

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences psychologiques et de l'éducation**Organized by: **Faculté de psychologie et des sciences de l'éducation (PSP)**Programme acronym: **psy2m** - Francophone Certification Framework: 7**Table of contents**

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PSY2M - Introduction

Introduction

PSY2M - Teaching profile

Learning outcomes

Psychologists are required to develop and apply knowledge, practices, models and methods of psychology, within an ethical and scientific framework, in order to promote the development, the well-being, perhaps even the efficiency of individuals, groups, organizations or society.

The Master programme is therefore focused on developing skills in the following fields : knowledge of the discipline, interpersonal and professional relationships, methods for diagnosis and assessment, intervention with the aim of re-establishing optimal behaviour, ethically sound attitude and knowledge of the legal structures in which the profession works, effective and appropriate communication, professional development (continuous updating of knowledge and skills).

On successful completion of this programme, each student is able to :

A. Analyser une situation (individuelle ou collective) en mettant en œuvre de manière précise et rigoureuse les concepts fournis par les théories ou approches pertinentes

- A1. maîtriser les connaissances qui permettent d'expliquer et de comprendre un individu, un groupe ou une organisation;
- A2. analyser, critiquer de manière argumentée et modéliser une situation (individu, groupe ou organisation) en référence à des théories, résultats de recherche, méthodes et outils relevant de la psychologie.

A1

- *comprendre et expliciter l'objet spécifique et les grands courants théoriques au sein de la psychologie et de l'éducation*
- *comprendre et expliciter l'objet spécifique et les grands courants théoriques des disciplines proches : philosophie, économie, droit, sociologie, anthropologie, linguistique*
- *comprendre et expliciter les fondements biologiques du comportement et de la cognition*
- *comprendre et expliciter les fondements culturels du comportement et de la cognition*
- *comprendre et expliciter les liens qui existent entre la psychologie, la logopédie, les sciences de l'éducation et les disciplines proches*
- *comprendre et expliciter les modèles des modes de fonctionnement ordinaires et atypiques les plus fréquents des individus, groupes et organisations*
- *comprendre et expliciter les modèles des pathologies psychologiques les plus fréquentes*

A2

- *connaître les différents outils d'observation et d'analyse qui permettent d'expliquer et de comprendre un individu, un groupe ou une organisation*
- *sélectionner les données, théories, méthodes et outils pertinents face à une situation simple*
- *utiliser ces données, théories, méthodes et outils pour modéliser une situation simple*
- *prendre conscience de l'influence de ses propres représentations et préjugés dans son analyse*
- *faire la distinction entre une analyse professionnelle et une analyse relevant du sens commun*

B. Elaborer un plan d'intervention théoriquement et empiriquement justifié afin de modifier une situation individuelle ou collective, mettre en œuvre ce plan et en évaluer l'efficacité

- B1. maîtriser les connaissances à propos des interventions visant à améliorer une situation donnée (individu, groupe ou organisation);
- B2. planifier une intervention visant à améliorer une situation donnée (individu, groupe ou organisation);
- B3. mettre en œuvre un plan d'intervention, en tout ou en partie, et en évaluer l'efficacité.

B1

- *comprendre et expliciter les principaux types d'interventions des psychologues face aux pathologies ou dysfonctionnements les plus fréquents des individus, groupes et organisations*
- *comprendre et expliciter la méthodologie liée à la planification, la réalisation et l'évaluation de l'efficacité d'une intervention*
- *comprendre les principaux enjeux sociaux, légaux, politiques, économiques et culturels dans une situation d'intervention simple*

B2

- *identifier les interventions pertinentes à une situation simple en tenant compte de l'analyse de cette situation et des enjeux divers (e.g., sociaux, légaux, politiques, économiques et culturels)*
- *programmer les différentes étapes et identifier les différents acteurs en référence à des modèles théoriques d'intervention*

C. Communiquer une information précise, correcte et pertinente à l'aide d'un support adapté au contenu et au public visé

- C1. présenter oralement et par écrit une synthèse en l'adaptant à différents publics et aux intentions poursuivies;
- C2. structurer et présenter des données recueillies.

C1

- *synthétiser des résultats provenant de différentes sources d'évaluation en vue de tester l'hypothèse de travail, d'argumenter un diagnostic différentiel, ou de motiver une décision*
- *faire des liens entre les matières et les activités suivies dans le programme de Bachelier*
- *se détacher de communications naïves (relevant du sens commun) pour tendre vers une posture professionnelle et justifier cette distinction*

C2

- *structurer les éléments recueillis lors d'une analyse de la demande*
- *comprendre, interpréter et rapporter de manière standardisée (e.g., normes APA) les résultats issus d'une analyse statistique*

D. Interagir efficacement avec différents acteurs en réseaux impliqués dans une situation donnée, sur des plans interpersonnel et professionnel

- D1. se mettre à l'écoute d'autrui en situations d'apprentissage et en milieux professionnels;
- D2. interagir et collaborer en réseau de façon adaptée en situations d'apprentissage et en milieux professionnels;
- D3. adopter une posture critique en situations d'apprentissage et en milieux professionnels, vis-à-vis d'autrui et de soi-même.

D1.

- *s'intégrer au sein d'une équipe*
- *écouter activement et comprendre de manière empathique une personne dans un contexte interpersonnel de consultation/entretien à un niveau de base (i.e., un seul client/patient; adulte; situation de face-à-face; problèmes simples)*

D2.

- *utiliser différents moyens de communication (e.g., écrit, oral, audio-visuel)*
- *connaître les conditions d'un apprentissage collaboratif*
- *Interagir avec d'autres (étudiants) en vue d'atteindre un objectif commun*

D3.

- *s'ouvrir et accepter le point de vue des membres d'une équipe*

E. Agir en tant que psychologue universitaire, de manière rigoureuse, déontologique et éthique

- E1. maîtriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie et en sciences de l'éducation;
- E2. identifier l'apport et la plus-value de la recherche scientifique en psychologie et en sciences de l'éducation sur sa compréhension de situations données;
- E3. agir en tant que professionnel des sciences psychologiques et de l'éducation en se référant, entre autres, aux principes de l'éthique et de la déontologie.

