

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french**Dissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences politiques et sociales**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme acronym: **spri2m** - Francophone Certification Framework: 7**Table of contents**

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## SPRI2M - Introduction

### Introduction

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## SPRI2M - Teaching profile

### Learning outcomes

International political studies are designed to provide students with an in-depth knowledge of the world environment in which they are citizens. From villages to the United Nations, from negotiations between states to the role of non-governmental organizations, from the geopolitics of power to the management of international crises, from humanitarian intervention to peaceful resolution of conflict, nothing which drives politics in international relations should be unfamiliar to students who have completed this programme.

In addition to the core subjects of political science, the training provides students with the essential elements with which to analyze international life and to build on their existing knowledge in the politico-institutional, historical, economic and perhaps even socio-anthropological fields. The interpretation of diplomatic and strategic questions is also enhanced by study of approaches and methods in international negotiations, international relations theory and Foreign policy analysis (FPA).

At the end of the first year, students may choose to diversify their knowledge, either through research in international relations, or to preparing for an international career (e.g. diplomacy, government service, non-governmental organizations) by developing special expertise in an area of international policy or conflict resolution. During the second year, the emphasis is on political analysis, with numerous case studies from different parts of the world.

Training is also offered in the field of humanitarian action. This is done in a multi-disciplinary way, from a post-crisis reconstruction perspective. This training provides analysis and global understanding of conflict and situations where humanitarian intervention is needed.

On successful completion of this programme, each student is able to :

CG1. Développer un sens et une action politique : développer un sens et une éthique du et dans le service à la collectivité.

CG1.1. Identifier, comprendre et analyser les enjeux politiques d'une situation donnée.

CG1.2. Se positionner dans les débats et les négociations pour défendre les intérêts des institutions et des organismes qu'il représente.

CG1.3. Intégrer la dimension éthique et la dimension « service à la collectivité et du bien commun » dans les débats et actions politiques.

CG2. Inscire son analyse et/ou action dans une perspective multiniveaux.

CG2.1. Identifier les différents niveaux institutionnels.

CG2.2. Démontrer une maîtrise approfondie et spécialisée (en fonction de l'orientation choisie) des différents systèmes politiques et institutionnels et des enjeux politiques à l'échelle internationale, européenne et belge.

CG2.3. Comparer les différents systèmes politiques et institutionnels, nationaux et internationaux.

CG2.4. Identifier les différents acteurs gouvernementaux et non-gouvernementaux (mouvements sociaux, groupes d'intérêt, citoyens) et démontrer une connaissance approfondie de leurs positionnements.

CG2.5. Analyser les interactions entre les différents acteurs allant des relations entre partis politiques, entre états au rôle des organisations non-gouvernementales.

CG3. Analyser selon une démarche rigoureuse et interdisciplinaire des situations politiques, économiques et sociales dans toute leur complexité.

CG3.1. Démontrer une maîtrise de savoirs spécialisés (théories, fondements, phénomènes) en sciences politiques, pour l'orientation choisie.

CG3.2. Démontrer une maîtrise approfondie des connaissances fondamentales les plus significatives des disciplines des sciences humaines et sociales liées aux sciences politiques, pour l'orientation choisie : connaissances juridiques, historiques, géopolitiques, sociologiques et économiques.

CG3.3. Mobiliser de manière pertinente et rigoureuse les outils d'analyse de données (qualitative et quantitative) et de diagnostic en sciences sociales et politiques afin de mieux décoder la complexité de la « vie politique ».

CG3.4. Mobiliser et articuler ces savoirs et outils pour analyser des problématiques/questions particulières en sciences politiques (pour l'orientation choisie).

CG4. Mobiliser son expertise politico-institutionnelle pour conseiller l'action politique, dans un secteur particulier ou une aire particulière (pour l'orientation choisie).

CG4.1. Appréhender et maîtriser (pour l'orientation choisie) les enjeux propres aux différents secteurs de la vie politique (environnement, famille, humanitaire, etc.).

CG4.2. Préciser et analyser des contextes et situations spécifiques :

- Analyser les différentes aires géographiques régionales,
- Évaluer l'action politique par secteur ou par aire,
- Mobiliser les outils rigoureux d'analyse et de diagnostics,
- Mobiliser une démarche comparative rigoureuse.

