crédits parmi :

✎ LRELI1278	God and atheism	Benoît Bourguine	30h	5 Credits	1q ⊗	X	X
✎ LRELI1277	Questions of Christian Anthropology	Olivier Riaudel	30h	5 Credits	2q ⊕	X	X

o Catechetical theology (5 credits)

5 crédits parmi :

✎ LRELI1257	Catéchèse des enfants et des jeunes	Henri Derroitte	30h	5 Credits	2q ⊕	X	X
✎ LRELI1258	Formation et catéchèse des adultes		30h	5 Credits	2q ⊗	X	X

o Theology (15 credits)

15 crédits parmi :

✎ LRELI1341	New Testament A	Régis Burnet	30h	5 Credits	2q ⊕	X	X
✎ LRELI1342	New Testament B	Régis Burnet Geert Van Oyen	30h	5 Credits	2q ⊗	X	X
✎ LRELI1397	Histoire de la spiritualité chrétienne	Benoît Lobet	30h	5 Credits	2q ⊕	X	X
✎ LRELI1398	Spiritualité chrétienne : auteurs contemporains	Benoît Lobet	30h	5 Credits	2q ⊗	X	X
✎ LRELI1351A	Bioethics	Dominique Jacquemin	30h	5 Credits	2q ⊕	X	X
✎ LRELI1352A	Ethics, Society, Religion	Walter Lesch	30h	5 Credits	1q ⊗	X	X
✎ LRELI1281	Sacramentalité : Approche historique et systématique	Catherine Chevalier	30h	5 Credits	2q ⊕	X	X
✎ LRELI1282	Sacrements : Approche liturgique et pastorale	Catherine Chevalier	30h	5 Credits	2q ⊗	X	X
✎ LRELI1291A	Ecumenism : Introduction	Joseph Famerée	30h	5 Credits	1q ⊕	X	X
✎ LRELI1292A	Introduction à la théologie pratique	Arnaud Join-Lambert	30h	5 Credits	2q ⊗	X	X
✎ LRELI1380	Questions of Canon Law	Louis-Léon Christians	30h	5 Credits	1q △	X	X

COURSE PREREQUISITES

A document entitled (nb: not available for this programme ltheo100p) specifies the activities (course units - CU) with one or more prerequisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult regulation of studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>).

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

Information

Liste des bacheliers proposant cette mineure

> [Bachelor in religious studies](#) [en-prog-2019-reli1ba]

Admission

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