E1

- *comprendre et appliquer la démarche inductivo-hypothético-déductive*
- *identifier les sources d'informations pertinentes en regard d'une problématique de recherche*
- *comprendre les forces et faiblesses des méthodologies principalement utilisées dans la recherche contemporaine du domaine*
- *comprendre les forces et faiblesses inhérentes à un compte-rendu de recherche (au niveau méthodologique, empirique et théorique)*
- *comprendre et appliquer les concepts principaux de probabilité et de statistiques utiles dans le domaine*
- *utiliser un logiciel d'analyse statistique et l'appliquer à une base de données*

E2

- *faire une analyse critique de la littérature existante sur une problématique de recherche du domaine*
- *discerner les spécificités d'une approche scientifique plutôt que naïve du domaine*

E3

- *connaître les cadres légaux et le code de déontologie qui régissent la pratique du psychologue, les appliquer et les respecter dans ses travaux, examens, relations avec les milieux professionnels et les différents intervenants dans la formation*
- *se référer aux règles en matière d'éthique de la recherche dans ses travaux, examens, et relations avec les milieux professionnels*

F. Evaluer et accroître son professionnalisme et ses compétences

- F1. mettre en œuvre les moyens et les opportunités pour se développer en tant que personne;
- F2. mettre en œuvre les moyens et les opportunités pour développer un projet professionnel personnel.

F1

- *apprendre à apprendre sur la base de sa propre expérience et avec d'autres*
- *identifier et utiliser les ressources de formation continue*
- *développer des compétences informationnelles nécessaires pour se documenter de façon autonome et critique*

F2

- *formuler un projet professionnel connecté aux connaissances acquises au cours de sa formation et à ses forces et faiblesses, ainsi qu'à une compréhension des milieux professionnels*
- *s'outiller pour favoriser son auto-apprentissage*

Programme structure

In addition to the core subjects, students must choose between the professional focus and the research focus. If they opt for the research focus, they will have a choice of two option courses ; if they opt for the research focus, they will have a choice of three option courses, one of which comprises four special subjects (one must be chosen). Finally, there is a group of optional subjects.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Tronc commun](#) [[en-prog-2017-psy2m-lpsy200t.html](#)]

Focuses

[> Research focus](#) [[en-prog-2017-psy2m-lpsy200a](#)]

[> Professional focus](#) [[en-prog-2017-psy2m-lpsy200s](#)]

Options courses

- > L'étudiant choisit une option parmi les suivantes [[en-prog-2017-psy2m-lpsy910r.html](#)]
 - > **Methods of research in psychology** [[en-prog-2017-psy2m-lpsy201o.html](#)]
 - > **Social psychology** [[en-prog-2017-psy2m-lpsy222o.html](#)]
 - > **Work and organizational psychology** [[en-prog-2017-psy2m-lpsy223o.html](#)]
 - > **Psychology of education, development and learning** [[en-prog-2017-psy2m-lpsy224o.html](#)]
 - > **Psychology of atypical development and orthopedagogy** [[en-prog-2017-psy2m-lpsy225o.html](#)]
 - > **Clinical psychology of the child, the teenager and the family** [[en-prog-2017-psy2m-lpsy226o.html](#)]
 - > **Clinical adult psychology** [[en-prog-2017-psy2m-lpsy227o.html](#)]
 - > **Health psychology** [[en-prog-2017-psy2m-lpsy228o.html](#)]
 - > **Neuropsychology** [[en-prog-2017-psy2m-lpsy229o.html](#)]
- > L'étudiant prend un nombre de crédits au choix afin de compléter son programme [[en-prog-2017-psy2m-lpsy902r.html](#)]
 - > **Cours au choix** [[en-prog-2017-psy2m-lpsy213o.html](#)]

PSY2M Detailed programme

Programme by subject

CORE COURSES [30.0]

● Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

| | | | | | | Year | |
|--|---|--|---------|------------|-----------|------|---|
| | | | | | | 1 | 2 |
| ● LPSYS2000 | Thesis | | 0h | 18 Credits | 1 + 2q | | x |
| ● LPSYS2010 | Thesis promotion seminar | | 15h | 2 Credits | 2q | | x |
| ● LPSYS2143 | Quantitative and Qualitative Research Methods | Jan De Mol Martin Edwards | 45h | 4 Credits | 1q | x | |
| o Choisir un des 2 cours suivants : (6 credits) | | | | | | | |
| ⊗ LPSYS2144 | Data analysis: measure patterns | Jacques Grégoire Guy Lories Massimo Penta (compensates Jacques Grégoire) | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2145 | Data analysis: prediction patterns | Xavier Dumay Vincent Yzerbyt (coord.) | 45h+15h | 6 Credits | 1q | x | |

LIST OF FOCUSES

Students must choose between a professional focus and a research focus.

L'étudiant s'inscrit à une des deux finalités suivantes :

- > [Research focus](#) [en-prog-2017-psy2m-lpsy200a]
- > [Professional focus](#) [en-prog-2017-psy2m-lpsy200s]

RESEARCH FOCUS [30.0]

- Mandatory
- △ Courses not taught during 2017-2018
- ⊕ Periodic courses taught during 2017-2018
- ⊗ Optional
- ⊖ Periodic courses not taught during 2017-2018
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

| | | | | | | | Year | |
|-------------|--|-----------------------------------|---------|------------|----|---|------|---|
| | | | | | | | 1 | 2 |
| ● LPSYS2002 | Research internship | | 600h | 20 Credits | 2q | x | | |
| ● LPSYS2004 | Development of professional skills in research A | Martin Edwards | 30h | 4 Credits | 2q | x | | |
| ● LPSYS2005 | Development of professional skills in research B | Michael Andres Valérie Goffaux | 30h+30h | 6 Credits | 2q | | x | |

PROFESSIONAL FOCUS [30.0]

- Mandatory
- △ Courses not taught during 2017-2018
- ⊕ Periodic courses taught during 2017-2018
- ⊗ Optional
- ⊖ Periodic courses not taught during 2017-2018
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

| | | | | | | | Year | |
|-------------|--|---|---------|------------|-----------|---|------|---|
| | | | | | | | 1 | 2 |
| ● LPSYS2001 | Internship | | 600h | 20 Credits | 2q | x | | |
| ● LPSYS2006 | Seminar on psychodiagnostic tests | Jacques Grégoire Véronique Leroy Véronique Leroy (compensates Jacques Grégoire) François Moors | 30h+30h | 6 Credits | 1q | x | | |
| ● LPSYS2007 | Preparation and support internship seminar | Philippe Lekeuche Florence Stinglhamber | 0h+15h | 4 Credits | 1 + 2q | x | | |

