UCLouvain

SREL2M

2018 - 2019

Master [120] in Sciences of Religions

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french
Dissertation/Graduation Project : **YES** - Internship : **NO**
Activities in English: **NO** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Philosophie**
Organized by: **Faculté de théologie (TECO)**
Programme acronym: **srel2m** - Francophone Certification Framework: 7

Table of contents

SREL2M - Introduction

Introduction

SREL2M - Teaching profile

Learning outcomes

The graduate in religious sciences prepares for the challenge posed by understanding and analysing complex problems linked to religious phenomena, in accordance with a multidisciplinary approach, in order to devise and contextualize innovative social interactions.

This master programme aims to train specialists in religion, who have threefold, multi-religious, multidisciplinary and multi-contextual, abilities.

The future graduate in religious sciences will acquire the knowledge and skills necessary to become:

- an expert capable of understanding a variety of religious phenomena as carriers of meaning, and to comprehend both the internal and external contemporaneous conditions surrounding a variety of beliefs and their transformations, in an in-depth way and in respect of at least two types of belief;
- a scientist capable of carrying out a reflective analysis having recourse to a documented, multidisciplinary approach, based in science, which is cross-disciplinary and critical, in an in-depth way and in respect of at least two religious science disciplines;
- an innovator asked to call upon his knowledge in an innovative manner in order to make relevant interventions in intercultural and interreligious issues and to propose new methods of interaction which are considerate to the different socio-religious and socio-cultural fields, in an in-depth way and in at least two different contexts.

On successful completion of this programme, each student is able to :

Demonstrate in-depth and critical mastery of foundational knowledge relating to the main contemporary religious phenomena, on the one hand, and to the different disciplinary approaches to religion, on the other.

1. Demonstrate in-depth and critical mastery of foundational knowledge relating to critical interpretation of the main contemporary religious phenomena (Christianity, Judaism, Islam, Hinduism, Buddhism).

- Demonstrate a critical reading and knowledgeable interpretation of the main religious texts.
- Demonstrate critical comprehension of the historical sources.
- Provide evidence of a critical and contextualised comprehension of the main religious traditions.

2. Demonstrate a critical mastery of foundational knowledge (theories, concepts and methods of analysis) relating to different disciplinary approaches to religion from the core curriculum (anthropology, law, history, philosophy, psychology, sociology and theology).

3. Show evidence of a mastery of highly specialised knowledge concerning two religious traditions or in one of the basic disciplines in religious science, on the basis of the chosen stream (a) focus on religions (b) social anthropology in religions (c) psychology of religion (d) law and religions.

Carry out a cross-disciplinary, reflective and critical analysis of a religion/religious theme in all its complexity.

1. Demonstrate a critical understanding of the different methodological, qualitative and quantitative approaches used to analyse religions by means of the main religious science disciplines.

2. Understand the contributions provided by various disciplines and paradigms in the concrete analysis of a religion, the specific features and characteristics of each disciplinary approach and their synergies.

3. Call upon at least one disciplinary approach (specialised methodology) to religious sciences as well as the foundations of other methodologies in humanities in a relevant, in-depth and critical way in order to approach and analyse a religion.

4. Realize a comparative process, aiming to locate a religion/a theme in at least two religious traditions and two disciplines.

5. Integrate the complexity of religious phenomena into a cross-disciplinary analysis.

Create and realize original, personal research implementing a rigorously scientific, methodological and critical process in order to go deeper into a research issue in the field of religious sciences.

1. Set down and define a research issue in religious sciences, in the context of a specific discipline or involving a cross-disciplinary process.

2. Consolidate the documentary sources in religious sciences (identify, collect and select), by making active, critical and relevant use of the information tools and by questioning the validity and relevance of the sources as regards the research problem being studied.

3. Realize a critical summary of the scientific literature (in French and in English) which is relevant to this problem, making sure to contextualize the problem in relation to current knowledge.

4. Define working hypotheses and argue them.

5. Construct and implement a relevant and rigorous methodological analysis process considering the problem being studied, justifying his choices and methodologies.

- Where appropriate, construct a theoretical development, calling upon the theoretical frameworks and relevant methods of analysis, in the context of a specific discipline in the field of religious science or involving a cross-disciplinary process.
- Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.

