UCLouvain

FILO2M1

2018 - 2019

Master [60] in Philosophy

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In french
Dissertation/Graduation Project : **YES** - Internship : **NO**
Activities in English: **optional** - Activities in other languages : **NO**
Activities on other sites : **optional**
Main study domain : **Philosophie**
Organized by: **Faculté de philosophie, arts et lettres (FIAL)**
Programme acronym: **filo2m1** - Francophone Certification Framework: 7

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FILO2M1 - Introduction

Introduction

Introduction

The objective of the master is to provide advanced training in the different fields of philosophy. Its aim is that students will acquire a cultivated critical mind-set, and the ability to carry out objective analyses and synopses which put the factors which must be considered when approaching a question into perspective.

At the end of the master, the students:

- will have acquired advanced philosophical knowledge;
- will be able to carry out a critical review of the literature relating to a particular question;
- will be able to compare and defend philosophical theories.

Your Profile

Students:

- hold a bachelor's degree;
- have cultivated certain skills in their earlier education (relating to logic, moral philosophy, epistemology, anthropology, metaphysics, social philosophy and aesthetics);
- have expert knowledge of the history of philosophy.

Your Future Job

Our students are employed in a variety of sectors: in politics and diplomacy, in the culture and voluntary sectors, in management, business, industry, journalism and communication.

Your Programme

The master 60 in philosophy essentially aims to deepen students' understanding of the areas studied in the bachelors in philosophy (metaphysics and the history of philosophy, philosophical anthropology, practical philosophy, the philosophy of science and epistemology) while allowing them to direct their attention towards their chosen specialisation by means of a range of electives (practical philosophy, arts and aesthetics, anthropology (cultures and societies), anthropology (identity and intersubjectivity), metaphysics, the philosophy of science.

FILO2M1 - Teaching profile

Learning outcomes

The UCL Faculty of Philosophy is mindful of providing its students with a compact programme which will enable them, when it is finished, to take up the challenge of being a responsible citizen and actor in their own right within today's society.

In order to achieve that aim, students will have the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to employ the history of thought in the area to better integrate the pioneers of contemporary society into the continuity of human experience;
- the ability to assist social actors by calling for responsibility as regards the long term issues arising from these movements;
- demonstration of the ability to adapt as well as a plan for continuing development through their capacity to cast a critical and constructive eye over their own actions;

Generally, at the end of the master, students will have acquired a cultivated critical mind-set, and the ability to perform objective analyses and synopses which put the factors which must be considered when approaching a question into perspective. These qualities will be cultivated through exercises in critical thinking and the reading of philosophical texts, and the disciplinary diversity of the subjects taught will engender the "analytical distance" which is typical of philosophy students and very much valued in the job market by different professions (diplomacy, journalism, human resource management, education, etc.).

Holders of a Master in Philosophy will be able to function as responsible, professional actors within society who are both collaborative and creative thanks to a spirit of tolerance, dialogue and the capacity to see the big picture, open-mindedness and sensitivity to various disciplines which characterise their training.

On successful completion of this programme, each student is able to :

1. Demonstrate critical expertise of a high level in various areas, periods and branches of philosophy, interfacing with other disciplines (science, history of art, sociology, ...), ensuring the "adoption of an intention to appropriate knowledge".

1.1 Appropriate the technicalities of a range of philosophical methods and knowledge.

1.2 Interpret and develop the links between different philosophical approaches and with other disciplines (science, history of art, sociology, ...).

1.3 Make methodological choices taking the chosen philosophical approach into question.

1.4 Form a specialisation within one of the domains of philosophy.

2. Understand and deal with philosophical questions.

2.1 Analyse and determine the aspects of and issues present in the questions being dealt with.

2.2 Formulate a question in such a way that it can be answered rationally.

2.3 Identify and assess the available responses.

2.4 Take an educated and critical position in relation to the question.

3. Create and realize individual research (dissertation) implementing a rigorously scientific, methodological and critical approach in order to go deeper into a philosophical research question.