OPTIONS [60.0]

L'étudiant choisit une option parmi les suivantes

- > [Methods of research in psychology](#) [en-prog-2017-psy2m-lpsy201o]
- > [Social psychology](#) [en-prog-2017-psy2m-lpsy222o]
- > [Work and organizational psychology](#) [en-prog-2017-psy2m-lpsy223o]
- > [Psychology of education, development and learning](#) [en-prog-2017-psy2m-lpsy224o]
- > [Psychology of atypical development and orthopedagogy](#) [en-prog-2017-psy2m-lpsy225o]
- > [Clinical psychology of the child, the teenager and the family](#) [en-prog-2017-psy2m-lpsy226o]
- > [Clinical adult psychology](#) [en-prog-2017-psy2m-lpsy227o]

> [Health psychology](#) [en-prog-2017-psy2m-lpsy228o]

> [Neuropsychology](#) [en-prog-2017-psy2m-lpsy229o]

L'étudiant prend un nombre de crédits au choix afin de compléter son programme

> [Cours au choix](#) [en-prog-2017-psy2m-lpsy213o]

L'ÉTUDIANT CHOISIT UNE OPTION PARMİ LES SUIVANTES

Pour les étudiants inscrits à la finalité approfondie, il est fortement conseillé de choisir l'option "Méthodes de recherche en psychologie"

METHODS OF RESEARCH IN PSYCHOLOGY

OPTION DE LA FINALITE APPROFONDIE Responsable : professeur Vincent Yzerbyt

○ Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 19 à 20 CREDITS parmi

Year

1 2

○ Un des 2 cours suivants :

L'étudiant choisit le cours qui n'est pas choisi dans le tronc commun

| | | | | | | | |
|-------------|--|--|---------|-----------|----|--|---|
| ⊗ LPSYS2144 | Data analysis: measure patterns | Jacques Grégoire Guy Lories Massimo Penta (compensates Jacques Grégoire) | 45h+15h | 6 Credits | 1q | | x |
| ⊗ LPSYS2145 | Data analysis: prediction patterns | Xavier Dumay Vincent Yzerbyt (coord.) | 45h+15h | 6 Credits | 1q | | x |

○ choisir 4 ateliers parmi :

| | | | | | | | |
|-------------|--|-----------------------|-----|-----------|----|---|---|
| ⊗ LPSYS2161 | Advanced workshops of analysis methods: R and other tools for analyzes in psychology | Guy Lories | 15h | 2 Credits | 2q | x | x |
| ⊗ LPSYS2162 | Advanced workshops of analysis methods: Case study research methods | Virginie März | 15h | 2 Credits | 1q | x | x |
| ⊗ LPSYS2163 | Advanced workshops of analysis methods: Interpretative Phenomenological Analysis | Jan De Mol | 15h | 2 Credits | 1q | x | x |
| ⊗ LPSYS2164 | Advanced workshops of analysis methods: Quantitative methods and analyses for single case research | Martin Edwards | 15h | 2 Credits | 1q | x | x |
| ⊗ LPSYS2165 | Advanced workshops of analysis methods: Moderation and Mediation | Vincent Yzerbyt | 15h | 2 Credits | 1q | x | x |
| ⊗ LPSYS2166 | Advanced workshops of analysis methods: Methods of structural equation | Florence Stinglhamber | 15h | 2 Credits | 2q | x | x |
| ⊗ LPSYS2167 | Advanced workshops of analysis methods: Hierarchical Data Analysis | Vincent Dupriez | 15h | 2 Credits | 2q | x | x |
| ⊗ LPSYS2168 | Advanced workshops of analysis methods: Complex dynamic approach to psychological phenomena (including graph theory) | Alexandre Heeren | 15h | 2 Credits | 2q | x | x |

○ un cours à prendre parmi

| | | | | | | | |
|-------------|--|----------------------------------|---------------|-----------|----|---|---|
| ⊗ LFOPA2914 | Traitement de données qualitatives | Branka Cattonar Virginie März | 22.5h +15h | 5 Credits | 1q | x | x |
|-------------|--|----------------------------------|---------------|-----------|----|---|---|

| | | | | | | Year | |
|-------------|---|---------------------------------------|---------|-----------|----|------|---|
| | | | | | | 1 | 2 |
| ⊗ LFOPA2007 | Traitement de données quantitatives | Mikaël De Clercq Catherine Lefevre | 30h+15h | 6 Credits | 1q | x | x |
| ⊗ LSOC2085 | Qualitative Methodology : Comprehensive Interview and Life history Accounts (Epistemology, Methods and Techniques | Marie Verhoeven | 20h+10h | 5 Credits | 1q | x | x |
| ⊗ LSPED2047 | Méthodes quantitatives en sciences sociales : analyses causales, factorielles et typologies | Bruno Masquelier | 20h+20h | 5 Credits | 1q | x | x |

SOCIAL PSYCHOLOGY

● Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 20 à 21 CREDITS parmi

Year

1 2

| | | | | | | | |
|-------------|--|--|-----|-----------|----|---|---|
| ● LPSYS2201 | Psychology of negotiation and management conflict | Stéphanie Demoulin | 45h | 5 Credits | 1q | x | |
| ● LPSYS2202 | Psychology of behavioral change: health, consumption and decision making | Olivier Corneille | 60h | 6 Credits | 1q | x | |
| ● LPSYS2203 | Psychology of multiculturalism and diversity | Stéphanie Demoulin Vincent Yzerbyt (coord.) | 45h | 5 Credits | 2q | | x |