6. Analyse and interpret results (data) including the criticism being argued.

7. Integrate research results into a conclusive argument in order to present a reflective and prospective process.

8. Demonstrate the critical rigour, precision and distance (both in his own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.

Interact and intervene, from a religious point of view which is mindful of what is appropriate, in respect of questions/examples of social integration in intercultural and interreligious contexts.

1. Perceive and determine the appropriateness of a religious approach in respect of questions of social integration in an intercultural and interreligious context and of their preconceptions.

2. Call upon his knowledge of religious sciences in order to contribute to the analysis and debate surrounding integration questions in an intercultural and interreligious context by constructing a point of view anchored in a multi-religious, interdisciplinary and multi-contextual approach.

3. In so doing, be mindful of the problematization and responses which result in view of the angle from which the question is analysed.

4. Assert the relevance of his religious point of view and contribute to the development of responses which are relevant and based upon a responsible citizenship.

5. Innovatively integrate the treatment of specifically religious matters into real situations and, to that end, become familiar with the basics of at least one of the following measures: intercultural mediation, inter-faith conflict resolution, religious persons' treatment in the media, or management and religion.

6. Integrate and intervene where relevant into collective and inter-disciplinary, multicultural processes.

Communicate and converse, in writing and orally, professionally and respectfully by adapting himself to the people he is speaking to (specialists and non-specialists) and to the context.

1. Participate orally and in writing in a clear, reasoned and structured manner which is concise or exhaustive (as required by the particular case) in a scientific exchange relating to religious science.

2. Communicate and popularise, orally or in writing, complex subjects in religious science (the foundations of understanding, reflections, conclusions, plans for real action) in a manner which is clear and structured in accordance with the communication standards particular to the (socio-cultural) context and by adapting his communication to the target audience and aim.

3. Communicate in English orally and in writing in a clear, coherent, reasoned manner and with ease on subjects generally or those relating to religious sciences.

4. Use appropriate means of communication (written, oral, audio-visual, new media).

5. Converse in an efficient and respectful manner with different parties (both from a socio-cultural and a socio-religious point of view, as well as from the starting point of the fields in which they practice and the domains where they possess disciplinary expertise) by demonstrating an ability to listen, an openness of spirit, tolerance and empathy.

6. Recognise and take into consideration different points of view and ways of thinking.

Act as a socially responsible, respectful person demonstrating "detachment" on the basis of an approach which is conscious of the ethical issues and respect for the many religious beliefs and convictions within democratic society.

1. Analyse the learning outcomes and practices in a critical manner being mindful of stereotypes and anachronisms.

2. Ensure intellectual independence and ethical, social responsibility, the taking of beliefs and convictions seriously and a critical ability within a pluralist and democratic society.

Practise lifelong independent learning and personal development.

1. Manage work independently: define priorities, anticipate and plan all activities within the time allowed, including in changing, uncertain or emergency circumstances.

2. Challenge and know themselves: perform self-assessments by analysing errors and successes, identify strengths and weaknesses and how they are functioning personally in the relevant context.

3. Develop as a person and as a professional: construct a personal project in accordance with his own values and aspirations, manage his motivation and involvement in and fulfilment of the project and persevere in complex situations.

4. Independently identify and integrate new knowledge and skills which are essential for quickly understanding new socio-political and religious contexts.

5. Adopt a system of learning and continuing development ("lifelong learning") which is essential in order to progress in a positive way in his social and professional environment.

Programme structure

The common core program is composed of required substantial introductions to social sciences approaches of the religious phenomenon as well as a seminar of heuristics and two interdisciplinary seminars (methodology and cross-thematic question). The remaining part of the curriculum is dedicated to the study of at least two religious traditions. The program requires the submission of a master thesis.

A specialized option has to be chosen out of four provided by the program : - study of religious traditions - socio-anthropology of religion - psychology of religion - law and religion. Some pre-requisits may be mandatory for students with no previous curricula about the chosen field or discipline.

