

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In english**Dissertation/Graduation Project : **YES** - Internship : **optional**Activities in other languages : **YES**Activities on other sites : **optional**Main study domain : **Sciences de l'ingénieur et technologie**Organized by: **Ecole Polytechnique de Louvain (EPL)**Programme acronym: **gbio2m** - Francophone Certification Framework: 7**Table of contents**

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## GBIO2M - Introduction

### Introduction

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#### Introduction

This Master's degree programme educates engineers capable of using a large set of skills (analytical, modelling, design and inventiveness) in order to face future technological challenges in the scientific and technical fields linked to biomedical engineering and this in ever evolving European and global contexts.

Upon completion of this Master's degree programme, you will have fundamental knowledge in all areas of biomedical engineering (bioinstrumentation, biomaterials, imaging and medical physics, mathematical modelling, artificial organs and rehabilitation, bioinformatics and biomechanics) as well as cutting edge knowledge of one or more major fields of study.

#### Your Profile

You:

- Have developed a marked interest in the biomedical field and its technological outputs (as a result of your undergraduate studies);
- Seek targeted information about current scientific or technological issues as well as the national and international job market;
- Want to play a role in development, production or management in the healthcare field.

#### Your Programme

This Master's degree offers:

- Knowledge of the main scientific and industrial issues in the fields of applied biomedical engineering;
- Classes that emphasize theories and practice to develop advanced professional knowledge;
- The choice of one or more major fields of study in biomedical engineering;
- The chance to complete an internship in a hospital, in industry or in a research centre;
- The possibility of completing part of your master's degree abroad (in Europe or elsewhere) and in certain cases the granting of a dual master's degree (diploma granted jointly by UCL and the institution where you studied abroad).

## GBIO2M - Teaching profile

### Learning outcomes

Nowadays, more and more engineers are bringing their ingenuity and analytical skills to the healthcare field. The objective of the Master's degree programme in biomedical engineering is to graduate engineers being capable of meeting the scientific and technological challenges of biomedical engineering in an ever-changing global and European context. Inherently multidisciplinary, this programme builds upon a strong collaboration between the sector of Sciences and Technologies, and the sector of Health Sciences.

Building up on students' existing knowledge in basic sciences (physics, chemistry, mathematics) and life science (biology, anatomy, biochemistry and physiology), this Master's degree programme offers the opportunity to develop multidisciplinary skills in a wide range of topics. Graduated students will be able to understand and model living systems and ultimately be able to design analytical or therapeutic tools (for example, developing new biomedical technologies).

Graduated students will have fundamental knowledge of the main fields of biomedical engineering: bioinstrumentation, biomaterials, imaging and medical physics, mathematical modelling, artificial organs and rehabilitation, bioinformatics and biomechanics. They will further acquire advanced training in one or more of these fields of expertise.

By choosing among several elective courses, students can opt either for polyvalent profile or one being more specialised. Fields of particular interest include (1) software development and algorithms for biomedical data; (2) biomaterials (implants, etc.); (3) biomechanics and medical robotics; (4) medical imaging and medical physics; (5) clinical engineering (i.e. engineering jobs in the hospital).

On successful completion of this programme, each student is able to :

1. Demonstrate mastery of a solid body of knowledge and skills in basic science and engineering science allowing them to understand and solve biomedical engineering problems (Axis 1).
  - 1.1 Identify and use biomedical engineering concepts, laws and reasoning to solve problems in a variety of areas:
    - Develop algorithms and software particularly for dealing with biomedical data; analyse biological data and medical images
    - Biomaterials (interfaces, biocompatibility, etc.)
    - Biomechanics, motor control and medical robotics (for surgery and rehabilitation)
    - Clinical engineering
  - 1.2 Identify and use the modelling and calculation tools necessary to solve problems raised by the fields mentioned above
  - 1.3 Validate problem solving results, notably those expressed in orders of magnitude:
    - in particular validate models by comparing them to theoretical or experimental results
2. Organise and carry out a procedure in applied engineering related to the development of a product and/or a service that meets a need or solves a particular problem in the field of biomedical engineering (Axis 2).
  - 2.1 Analyse a problem, take stock of its functionalities and constraints; create a specifications note that takes into account technical and economic limits.
  - 2.2 Model a problem and design one or more technical solutions using mechanical, electric, electronic and computerised approaches with the specifications note in mind.
  - 2.3 Evaluate and classify solutions with regard to all the criteria in the specifications note: efficiency, feasibility, quality, ergonomics, security, biocompatibility, etc.
  - 2.4 Test a solution through a mock up, a prototype and/or a numerical model.
  - 2.5 Formulate recommendations to improve a technical solution either to reject it or to explain necessary improvements to make the product operational.
3. Organise and carry out a research project to understand a physical phenomenon or new problem related to biomedical engineering (Axis 3).
  - 3.1 Document and summarize the existing body of knowledge.
  - 3.2 Suggest a model and/or an experimental device allowing for the simulation and testing of hypotheses related to the phenomenon being studied.
  - 3.3. Write a summary report explaining the potentialities of the theoretical and/or technical innovation resulting from the research project.
4. Contribute as part of a team to the planning and completion of a project while taking into account its objectives, allocated resources, and constraints (Axis 4).
  - 4.1 Frame and explain the project's objectives (in terms of performance indicators) while taking into account its issues and constraints (resources, budget, deadlines). Understand the principal mechanisms that govern the healthcare economy as well as the financing of social security.
  - 4.2 Collaborate on a work schedule, deadlines and roles, for example the division of labour among students.
  - 4.3 Work in a multidisciplinary environment with peers holding different points of view; manage any resulting disagreement or conflicts.
  - 4.4 Make team decisions and assume the consequences of these decisions (whether they are about technical solutions or the division of labour to complete a project).
5. Communicate effectively (speaking or writing in French or a foreign language) with the goal of carrying out assigned projects (Axis 5).
  - 5.1 Identify the needs of the client or the user: question, listen and understand all aspects of their request and not just the technical aspects.
  - 5.2 Present your arguments and convince your interlocutors (doctors, therapists, technicians, colleagues, clients, superiors) of your technological choices by adopting their language.