3.1 Formulate the question which will be the topic of the dissertation.

3.2 Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary philosophical sources.

3.3 Implement rigorous methodological analysis approach relevant to the question.

3.4 Challenge and defend the philosophical theories which arise from that question.

3.5 Demonstrate an objective analysis and ability to summarize which allow the factors at play to be put into perspective and appropriate conclusions to be drawn.

4. Understand, analyse and discuss questions which are subject to public debate in accordance with a philosophical approach, asserting the relevance of and contributing to the development of responses which are relevant and based upon the point of view of a citizen.

4.1 Detect and determine the philosophical issues arising from societal questions and their assumptions.

4.2 Use their philosophical knowledge to analyse and discuss these societal questions and construct a point of view based upon a philosophical approach.

4.3 In so doing, be mindful of the consistency of the problematizations and resulting responses in view of the angle from which the question is analysed.

4.4 Assert the relevance of their philosophy-based point of view and contribute to the development of responses which are relevant and based upon the point of view of a citizen.

5. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation (of philosophical research or public debate).

5.1 Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentation to the target audience and aims being pursued.

5.2 Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.

5.3 Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.

5.4 Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own philosophy-based point of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.

6. Act as academics and critical and responsible actors demonstrating "analytical distance" based upon a philosophical approach, with a plan for their continuing education.

6.1 Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by "analytical distance" based upon a philosophical approach.

6.2 Independently and responsibly, within a framework, engage in and make decisions upon the context of the work and others.

6.3 Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

Programme structure

The programme is made up of :

- core courses : 55 credits
  - 15 credits for the end of study work;
  - 40 crédits (core courses)
- and optional courses : 5 credits.

> Core subjects *[en-prog-2018-filo2m1-lfilo210t.html]*

> Optional courses *[en-prog-2018-filo2m1-lfilo210o.html]*

FILO2M1 Detailled programme

Programme by subject

CORE COURSES [55.0]

○ Mandatory	⊠ Optional
△ Courses not taught during 2018-2019	⊘ Periodic courses not taught during 2018-2019
⊕ Periodic courses taught during 2018-2019	Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ *Individual final project (15 credits)*

○ LFILO2006	Individual final project			15 Credits	1 + 2q

○ *Shared subjects (40 credits)*

○ Methaphysic and History of Philosophy (10 credits)

10 credits from :

⊠ LFILO2140	Advanced Studies in Ancient and Medieval Philosophy	Pierre Destrée	30h	5 Credits	1q ⊘
⊠ LFILO2141	Textual interpretation: St. Thomas B	Jean-Michel Counet	30h	5 Credits	2q ⊕
⊠ LFILO2250	Advanced Studies in Metaphysics A	Olivier Depré	30h	5 Credits	2q ⊘
⊠ LFILO2251	Advanced Studies in Metaphysics B	Olivier Depré (compensates Marc Maesschalck) Marc Maesschalck	30h	5 Credits	1q ⊕
⊠ LFILO2370	Advanced Studies in Phenomenology and Hermeneutics A	Nathalie Frogneux	30h	5 Credits	1q ⊘
⊠ LFILO2371	Advanced Studies in Phenomenology and Hermeneutics B	Mylene Botbol Sylvain Camilleri (coord.) Michel Dupuis	30h	5 Credits	2q ⊕
⊠ LFILO2130	Philosophy of Religion A	Marc Maesschalck	30h	5 Credits	1q ⊘
⊠ LFILO2131	Philosophy of Religion B	Jean Leclercq	30h	5 Credits	1q ⊕

○ Philosophical Anthropology (10 credits)

10 credits from :

