

## Table of contents

Introduction .....	2
Teaching profile .....	3
- Learning outcomes .....	3
- Detailed programme .....	4
- Programme by subject .....	4
- Course prerequisites .....	4
- The programme's courses and learning outcomes .....	4
Information .....	5
- Liste des bacheliers proposant cette mineure .....	5
- Admission .....	5
- Evaluation .....	5

## Introduction

### Introduction

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#### **Introduction**

The aim of this track is initiating the students to the basic concepts of electrical sciences and providing them the fundamental notions in the scientific and technical fields linked to electricity and its applications. More precisely the students will discover the fundamentals of electromagnetics and physical phenomena forming the basis of electronic devices working ; as well as the basic concepts of electronics, telecommunications, and electrodynamic converters.

## Teaching profile

## Learning outcomes

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## Detailed programme

### PROGRAMME BY SUBJECT

- Mandatory  
 △ Courses not taught during 2019-2020  
 ⊕ Periodic courses taught during 2019-2020
- ✖ Optional  
 ⊙ Periodic courses not taught during 2019-2020  
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

2 3

#### o Contenu:

● LELEC1101	<a href="#">Project in Electricity 1 : Electrical circuits</a>	Christophe Craeye Bruno Dehez Claude Oestges (coord.)	30h+30h	5 Credits	2q	x	
● LELEC1370	<a href="#">Measurements and electrical circuits</a>	Christophe Craeye Bruno Dehez Claude Oestges (coord.)	30h+30h	5 Credits	2q	x	
● LELEC1530	<a href="#">Basic analog and digital electronic circuits</a> ■	Denis Flandre Jean-Didier Legat (coord.)	30h+30h	5 Credits	1q		x
● LELEC1755	<a href="#">ELECTRICITY : ADVANCED TOPICS</a>	Denis Flandre Danielle Janvier Claude Oestges	30h+30h	5 Credits	1q		x
● LELEC1310	<a href="#">ELECTROMECHANICAL CONVERTERS</a> ■	Bruno Dehez	30h+30h	5 Credits	2q		x
● LELEC1360	<a href="#">TELECOMMUNICATIONS</a>	Luc Vandendorpe	30h+30h	5 Credits	2q		x

### COURSE PREREQUISITES

A document entitled (nb: not available for this programme lelec100p) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](https://uclouvain.be/fr/decouvrir/rgee.html) (<https://uclouvain.be/fr/decouvrir/rgee.html>).

### THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "*In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?*"

## Information

### Liste des bacheliers proposant cette mineure

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> [Bachelor in Engineering](#) [ en-prog-2019-fsa1ba ]

### Admission

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### Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