- 5.3 Communicate through graphics and diagrams: interpret a diagram, present results, structure information.
- 5.4 Read and analyse different technical documents (rules, plans, specification notes).
- 5.5 Draft documents that take into account contextual requirements and social conventions as well as the vocabulary specific to biomedical disciplines.
- 5.6 Make a convincing oral presentation (in French or English) using modern communication techniques.
6. Demonstrate rigor, openness and critical and ethical awareness in your work: using the technological and scientific innovations at your disposal validate the socio-technical relevance of a hypothesis or a solution (Axis 6).
- 6.1 Rigorously apply the standards of biomedical engineering (terms, units of measure, quality standards and security).
- 6.2 Find solutions that go beyond strictly technical issues by considering sustainable development and the socio-economic ethics of a project, particularly concerning the consequences of a medical or therapeutic practice;
- 6.3 Demonstrate critical awareness of a technical solution in order to verify its robustness and minimize the risks that may occur during implementation.
- 6.4 Evaluate oneself and independently develop necessary skills for "lifelong learning" in the field.

## Programme structure

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The Master's degree programme includes:

- a core curriculum (35 credits) including a Master thesis and an additional industrial project;
- a set of courses in the Professional focus (30 credits);
- one or more major courses;
- elective courses to round out the programme

A project with an industrial focus (5 credits) is completed at the beginning of the programme (1st year) while the Master thesis is normally completed at the end of the programme (2nd year). It is recommended that students take courses from the Professional focus (30 credits) at the beginning of their Master's programme (1st year). However, students may take these courses in the 1st or 2nd year as long as they have completed the course prerequisites. This is particularly the case for students who completed part of their education abroad.

If during the student's former education, he or she already followed a course being part of the programme (either mandatory or elective) or followed an equivalent activity (pending approval by the programme jury), he or she may replace this activity by elective courses (pending the fulfillment of the programme rules). The student will also verify that he/she has obtained the minimum number of credits required for the approval of the diploma as well as for the approval of their major (in order to include their academic distinctions in the diploma appendix).

These types of programmes will be submitted for approval by the relevant Master's degree programme jury.

*For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.*

[> Core courses for the Master's degree in biomedical engineering](#) [ en-prog-2018-gbio2m-lgbio220t.html ]

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[> Professional focus](#) [ en-prog-2018-gbio2m-lgbio200s ]

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Options courses

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- > [Majors in biomedical engineering](#) [ en-prog-2018-gbio2m-lgbio907r.html ]
  - > [Major in Clinical Engineering](#) [ en-prog-2018-gbio2m-lgbio221o.html ]
  - > [Major in acquisition and processing of biomedical data](#) [ en-prog-2018-gbio2m-lgbio222o.html ]
  - > [Major in Biomaterials](#) [ en-prog-2018-gbio2m-lgbio226o.html ]
  - > [Major in Biomechanics and medical robotics](#) [ en-prog-2018-gbio2m-lgbio227o.html ]
  - > [Major in Medical physics and medical imaging](#) [ en-prog-2018-gbio2m-lgbio232o.html ]
- > [Majors in business creation and management](#) [ en-prog-2018-gbio2m-lgbio908r.html ]
  - > [Business risks and opportunities](#) [ en-prog-2018-gbio2m-lgbio230o.html ]
  - > [Major in small and medium sized business creation](#) [ en-prog-2018-gbio2m-lgbio231o.html ]
- > [Elective courses](#) [ en-prog-2018-gbio2m-lgbio910r.html ]
  - > [Elective courses in Genetic engineering](#) [ en-prog-2018-gbio2m-lgbio250o.html ]
  - > [Elective courses in biochemical engineering](#) [ en-prog-2018-gbio2m-lgbio251o.html ]
  - > [Elective courses in pharmaceutical engineering](#) [ en-prog-2018-gbio2m-lgbio252o.html ]
  - > [Elective courses in statistics](#) [ en-prog-2018-gbio2m-lgbio253o.html ]
- > [Elective courses](#) [ en-prog-2018-gbio2m-lgbio955o.html ]
- > [Cours aux choix accessibles aux étudiants du master ingénieur civil biomédical](#) [ en-prog-2018-gbio2m-lgbio952o.html ]



						Year	
						1	2
○ LGBIO2010	Bioinformatics	Pierre Dupont	30h+30h	5 Credits	2q	x	x
○ LGBIO2020	Bioinstrumentation	André Mouraux Michel Verleysen	30h+30h	5 Credits	1q	x	x
○ LGBIO2030	Biomaterials	Sophie Demoustier Christine Dupont	30h+30h	5 Credits	1q	x	x
○ LGBIO2040	Biomechanics	Greet Kerckhofs	30h+30h	5 Credits	2q	x	x
○ LGBIO2050	Medical Imaging	Anne Bol John Lee (compensates Benoît Macq) John Lee Benoît Macq Frank Peeters	30h+30h	5 Credits	1q	x	x
○ LGBIO2060	Modelling of biological systems	Frédéric Crevecoeur (compensates Philippe Lefèvre) Philippe Lefèvre	30h+30h	5 Credits	1q	x	x

**OPTIONS**

Students **MUST** choose at least one major from the 5 biomedical engineering majors. They **MAY** further choose one or more other majors from those in biomedical engineering, or management and business creation.