CG4.3. Conseiller l'action « politique » au sens large du terme en faisant preuve d'expertise et en mobilisant des compétences en conseils stratégiques (stratégie d'influence et de « lobbying », stratégies et outils de communication politique, de négociation/médiation et de marketing).

CG4.4. Contribuer à l'analyse et/ou la conception de stratégie de gestion de situations politiques concrètes, relatives à l'orientation choisie.

CG5. Diffuser des informations politiques, économiques et sociales pertinentes adaptées au public visé et interagir de manière constructive avec les différents acteurs impliqués dans une situation donnée.

CG5.1. Communiquer, à l'oral et à l'écrit, de manière pertinente sur des situations / sujets complexes en sciences politiques

- Choisir des informations pertinentes permettant l'analyse et la comparaison de situations politiques.
- Présenter l'information de façon correcte, structurée, claire, précise et argumentée (dont une capacité de rapportage pour des rapports, bilan, note, compte-rendu...).
- Adapter sa communication (contenu et forme) au public visé et aux intentions poursuivies selon les standards de communication spécifiques au contexte (vulgariser, etc.).

CG5.2. Communiquer en anglais, à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs aux domaines des sciences politiques. (Niveau B2 du cadre européen commun de référence).

CG5.3. Dialoguer, interagir et négocier de manière constructive avec des interlocuteurs variés, dont des collaborateurs, des décideurs politiques et des populations cibles.

CG5.4. S'intégrer et collaborer efficacement au sein d'une équipe et avec différents acteurs en réseaux impliqués dans une situation donnée.

CG6. Concevoir et réaliser un travail de recherche personnel (mémoire), mettant en œuvre une démarche scientifique et méthodologique rigoureuse et critique, pour approfondir une problématique en sciences politiques (dans son domaine d'orientation).

CG6.1. Définir et préciser une problématique de recherche en veillant à sa contextualisation.

CG6.2. Réaliser la synthèse critique de la littérature sur cette problématique en faisant un usage actif, critique et pertinent des outils d'information, des sources primaires et secondaires.

CG6.3. Construire et mettre en œuvre un dispositif méthodologique rigoureux et pertinent en vue d'y répondre.

CG6.4. Concevoir et réaliser, le cas échéant, une recherche empirique quantitative et/ou qualitative, en mobilisant les outils d'analyse adéquats.

CG6.5. Développer une analyse objective et un esprit de synthèse permettant la mise en perspective des paramètres en jeu et la formulation de conclusions pertinentes.

CG6.6. Faire preuve, de manière générale, d'un recul critique tant sur son propre travail que sur les connaissances qui y sont mobilisées.

CG7. Agir en tant qu'universitaire, en acteur critique et responsable et en ayant intégré une logique de développement continu.

CG7.1. Se projeter dans une pratique socio-professionnelle selon une approche universitaire fondée (d'un point de vue théorique et méthodologique) et caractérisée par une démarche réfléchie et critique.

CG7.2. S'engager, décider et agir de manière autonome et responsable dans le respect du cadre, du contexte de travail et d'autrui.

CG7.3. Adopter une posture d'acteur conscient de sa responsabilité sociétale et citoyenne.

CG7.4. Intégrer une logique de recul critique sur soi-même (ses acquis, ses compétences, ses limites, ses productions et ses actions), une logique d'apprentissage et de développement continu indispensables pour évoluer positivement dans son environnement socio-professionnel.

RI. Développer et acquérir les compétences spécialisées dans le domaine des relations internationales en vue d'assurer une fonction d'analyste ou d'acteur ou encore de conseiller, manager ou représentant auprès d'organismes ou d'institution, dans la scène internationale ou dans l'action humanitaire ou en vue d'intégrer un programme de recherche.

RI.1. Déterminer et analyser les enjeux globaux.

RI.2. Maîtriser les principes fondamentaux du droit international.

RI.3. Analyser les politiques étrangères.

RI.4. Analyser les relations internationales dans ses dimensions géopolitiques, stratégiques, diplomatiques, économiques, militaires, culturelles, etc.

RI.5. Analyser des négociations entre acteurs internationaux dont les Etats, les ONG et ONU.