Important Notice:

The individual program of each student depends on her former curriculum and her optional choice as regards with religion thematics and/or disciplinary approaches; A large number of varied optional courses is offered to meet the interests of each student. The Master program requires completing a minimum of 120 credits distributed over two years, corresponding to 60 credits each one.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

> Core courses of the Master in Sciences of Religions   *[en-prog-2018-srel2m-lsrel200t.html]*

> Research focus   *[en-prog-2018-srel2m-lsrel201a]*

> Core courses of the Master in Sciences of Religions   *[en-prog-2018-srel2m-lsrel200t.html]*

SREL2M Detailled programme

Programme by subject

CORE COURSES [90.0]

O Mandatory	⊠ Optional
△ Courses not taught during 2018-2019	⊘ Periodic courses not taught during 2018-2019
⊕ Periodic courses taught during 2018-2019	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year 1	Year 2

O Core courses (63 credits)

O Approches disciplinaires (33 credits)

						1	2
O LSREL2100	Heuristic of the sciences of religions	Geneviève Bricoult Régis Burnet Louis-Léon Christians Jean-Pascal Gay (compensates Régis Burnet) Jean Leclercq Vassilis Saroglou Olivier Servais	30h	4 Credits	2q	x	
O LTHEO2170	Comparative approach of religions	Philippe Cornu	30h	4 Credits	2q	x	
O LSREL2230	Religions, law and societies in Europe	Louis-Léon Christians	30h	4 Credits	2q	x	
O LSREL2110	Religions and interculturality	Olivier Servais Lionel Simon (compensates Olivier Servais)	30h	4 Credits	1q	x	
O LTHEO2430	Religions and gender	Walter Lesch	30h	3 Credits	1q	x	x
O LPOLS1329	Sociology of Religion	Brigitte Maréchal	30h	5 Credits	1q △	x	
O LPSP1338	Psychology of religion	Vassilis Saroglou	22.5h	5 Credits	1q	x	

O Philosophie de la religion (4 credits)
Inscrire un des cours ci-dessous au programme du premier bloc

						1	2
⊠ LFILO2130	Philosophy of Religion A	Marc Maesschalck	30h	4 Credits	1q ⊘	x	
⊠ LFILO2131	Philosophy of Religion B	Jean Leclercq	30h	4 Credits	1q ⊕	x	

O Séminaires interdisciplinaires (16 credits)

						1	2
O LSREL2911	Seminar : Methodology of the analysis of religious facts	Louis-Léon Christians Jean Leclercq (coord.) Vassilis Saroglou Olivier Servais	30h	6 Credits	1q ⊘	x	x
O LSREL2912	Séminaire d'intégration B	Louis-Léon Christians Jean Leclercq (coord.) Vassilis Saroglou Olivier Servais	30h	6 Credits	1q ⊕	x	x
O LSREL2240	Comparative religious legislation	Louis-Léon Christians	30h	4 Credits	2q	x	x

						Year
						1 2

○ Etude des religions (14 credits)

○ Inde et Extrême-Orient
Choisir minimum 3 crédits

						1	2
⚘ LRELI1347	Hinduism	Philippe Cornu	30h	3 Credits	2q ⊘	x	x
⚘ LRELI1348	Buddhism	Philippe Cornu	30h	3 Credits	2q ⊕	x	x

○ Christianisme
Choisir au minimum 3 crédits

						1	2
⚘ LRELI1170	Introduction to Christian History	Jean-Marie Auwers Jean-Pascal Gay	30h	3 Credits	1q	x	x
⚘ LRELI1342	New Testament B	Régis Burnet Geert Van Oyen	30h	4 Credits	2q △ ⊕	x	x
⚘ LRELI1277	Questions of Christian Anthropology	Olivier Riaudel	30h	3 Credits	1q ⊘	x	x
⚘ LRELI1361	Christology and Salvation	Benoît Bourgine Paulo Jorge Dos Santos Rodrigues (compensates Benoît Bourgine)	30h	4 Credits	2q ⊘	x	x
⚘ LRELI1362	Monotheism and Trinity	Benoît Bourgine	30h	3 Credits	2q ⊕	x	x

○ Islam

						1	2
○ LSREL2250	Epistemology of Muslim religious sources and the construction of (normative) religious thought in Islam (Fiqh)	Michel Younès	30h	4 Credits	1q	x	x

○ Judaïsme

						1	2
○ LRELI1310	Judaism	Didier Luciani	30h	4 Credits	1q	x	x

○ *Filière au choix*

L'étudiant choisira une des 4 filières décrites ci-dessous pour un minimum de 18 crédits; il la complètera si nécessaire avec des cours au choix pour atteindre 30 crédits.