○ Un cours des cours suivants :

| | | | | | | | |
|-------------|---|-------------------|-----|-----------|----|---|---|
| ⊗ LPSYS2204 | Deviance and Society: contribution of psychology | | 30h | 4 Credits | 2q | △ | x |
| ⊗ LPSYS2206 | Psychology of religions, values and their plurality | Vassilis Saroglou | 45h | 5 Credits | 1q | | x |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|---|---|---------|-----------|----|---|---|
| ⊗ LPSYS2308 | Labour and Welfare: psychosocial aspects | Donatienne Desmette | 30h+15h | 5 Credits | 1q | x | x |
| ⊗ LPSYS2821 | Health psychology prevention | Stephan Van den Broucke | 15h+15h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2824 | Psychology of sustainable development | Benoît Galand Stephan Van den Broucke | 30h | 4 Credits | 2q | x | x |
| ⊗ LPSYS2415 | Identity Development Across the Life Span | James Day | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2739 | Transcultural and intercultural clinical psychology | Jean-Luc Brackelaire | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2740 | Current mental disorders and societal changes | Jean-Luc Brackelaire Philippe Lekeuche | 45h | 5 Credits | 2q | x | x |

WORK AND ORGANIZATIONAL PSYCHOLOGY

● Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

| | | | | | | | |
|-------------|---|------------------------------------|---------|-----------|----|---|---|
| ● LPSYS2307 | Personnel psychology: evaluation and development of competences | Nathalie Delobbe Michaël Dubois | 60h | 6 Credits | 1q | x | |
| ● LPSYS2308 | Labour and Welfare: psychosocial aspects | Donatienne Desmette | 30h+15h | 5 Credits | 1q | x | |
| ● LPSYS2309 | Organizational behavior | Julie Camerman | 45h | 5 Credits | 1q | | x |
| ● LPSYS2201 | Psychology of negociation and management conflict | Stéphanie Demoulin | 45h | 5 Credits | 1q | x | |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|--|---|-----|-----------|----|---|---|
| ⊗ LPSYS2202 | Psychology of behavioral change: health, consumption and decision making | Olivier Corneille | 60h | 6 Credits | 1q | x | x |
| ⊗ LPSYS2203 | Psychology of multiculturalism and diversity | Stéphanie Demoulin Vincent Yzerbyt (coord.) | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2417 | Training of adults | Isabel Raemdonck | 30h | 4 Credits | 2q | x | x |
| ⊗ LLSMS2070 | Organizational Diagnostic (in French) | Evelyne Léonard Anne Rousseau (compensates Evelyne Léonard) | 30h | 5 Credits | 1q | x | x |
| ⊗ LLSMS2074 | Contemporary Issues in Human Resources (in French) | Farid Ben Hassel Philippe Depaepe | 30h | 5 Credits | 2q | x | x |
| ⊗ LLSMS2104 | Advanced Human Resource and Organisation Management (Names from A to K) | Ina Aust-Gronarz Gaëtan Bonny (compensates Ina Aust-Gronarz) | 30h | 5 Credits | 2q | x | x |
| ⊗ LTRAV2210 | Labour law | Aurélie Frankart Auriane Lamine | 30h | 5 Credits | 1q | x | x |

PSYCHOLOGY OF EDUCATION, DEVELOPMENT AND LEARNING

● Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 18 à 22 CREDITS parmi

Year

1 2

o Quatre cours parmi les suivants :

| | | | | | | | |
|-------------|---|--|---------|-----------|----|---|---|
| ⊗ LPSYS2410 | Learning difficulties | Catherine Cuche (compensates Jacques Grégoire) Laetitia Desmet (compensates Jacques Grégoire) Véronique Leroy (compensates Jacques Grégoire) | 45h+15h | 6 Credits | 2q | | x |
| ⊗ LPSYS2411 | Behavioral difficulties in learning environment | Benoît Galand | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2412 | Schooling and Orientation | Frédéric Nils | 45h+15h | 6 Credits | 2q | | x |
| ⊗ LPSYS2415 | Identity Development Across the Life Span | James Day | 30h | 4 Credits | 1q | x | |
| ⊗ LPSYS2416 | Analysis and Intervention in socio-educational organization | Frédéric Nils | 30h | 4 Credits | 1q | x | |
| ⊗ LPSYS2417 | Training of adults | Isabel Raemdonck | 30h | 4 Credits | 2q | | x |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|---|--|---------|-----------|------|---|---|
| ⊗ LPSYS2309 | Organizational behavior | Julie Camerman | 45h | 5 Credits | 1q | x | x |
| ⊗ LPSYS2201 | Psychology of negotiation and management conflict | Stéphanie Demoulin | 45h | 5 Credits | 1q | x | x |
| ⊗ LPSYS2203 | Psychology of multiculturalism and diversity | Stéphanie Demoulin Vincent Yzerbyt (coord.) | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2206 | Psychology of religions, values and their plurality | Vassilis Saroglou | 45h | 5 Credits | 1q | x | x |
| ⊗ LPSYS2614 | Psychology of parenting | Laurie Loop (compensates Isabelle Roskam) Isabelle Roskam | 60h | 6 Credits | 1q | x | x |
| ⊗ LPSYS2821 | Health psychology prevention | Stephan Van den Broucke | 15h+15h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2738 | Psychology of aging | Stefan Agrigoroaei | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2823 | Health psychology with children | Magali Lahaye | 30h | 4 Credits | 1q | x | x |
| ⊗ LFOPA2706 | Parcours scolaire et inclusion | Laetitia Desmet Julia Schmitz Anne-Françoise Thirion | 30h | 4 Credits | 2q ⊖ | x | x |

PSYCHOLOGY OF ATYPICAL DEVELOPMENT AND ORTHOPEDAGOGY

● Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 20 à 24 CREDITS parmi

Year

1 2

○ Quatre cours parmi les suivants :

| | | | | | | | |
|-------------|--|---|---------|-----------|----|---|---|
| ⊗ LPSYS2513 | People with special needs: evaluation and intervention | Nathalie Grosbois | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2518 | Sensory disorders in children and teenagers | Anne Bragard | 30h | 4 Credits | 1q | x | |
| ⊗ LPSYS2637 | Clinical Child and Adolescent Psychology | Jan De Mol | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2412 | Schooling and Orientation | Frédéric Nils | 45h+15h | 6 Credits | 2q | | x |
| ⊗ LPSYS2614 | Psychology of parenting | Laurie Loop (compensates Isabelle Roskam) Isabelle Roskam | 60h | 6 Credits | 1q | x | |
| ⊗ LPSYS2519 | Psychomotricity and development | Philippe Godin (compensates Nathalie Grosbois) Nathalie Grosbois | 30h | 4 Credits | 1q | x | |