RI-DRC. S'il a suivi la finalité spécialisée : diplomatie et résolution de conflits, développer une expertise et un niveau élevé de compétences dans l'analyse de situations en politique internationale, la gestion de crises internationales, l'intervention diplomatique et la résolution pacifique des conflits (carrières internationales dans les secteurs publics ou privés).

RI-DRC.1. Démontrer une maîtrise approfondie des diplomaties et stratégies des différentes puissances internationales.

RI-DRC.2. Négocier dans un environnement international en mobilisant les techniques de négociations spécialisées dans ce domaine.

RI-DRC.3. Analyser des cas de résolution de conflits et mettre en évidence les éléments clés ayant permis la résolution du conflit.

RI-DRC.4. Analyser un(e) conflit/crise international et élaborer une stratégie susceptible de contribuer à la résolution de ce conflit/crise en mobilisant les techniques de résolutions de conflits/crises pertinentes.

RI-DRC.5. Appréhender les différentes fonctions dans la scène politique internationale.

## Programme structure

The programme of the first year of the 120 credit Master in Political Science (International Relations) comprises a broad range of core subjects (45 credits), optional subjects (13 credits) and preparation for the dissertation (2 credits). The core subjects include advanced political science courses as well as courses and seminars devoted to international relations and humanitarian action. The programme director will want to ensure that the subjects students choose from the list of core subjects (45 credits out of a total of 65) are relevant to their focus and may not validate certain subjects for this reason.

2 credits out of 20 are allocated to the preparation of the dissertation. Students are required to provide a reasoned account of the research topic, a preliminary bibliography on the topic in question as well as a suggested work plan, together with a schedule showing when the different stages will be completed.

The list of optional subjects (13 credits out of a total of 25 credits) includes regional analysis or advanced language lessons.

The second year programme is made up of focuses worth 30 credits (research focus, professional focus in diplomacy and conflict resolution and professional focus in humanitarian action) ; 18 credits (out of a total of 20 credits) are given for writing the dissertation; 12 credits (out of a total of 25 credits) are for optional subjects which complement those taken in the first year.

- The **research focus** is designed to equip students with advanced research in political science and international relations. The emphasis is on in-depth methodologies, joining research teams and being able to work independently. This focus prepares students specifically for research.
- Through targeted study of the international scene, the **professional focus in diplomacy and conflict resolution** prepares students for an international career in the public or private sector. Diplomacy and the strategies of different powers are closely examined in parallel with techniques for negotiation and crisis resolution. There is a special seminar to prepare students for international posts.
- The **professional focus in humanitarian action** is designed to examine humanitarian and post-crisis reconstruction issues from a multi-disciplinary starting point. It goes through the legal, cultural, political and health perspectives to provide an analysis of situations where humanitarian intervention is required. It also enables a connection to be made between a crisis situation and more long-term development aid.

*For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.*

[> Tronc commun](#) [ en-prog-2018-spri2m-lspr200t.html ]

[> Professional focus : Diplomacy and Conflict Resolution](#) [ en-prog-2018-spri2m-lspr200s ]

[> Cours au choix](#) [ en-prog-2018-spri2m-lspr200o.html ]

## SPRI2M Detailed programme

## Programme by subject

## CORE COURSES [65.0]

○ Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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## ○ Mémoire (20 credits)

L'étudiant aura le choix entre 3 formules : un mémoire classique, un mémoire d'analyse, un mémoire-projet associé à un stage (cfr le vade mecum mémoire)

○ LSPRI2900A	Mémoire - 1ère partie			2 Credits	2q	x	
○ LSPRI2900B	Mémoire - 2ème partie			6 Credits	2q		x
○ LSPRI2900C	Mémoire - 3ème partie			12 Credits	2q		x