⊠ LFILO2180	Advanced Studies in Philosophical Anthropology A	Nathalie Frogneux	30h	5 Credits	2q ⊘
⊠ LFILO2181	Advanced Studies in Philosophical Anthropology B	Michel Dupuis Nathalie Frogneux (compensates Michel Dupuis)	30h	5 Credits	2q ⊕
⊠ LFILO2310	Advanced studies in Cultural Anthropology A	Nathalie Frogneux	30h	5 Credits	1q ⊘
⊠ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	30h	5 Credits	1q ⊕
⊠ LFILO2290	Philosophy of History A	Marc Maesschalck	30h	5 Credits	2q ⊘
⊠ LFILO2291	Philosophy of History B	Fabio Bruschi (compensates Marc Maesschalck) Marc Maesschalck	30h	5 Credits	2q ⊕
⊠ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	1q ⊘

Practical Philosophy (10 credits)

10 credits from :

LFILO2190	Advanced Studies in Moral Philosophy A	Walter Lesch	30h	5 Credits	2q ⊘
LFILO2191	Advanced Studies in Moral Philosophy B	Walter Lesch	30h	5 Credits	1q ⊕
LFILO2360	Advanced Studies in Political Philosophy A	Axel Gosseries (coord.) Danielle Zwarthoed	30h	5 Credits	2q ⊘
LFILO2361	Advanced Studies in Political Philosophy B	Hervé Pourtois	30h	5 Credits	2q ⊕
LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	1q ⊘
LFILO2201	Fundamentals of Biomedical Ethics B	Mylene Botbol (coord.) Michel Dupuis	30h	5 Credits	1q ⊕
LFILO2003	Ethics in the Sciences and technics	Hervé Jeanmart Charles Pence René Rezsohazy (coord.)	15h+15h	5 Credits	2q

Philosophy of Sciences and Epistemology (10 credits)

10 credits from :

LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	2q ⊘
LFILO2170	Advanced Studies in Epistemology	Jean-Michel Counet	30h	5 Credits	1q ⊕
LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Tom Dedeurwaerdere	30h	5 Credits	1q ⊘
LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Mark Hunyadi	30h	5 Credits	2q ⊕
LFILO2210	Formalized logic A	Peter Verdée	30h	5 Credits	1q ⊘
LFILO2211	Formalized logic B	Peter Verdée	30h	5 Credits	1q ⊕
LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A		30h	5 Credits	2q ⊘
LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Alexandre Guay	30h	5 Credits	1q ⊕

Optional courses [5.0]

○ Mandatory	⊠ Optional
△ Courses not taught during 2018-2019	⊘ Periodic courses not taught during 2018-2019
⊕ Periodic courses taught during 2018-2019	Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must choose at least 5 credits from :

⊠ Practical philosophy

⊠ LESPO1321	Economic, Political and Social Ethics	Danielle Zwarthoed	30h	3 Credits	2q
⊠ LDROP2153	Philosophy of law	Philippe Coppens	30h	5 Credits	2q
⊠ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	2q ⊘
⊠ LECON2061	Philosophy and epistemology of the economics	Danielle Zwarthoed	30h	5 Credits	2q
⊠ LSOC2045	Sociology of Economic Practices	Emeline De Bouver Thomas Périlleux	30h	5 Credits	1q
⊠ LECON2340	Economy and society	Isabelle Ferreras François Maniquet Géraldine Thiry (compensates François Maniquet)	30h	5 Credits	2q
⊠ LFOPA2921	Ethique de l'éducation et de la formation	Hervé Pourtois Danielle Zwarthoed	30h	4 Credits	2q
⊠ LEUSL2202	Political philosophy and the European Union	Philippe Van Parijs	30h	5 Credits	2q

⊠ Art and Aesthetics

⊠ LMUSI2871	Aesthetic and philosophy of music	Brigitte Van Wymeersch	15h	5 Credits	1q ⊕
⊠ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	30h	5 Credits	2q
⊠ LHART2340	The history of the avant-garde	Joël Roucloux	30h	5 Credits	2q ⊘