⊗ Recommandations pour les cours au choix en dehors de cette option :

| | | | | | | | |
|-------------|---|--|---------|-----------|----|---|---|
| ⊗ LPSYS2823 | Health psychology with children | Magali Lahaye | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2410 | Learning difficulties | Catherine Cuche (compensates Jacques Grégoire) Laetitia Desmet (compensates Jacques Grégoire) Véronique Leroy (compensates Jacques Grégoire) | 45h+15h | 6 Credits | 2q | x | x |
| ⊗ LPSYS2416 | Analysis and Intervention in socio-educational organization | Frédéric Nils | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2415 | Identity Development Across the Life Span | James Day | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2206 | Psychology of religions, values and their plurality | Vassilis Saroglou | 45h | 5 Credits | 1q | x | x |
| ⊗ LPSYS2055 | Religion, health and psychotherapy | Vassilis Saroglou | 45h | 5 Credits | 2q | x | x |
| ⊗ LFOPA2706 | Parcours scolaire et inclusion | Laetitia Desmet Julia Schmitz Anne-Françoise Thirion | 30h | 4 Credits | 2q | ⊖ | x |

CLINICAL PSYCHOLOGY OF THE CHILD, THE TEENAGER AND THE FAMILY

● Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 18 à 30 CREDITS parmi

Year

1 2

| | | | | | | | |
|-------------|---|---|---------|-----------|----|--|---|
| ● LPSYS2729 | Clinical psychology and neuropsychology seminar <i>Ce cours ne sera pas donné pour cette option en 2017-2018</i> | Dana Samson (coord.) Alexandra Volckaert | 45h+15h | 6 Credits | 2q | | x |
|-------------|---|---|---------|-----------|----|--|---|

o Au minimum deux cours parmi les suivants :

| | | | | | | | |
|-------------|--|--|---------|-----------|----|---|--|
| ⊗ LPSYS2637 | Clinical Child and Adolescent Psychology | Jan De Mol | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2631 | Assessment and interventions within family therapy | Jan De Mol | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2513 | People with special needs: evaluation and intervention | Nathalie Grosbois | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2614 | Psychology of parenting | Laurie Loop (compensates Isabelle Roskam) Isabelle Roskam | 60h | 6 Credits | 1q | x | |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|---|---|---------|-----------|----|---|---|
| ⊗ LPSYS2411 | Behavioral difficulties in learning environment | Benoît Galand | 45h+15h | 6 Credits | 1q | x | x |
| ⊗ LPSYS2736 | Clinical psychology of addiction | Pierre Maurage | 30h | 4 Credits | 2q | x | x |
| ⊗ LPSYS2519 | Psychomotricity and development | Philippe Godin (compensates Nathalie Grosbois) Nathalie Grosbois | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2518 | Sensory disorders in children and teenagers | Anne Bragard | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2823 | Health psychology with children | Magali Lahaye | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2732 | Assessment and intervention within couple | Françoise Adam Sarah Galdiolo Marie Géonet | 45h | 5 Credits | 1q | x | x |
| ⊗ WPSYC2211 | Organisation des services de santé mentale | Vincent Dubois | 15h | 3 Credits | 2q | x | x |
| ⊗ WFSP2282 | Réinsertion et réhabilitation sociales | Guy Deleu François Wyngaerden (coord.) | 30h | 3 Credits | 2q | x | x |

CLINICAL ADULT PSYCHOLOGY

● Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 15 à 30 CREDITS parmi

Year

1 2

| | | | | | | | |
|-------------|---|---|---------|-----------|----|--|---|
| ● LPSYS2729 | Clinical psychology and neuropsychology seminar <i>Ce cours ne sera pas donné pour cette option en 2017-2018</i> | Dana Samson (coord.) Alexandra Volckaert | 45h+15h | 6 Credits | 2q | | X |
|-------------|---|---|---------|-----------|----|--|---|

○ Choisir au moins 15 crédits de la manière suivante

○ au moins un cours parmi les suivants

| | | | | | | | |
|-------------|--|---|---------|-----------|----|---|---|
| ⊗ LPSYS2730 | Assessment and intervention within individual therapy | François Nef Pierre Philippot | 45h+15h | 6 Credits | 1q | X | |
| ⊗ LPSYS2734 | Psychoanalytic clinic | Susann Heenen-Wolff | 45h | 5 Credits | 1q | X | |
| ⊗ LPSYS2733 | Psychotherapeutic relationships in critical situations | Emmanuelle Zech | 45h+15h | 6 Credits | 1q | X | |
| ⊗ LPSYS2740 | Current mental disorders and societal changes | Jean-Luc Brackelaire Philippe Lekeuche | 45h | 5 Credits | 2q | | X |

⊗ compléter si nécessaire en choisissant parmi les cours suivants

| | | | | | | | |
|-------------|---|--|---------|-----------|----|---|---|
| ⊗ LPSYS2735 | Clinical psychology of emotions | Pierre Philippot | 45h | 5 Credits | 2q | X | X |
| ⊗ LPSYS2736 | Clinical psychology of addiction | Pierre Maurage | 30h | 4 Credits | 2q | X | X |
| ⊗ LPSYS2739 | Transcultural and intercultural clinical psychology | Jean-Luc Brackelaire | 45h | 5 Credits | 2q | X | X |
| ⊗ LPSYS2841 | Sport and physical activity, psycho-physical techniques, mental and physical health | Philippe Godin | 30h+15h | 5 Credits | 1q | X | X |
| ⊗ LPSYS2738 | Psychology of aging | Stefan Agrigoroaei | 45h | 5 Credits | 2q | X | X |
| ⊗ LPSYS2742 | Biographical clinic and method of life story | Susann Heenen-Wolff | 30h | 4 Credits | 1q | X | X |
| ⊗ LPSYS2732 | Assessment and intervention within couple | Françoise Adam Sarah Galdiolo Marie Géonet | 45h | 5 Credits | 1q | X | X |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|---|--|---------|-----------|----|---|---|
| ⊗ LPSYS2614 | Psychology of parenting | Laurie Loop (compensates Isabelle Roskam) Isabelle Roskam | 60h | 6 Credits | 1q | X | X |
| ⊗ LPSYS2631 | Assessment and interventions within family therapy | Jan De Mol | 45h+15h | 6 Credits | 1q | X | X |
| ⊗ LPSYS2055 | Religion, health and psychotherapy | Vassilis Saroglou | 45h | 5 Credits | 2q | X | X |
| ⊗ LPSYS2203 | Psychology of multiculturalism and diversity | Stéphanie Demoulin Vincent Yzerbyt (coord.) | 45h | 5 Credits | 2q | X | X |
| ⊗ LPSYS2822 | Health psychology intervention | Moira Mikolajczak Thomas Pirsoul (compensates Moira Mikolajczak) | 30h | 4 Credits | 1q | X | X |
| ⊗ LPSYS2206 | Psychology of religions, values and their plurality | Vassilis Saroglou | 45h | 5 Credits | 1q | X | X |
| ⊗ LPSYS2415 | Identity Development Across the Life Span | James Day | 30h | 4 Credits | 1q | X | X |
| ⊗ LPSYS2417 | Training of adults | Isabel Raemdonck | 30h | 4 Credits | 2q | X | X |
| ⊗ LPSYS2823 | Health psychology with children | Magali Lahaye | 30h | 4 Credits | 1q | X | X |
| ⊗ WPSYC2211 | Organisation des services de santé mentale | Vincent Dubois | 15h | 3 Credits | 2q | X | X |
| ⊗ WFSP2282 | Réinsertion et réhabilitation sociales | Guy Deleu François Wyngaerden (coord.) | 30h | 3 Credits | 2q | X | X |