## ○ Cours obligatoires (45 credits)

○ LSPRI2000	Public Policy Analysis	David Aubin	30h	5 Credits	2q	x	
○ LSPRI2005	International Administrativ and Political Reforms Andre Molitor Chair	Raoul Delcorde Claire Dupuy Michel Liegeois (coord.)	35h	5 Credits	2q	x	
○ LSPRI2020	Relations internationales contemporaines	Michel Liegeois	30h+15h	5 Credits	1q	x	
○ LEUSL2010	Political Theories of European integration	Tom Delreux	30h	5 Credits	1q	x	
○ LSPRI2070	International Economic relationships	Guy Ertz	30h	5 Credits	2q	x	
○ LSPRI2045	International Organizations	Amine Ait-Chaalal Joël Ficet (compensates Amine Ait-Chaalal)	30h	5 Credits	2q	x	
○ LSPRI2080	Foreign Policy Analysis	Tanguy Struye de Swielande	30h	5 Credits	1q	x	
○ LSPRI2329	Digital politics	Pierre Baudewyns Pierre Baudewyns (compensates Min Reuchamps) Min Reuchamps Caroline Van Wynsberghe	30h	5 Credits	1q	x	x

## ○ Séminaire

Un parmi :

⊗ LSPRI2060	Séminaire de relations internationales	Amine Ait-Chaalal Tanguy Struye de Swielande	15h	5 Credits	1q	x	
⊗ LSPRI2010	Current Issues of International Security	Elena Aoun	15h	5 Credits	2q	x	

## PROFESSIONAL FOCUS : DIPLOMACY AND CONFLICT RESOLUTION [30.0]

○ Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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### ○ Cours obligatoires (10 credits)

○ LSPRI2310	Geoeconomy	Tanguy Struye de Swielande	30h	5 Credits	2q		x
○ LSPRI2330	International Strategy and Security	Michel Liegeois Dorothee Vandamme (compensates Michel Liegeois)	30h	5 Credits	1q		x

### ○ Séminaire (5 credits)

L'étudiant choisit un séminaire de 5 crédits parmi :

⊗ LSPRI2320	Seminar: international Relations and Introduction to Diplomatic and International Fonctions	Tanguy Struye de Swielande Dorothee Vandamme (compensates Tanguy Struye de Swielande)	15h+15h	5 Credits	2q		x
⊗ LSPRI2325	Séminaire approfondi de relations internationales : questions théoriques	Michel Liegeois Giulia Prelz Oltramonti	15h	5 Credits	1q		x
⊗ LSPRI2335	Séminaire approfondi de relations internationales : questions culturelles	Tanguy de Wilde d'Estmael	15h	5 Credits	1q		x

### ○ Cours au choix (15 credits)

3 cours parmi

⊗ LSPRI2300	International Negotiation	Elena Aoun Valérie Rosoux	30h	5 Credits	2q		x
⊗ LSPRI2311	United States Foreign Policy	Amine Ait-Chaalal	30h	5 Credits	1q		x
⊗ LSPRI2315	Politique étrangère de la Belgique	Tanguy de Wilde d'Estmael	15h	5 Credits	1q		x
⊗ LEUSL2301	European common foreign, security and defence policy	Tanguy de Wilde d'Estmael	30h	5 Credits	1q		x
⊗ LEUSL2308	Baillet Latour Chair: The Euro-Russian partnership: challenges and processes	Laetitia Spetschinsky	30h	5 Credits	2q		x
⊗ LSPRI2661	Géopolitique des puissances émergentes	Tanguy Struye de Swielande	30h	5 Credits	2q		x

## Cours au choix [25.0]

○ Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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### ⊗ Aires régionales

#### ⊗ Belgique

⊗ LSPRI2630	Federalism and Local Administration	Christian de Visscher Kris Wauters	30h	5 Credits	2q	x	x
⊗ LSPRI2670	Economic structures of Belgium	Jean-François Husson	30h	5 Credits	2q	x	x
⊗ LDESF2202	Développement territorial et régional	Laurence Moyart	30h	5 Credits	1q	x	x

#### ⊗ Asie (en particulier Chine, Japon, Corée et Inde)

⊗ LSPRI2650	Geostrategy in the Asia-Pacific	Elena Atanassova	15h	5 Credits	1q	x	x
⊗ LASI2302	Analysis of contemporary Chinese society	Paul Servais	30h	5 Credits	2q ⊕	x	x
⊗ LASI2303	Analysis of contemporary Japanese society		30h	5 Credits	2q △	x	x
⊗ LASI1302	Chair Chiang Ching-Kuo I		15h	3 Credits	1q ⊕	x	x
⊗ LASI2301	Chair Chiang Ching-Kuo II		15h	5 Credits	2q ⊖	x	x
⊗ LGLOR2839	Satsuma Chair	Christophe Vielle	15h	5 Credits	2q ⊕	x	x
⊗ LGLOR2849	Satsuma Chair		15h	5 Credits	1q ⊖	x	x
⊗ LGLOR2543	Culture and Civilization of India and the Far East II		30h	5 Credits	1q ⊖	x	x
⊗ LGLOR2544	History and society of India and the Far East II		30h	5 Credits	1q △ ⊕	x	x
⊗ LGLOR2943	Anthropology of India and the Far East : Special Issues		30h	5 Credits	1q ⊖	x	x