⊠ Anthropology, Culture and Societies

⊠ LANTR2020	Symbolic systems anthropology : cosmology and environment	Olivier Servais	22.5h	5 Credits	1q
⊠ LANTR2100	Basics of anthropology	Pierre-Joseph Laurent	22.5h	5 Credits	1q
⊠ LANTR2110	The history and theories of anthropology		22.5h	5 Credits	2q
⊠ LSOC2020	Sociologie	Marie Verhoeven	30h	5 Credits	2q
⊠ LSOC2065	Anthropology of politics and religion: power and beliefs	Marie Deridder (compensates Jacinthe Mazzocchetti) Jacinthe Mazzocchetti	30h	5 Credits	2q
⊠ LANTR2040	Anthropology of mobility and sedentarisation	Anaïs Ménard	22.5h	5 Credits	2q
⊠ LSOC2010	Regulation, Norms and Modernities	Jean De Munck	30h	5 Credits	1q

⊠ Anthropology, Identity and Intersubjectivity

⊠ LSEXM2720	Special topics: ethics in the family, couple and sexuality	Mylene Botbol Nathalie Frogneux (compensates Mylene Botbol)	20h+10h	5 Credits	1q
⊠ LSEXM2813	Philosophy of the family and couple	Nathalie Frogneux	22.5h	3 Credits	1q
⊠ LSOC2035	Sociology of Education and Training	Hugues Draelants	30h	5 Credits	2q
⊠ LSOC2005	Identity, Gender and Sexuality	Jacques Marquet	30h	5 Credits	1q
⊠ LFOPA2921	Ethique de l'éducation et de la formation	Hervé Pourtois Danielle Zwarthoed	30h	4 Credits	2q

Metaphysics

LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	3 Credits	2q ⊘
LGLOR2534	Culture and Civilization of Islam and the Arab World	Godefroid De Callatay Jean-Charles Ducène (compensates Godefroid De Callatay)	30h	5 Credits	2q ⊕
LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality	Philippe Cornu	30h	5 Credits	2q ⊕
LFIAL2150	History of Humanism	Agnès Guiderdoni Aline Smeesters	22.5h	5 Credits	2q ⊘
LPSP1338	Psychology of religion	Vassilis Saroglou	22.5h	3 Credits	1q
LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	30h	5 Credits	2q ⊕

Philosophy of Science

LFUND2201	Philosophy of mathematics		15h	2 Credits	1q
LFUND2202	Philosophie des sciences de la matière		15h	2 Credits	1q
LSC2220	Philosophy of science	Alexandre Guay Johannes Martens (compensates Alexandre Guay)	30h	2 Credits	2q

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document *"In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"*

FILO2M1 - Information

Admission

General (https://uclouvain.be/en/study/inscriptions/admission-requirements-master-s-degree.html) and specific admission requirements for this program must be satisfied at the time of enrolling at the university.

SUMMARY

- > Specific Admission Requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- > Adults taking up their university training
- > Access on the file
- > Admission and Enrolment Procedures for general registration

Specific Admission Requirements

Specific Admission Requirements

1° Have a first cycle university degree.

2° Provide proof of a sufficient level in French (B1 of the European Framework of Reference)

3° Student must have developed the following skills in his previous training :

- master scientific oral and written scientific skills in French ;
- skills in the following areas of philosophy : logic, ethics, anthropology, metaphysics, social philosophy, aesthetics ;
- master the history of philosophy ;
- ability to comment on a reading of an important text in the "tradition philosophique";

Following the first cycle programme which includes a minimum of 60 credits from the following :

- Introduction to philosophy (5 credits) ;
- Ethics (6 credits) ;
- Epistemology (10 credits) ;
- Logic (5 credits) ;
- Metaphysics (5 credits) ;
- Anthropology (5 credits) ;
- Aesthetics and philosophy of art (3 credits) ;
- Political and social philosophy (6 credits) ;
- History of philosophy (6 credits) ;
- Analysis of philosophical texts seminar (6 credits) ;
- Introduction to scientific writing (5 credits).

The 30 credits of the Minor in Philosophy [30.0] satisfy these requriements.

Courses which have not been taken may be added to the master programme (but may not exceed 15 credits).