⚘ Filière en approfondissement de l'étude des religions
L'étudiant choisira 18 crédits supplémentaires au minimum en vue d'approfondir l'étude de deux des quatre religions proposées, en choisissant 8 crédits au moins dans chaque religion choisie.

⚘ Inde et Extrême Orient

						1	2
⚘ LRELI1347	Hinduism	Philippe Cornu	30h	3 Credits	2q ⊘	x	x
⚘ LRELI1348	Buddhism	Philippe Cornu	30h	3 Credits	2q ⊕	x	x
⚘ LGLOR1671	Sanskrit A	Christophe Vielle	30h	5 Credits	2q ⊕	x	x
⚘ LGLOR1672	Sanskrit B	Christophe Vielle	30h	5 Credits	2q ⊘	x	x
⚘ LGLOR2543	Culture and Civilization of India and the Far East II		30h	5 Credits	1q ⊘	x	x
⚘ LGLOR2849	Satsuma Chair		15h	5 Credits	1q ⊘	x	x
⚘ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality	Philippe Cornu	30h	5 Credits	2q ⊕	x	x

⚘ Christianisme

						1	2
⚘ LRELI1120	Introduction to the Bible : New testament	Geert Van Oyen	30h	3 Credits	2q	x	x
⚘ LRELI1342	New Testament B	Régis Burnet Geert Van Oyen	30h	4 Credits	2q △ ⊕	x	x
⚘ LRELI1277	Questions of Christian Anthropology	Olivier Riaudel	30h	3 Credits	1q ⊘	x	x
⚘ LRELI1361	Christology and Salvation	Benoît Bourgine Paulo Jorge Dos Santos Rodrigues (compensates Benoît Bourgine)	30h	4 Credits	2q ⊘	x	x
⚘ LRELI1362	Monotheism and Trinity	Benoît Bourgine	30h	3 Credits	2q ⊕	x	x
⚘ LRELI1368	Art and Religion	Ralph Dekoninck	30h	3 Credits	2q ⊕	x	x

							Year	
							1	2
⊗ LTHEO2331	Eastern theologies	Joseph Famerée	30h	4 Credits	1q ⊘		x	x
⊗ LTHEO2332	Théologies protestantes	Olivier Riaudel	30h	4 Credits	1q △ ⊕		x	x
⊗ LTHEO2871	Christian theologies outside Europe I	Luis Martinez Saavedra	30h	4 Credits	1q ⊘		x	x
⊗ LTHEO2872	Christian theologies outside Europe II	Etienne Kaobo Sumaidi Jean-Paul Niyigena (coord.)	30h	4 Credits	1q ⊕		x	x
O LRELI1180A	Introduction au grec biblique	Geert Van Oyen	30h	3 Credits	1q		x	x
O LRELI1180B	Introduction au grec biblique	Geert Van Oyen	15h	3 Credits	2q		x	x

⊗ Islam

							Year	
⊗ LSREL2251	Principiology and spirituality: the ethics and religious thought of Islam	Abdessamad Belhaj	30h	4 Credits	2q ⊘		x	x
⊗ LSREL2252	Quranic hermeneutics: classical and contemporary exegeses	Abdessamad Belhaj	30h	4 Credits	2q ⊕		x	x
⊗ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	30h	3 Credits	1q		x	x
⊗ LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	30h	5 Credits	2q ⊕		x	x
⊗ LGLOR1531	History and Society of Islam and the Arab World	Godefroid De Callatay Jean-Charles Ducène (compensates Godefroid De Callatay)	30h	3 Credits	1q ⊕		x	x
⊗ LGLOR1661A	Classical Arabic I A (partim)	Godefroid De Callatay	30h	5 Credits	2q ⊕		x	x
⊗ LGLOR1662A	Classical Arabic I B (partim)	Godefroid De Callatay	30h	5 Credits	2q ⊘		x	x
⊗ LGLOR2534	Culture and Civilization of Islam and the Arab World	Godefroid De Callatay Jean-Charles Ducène (compensates Godefroid De Callatay)	30h	5 Credits	2q ⊕		x	x
⊗ LGLOR2681	Koran Readings	Godefroid De Callatay	30h	5 Credits	2q ⊘		x	x
⊗ LSOC2060	socio-anthropology of contemporary Islam	Ghaliya Djelloul (compensates Brigitte Maréchal) Brigitte Maréchal	30h	5 Credits	1q		x	x