## Majors in biomedical engineering

- > Major in Clinical Engineering [ en-prog-2018-gbio2m-lgbio221o ]
- > Major in acquisition and processing of biomedical data [ en-prog-2018-gbio2m-lgbio222o ]
- > Major in Biomaterials [ en-prog-2018-gbio2m-lgbio226o ]
- > Major in Biomechanics and medical robotics [ en-prog-2018-gbio2m-lgbio227o ]
- > Major in Medical physics and medical imaging [ en-prog-2018-gbio2m-lgbio232o ]

## Majors in business creation and management

- > Business risks and opportunities [ en-prog-2018-gbio2m-lgbio230o ]
- > Major in small and medium sized business creation [ en-prog-2018-gbio2m-lgbio231o ]

## Elective courses

- > Elective courses in Genetic engineering [ en-prog-2018-gbio2m-lgbio250o ]
- > Elective courses in biochemical engineering [ en-prog-2018-gbio2m-lgbio251o ]
- > Elective courses in pharmaceutical engineering [ en-prog-2018-gbio2m-lgbio252o ]
- > Elective courses in statistics [ en-prog-2018-gbio2m-lgbio253o ]
- > Elective courses [ en-prog-2018-gbio2m-lgbio955o ]
- > Cours aux choix accessibles aux étudiants du master ingénieur civil biomédical [ en-prog-2018-gbio2m-lgbio952o ]

**MAJORS IN BIOMEDICAL ENGINEERING****MAJOR IN CLINICAL ENGINEERING**

The objective of this major is to provide students with the necessary body of knowledge to work as an engineer in a hospital or in a biomedical products company. It covers areas related to the management of medical technologies, quality control, etc

- Mandatory
- △ Courses not taught during 2018-2019
- ⊕ Periodic courses taught during 2018-2019
- ⊗ Optional
- ⊖ Periodic courses not taught during 2018-2019
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students selecting this major may choose

De 20 à 30 CREDITS parmi

Year

1 2

**○ Required courses (8 credits)**

Course ID	Course Title	Instructor	Hours	Credits	2018-2019	2019-2020
○ LGBIO2110	<a href="#">Introduction to Clinical Engineering</a>	Frédéric Crevecoeur Philippe Lefèvre	30h	3 Credits	2q	X X
○ LMECA2711	<a href="#">Quality management and control.</a>	Nicolas Bronchart	30h+30h	5 Credits	2q	X X

**⊗ Elective courses**

LSTAT2330 and WESP2123 are mutually exclusive, so as WFSP2218 and LBIRA2101

De 12 à 22 CREDITS parmi

⊗ LBIRA2101	<a href="#">Biometry : analysis of the variance</a>	Xavier Draye (coord.) Bernadette Govaerts	30h+15h	4 Credits	1q	X X
⊗ LINGI1341	<a href="#">Computer networks</a>	Olivier Bonaventure	30h+30h	5 Credits	1q	X X
⊗ LINGI2172	<a href="#">Databases</a>	Siegfried Nijssen	30h+30h	6 Credits	2q	X X

						Year	
						1	2
⊗ LSTAT2110	Data Analysis	Johan Segers	22.5h +7.5h	5 Credits	1q	x	x
⊗ LSTAT2310	Statistical quality control.	Bernadette Govaerts	15h+5h	4 Credits	1q	x	x
⊗ LSTAT2330	Statistics in clinical trials.	Catherine Legrand Annie Robert	22.5h +7.5h	5 Credits	2q	x	x
⊗ LSTAT2360	Seminar in data management: basic	Catherine Legrand	7.5h+10h	5 Credits	1q	x	x
⊗ WESP2123	Principes des essais cliniques	Laurence Habimana Annie Robert (coord.) Françoise Smets	20h+10h	4 Credits	1q	x	x
⊗ WESP2234	Strategy of the medical decision	Laurence Habimana Annie Robert (coord.)	30h	3 Credits	1q	x	x
⊗ WFSP2218	Analyse longitudinale : régression linéaire, logistique et de Poisson	Annie Robert	20h+20h	4 Credits	1q	x	x
⊗ WFSP2260	Management humain et comportement organisationnel	Pierre Meurens Sophie Thunus (coord.)	40h+30h	5 Credits	2q	x	x

**MAJOR IN ACQUISITION AND PROCESSING OF BIOMEDICAL DATA**

The objective of this major is to provide students with the necessary body of knowledge to acquire and analyze biomedical data, i.e. either raw signal data or large bases of pre-processed data. This major is especially well-suited for students holding a bachelor in computer science, electricity or applied mathematic

- Mandatory  
 Courses not taught during 2018-2019  
 Periodic courses taught during 2018-2019
- Optional  
 Periodic courses not taught during 2018-2019  
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students selecting this major may choose  
De 20 à 30 CREDITS parmi

Year

1 2

**o Required courses (10 credits)**

<input checked="" type="radio"/> LELEC2531	<a href="#">Design and Architecture of digital electronic systems</a>	Jean-Didier Legat	30h+30h	5 Credits	1q	X	X
<input checked="" type="radio"/> LELEC2900	<a href="#">Signal processing</a>	Laurent Jacques (compensates Benoît Macq) Benoît Macq Luc Vandendorpe	30h+30h	5 Credits	2q	X	X

**o Elective courses**

The classes LSTAT2320 and LBIRC2106 are mutually exclusive as are the classes LSTAT 2120 and LBIRA2101.  
De 10 à 20 CREDITS parmi