HEALTH PSYCHOLOGY

● Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 21 à 24 CREDITS parmi

Year

1 2

| | | | | | | | |
|-------------|---|---|---------|-----------|----|---|--|
| ● LPSYS2821 | Health psychology prevention | Stephan Van den Broucke | 15h+15h | 4 Credits | 1q | x | |
| ● LPSYS2822 | Health psychology intervention | Moira Mikolajczak Thomas Pirsoul (compensates Moira Mikolajczak) | 30h | 4 Credits | 1q | x | |
| ● LPSYS2823 | Health psychology with children | Magali Lahaye | 30h | 4 Credits | 1q | x | |

● Choisir 2 cours parmi les cours suivants

⊗ Cours axés sur l'intervention

| | | | | | | | |
|-------------|---|--|---------|-----------|----|---|---|
| ⊗ LPSYS2733 | Psychotherapeutic relationships in critical situations | Emmanuelle Zech | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2735 | Clinical psychology of emotions | Pierre Philippot | 45h | 5 Credits | 2q | | x |
| ⊗ LPSYS2841 | Sport and physical activity, psycho-physical techniques, mental and physical health | Philippe Godin | 30h+15h | 5 Credits | 1q | | x |
| ⊗ LPSYS2732 | Assessment and intervention within couple | Françoise Adam Sarah Galdiolo Marie Géonet | 45h | 5 Credits | 1q | x | |

⊗ Cours axés sur la prévention

| | | | | | | | |
|-------------|---|--|---------|-----------|----|---|---|
| ⊗ LPSYS2824 | Psychology of sustainable development | Benoît Galand Stephan Van den Broucke | 30h | 4 Credits | 2q | | x |
| ⊗ LPSYS2202 | Psychology of behavioral change: health, consumption and decision making | Olivier Corneille | 60h | 6 Credits | 1q | x | |
| ⊗ LPSYS2308 | Labour and Welfare: psychosocial aspects | Donatienne Desmette | 30h+15h | 5 Credits | 1q | x | |
| ⊗ LPSYS2841 | Sport and physical activity, psycho-physical techniques, mental and physical health | Philippe Godin | 30h+15h | 5 Credits | 1q | | x |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|---|--|-----|-----------|----|---|---|
| ⊗ LPSYS2416 | Analysis and Intervention in socio-educational organization | Frédéric Nils | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2203 | Psychology of multiculturalism and diversity | Stéphanie Demoulin Vincent Yzerbyt (coord.) | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2738 | Psychology of aging | Stefan Agrigoroaei | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2055 | Religion, health and psychotherapy | Vassilis Saroglou | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2736 | Clinical psychology of addiction | Pierre Maurage | 30h | 4 Credits | 2q | x | x |

NEUROPSYCHOLOGY

● Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 21 à 22 CREDITS parmi

Year

1 2

| | | | | | | | |
|-------------|---|---|---------|-----------|----|---|---|
| ● LPSYS2925 | Clinical Neuropsychology: assessment and rehabilitation | Martin Edwards Dana Samson | 45h+15h | 6 Credits | 1q | x | |
| ● LPSYS2926 | Neurology and psychiatry questions in relation to neuropsychology | Eric Constant Adrian Ivanoiu | 45h | 5 Credits | 1q | x | |
| ● LPSYS2729 | Clinical psychology and neuropsychology seminar | Dana Samson (coord.) Alexandra Volckaert | 45h+15h | 6 Credits | 2q | | x |

○ Un cours parmi les suivants

| | | | | | | | |
|-------------|--|---------------------------------|-----|-----------|----|--|---|
| ⊗ LPSYS2927 | Advances in cognitive neuroscience | Valéry Legrain Marcus Missal | 30h | 4 Credits | 2q | | x |
| ⊗ LPSYS2928 | Clinical neuroscience | Martin Edwards | 30h | 4 Credits | 2q | | x |
| ⊗ LPSYS2738 | Psychology of aging | Stefan Agrigoroaei | 45h | 5 Credits | 2q | | x |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|--|---|---------|-----------|----|---|---|
| ⊗ LPSYS2730 | Assessment and intervention within individual therapy | François Nef Pierre Philippot | 45h+15h | 6 Credits | 1q | x | x |
| ⊗ LPSYS2733 | Psychotherapeutic relationships in critical situations | Emmanuelle Zech | 45h+15h | 6 Credits | 1q | x | x |
| ⊗ LPSYS2735 | Clinical psychology of emotions | Pierre Philippot | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2736 | Clinical psychology of addiction | Pierre Maurage | 30h | 4 Credits | 2q | x | x |
| ⊗ LPSYS2410 | Learning difficulties | Catherine Cuche (compensates Jacques Grégoire) Laetitia Desmet (compensates Jacques Grégoire) Véronique Leroy (compensates Jacques Grégoire) | 45h+15h | 6 Credits | 2q | x | x |
| ⊗ LPSYS2518 | Sensory disorders in children and teenagers | Anne Bragard | 30h | 4 Credits | 1q | x | x |