⊗ Judaïsme

							Year	
⊗ LSREL2012	History of the Jewish Religion	Philippe Pierret	30h	3 Credits	2q ⊕		x	x
⊗ LRELI1310	Judaism	Didier Luciani	30h	3 Credits	1q		x	x
⊗ LTHEO2211	Old Testament Exegesis I (narrative literature)		30h	4 Credits	1q ⊘		x	x
⊗ LTHEO2212	Old Testament Exegesis II (poetic literature)	Didier Luciani	30h	4 Credits	2q ⊕		x	x
⊗ LTHEO2412	Old Testament - Particular questions	Didier Luciani	30h	3 Credits	2q ⊕		x	x
⊗ LTHEO2481	Intertestamental and Rabbinic Judaism	Régis Burnet Didier Luciani	30h	3 Credits	2q ⊘		x	x
⊗ LGLOR1631	Biblical Hebrew I A	Jean-Claude Haelewyck	45h	5 Credits	1 + 2q ⊕		x	x
⊗ LGLOR1632	Biblical Hebrew I B		45h	5 Credits	1 + 2q ⊘		x	x

⊗ Filière en socio-anthropologie des religions
au minimum 18 crédits parmi

⊗ Socle de base socio-anthropologie
L'étudiant non diplômé en socio-anthropologie DOIT inscrire à son programme le cours de base LSOC2020 Sociologie de la culture et des dynamiques interculturelles

							Year	
O LSOC2020	Sociologie	Marie Verhoeven	30h	5 Credits	2q		x	x

O Activités d'approfondissement en socio-anthropologie
Outre les trois cours ci-dessous, l'étudiant inscrira à son programme des cours pour 3 crédits au moins à choisir parmi les activités des masters en sociologie et en anthropologie.

							Year	
O LANTR2020	Symbolic systems anthropology : cosmology and environment	Olivier Servais	22.5h	5 Credits	1q		x	x

						Year	
						1	2
O LSOC2065	Anthropology of politics and religion: power and beliefs	Marie Deridder (compensates Jacinthe Mazzocchetti) Jacinthe Mazzocchetti	30h	5 Credits	2q	x	x
O LPOLS1326	Practical Research Seminars in Sociology and Anthropology	Mathieu Berger Hugues Draelants Christine Grard (compensates Jacinthe Mazzocchetti) Séverine Lagneaux (compensates Olivier Servais) Jacinthe Mazzocchetti Olivier Servais Marie Verhoeven	45h+20h	5 Credits	1 + 2q	x	x

⚉ Filière en psychologie de la religion
au minimum 18 crédits parmi

⚉ Socle de base en psychologie
L'étudiant non diplômé en psychologie DOIT inscrire à son programme le cours de base en psychologie sociale et un des deux cours au choix ci-dessous :

O LCOPS1125	Psychology and Social Psychology	Coralie Buxant Olivier Corneille Guy Lories	30h	5 Credits	2q	x	x
⚉ LPSP1003	Introduction to development psychology	Isabelle Roskam	45h	5 Credits	2q	x	x
⚉ LPSP1004	Introduction to the psychology of personality	Vassilis Saroglou	30h	3 Credits	2q	x	x

O Activités d'approfondissement en psychologie
L'étudiant inscrit à son programme les trois cours suivants. L'étudiant non diplômé en psychologie y ajoute au moins 4 crédits à choisir parmi les activités du master en psychologie. Les étudiants déjà diplômés en psychologie doivent y ajouter des cours pour au moins 4 crédits dans le programme du master en sciences des religions, ou sur autorisation préalable du responsable du programme, dans d'autres programmes de master.

O LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	45h	5 Credits	2q	x	x
O LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	45h	5 Credits	1q	x	x
O LPSYS2415	Identity Development Across the Life Span	James Day	30h	4 Credits	1q	x	x

⚉ Filière en droit et religions
au minimum 18 crédits parmi

⚉ Socle de base droit et religions
L'étudiant non diplômé en droit DOIT inscrire à son programme les deux cours de base suivants :

O LDROI1051	Elements of Private Law	Jean-Marc Hausman	30h	3 Credits	1q	x	x
O LDROI1052	Elements of Public Law	Matthieu Lys Sophie Weerts	30h	3 Credits	1q	x	x

O Activités d'approfondissement droit et religions
L'étudiant inscrit l'ensemble des cours suivants à son programme

O LSREL2211	Belgian law of religions	Louis-Léon Christians	30h	4 Credits	1q ⊘	x	x
O LSREL2222	International and comparative law of inter-religious relations	Louis-Léon Christians	30h	4 Credits	1q ⊕	x	x
O LSREL2240	Comparative religious legislation	Louis-Léon Christians	30h	4 Credits	2q	x	x
O LTHEO2272	Canon Law: special questions	Alphonse Borras Louis-Léon Christians (coord.)	30h	3 Credits	1q ⊕	x	x
O LDROI1511	Introduction to Islamic Law	Louis-Léon Christians Baudouin Dupret	30h	3 Credits	2q	x	x

⚉ *Activités au choix pour l'ensemble des filières*

A choisir dans la liste ci-dessous, en accord avec le promoteur du mémoire et du responsable du programme, pour atteindre les 90 crédits du tronc commun.

⚉ LAGRE2400	See specifications in french	Michel Dupuis Anne Ghysselinckx	20h	2 Credits	2q	x	x
⚉ LFILO2370	Advanced Studies in Phenomenology and Hermeneutics A	Nathalie Frogneux	30h	5 Credits	1q ⊘	x	x

						Year
						1 2
⌘ LFILO2371	Advanced Studies in Phenomenology and Hermeneutics B	Mylene Botbol Sylvain Camilleri (coord.) Michel Dupuis	30h	5 Credits	2q ⊕	x x
⌘ LFILO2180	Advanced Studies in Philosophical Anthropology A	Nathalie Frogneux	30h	5 Credits	2q ⊘	x x
⌘ LFILO2181	Advanced Studies in Philosophical Anthropology B	Michel Dupuis Nathalie Frogneux (compensates Michel Dupuis)	30h	5 Credits	2q ⊕	x x
⌘ LFILO2290	Philosophy of History A	Marc Maesschalck	30h	5 Credits	2q ⊘	x x
⌘ LFILO2291	Philosophy of History B	Fabio Bruschi (compensates Marc Maesschalck) Marc Maesschalck	30h	5 Credits	2q ⊕	x x
⌘ LFILO2310	Advanced studies in Cultural Anthropology A	Nathalie Frogneux	30h	5 Credits	1q ⊘	x x
⌘ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	30h	5 Credits	1q ⊕	x x
⌘ LRELI1264	Religions and Media	Walter Lesch	30h	3 Credits	2q ⊕	x x
⌘ LTHEO2361	Interdenominational theological dialogue	Joseph Famerée	30h	3 Credits	2q ⊘	x x
⌘ LTHEO2362	Dialogue interreligieux	Michel Younès	30h	3 Credits	1q ⊕	x x
⌘ LTHEO2540	Christian theology of religions	Olivier Riaudel	30h	4 Credits	1q	x x

⌘ Activités au choix hors UCL

A choisir, avec accord du resp.du programme,dans l'offre en Sc.des religions de la Katholieke Universiteit Leuven,de l'Université Libre de Bruxelles,de l'Université de Liège et de l'ICHEC,notamment parmi: -KUL Methodology of Empirical Research in Religious studies (26h-4crédits) -KUL Clinical psychology of religion (26h-4crédits) -KUL European Perspectives on religion (26h- 6crédits) -KUL Seminarie nieuwe religieuze bewegingen (26h-4crédits)

⌘ Autres activités au choix

L'étudiant peut aussi choisir des activités dans le master complémentaire en droits de l'homme ainsi que dans d'autres masters de l'UCL pour autant que le promoteur du mémoire le juge utile et avec l'accord du responsable du programme.