<input checked="" type="radio"/> LELEC2532	<a href="#">Design and Architecture of analog electronic systems</a>	David Bol Denis Flandre	30h+30h	5 Credits	2q	X	X
<input checked="" type="radio"/> LELEC2811	<a href="#">Instrumentation and sensors</a>	David Bol (coord.) Laurent Francis	30h+30h	5 Credits	1q	X	X
<input checked="" type="radio"/> LELEC2870	<a href="#">Machine Learning : regression, dimensionality reduction and data visualization</a>	John Lee (compensates Michel Verleysen) Michel Verleysen	30h+30h	5 Credits	1q	X	X
<input checked="" type="radio"/> LINGI2251	<a href="#">Software Quality Assurance</a>	Charles Pecheur	30h+15h	5 Credits	2q	X	X
<input checked="" type="radio"/> LINGI2261	<a href="#">Artificial intelligence: representation and reasoning</a>	Yves Deville	30h+30h	6 Credits	1q	X	X
<input checked="" type="radio"/> LINGI2262	<a href="#">Machine Learning :classification and evaluation</a>	Pierre Dupont	30h+30h	5 Credits	2q	X	X
<input checked="" type="radio"/> LINMA2361	<a href="#">Nonlinear dynamical systems</a>	Pierre-Antoine Absil	30h +22.5h	5 Credits	1q	X	X
<input checked="" type="radio"/> LINMA2370	<a href="#">Modelling and analysis of dynamical systems</a>	Jean-Charles Delvenne (coord.) Denis Dochain (compensates Jean- Charles Delvenne) Denis Dochain	30h +22.5h	5 Credits	1q	X	X
<input checked="" type="radio"/> LINMA2471	<a href="#">Optimization models and methods II</a>	François Glineur	30h +22.5h	5 Credits	1q	X	X
<input checked="" type="radio"/> LINMA2875	<a href="#">System Identification</a>	Julien Hendrickx Vincent Wertz (compensates Julien Hendrickx)	30h+30h	5 Credits	2q	X	X
<input checked="" type="radio"/> LSTAT2320	<a href="#">Design of experiment.</a>	Patrick Bogaert Bernadette Govaerts	22.5h +7.5h	5 Credits	2q	X	X
<input checked="" type="radio"/> LSTAT2110	<a href="#">Data Analysis</a>	Johan Segers	22.5h +7.5h	5 Credits	1q	X	X
<input checked="" type="radio"/> LBIRC2106	<a href="#">Chemometrics</a>	Bernadette Govaerts	22.5h +15h	3 Credits	1q	X	X
<input checked="" type="radio"/> LSTAT2120	<a href="#">Linear models</a>	Christian Hafner	30h+7.5h	5 Credits	1q	X	X
<input checked="" type="radio"/> LBIRA2101	<a href="#">Biometry : analysis of the variance</a>	Xavier Draye (coord.) Bernadette Govaerts	30h+15h	4 Credits	1q	X	X



**MAJOR IN BIOMATERIALS**

The goal of this major is to provide students with the necessary body of knowledge to understand and develop technologies related to biomaterials (implants, biocompatibility, etc.). This major is particularly well-suited for students holding a bachelor in applied chemistry and physics AND biomedical engineering.

- Mandatory  
 △ Courses not taught during 2018-2019  
 ⊕ Periodic courses taught during 2018-2019
- ✘ Optional  
 ⊖ Periodic courses not taught during 2018-2019  
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students selecting this major may choose  
De 20 à 30 CREDITS parmi

Year

1 2

**o Required courses KIMA students**

KIMA students must enrol in LGBIO2030 and LBIR1220A except if they took these courses during their undergraduate programme.  
De 5 à 10 CREDITS parmi

● LBIR1250A	<a href="#">Biochimie I (partim EPL)</a>	Michel Ghislain Yvan Larondelle	30h+15h	5 Credits	2q	x	x
● LGBIO2030	<a href="#">Biomaterials</a>	Sophie Demoustier Christine Dupont	30h+30h	5 Credits	1q	x	x

**o Required courses GBIO students**

GBIO students must enrol in LMAPR2481 and LMAPR1805 unless they took these courses during their undergraduate (BAC) programme.  
De 5 à 10 CREDITS parmi

● LMAPR1805	<a href="#">Introduction to materials science</a>	Jean-Christophe Charlier Pascal Jacques Aurélien Lherbier (compensates Jean-Christophe Charlier) Bernard Nysten Thomas Pardoën (coord.)	45h+15h	5 Credits	2q	x	x
● LMAPR2481	<a href="#">Deformation and fracture of materials</a>	Hosni Idrissi (compensates Thomas Pardoën) Thomas Pardoën	30h+30h	5 Credits	1q	x	x

**✘ Recommended courses**

De 10 à 21 CREDITS parmi

✘ LBIR1355	<a href="#">Métabolisme microbien et synthèse de biomolécules</a>	Michel Ghislain (coord.) Yvan Larondelle	22.5h +15h	3 Credits	1q	x	x
✘ LBIO1335	<a href="#">Immunology</a>	Jean-Paul Dehoux	25h+15h	3 Credits	1q	x	x
✘ LELEC2560	<a href="#">Micro and Nanofabrication Techniques</a>	Laurent Francis (coord.) Benoît Hackens Jean-Pierre Raskin	30h+30h	5 Credits	2q	x	x
✘ LMAPR2012	<a href="#">Macromolecular Nanotechnology</a>	Sophie Demoustier Karine Glinel (compensates Bernard Nysten) Karine Glinel (coord.) Jean-François Gohy Bernard Nysten Alexandru Vlad (compensates Jean-François Gohy)	45h+15h	5 Credits	2q	x	x
✘ LMAPR2019	<a href="#">Polymer Science and Engineering</a>	Sophie Demoustier Alain Jonas (coord.) Evelyne Van Ruymbeke	45h+15h	5 Credits	1q	x	x

⌘ **Elective courses**

Max=15 CREDITS parmi

⌘ LBIRC2101A	Analyse biochimique et notions de génie génétique: analyse biochimique	François Chaumont Charles Hachez Pierre Morsomme	18.5h +22.5h	4 Credits	1q	x	x
⌘ LBIRC2108	Biochemical and Microbial Engineering	Iwona Cybulska	30h +22.5h	5 Credits	2q	x	x
⌘ LGBIO2020	Bioinstrumentation	André Mouraux Michel Verleysen	30h+30h	5 Credits	1q	x	x
⌘ LMAPR2010	Polymer Materials	Christian Bailly Bernard Nysten Evelyne Van Ruymbeke (compensates Bernard Nysten) Evelyne Van Ruymbeke	45h+15h	5 Credits	1q	x	x
⌘ LMAPR2013	Physical Chemistry for Metals and Ceramics	Pascal Jacques	30h+30h	5 Credits	1q	x	x
⌘ LMAPR2014	Physics of Functional Materials	Xavier Gonze Luc Piraux Gian-Marco Rignanese	37.5h +22.5h	5 Credits	1q	x	x
⌘ LMAPR2018	Rheometry and Polymer Processing	Christian Bailly Evelyne Van Ruymbeke	30h +22.5h	5 Credits	2q	x	x
⌘ LMAPR2631	Surface Analysis	Arnaud Delcorte Bernard Nysten	30h+15h	5 Credits	2q	x	x

**MAJOR IN BIOMECHANICS AND MEDICAL ROBOTICS**

The goal of this major is to provide students with the necessary body of knowledge to understand and develop technologies related to biomechanics (fluids and solids) and medical robotics (surgical assistance and rehabilitation). This major is particularly well-suited for students holding a bachelor in mechanics.

● Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students selecting this major may choose

De 20 à 30 CREDITS parmi

Year

1 2

**○ Required courses (10 credits)**

○ LMECA2170	<a href="#">Numerical Geometry</a>	Vincent Legat Jean-François Remacle	30h+30h	5 Credits	1q	x	x
○ LMECA2355	<a href="#">Mechanical design in biomedical engineering</a>	Greet Kerckhofs Benoît Raucent Ann Vankrunkelsven (compensates Benoît Raucent)	30h+30h	5 Credits	1q	x	x

**⊗ Elective courses**

De 10 à 20 CREDITS parmi

⊗ LINMA2671	<a href="#">Advanced control and applications</a>	Julien Hendrickx	30h+30h	5 Credits	1q	x	x
⊗ LINMA2875	<a href="#">System Identification</a>	Julien Hendrickx Vincent Wertz (compensates Julien Hendrickx)	30h+30h	5 Credits	2q	x	x
⊗ LMECA2300	<a href="#">Advanced Numerical Methods</a>	Philippe Chatelain Christophe Craeye Vincent Legat Jean-François Remacle	30h+30h	5 Credits	2q	x	x
⊗ LMECA2660	<a href="#">Numerical methods in fluid mechanics</a>	Grégoire Winckelmans	30h+30h	5 Credits	2q	x	x
⊗ LMECA2732	<a href="#">Introduction to robotics</a>	Renaud Ronsse	30h+30h	5 Credits	2q	x	x
⊗ LMECA2755	<a href="#">Industrial automation</a>	Bruno Dehez Paul Fiset Renaud Ronsse	30h+30h	5 Credits	1q	x	x
⊗ LMECA2802	<a href="#">Multibody system Dynamics</a>	Paul Fiset	30h+30h	5 Credits	2q	x	x
⊗ LMECA2840	<a href="#">Project in Mechanical Design II</a>	Bruno Dehez Christophe Everarts (compensates Benoît Raucent) Benoît Raucent Renaud Ronsse	30h+30h	6 Credits	1 + 2q	x	x
⊗ LMECA2335	<a href="#">Biorobotics</a>	Renaud Ronsse	30h+30h	5 Credits	2q	x	x

**MAJOR IN MEDICAL PHYSICS AND MEDICAL IMAGING**

The goal of this major is to provide students with the necessary body of knowledge to understand and develop technologies related to medical physics and medical imaging. This major is particularly well-suited for students holding a bachelor in electricity or applied chemistry and physics.

- Mandatory
- △ Courses not taught during 2018-2019
- ⊕ Periodic courses taught during 2018-2019
- ⊗ Optional
- ⊖ Periodic courses not taught during 2018-2019
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students selecting this major may choose  
De 20 à 30 CREDITS parmi

Year

1 2

**o Required courses (10 credits)**

● LELEC2885	<a href="#">Image processing and computer vision</a>	Christophe De Vleeschouwer (coord.) Laurent Jacques	30h+30h	5 Credits	1q	x	x
● LGBIO2070	<a href="#">Engineering challenges in protontherapy</a>	Guillaume Janssens John Lee Edmond Sterpin	30h+30h	5 Credits	2q	x	x

**⊗ Elective courses**

De 10 à 20 CREDITS parmi

⊗ LMECA2645	<a href="#">Major technological hazards in industrial activity.</a>	Denis Dochain Alexis Dutrieux	30h	3 Credits	2q	x	x
⊗ LPHY2236	<a href="#">Ionizing radiation measurement: detectors and Nuclear electronics.</a>	Eduardo Cortina Gil	37.5h +55h	5 Credits	1q	x	x
⊗ LPHY2340	<a href="#">Use, management and control of radio elements</a>	Pascal Froment	22.5h	3 Credits	2q	x	x
⊗ LPHY2360	<a href="#">Physique atomique, nucléaire et des radiations</a>	Krzysztof Piotrkowski	22.5h	2 Credits		x	x
⊗ WMNUC2100	<a href="#">Master and complementary master</a>	Véronique Roelants Thierry Vander Borghet (coord.)	15h	2 Credits	1q	x	x
⊗ WRDTH3120	<a href="#">Dosimétrie en radiothérapie et contrôle de qualité</a>	Edmond Sterpin	30h	3 Credits	2q	x	x
⊗ WRDTH3131	<a href="#">Radiobiologie</a>	Vincent Grégoire	22.5h	2 Credits	2q	x	x
⊗ WRDTH3160	<a href="#">Dosimétrie informatisée en radiothérapie</a>	Vincent Grégoire Edmond Sterpin (coord.)	30h+60h	5 Credits	2q	x	x
⊗ WRPR2001	<a href="#">Notions de base de radioprotection</a>	Michaël Dupont Vincent Grégoire (coord.)	10h+5h	2 Credits	1q	x	x
⊗ WRPR2330	<a href="#">Utilisation des radioisotopes et des molécules marquées en biologie</a>	Bernard Gallez (coord.) Thierry Vander Borghet	15h+15h	3 Credits	2q	x	x

**MAJORS IN BUSINESS CREATION AND MANAGEMENT**

These two majors are exclusive. Students may choose only one.

**BUSINESS RISKS AND OPPORTUNITIES**

This major is not available in English and may not be taken at the same time as the major « Interdisciplinary program in entrepreneurship – CPME ».

● Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 16 à 20 CREDITS parmi

						Year	
						1	2
● LFSA1290	<a href="#">Introduction to financial and accounting management</a>	André Nsabimana (compensates Gerrit Sarens) Gerrit Sarens	30h+15h	4 Credits	2q	x	x
● LFSA2140	<a href="#">Elements of law for industry and research</a>	Vincent Cassiers Werner Derijcke Bénédicte Inghels	30h	3 Credits	1q	x	x
● LFSA2210	<a href="#">Organisation and human resources</a>	John Cultiaux	30h	3 Credits	2q	x	x
● LFSA2230	<a href="#">Introduction to management and to business economics</a>	Benoît Gailly	30h+15h	4 Credits	2q	x	x
● LFSA2245	<a href="#">Environment and business</a>	Thierry Bréchet Jean-Pierre Tack (compensates Thierry Bréchet)	30h	3 Credits	1q	x	x

○ **One course between**

De 3 à 5 CREDITS parmi

⊗ LFSA2202	<a href="#">Ethics and ICT</a>	Axel Gosseries Olivier Pereira	30h	3 Credits	2q	x	x
⊗ LLSMS2280	<a href="#">Business Ethics and Compliance Management</a>	Carlos Desmet	30h	5 Credits	1q	x	x

⊗ **Alternative to the major in business risks and opportunities for computer science students**

Computer science students who have already taken courses in this field while pursuing their Bachelor's degree may choose between 16-20 credits from the courses offered in the management minor for computer sciences.

**MAJOR IN SMALL AND MEDIUM SIZED BUSINESS CREATION**

In keeping with most of the Masters' degrees in civil engineering, the goal of this major is to familiarize the civil engineering student with the specifics of entrepreneurship and business development in order to develop the necessary abilities, knowledge and tools to create a business. It is a truly interdisciplinary initiative where students from different faculties are brought together in cross-disciplinary teams to create an entrepreneurial project. The Interdisciplinary program in entrepreneurship (CPME) is spread over two years and is integrated into more than 20 Masters (8 faculties). The program includes a collective and interdisciplinary master thesis focused on an entrepreneurial project (start-up or spin-off) and realized in teams of 3 to 4 students from 3 to 4 different faculties. The access is reserved for a small number of students by a selection procedure. Additional information may be found at [www.uclouvain.be/cpme](http://www.uclouvain.be/cpme). This major is not available in English and may not be taken at the same time as the major "Business risks and opportunities".

● Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊙ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 20 à 25 CREDITS parmi

Year

1 2

**○ Required courses for the major in small and medium sized businesses**

Course ID	Course Title	Instructor	Hours	Credits	Year 1	Year 2	Requisites
○ LCPME2001	<a href="#">Entrepreneurship Theory (in French)</a>	Frank Janssen	30h+20h	5 Credits	1q	x	
○ LCPME2002	<a href="#">Managerial, legal and economic aspects of the creation of a company (in French)</a>	Yves De Cordt Marine Falize	30h+15h	5 Credits	1q	x	x
○ LCPME2003	<a href="#">Business plan of the creation of a company (in French)</a> <i>Les séances du cours LCPME2003 sont réparties sur les deux blocs annuels du master. L'étudiant doit les suivre dès le bloc annuel 1, mais ne pourra inscrire le cours que dans son programme de bloc annuel 2.</i>	Julie Hermans Frank Janssen	30h+15h	5 Credits	2q		x
○ LCPME2004	<a href="#">Advanced seminar on Enterpreneurship (in French)</a>	Roxane De Hoe Frank Janssen	30h+15h	5 Credits	2q	x	x

**⊗ Prerequisite CPME courses**

Student who have not taken management courses during their previous studies must enroll in LCPME2000.

○ LCPME2000	<a href="#">Venture creation financement and management I</a>	Yves De Rongé Olivier Giacomini	30h+15h	5 Credits	1q	x	
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**ELECTIVE COURSES****ELECTIVE COURSES IN GENETIC ENGINEERING**

● Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LBIR1352	<a href="#">General genetics</a>	Philippe Baret Jacques Mahillon	45h+15h	5 Credits	2q	x	x
⊗ LBIRC2101B	<a href="#">Analyse biochimique et notions de génie génétique: Notions de génie génétique</a>	François Chaumont Charles Hachez Pierre Morsomme	18.5h +22.5h	4 Credits	1q	x	x
⊗ LBRMC2101	<a href="#">Genetic engineering</a>	François Chaumont (coord.) Charles Hachez	30h+7.5h	3 Credits	1q	x	x

**ELECTIVE COURSES IN BIOCHEMICAL ENGINEERING**

● Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LBRAL2102	<a href="#">Physiological and nutritional biochemistry</a>	Cathy Debier Yvan Larondelle (coord.)	52.5h	5 Credits	1q	x	x
⊗ LBRAL2104	<a href="#">Food microbiology</a>	Jacques Mahillon	30h +22.5h	5 Credits	2q	x	x
⊗ LBRMC2202	<a href="#">Cell culture technology</a>	David Alsteens Charles Hachez (coord.) Pascal Hols	30h	3 Credits	1q	x	x
⊗ LBRNA2202	<a href="#">Nano-biotechnologies</a>	Yves Dufrêne	30h	3 Credits	2q	x	x
⊗ LBRTE2201	<a href="#">Human and environmental toxicology</a>	Cathy Debier (coord.) Philippe Hantson	45h+7.5h	5 Credits	1q	x	x

**ELECTIVE COURSES IN PHARMACEUTICAL ENGINEERING**

● Mandatory

△ Courses not taught during 2018-2019

⊕ Periodic courses taught during 2018-2019

⊗ Optional

⊖ Periodic courses not taught during 2018-2019

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LINMA2300	<a href="#">Analysis and control of distributed parameter systems</a>	Denis Dochain	30h+30h	5 Credits	1q	x	x
⊗ LMAPR2118	<a href="#">Fluid-fluid separations</a>	Patricia Luis Alconero Denis Mignon	30h +22.5h	5 Credits	2q	x	x
⊗ LMAPR2330	<a href="#">Reactor Design</a>	Juray De Wilde	30h+30h	5 Credits	2q	x	x