L'ÉTUDIANT PREND UN NOMBRE DE CRÉDITS AU CHOIX AFIN DE COMPLÉTER SON PROGRAMME

COURS AU CHOIX

● Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

⊗ un des deux modules thématiques

⊗ Module thématique 1 : Culture

| | | | | | | | |
|-------------|---|--|-----|-----------|----|---|---|
| ● LPSYS2055 | Religion, health and psychotherapy | Vassilis Saroglou | 45h | 5 Credits | 2q | x | x |
| ● LPSYS2203 | Psychology of multiculturalism and diversity | Stéphanie Demoulin Vincent Yzerbyt (coord.) | 45h | 5 Credits | 2q | x | x |
| ● LPSYS2206 | Psychology of religions, values and their plurality | Vassilis Saroglou | 45h | 5 Credits | 1q | x | x |
| ● LPSYS2739 | Transcultural and intercultural clinical psychology | Jean-Luc Brackelaire | 45h | 5 Credits | 2q | x | x |
| ● LPSYS2740 | Current mental disorders and societal changes | Jean-Luc Brackelaire Philippe Lekeuche | 45h | 5 Credits | 2q | x | x |

⊗ Module thématique 2 : Lifespan approach

| | | | | | | | |
|-------------|---|---|-----|-----------|----|---|---|
| ● LPSYS2415 | Identity Development Across the Life Span | James Day | 30h | 4 Credits | 1q | x | x |
| ● LPSYS2417 | Training of adults | Isabel Raemdonck | 30h | 4 Credits | 2q | x | x |
| ● LPSYS2738 | Psychology of aging | Stefan Agrigoroaei | 45h | 5 Credits | 2q | x | x |
| ● LPSYS2823 | Health psychology with children | Magali Lahaye | 30h | 4 Credits | 1q | x | x |
| ● LPSYS2056 | Psychologie du genre | Isabelle Roskam Vincent Yzerbyt Vincent Yzerbyt (compensates Isabelle Roskam) | 30h | 5 Credits | 2q | x | x |

⊗ des cours du master en sciences psychologiques (en respectant les prérequis)

Pour chaque option de la finalité spécialisée, une liste de cours au choix recommandés est proposée.

⊗ un stage complémentaire

| | | | | | | | |
|-------------|-----------------------|--|------|------------|----|--|---|
| ● LPSYS2003 | Additional internship | | 300h | 10 Credits | 1q | | x |
|-------------|-----------------------|--|------|------------|----|--|---|

⊗ la Formation interdisciplinaire en création d'entreprise (CPME) (25 credits)

La formation interdisciplinaire en création d'entreprise (CPME) est une option qui s'étend sur 2 ans et s'intègre dans plus de 20 Masters de 8 facultés/écoles de l'UCL. Le choix de l'option CPME implique la réalisation d'un mémoire interfacultaire (en équipe) portant sur un projet de création d'entreprise. L'accès à cette option est limité aux étudiants sélectionnés sur dossier. Toutes les informations sur www.uclouvain.be/cpme.

| | | | | | | | |
|-------------|---|--|---------|-----------|----|---|---|
| ● LCPME2001 | Entrepreneurship Theory (in French) | Frank Janssen | 30h+20h | 5 Credits | 1q | x | |
| ● LCPME2002 | Managerial, legal and economic aspects of the creation of a company (in French) | Yves De Cordt Marine Falize | 30h+15h | 5 Credits | 1q | x | |
| ● LCPME2003 | Business plan of the creation of a company (in French) | Frank Janssen | 30h+15h | 5 Credits | 2q | | x |
| ● LCPME2004 | Advanced seminar on Entrepreneurship (in French) | Roxane De Hoe (compensates Frank Janssen) Frank Janssen | 30h+15h | 5 Credits | 2q | x | |
| ● LCPME2000 | Venture creation financment and management I | Yves De Rongé Olivier Giacomini | 30h+15h | 5 Credits | 1q | x | |

⌘ *des cours d'autres programmes de master (intra/extra facultaire)*

Course prerequisites

A document entitled (nb: [not available](#) for this programme psy2m) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

PSY2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

SUMMARY

- > [Specific Admission Requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Adults taking up their university training](#)
- > [Access on the file](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific Admission Requirements

Apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#) ).

University Bachelors

| Diploma | Special Requirements | Access | Remarks |
|--|----------------------|---|--|
| UCLouvain Bachelors | | | |
| Bachelor in Psychology and Education: General | | Direct Access | |
| Bachelor in Psychology and Education : Speech and Language Therapy | | Based on application: accepted, conditional on further training, or refusal | |
| Others Bachelors of the French speaking Community of Belgium | | | |
| | | Direct Access | |
| Bachelier en sciences psychologiques et de l'éducation, orientation logopédie | | Based on application: accepted, conditional on further training, or refusal | Le programme de master pourra être augmenté de 15 ECTS maximum |
| Bachelors of the Dutch speaking Community of Belgium | | | |
| Bachelor in de psychologie | | Direct Access | |
| | | Based on application: accepted, conditional on further training, or refusal | |
| Foreign Bachelors | | | |
| | | Based on application: accepted, conditional on further training, or refusal | |

Non university Bachelors

| Diploma | Access | Remarks |
|--|--|------------|
| BA - assistant(e) en psychologie - HE - crédits supplémentaires entre 45 et 60 | Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire . | Type court |

Holders of a 2nd cycle University degree

| Diploma | Special Requirements | Access | Remarks |
|---------|----------------------|--------|---------|
|---------|----------------------|--------|---------|

"Licenciés"

| | |
|--|---|
| | Based on application: accepted, conditional on further training, or refusal |
|--|---|

Masters

| | | |
|-----------------------------------|---|--|
| Master en sciences de l'éducation | Access with additional training | Sous réserve d'acceptation du dossier. |
| | Based on application: accepted, conditional on further training, or refusal | |

 Holders of a non-University 2nd cycle degree**Adults taking up their university training**

> See the website [Valorisation des acquis de l'expérience](https://uclouvain.be/fr/etudier/vae) (https://uclouvain.be/fr/etudier/vae)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Access on the file