#### ⊗ Afrique

⊗ LDVLP2626	Socio-political analysis of Africa	Philippe De Leener	30h	5 Credits	2q	x	x
⊗ LDVLP2625	Socio-economic analysis of Africa	Philippe De Leener	30h	5 Credits	1q	x	x

#### ⊗ Amérique Latine

⊗ LDVLP2631	Socio-political analysis of Latin America	Isabel Yépez Del Castillo	30h	5 Credits	2q	x	x
⊗ LDVLP2630	Socio-economic analysis of Latin America	Emmanuelle Piccoli	30h	5 Credits	1q	x	x

#### ⊗ Monde arabo-musulman

⊗ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	30h	5 Credits	1q	x	x
⊗ LDVLP2640	Socio-economic analysis of the Arab world	Vincent Legrand	30h	5 Credits	2q	x	x
⊗ LGLOR2534	Culture and Civilization of Islam and the Arab World	Godefroid De Callatay Jean-Charles Ducène (compensates Godefroid De Callatay)	30h	5 Credits	2q ⊕	x	x

#### ⊗ Grande Europe

##### ⊗ Institutions et politiques de l'Union européenne

⊗ LEUSL2020	Institutional Law of the European Union	Antoine Bailleux	45h	6 Credits	1q	x	x
⊗ LEUSL2021	Substantive Law of the European Union	Marc Fallon Edoardo Traversa	45h	6 Credits	2q	x	x
⊗ LEUSL2011	Actors of the European political system	Denis Duez	30h	5 Credits	2q	x	x



						Year	
						1	2
⊗ LEUSL2030	Economic and social integration in Europe	Jean-Christophe Defraigne	30h	5 Credits	2q	x	x

### ⊗ Europe centrale et orientale

⊗ LSPRI2700	Central and Eastern European Countries Political Analysis	Philippe Perchoc	15h	5 Credits	2q	x	x
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### ⊗ Relations extérieures de l'Union européenne

⊗ LEUSL2105	Social model and employment	Philippe Pochet	30h	5 Credits	2q	x	x
⊗ LEUSL2308	Baillet Latour Chair: The Euro-Russian partnership: challenges and processes	Laetitia Spetschinsky	30h	5 Credits	2q	x	x
⊗ LEUSL2310	Baillet Latour Chair - Seminar - Conflict and cooperation between the EU and Russia in the Former Soviet Union		30h	5 Credits	1q Δ	x	x
⊗ LEUSL2012	External Action of the European Union	Tom Delreux	30h	5 Credits	2q	x	x

### ⊗ Law of international globalization

⊗ LDREU2211	International Investment Law	Yannick Radi	30h	5 Credits	1q	x	x
⊗ LDROP2182	International Organizations, Peace and Security	Frédéric Dopagne Raphael Van Steenberghe	30h	5 Credits	2q	x	x

### ⊗ Perfectionnement linguistique ciblé

#### ⊗ Perfectionnement en langues et civilisations germaniques

⊗ LMULT2414	Oral business communication techniques in German 1	Hedwig Reuter	15h+15h	6 Credits	1q	x	x
⊗ LMULT2424	Oral business communication techniques in English (Part 1)	Sylvie De Cock	15h+15h	6 Credits	1q	x	x
⊗ LMULT2434	Oral business communication techniques in Dutch (Part 1)	Anne Goedgezelschap	15h+15h	6 Credits	1q	x	x
⊗ LMULT2411	Economic, legal, social and political issues in German-speaking countries	Dany Etienne	30h+15h	5 Credits	1q	x	x
⊗ LMULT2421	Economic, legal, social and political issues in English-speaking countries	Paul Arblaster	30h+15h	5 Credits	1q	x	x
⊗ LMULT2431	Economic, legal, social and political issues in Dutch-speaking countries	Philippe Hiligsmann	30h+15h	5 Credits	1q	x	x
⊗ LMULT2213	Reading comprehension and vocabulary extension: economic and commercial texts in German	Marie-Luce Collard	22.5h	4 Credits	1q	x	x
⊗ LMULT2223	Reading comprehension and vocabulary extension: economic and commercial texts in English	Sylvie De Cock	22.5h	4 Credits	1q	x	x
⊗ LMULT2233	Reading comprehension and vocabulary extension: economic and commercial texts in Dutch	Marlène Vrancx	22.5h	4 Credits	1q	x	x