RESEARCH FOCUS [30.0]

Finalité approfondie (30 crédits en 2 ans)

● Mandatory	⌘ Optional
△ Courses not taught during 2018-2019	⊘ Periodic courses not taught during 2018-2019
⊕ Periodic courses taught during 2018-2019	🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

					Year
					1 2
● LSREL2000A	Mémoire du master en sciences des religions (1ère partie)			6 Credits	x
● LSREL2000B	Mémoire du master en sciences des religions (2ème partie)			22 Credits	x
● LSREL2000C	Séminaire d'accompagnement du mémoire			2 Credits	x

Course prerequisites

A document entitled (nb: <u>not available</u> for this programme srel2m) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult regulation of studies and exams.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

SREL2M - Information

Admission

> *General (https://uclouvain.be/en/study/inscriptions/admission-requirements-master-s-degree.html) and specific admission requirements for this program must be satisfied at the time of enrolling at the university.*

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SUMMARY

- • > Specific Admission Requirements
- • > University Bachelors
- • > Non university Bachelors
- • > Holders of a 2nd cycle University degree
- • > Holders of a non-University 2nd cycle degree
- • > Adults taking up their university training
- • > Access on the file
- • > Admission and Enrolment Procedures for general registration

Specific Admission Requirements

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du Cadre européen commun de référence).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Theology		Direct Access	
		Access with additional training	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy - epistemology - sociology - psychology - introduction to religion - historical criticism
Others Bachelors of the French speaking Community of Belgium			
Bachelier en sciences des religions et de la laïcité		Direct Access	
Autres bacheliers de la Communauté française s'ils ont suivi une mineure en sciences des religions (30 crédits).		Direct Access	
		Access with additional training	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy -epistemology - sociology - psychology - introduction to religion - historical criticism
Bachelors of the Dutch speaking Community of Belgium			
		Based on application: accepted, conditional on further training, or refusal	

Foreign Bachelors	
	Based on application: accepted, conditional on further training, or refusal

Non university Bachelors

> Find out more about links (https://uclouvain.be/fr/etudier/passerelles) to the university

Diploma	Access	Remarks
Tout bachelier délivré dans un cursus de type court (HE, EPS, ESA) - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire.	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licenciés en sciences religieuses		Direct Access	
		Access with additional training	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy -epistemology - sociology - psychology - introduction to religion - historical criticism
Masters			
Master in Theology [120.0]		Direct Access	
		Access with additional training	Max. 15 credits in the following subjects (unless they have been studied as part of a previous programme): - philosophy -epistemology - sociology - psychology - introduction to religion - historical criticism

Holders of a non-University 2nd cycle degree

Adults taking up their university training

> See the website Valorisation des acquis de l'expérience (https://uclouvain.be/fr/etudier/vae)
It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Supplementary classes

> **To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.**

- ⬤ Mandatory
- △ Courses not taught during 2018-2019
- ⊕ Periodic courses taught during 2018-2019
- ⌛ Optional
- ⊘ Periodic courses not taught during 2018-2019
- 🟨 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⌛ LCOPS1125L	Psychology and Social psychology - G. Lories	Guy Lories	30h	5 Credits	2q
⌛ LESPO1113M	Sociology and Anthropology of the Contemporary Worlds - J. De Munck	Jean De Munck	40h	5 Credits	1q
⌛ LFIAL1430	Critical Examination of Information and Critical Thinking	Jean Leclercq Laurence Van Ypersele	45h+10h	4 Credits	2q
⌛ LFILO1140	Moral Philosophy	Olivier Depré	45h	4 Credits	2q
⌛ LFILO1360	Philosophy of Culture and Intercultural Dialogue	Michel Dupuis	30h	3 Credits	1q
⌛ LPOLS1225	Social and cultural anthropology	Alain Reyniers	30h	4 Credits	1q
⌛ LPSP1007	Sociology: education, health and work	Marc Zune	30h	3 Credits	1q
⌛ LRELI1190	Introduction to History : critical history	Luc Courtois	15h	2 Credits	2q
⌛ LRELI1320	Introduction to the History of Religions	Philippe Cornu	30h	5 Credits	2q
⌛ LRELI1380	Questions of Canon Law	Louis-Léon Christians	30h	5 Credits	1q

Teaching method

Interdisciplinarity is at the very heart of the programme, where religions (at least two) are always thought of in direct association with philosophy, socio-anthropology, psychology, law and theology.