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2017-2018

⊕ Periodic courses taught during 2017-2018

⊗ Optional

⊖ Periodic courses not taught during 2017-2018

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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| | | | | | |
|------------|---|--|-----------|-----------|--------|
| ○ LPSP1209 | Statistics, inference on one or two variables | Bernadette Govaerts | 22.5h+15h | 4 Credits | 1q |
| ○ LPSP1210 | Methodology of research | Olivier Corneille Jan De Mol Martin Edwards (coord.) | 45h+15h | 5 Credits | 1 + 2q |
| ○ LPSP1301 | Health psychology | Stefan Agrigoroaei Stephan Van den Broucke | 30h | 4 Credits | 1q |
| ○ LPSP1302 | Intervention patterns in education and development | Frédéric Nils Isabel Raemdonck | 30h | 4 Credits | 1q |
| ○ LPSP1303 | Social psychology: change of attitude and social influence | Olivier Corneille | 30h | 4 Credits | 2q |
| ○ LPSP1304 | Psychopharmacology | Eric Constant | 22.5h | 3 Credits | 1q |
| ○ LPSP1306 | Statistics: descriptive analysis and GLM multivariate data modeling | Bernadette Govaerts Nathalie Lefevre (compensates) Bernadette Govaerts Cédric Taverne (compensates) Ingrid Van Keilegom Ingrid Van Keilegom | 30h+15h | 4 Credits | 2q |

o Langues

L'étudiant choisit un des deux cours en fonction de son niveau

| | | | | | |
|-------------|--|---|-----|-----------|--------|
| ⊗ LANGL1842 | English for psychologists & speech and language therapists | Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre (coord.) Jean-Paul Nyssen | 45h | 4 Credits | 1 + 2q |
| ⊗ LANGL2440 | Interactive English for Psychology | Estelle Dagneaux Marie Duelz (coord.) Nathalie Heiderscheidt Philippe Neyt Jean-Paul Nyssen | 30h | 3 Credits | 1 + 2q |

o Modules et cours au choix

o L'étudiant choisit minimum 4 cours parmi les cours des modules suivants

⊗ Module en psychologie sociale, du travail et des organisations

| | | | | | |
|------------|--|---------------------------------------|-----|-----------|----|
| ⊗ LPSP1321 | Psychology of human resources | Florence Stinglhamber | 30h | 5 Credits | 1q |
| ⊗ LPSP1322 | Stereotypes, prejudices and discrimination | Stéphanie Demoulin Vincent Yzerbyt | 30h | 4 Credits | 1q |

⊗ Module en éducation et développement

| | | | | | |
|------------|---|-----------------------------------|-----|-----------|------|
| ⊗ LPSP1323 | Pedagogical trends and teaching methods | Sophie Dandache Mariane Frenay | 30h | 5 Credits | 2q |
| ⊗ LPSP1324 | Developemnt psychopathology | Isabelle Roskam | 30h | 4 Credits | 1q △ |

⊗ Module en psychologie clinique et de la santé

| | | | | | |
|------------|---|---|-----|-----------|----|
| ⊗ LPSP1325 | Fundamental issues in clinical psychology | Philippe Lekeuche | 30h | 5 Credits | 1q |
| ⊗ LPSP1326 | Prevention and intervention strategies in health psychology | Stefan Agrigoroaei Olivier Luminet Stephan Van den Broucke (coord.) | 30h | 4 Credits | 2q |

⊗ Module en neuropsychologie

| | | | | | |
|------------|--------------------------|--|-----|-----------|----|
| ⊗ LPSP1327 | Clinical neuropsychology | Martin Edwards (compensates Dana Samson) Agnesa Pillon Dana Samson | 30h | 5 Credits | 1q |
| ⊗ LPSP1328 | Child neuropsychology | Marie-Pascale Noël | 30h | 4 Credits | 2q |

⊗ L'étudiant complète son programme par des cours au choix ou des cours des modules

| | | | | | |
|------------|--|---|-------|-----------|------|
| ⊗ LPSP1331 | Comparative analysis of education and training systems | Xavier Dumay | 22.5h | 3 Credits | 2q Δ |
| ⊗ LPSP1332 | Cultural and social anthropology | Jean-Luc Brackelaire Marie Deridder (compensates Olivier Servais) Olivier Servais | 22.5h | 3 Credits | 2q |
| ⊗ LPSP1333 | Psychology, literature and creation | Philippe Lekeuche | 22.5h | 3 Credits | 2q |
| ⊗ LPSP1334 | Memory and emotions | Olivier Luminet | 22.5h | 3 Credits | 2q |
| ⊗ LPSP1335 | Psychology and justice | | 22.5h | 3 Credits | 1q Δ |
| ⊗ LPSP1336 | Early childhood psychology | Nathalie Grosbois Stéphanie Mazzone (compensates Nathalie Grosbois) | 22.5h | 3 Credits | 2q |
| ⊗ LPSP1337 | Political psychology | Stephan Van den Broucke | 22.5h | 3 Credits | 1q |
| ⊗ LPSP1338 | Psychology of religion | Vassilis Saroglou | 22.5h | 3 Credits | 1q |

Teaching method

Importance given to practical training : the work placement and the dissertation account for half the 120 credits in the programme. These activities are closely supervised by all the professors and assistant teaching staff at the Faculty.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There will be a written examination for courses with high attendance. For other courses there will either an oral examination, individual work or group work. Further details can be found in the course specifications.

Mobility and/or Internationalisation outlook

Possible trainings at the end of the programme

Advanced Master : University and Higher Education Teaching

Doctoral programmes : Doctoral school training in Psychology and Education.

Certificates

Psychosocial Well-being at Work

Early intervention for people with learning difficulties or at risk (under construction)

Contacts

Attention, you are currently reading an archived page: below contact informations were for program study 2017-2018 only. To get current contact informations please got to [current program study site](#).

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/EPsy

(EPsy) (<https://uclouvain.be/repertoires/entites/epsy>)

Faculty of Psychology and Educational Sciences (PSP) (<https://uclouvain.be/repertoires/entites/psp>)

Human Sciences (SSH) (<https://uclouvain.be/repertoires/entites/ssh>)

EPsy

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Academic supervisor: Jan De Mol

Jury

- Vassilis Saroglou
- Martin Edwards

Useful Contact(s)

- Michèle Goethals
- Dominique Arnould

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