### ⊗ Sciences religieuses

⊗ LSREL2012	History of the Jewish Religion	Philippe Pierret	30h	3 Credits	2q ⊕	x	x
⊗ LRELI1264	Religions and Media	Walter Lesch	30h	3 Credits	2q ⊕	x	x
⊗ LRELI1277	Questions of Christian Anthropology	Olivier Riaudel	30h	3 Credits	1q ⊙	x	x
⊗ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊙	x	x
⊗ LRELI1368	Art and Religion	Ralph Dekoninck	30h	3 Credits	2q ⊕	x	x
⊗ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	1q ⊕	x	x
⊗ LTHEO2312	Familial Ethics	Dominique Jacquemin	30h	4 Credits	2q ⊕	x	x
⊗ LTHEO2430	Religions and gender	Walter Lesch	30h	3 Credits	1q	x	x
⊗ LTECO2201	Questions of religious sciences: biblical readings	Claude Lichtert	15h	2 Credits	2q	x	x
⊗ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoît Bourguine	15h	2 Credits	1q	x	x
⊗ LTECO2203	Questions of religious sciences: questions about ethics	Serge Maucq	15h	2 Credits	2q	x	x

Year

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**⌘ Stage pour la finalité spécialisée en diplomatie et résolution des conflits**


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De 5 à 10 crédits en accord avec le responsable académique du programme

⌘ LSPRI9000	Stage I			5 Credits	1 ou 2q	x	x
⌘ LSPRI9001	Stage II			10 Credits	1 ou 2q	x	x

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## Course prerequisites

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A document entitled (nb: [not available](#) for this programme spri2m) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

## SPRI2M - Information

### Admission

*General* (<https://uclouvain.be/en/study/inscriptions/admission-requirements-master-s-degree.html>) and specific admission requirements for this program must be satisfied at the time of enrolling at the university.

#### SUMMARY

- > [Specific Admission Requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Adults taking up their university training](#)
- > [Access on the file](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific Admission Requirements

The Master in Political Science (International Relations) has introduced an admission committee formed of academics and scientists involved in the programme. Under the chairmanship of the programme director, it is their role to deal with questions relating to admission and, from time to time, to assess the quality of the programme.

Requests for admission and for further information should be addressed to the programme director (C. Herman).

Requests for exemption and equivalences between courses and personalized entry are subject to the agreement of the programme director from whom agreement for each individual programme must also be sought.

### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
<a href="#">Bachelor in Political Sciences: General</a>		Direct Access	
<a href="#">Bachelor in Sociology and Anthropology</a> <a href="#">Bachelor in Human and Social Sciences</a>	Si ils ont suivi la mineure en sciences politiques	Direct Access	
			Based on application: accepted, conditional on further training, or refusal
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bachelier en sciences politiques, orientation générale		Direct Access	
			Based on application: accepted, conditional on further training, or refusal
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
			Based on application: accepted, conditional on further training, or refusal
<b>Foreign Bachelors</b>			
			Based on application: accepted, conditional on further training, or refusal

### Non university Bachelors

> Find out more about [links](https://uclouvain.be/fr/etudier/passerelles) (<https://uclouvain.be/fr/etudier/passerelles>) to the university