						Year	
						1	2
⊗ LMAPR2380	Solid-fluid separation	Tom Leyskens Patricia Luis Alconero	30h +22.5h	5 Credits	1q	x	x
⊗ LMAPR2430	Industrial processes for the production of base chemicals	Juray De Wilde	30h +22.5h	5 Credits	1q	x	x
⊗ WFARM1008	Design of the drug	Giulio Muccioli Véronique Pr�at (coord.)	15h+15h	2 Credits	2q	x	x
⊗ WFARM1232	General Pharmacology	Emmanuel Hermans	15h+7.5h	2 Credits	1q	x	x
⊗ WFARM1307	Physical pharmacy	Tom Leyskens	15h	2 Credits	1q	x	x

**ELECTIVE COURSES IN STATISTICS**

- Mandatory  
 △ Courses not taught during 2018-2019  
 ⊕ Periodic courses taught during 2018-2019  
 ☒ Optional  
 ⊖ Periodic courses not taught during 2018-2019  
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

This module in statistics offers courses being useful for data processing (analysis laboratory, clinical research, quality management, etc.). Students taking at least 45 credits in this module and among courses in statistics from the majors of the Master (labels LBIRA, LBIRC, LSTAT, WESP, WFSP) will later get a direct access to the second year of the Master in Statistics: Biostatistics [120 credits]. More information about this program bridge via [info-stat-actu@uclouvain.be](mailto:info-stat-actu@uclouvain.be)

						Year	
						1	2
☒ LSTAT2020	<a href="#">Statistical computing</a>	Céline Bugli (compensates) Bernadette Govaerts Bernadette Govaerts	20h+20h	6 Credits	1q	x	x
☒ LSTAT2040	<a href="#">Statistical analysis</a>	Benjamin Colling (compensates) Anouar El Ghouch Anouar El Ghouch	30h+15h	5 Credits	2q	x	x
☒ LSTAT2130	<a href="#">Introduction to Bayesian statistics</a>	Philippe Lambert	15h+5h	4 Credits	2q	x	x
☒ LSTAT2170	<a href="#">Times series</a>	Rainer von Sachs	22.5h +7.5h	5 Credits	2q	x	x
☒ LSTAT2210	<a href="#">Advanced linear models</a>	Aurélie Bertrand (compensates) Catherine Legrand Catherine Legrand	15h+5h	4 Credits	1q	x	x
☒ LSTAT2220	<a href="#">Analysis of survival and duration data</a>	Ingrid Van Keilegom	15h+5h	4 Credits	1q	x	x

**ELECTIVE COURSES**

- Mandatory  
 △ Courses not taught during 2018-2019  
 ⊕ Periodic courses taught during 2018-2019  
 ☒ Optional  
 ⊖ Periodic courses not taught during 2018-2019  
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 3 à 21 CREDITS parmi

Year  
1 2

**o Compétences transversales et contact avec l'entreprise**

L'étudiant choisit minimum 3 crédits parmi un stage, un ou plusieurs cours de l'option "Enjeux de l'entreprise", l'option "CPME", une UE d'activité professionnelle liée à la discipline  
Min=3 credits parmi

**☒ Internship**

☒ LFSA2995	<a href="#">Company Internship</a>	Jean-Pierre Raskin	30h	10 Credits	1 + 2q	x	x
☒ LFSA2996	<a href="#">Company Internship</a>			5 Credits	1 + 2q	x	x

**☒ Professional integration activity specific to the program**

☒ LGBIO2220	<a href="#">Industrial project in biomedical engineering</a>	Sophie Demoustier Sophie Demoustier (compensates) Philippe Lefèvre Philippe Lefèvre Renaud Ronsse Renaud Ronsse (compensates) Philippe Lefèvre	30h+30h	5 Credits	1 + 2q	x	x
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## ⌘ Communication

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L'étudiant choisit maximum 8 crédits visant le développement de ses compétences de communication  
Max=8 CREDITS parmi

### ⌘ Languages

Students may select from any language course offered at the ILV. Special attention is placed on the following seminars in professional development:

⌘ LALLE2500	Professional development seminar German	Ann Rinder (coord.)	30h	3 Credits	1 + 2q	x	x
⌘ LALLE2501	Professional development seminar-German	Ann Rinder (coord.)	30h	5 Credits	1 + 2q	x	x
⌘ LESPA2600	Vocational Induction Seminar - Spanish (B2.2/C1)	Paula Lorente Fernandez (coord.)	30h	3 Credits	1q	x	x
⌘ LESPA2601	Vocational Induction Seminar - Spanish (B2.2/C1)	Paula Lorente Fernandez (coord.)	30h	5 Credits	1q	x	x
⌘ LNEER2500	Seminar of Entry to professional life in Dutch - Intermediate level	Isabelle Demeulenaere (coord.) Mariken Smit Quentin Zèques	30h	3 Credits	1 ou 2q	x	x
⌘ LNEER2600	Seminar of entry to professional life in Dutch - Upper-Intermediate level	Isabelle Demeulenaere (coord.)	30h	3 Credits	1 ou 2q	x	x

### ⌘ Group dynamics

⌘ LEPL2351	Dynamique des groupes - Q1	Laurent Francis Benoît Raucent Piotr Sobieski (coord.) Vincent Wertz	15h+30h	3 Credits	1q	x	x
⌘ LEPL2352	Dynamique des groupes - Q2	Laurent Francis Benoît Raucent Piotr Sobieski (coord.) Vincent Wertz	15h+30h	3 Credits	2q	x	x

## ⌘ Autre UE non disciplinaires

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L'étudiant peut proposer maximum 8 crédits d'ouverture vers d'autres disciplines (maximum un cours BEST ou des UE hors EPL).  
Max=8 CREDITS parmi

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## Course prerequisites

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A document entitled (nb: [not available](#) for this programme gbio2m) specifies the activities (course units - CU) with one or more prerequisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

## GBIO2M - Information

### Admission

*General* (<https://uclouvain.be/en/study/inscriptions/admission-requirements-master-s-degree.html>) and specific admission requirements for this program must be satisfied at the time of enrolling at the university.