If the prerequisites total more than 15 credits, students may study for the master only if they first suceed in a Preparatory Year for Master in Philosophy [60.0] . The programme for this preparatory year is based on the student's file.

Equivalence between courses is approved by the president and secretary of the programme committee and the vice dean.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Philosophy		Direct Access	
All Bachelor	If student has taken : - Minor in Philosophy	Access with additional training	With 15 credits prerequisites integrated into the masters programme

	- Certificat universitaire en philosophie (fondements) - Certificat universitaire en philosophie (approfondissement)		
All Bachelor		Access with additional training	Code inconnu:filo1pm
Others Bachelors of the French speaking Community of Belgium			
Bachelor of philosophy		Direct Access	With 15 credits prerequisites integrated into the masters programme or Code inconnu:filo1pm .
All Bachelor	If student has taken : - Certificat universitaire en philosophie (fondements) - Certificat universitaire en philosophie (approfondissement)	Access with additional training	With 15 credits prerequisites integrated into the masters programme
All Bachelor		Access with additional training	Code inconnu:filo1pm
Bachelors of the Dutch speaking Community of Belgium			
		Direct Access	
Foreign Bachelors			
Bachelor in philosophy or equivalent training		Based on application: accepted, conditional on further training, or refusal	With 15 credits prerequisites integrated into the masters programme or Code inconnu:filo1pm .

Non university Bachelors

> Find out more about links (https://uclouvain.be/fr/etudier/passerelles) to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Direct Access	
Masters			
Master [120] in Ethics		Based on application: accepted, conditional on further training, or refusal	An exemption can be granted.

Holders of a non-University 2nd cycle degree

Adults taking up their university training

> See the website Valorisation des acquis de l'expérience (https://uclouvain.be/fr/etudier/vae)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (conseiller.etudes-fial@uclouvain.be, tel. : +32 (0)10 47 48 57). All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (Collège Mercier, 14 bte L3.06.01, Place Cardinal Mercier B-1348 Louvain-la-Neuve, conseiller.etudes-fial@uclouvain.be, tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the

application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae. International candidates should submit their request to the University Enrolment Office according to the procedure outlined at : https://uclouvain.be/inscription (https://uclouvain.be/inscription)

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory	⊠ Optional
△ Courses not taught during 2018-2019	⊘ Periodic courses not taught during 2018-2019
⊕ Periodic courses taught during 2018-2019	Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The programme will be made up according to the student's previous studies (maximum 60 credits).

○ *Philosophical subjects*

⊠ LFILO1120	Metaphysics	Olivier Depré	45h	5 Credits	1q
⊠ LFILO1140	Moral Philosophy	Olivier Depré	45h	5 Credits	2q
⊠ LFILO1160	Main concepts and Trends in Philosophy	Danielle Lories	30h	5 Credits	1q
⊠ LFILO1170	Philosophical anthropology	Michel Dupuis Nathalie Frogneux (coord.)	45h	5 Credits	2q
⊠ LFILO1320	Epistemology	Alexandre Guay	30h	5 Credits	2q
⊠ LFILO1220	Philosophy of science	Bernard Feltz	45h	5 Credits	2q
⊠ LFILO1223	Travaux pratiques III	Danielle Lories	2.5h+35h	5 Credits	1q
⊠ LFILO1224	Travaux pratiques IV	Danielle Lories	2.5h+35h	5 Credits	2q
⊠ LFILO1250	Logic	Peter Verdée	45h+15h	5 Credits	2q
⊠ LARKE1245	Notions of Aesthetics and Art Philosophy	Danielle Lories	22.5h	5 Credits	2q
⊠ LCOPS1311	Social Philosophy	Mark Hunyadi	30h	5 Credits	2q

○ *History of philosophy courses*

⊠ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	45h	5 Credits	2q
⊠ LFILO1235	History and Texts of Philosophy of the Middle Ages and Renaissance	Jean-Michel Counet	45h	5 Credits	1q
⊠ LFILO1240	History and Texts of Philosophy of Modern Times	Olivier Depré (coord.) Marc Maesschalck	45h	5 Credits	1q
⊠ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Jean Leclercq	45h	5 Credits	1q
⊠ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	45h	5 Credits	2q
⊠ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	30h	5 Credits	1q

○ *Introduction to academic writing (10 credits)*

○ LFILO1499	Writing a scientific text			10 Credits	1 + 2q

Teaching method

The master 60 en philosophie aims mainly to build on the philosophical training provided in the first level whilst helping the student, thanks to the selection of courses offered, to form a specialisation.