Diploma	Access	Remarks
BA - assistant(e) social(e) - HE - crédits supplémentaires entre 45 et 60 BA - assistant(e) social(e) - EPS - crédits supplémentaires entre 45 et 60 BA - conseiller(ère) en développement durable - HE - crédits supplémentaires entre 45 et 60 BA - conseiller(ère) social(e) - HE - crédits supplémentaires entre 45 et 60 BA en commerce et développement - HE - crédits supplémentaires entre 45 et 60 BA en communication - HE - crédits supplémentaires entre 45 et 60 BA en coopération internationale - EPS - crédits supplémentaires entre 45 et 60 BA en coopération internationale - HE - crédits supplémentaires entre 45 et 60 BA en droit - HE - crédits supplémentaires entre 45 et 60 BA en droit - EPS - crédits supplémentaires entre 45 et 60 BA en écologie sociale - HE - crédits supplémentaires entre 45 et 60 BA en sciences administratives et gestion publique - HE - crédits supplémentaires entre 45 et 60 BA en sciences administratives et gestion publique - EPS - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans <a href="#">le module complémentaire</a> .	Type court

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Based on application: accepted, conditional on further training, or refusal	
Masters			
		Based on application: accepted, conditional on further training, or refusal	

## Holders of a non-University 2nd cycle degree

### Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](https://uclouvain.be/fr/etudier/vae) (https://uclouvain.be/fr/etudier/vae)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

Entry to this Master can be gained through this procedure.

[http:// www.uclouvain.be/fr/facultes/espo/psad/adulte-en-reprise-d-etudes-vae.html](http://www.uclouvain.be/fr/facultes/espo/psad/adulte-en-reprise-d-etudes-vae.html) (https://uclouvain.be/fr/facultes/espo/psad/adulte-en-reprise-d-etudes-vae.html)

### Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Entry to all Masters (with the exception of Advanced Masters) can also be gained on submission of a special personal file.

## Admission and Enrolment Procedures for general registration

The Master in Political Science (International Relations) has introduced an admission committee formed of academics and scientists involved in the programme. Under the chairmanship of the programme director, it is their role to deal with questions relating to admission and, from time to time, to assess the quality of the programme.

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Requests for exemption and equivalences between courses and personalized entry are subject to the agreement of the programme director from whom agreement for each individual programme must also be sought.

## Supplementary classes

**To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.**

○ Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ LCOPS1114E	<a href="#">Statistics and Bases of Probability Theory - M.-P. Kestemont</a>	Marie-Paule Kestemont	30h+30h	5 Credits	1q
○ LPOLS1221	<a href="#">Quantitative Data Analysis</a>	Jacques Marquet	25h+20h	4 Credits	1q
○ LCOPS1212	<a href="#">Qualitative data analysis</a>	Mathieu Berger	25h+20h	4 Credits	2q
○ LPOLS1212	<a href="#">Contemporary political regimes</a>	Lieven De Winter	30h	5 Credits	2q
○ LESPO1114B	<a href="#">Political Science - P. Baudewyns</a>	Pierre Baudewyns	30h	5 Credits	2q
○ LPOLS1223	<a href="#">Theory of Organisations and Public Action</a>	David Aubin Christian de Visscher	45h	5 Credits	1q
○ LPOLS1224	<a href="#">The Political and Administrative System in Belgium</a>	Christian de Visscher Lieven De Winter Benoît Rihoux	37.5h	5 Credits	2q
○ LPOLS1235	<a href="#">Introduction à l'épistémologie et à la démarche scientifique des sciences sociales</a>	Nathalie Burnay	20h	2 Credits	1q
○ LPOLS1319	<a href="#">Introduction to geopolitics</a>	Tanguy de Wilde d'Estmael	30h+15h	5 Credits	1q
○ LPOLS1323	<a href="#">European Institutions and Policies</a>	Tanguy de Wilde d'Estmael Lisa Isnard (compensates Tanguy de Wilde d'Estmael)	40h	5 Credits	1q
○ LPOLS1327	<a href="#">POLITICAL SCIENCE: EPISTEMOLOGY AND METHODOLOGY</a>	Amine Ait-Chaalal Tudi Kernaleguen (compensates Min Reuchamps) Min Reuchamps Benoît Rihoux	30h+20h	5 Credits	2q
○ LSPRI2005	<a href="#">International Administrativ and Political Reforms Andre Molitor Chair</a>	Raoul Delcorde Claire Dupuy Michel Liegeois (coord.)	35h	5 Credits	2q

### ○ Cours au choix (5 credits)

Un cours au choix

## Teaching method

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### Methods which reflect interdisciplinarity

Most of the teaching staff on the programme have backgrounds in two, sometimes three different areas which encourages contacts and approaches of an interdisciplinary kind. The very nature of international relations makes them a field for interdisciplinary research, aided by various transnational networks.