#### SUMMARY

- > [Specific Admission Requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Adults taking up their university training](#)
- > [Access on the file](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific Admission Requirements

This programme is taught in English with no prerequisite in French. The student is supposed to have at least a B2 level in the European Framework of Reference. A certificate is required for the holders of a non-Belgian degree, see selection criteria of the "Personalized access".

#### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
<a href="#">Bachelor in Engineering</a>		Direct Access	Students who have neither major nor minor in the field of their civil engineering Master's degree may have an adapted master programme.
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bachelor in Engineering		Direct Access	Students with a Bachelor's degree in engineering sciences who have not taken the equivalent of a minor in the field of their civil engineering master degree may have an adapted programme.
		Direct Access	
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
Bachelor in engineering		Access with additional training	Students who have no specialisation in the field of their civil engineering master degree may have an adapted master programme with up to 60 additional credits.
<b>Foreign Bachelors</b>			
Bachelor in engineering	Bachelors degree of Cluster Institution	Direct Access	Students with a Bachelor's degree in engineering sciences who have not taken the equivalent of a minor in the field of their civil engineering master degree may have an adapted master programme.
Bachelor in Engineering	For others institutions	Based on application: accepted, conditional on further training, or refusal	See <a href="#">personalized access</a>

## Non university Bachelors

> Find out more about [links](https://uclouvain.be/fr/etudier/passerelles) (https://uclouvain.be/fr/etudier/passerelles) to the university

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

### Masters

Master in Engineering	Direct Access
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## Holders of a non-University 2nd cycle degree

> Find out more about [links](https://uclouvain.be/fr/etudier/passerelles) (https://uclouvain.be/fr/etudier/passerelles) to the university

## Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](https://uclouvain.be/fr/etudier/vae) (https://uclouvain.be/fr/etudier/vae)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

## Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

The first step of the admission procedure requires to submit an application online: <https://uclouvain.be/en/study/inscriptions/futurs-etudiants.html> (https://uclouvain.be/en/study/inscriptions/futurs-etudiants.html)

Selection criteria are [summarized here](#).

## Admission and Enrolment Procedures for general registration

## Teaching method

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### Methods that promote multidisciplinary

The Master's degree programme in biomedical engineering is by nature interdisciplinary since it lies at the interface between engineering and biomedical sciences. It is grounded on a solid course programme that provides students with knowledge of the main areas in biomedical engineering as well as various majors in related disciplines.

### Various teaching strategies

The teaching methods used in the Master's degree programme in biomedical engineering are consistent with that of the Bachelor's degree programme in engineering sciences: active learning, an equal mix of group work and individual work, and emphasis on the development of non-technical skills.

A major characteristic of the programme is the immersion of students in research laboratories (for class laboratories, case studies, projects, theses) exposing them to advanced methods and allowing them to learn by questioning. This process is very central for a research perspective.

Half of the student workload in the last year consists in the Master thesis fulfillment and offers students the possibility to deeply investigate. Given its size and context it provides a true initiation into the working life of an engineer or researcher.

### Diverse learning situations

Learning is achieved by various pedagogical methods such as internships, case studies, classes, projects, exposure to cutting edge research and meetings with key industrial players in the field.

This variety of teaching techniques allows students to learn in an iterative and progressive way.

The business creation major is based on an interactive teaching method and is oriented toward problem-based learning. Throughout the program, students work in multidisciplinary teams to participate in group projects. The Master's thesis is multidisciplinary in nature so that groups of three students, ideally from different academic departments, can work on a business creation project.

## Evaluation

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***The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Student work is evaluated according to University rules (see the rules for evaluating coursework and exams) namely written and oral exams, laboratory exams, individual or group work, public presentations of projects and theses defences. Professors provide details about evaluation methods used in their courses at the beginning of each semester.

For more information on evaluation methods, students may consult the relevant evaluation descriptions.

To obtain a passing grade, the marks received for the teaching units are offset by their respective credits.

## Mobility and/or Internationalisation outlook

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Since its creation, the Louvain School of Engineering (EPL) has participated in diverse [exchange programs](https://uclouvain.be/epl-international.html) (<https://uclouvain.be/epl-international.html>) that were put into place at the European level and beyond.

## Possible trainings at the end of the programme

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Accessible complementary Master's degrees: currently under examination.

Accessible PhD curricula : by virtue of its training towards and via research, the Master in biomedical engineering gives its students an excellent preparation towards PhD studies. Instructors involved in the Master are members of various doctoral schools, which are there to welcome students who wish to further their studies via a PhD.

## Contacts

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***Attention, you are currently reading an archived page: below contact informations were for program study 2018-2019 only. To get current contact informations please got to [current program study site](#).***

## Curriculum Management

Entity	
Structure entity	SST/EPL/GBIO
Denomination	(GBIO) ( <a href="https://uclouvain.be/repertoires/entites/gbio">https://uclouvain.be/repertoires/entites/gbio</a> )
Faculty	Louvain School of Engineering (EPL) ( <a href="https://uclouvain.be/repertoires/entites/epl">https://uclouvain.be/repertoires/entites/epl</a> )
Sector	Sciences and Technology (SST) ( <a href="https://uclouvain.be/repertoires/entites/sst">https://uclouvain.be/repertoires/entites/sst</a> )
Acronym	GBIO
Postal address	Place du Levant 3 - bte L5.03.02 1348 Louvain-la-Neuve Tel: <a href="tel:+32210472586">+32 (0) 10 47 25 86</a> - Fax: <a href="tel:+32210472598">+32 (0) 10 47 25 98</a>

Academic supervisor: Renaud Ronsse

Jury

- Jean-Didier Legat
- Renaud Ronsse

Useful Contact(s)

- Isabelle Dargent

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