There is a rich selection of courses on offer, given that UCL is a complete university.

In general terms, the training the student will have received at the end of his master will equip him with a highly developed critical mind, skills in objective analysis and an ability to summarise and pick out the parameters to take into account when addressing an issue. These qualities provided by calling thins into question, reading philosophical texts and the diversity of the subjects taught help the student "step back" from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master 60 provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

- the availability of the professors : whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.

- the close link to research : the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.

- interaction : at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.

- the diversity of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.

- interdisciplinarity : the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCL is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation. In this framework, it is possible for the student to explore other disciplines. The fact that the course content is very closely linked to the research conducted by the professors and students are often asked to undertake individual reading and individual work as part of the course gives them ample opportunity to become part of a lively approach to philosophical thought and reflection.

From this point, the master 60 could be of particular interest to students who already hold a master in another discipline, who could thus link their initial training to advanced training in philosophy leading on to a dissertation on philosophy which could include aspects relating to other disciplines.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (https://uclouvain.be/fr/decouvrir/rgee.html). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the second level philosophy courses, students are often evaluated through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

Since the programme's courses are shared with the master 120, students can benefit from the international aspects of the latter: the opportunity to spend time with foreign students enrolled on the "Europhilosophie" master, teacher exchanges, annual attribution of part of a course to a foreign professor as part of the Chaire Mercier, development of courses given jointly by UCL and KULeuven professors. What's more, students can replace one course from their programme with a HIW or KULeuven course.

Possible trainings at the end of the programme

Possible Master's degrees : the Master en philosophie [120] and the Master en éthique [120]. Students go straight to the 2nd block of the Master's ; the training year includes the dissertation and supervision of the dissertation (30 credits), a focus (30 credits) and other additional training (maximum 30 credits ; in the context of the Master's in Ethics : LFILO 2190 Advanced Issues in Moral Philosophy (5 credits), LESPO 1321 Economic, Social and Political Ethics (5 credits), LFILO 2920 Practical Philosophy (6 credits).

Links with the teaching qualification (l'Agrégation de l'enseignement secondaire supérieur) : on completion of the 60 credit Master's in Philosophy, students may go on to the l'Agrégation de l'enseignement secondaire supérieur (philosophie) [30.0].

Certificates

There is a university certificate in philosophy (additional module) which borrows from second level courses. This certificate is awarded at the end of one year of study on a programme made up of second level courses.

Contacts

Attention, you are currently reading an archived page: below contact informations were for program study 2018-2019 only. To get current contact informations please got to current program study site.

Curriculum Management

Faculty

Structure entity	SSH/FIAL
Denomination	Faculty of Philosophy, Arts and Letters (FIAL) (https://uclouvain.be/repertoires/entites/fial)
Sector	Human Sciences (SSH) (https://uclouvain.be/repertoires/entites/ssh)
Acronym	FIAL
Postal address	Place Blaise Pascal 1 - bte L3.03.11 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 48 50
Web site	http://www.uclouvain.be/fial

Mandate(s)

- Doyen : Cédrick Fairon
- Directeur administratif de faculté : Bérengère Bonduelle

Commission(s) of programme

- Ecole de philosophie (EFIL (https://uclouvain.be/fr/repertoires/entites/EFIL))

Academic supervisor: Peter Verdée

Jury

- Hervé Pourtois
- Jean-Michel Counet
- Peter Verdée

Useful Contact(s)

- Fiorella Flamini

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