### Variety of teaching strategies (including e-learning)

Most of the teaching staff are familiar with new multi-media technology and innovations introduced by the University Teaching and Multimedia Institute (Institut de pédagogie universitaire et des multimédias - IPUM). The overall rhythm and workload of the programme is carefully coordinated each year.

The geographical and subject range of the optional courses reflects the outward looking nature of the course and the diversity of the teaching.

The seminars are designed to give students support in the methodology of their individual project, whether in the research or professional focus.

### Different learning situations

Courses, seminars, exercises, lectures, competitive examination simulations and learning to work in academic networks are all evidence of the multidisciplinary nature of the programme.

The professional focus in Humanitarian Action is designed to develop a global approach to so-called humanitarian crisis situations and post-crisis situations. The teaching staff have different academic backgrounds e.g. political science, anthropology, law, health, management and development). There is emphasis on learning how to work individually and in groups as well as using e-learning. Students must also do a work placement during the second year of the Master.

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

This is done on an annual basis, course by course, and is organised by the academic staff in charge of the programme and discussed by the Master Committee. Diplomats and members of NGOs may also take part in this process.

## Mobility and/or Internationalisation outlook

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- Programme content of international appeal
- Programme structure organized to attract non-Belgian students
- Some courses given in English to prepare students for exchange visits ; important yearly lectures of the Chair of Political, Administrative and International Reform, given (either in French or English) by a professor of international standing
- Study visit abroad for one semester possible under the Erasmus scheme, and to a lesser extent, Mercator; exchange can take place in the first or second years and is worth 30 credits.
- Importance given to European communication strategy
- In addition to the general agreement with KULeuven for regular exchange of subjects, discussions are currently under way to seek agreement for : 1/ access to specific courses for 15 credits ; 2/ access to courses which together form a natural group (for example groups of area studies or modules of seminars on methodology).

The professional focus in Humanitarian Action is part of the group formed in 1993 by a consortium of European universities under the aegis of the Network on Humanitarian Action (NOHA) and in collaboration with the European Community Humanitarian Aid department (ECHO). It is also one of the programmes supported by the Erasmus Mundus scheme. This gives a strong international element to the programme, allowing it to be entitled European Master in International Humanitarian Action.

Students may take advantage of the possibilities for exchange visits with the six other universities in the network.

- Ruhr-Universität Bochum, Germany
- Paul Cézanne University, Aix-Marseille, France
- University College Dublin, Ireland
- Rijksuniversiteit Groningen (RUG), Netherlands
- Deusto University, Spain
- Uppsala University, Sweden

Under the Erasmus Mundus scheme, research may be done at partner universities outside the European Union.

Under another initiative, links have been established with doctoral students and the network of the Centre for the Study of Crisis and International Conflict (Centre d'études des Crises et des Conflits internationaux – CECRI)



## Possible trainings at the end of the programme

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Advanced Masters : Interdisciplinary Analysis of European Integration

Doctoral programmes : doctorate in Political and Social Science for research in international relations (for students with a higher level pass)

Doctoral school in political science (FNRS), or other schools approved by the Graduate College in Political and Social Science.

## Contacts

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**Attention, you are currently reading an archived page: below contact informations were for program study 2018-2019 only. To get current contact informations please got to [current program study site](#).**

### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

Web site

Other academic Supervisor(s)

- Tanguy de Wilde d'Estmael

Jury

- Benoît Rihoux
- Lieven De Winter

Useful Contact(s)

- Chantal Magritte-Herman

SSH/ESPO/PSAD

([PSAD](https://uclouvain.be/repertoires/entites/psad)) (<https://uclouvain.be/repertoires/entites/psad>)

Faculty of Economic, Social and Political Sciences and Communication ([ESPO](https://uclouvain.be/repertoires/entites/espo)) (<https://uclouvain.be/repertoires/entites/espo>)

Human Sciences ([SSH](https://uclouvain.be/repertoires/entites/ssh)) (<https://uclouvain.be/repertoires/entites/ssh>)

PSAD

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<http://www.uclouvain.be/psad.html>

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