The core course activities provide an introduction to methodology in each of the main disciplines covered by the term 'sciences des religions', the chance to learn a pluridisciplinary method of analysis of religious facts in two seminars led by a team of teachers, which is itself pluridisciplinary. By anchoring religious questions in highly contemporary problems, the course allows students to conduct case studies, and approach issues on a problem-by-problem basis, which involves combining varied types of knowledge and skills, etc.

By choosing one of the 4 courses of study in the research focus, the student can focus on one discipline (religious studies, human sciences, law), in order to gain real expertise in the field as well as the standard of knowledge and skills required to consider embarking on doctoral research.

This Master's programme is unique in French-speaking Belgium in its capacity to bring together the various strands of human sciences in its approach to the religious phenomenon, less in its historical dimension (which, of course, is not excluded) than in the crucial questions that it currently puts to western society. The legal part of the programme in particular provides an approach which is as fundamental as it is innovative.

Evaluation

The evaluation methods comply with the <u>regulations concerning studies and exams</u> (https://uclouvain.be/fr/decouvrir/rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The modes of evaluation are laid out in the syllabus for each activity. Roughly speaking, students are evaluated by written work with formative evaluation or oral exams.

Mobility and/or internationalisation

At the Master's stage, Erasmus exchanges will be encouraged. At regional level, it is possible to select activities in the programmes of the Facultés universitaires Saint- Louis - FUSL, the Académie Louvain, the Université Libre de Bruxelles - ULB (Institut des religions et de la laïcité), the Université de Liège - ULg, the ICHEC Brussels Management School - and the KULeuven.

UCL's faculty of theology is developing a partnership at Master's level with the theology faculties (Protestant and Catholic) from Strasbourg's Université Marc Bloch where the study of religion is granted special attention; it is possible to extend this partnership where religious sciences are concerned. Other partnerships have been developed by the faculties and departments associated with this Master, from which students of religious sciences can benefit.

Mobility and/or Internationalisation outlook

At a national levelmaster courses may be chosen out the programs of the Free University Brussels (ULB - Institute of religions and secularism), Liège State University (Ulg), ICHEC -Brussels Management School - and the KULeuven (up to 20 credits).

European Erasmus exchanges are promoted within the framework of the master in Religious Sciences. The Faculty of Theology (UCLouvain) has organized a partnership with the Protestant and Catholic Faculties of Theology of the University of Strasbourg, where the study of religions is of special interest. An extension of this partnership is possible with regard to Religious Studies. Other partnerships are organized by the associated faculties. Student in Religious Studies may take benefit of all of them.

Certificates

Some modules proposed as part of the Master en sciences des religions can be grouped together to make up a total of credits which are enough to constitute a university certificate.

Until the committee responsible for the Master en sciences des religions puts possible scenarios in place, the current Certificat universitaire en sciences des religions (SREL 9CE), made up of activities taken from this programme, is an open possibility.

Contacts

Attention, you are currently reading an archived page: below contact informations were for program study 2018-2019 only. To get current contact informations please got to current program study site.

Curriculum Management

Entity

Structure entity	SSH/TECO/CISR
Denomination	(CISR) (https://uclouvain.be/repertoires/entites/cisr)
Faculty	Faculty of Theology (TECO) (https://uclouvain.be/repertoires/entites/teco)
Sector	Human Sciences (SSH) (https://uclouvain.be/repertoires/entites/ssh)
Acronym	CISR
Postal address	Grand Place 45 - bte L3.01.01
	1348 Louvain-la-Neuve

Academic supervisor: Walter Lesch

Jury

- Walter Lesch
- Brigitte Maréchal

Useful Contact(s)

- Pascale Hoffmann

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