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Introduction

Introduction

Teaching profile

Learning outcomes

Cette mineure vous offre une initiation à quatre traditions religieuses (Christianisme, Islam, Judaïsme, religions orientales – Bouddhisme et Hindouisme) ainsi qu'à la réflexion globale sur le phénomène religieux.

Au terme de celle-ci, vous pourrez :

- Analyser selon une approche interdisciplinaire, réflexive et critique une thématique religieuse dans toute sa complexité.
- Agir en acteur respectueux socialement responsable faisant preuve d'un « esprit de recul » ancré dans une approche soucieuse des croyances et convictions religieuses multiples au sein d'une société démocratique.

Detailed programme

PROGRAMME BY SUBJECT

- Mandatory
 △ Courses not taught during 2017-2018
 ⊕ Periodic courses taught during 2017-2018
- ✘ Optional
 ⊙ Periodic courses not taught during 2017-2018
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

2 3

o Human Sciences and Religions (10 credits)

10 crédits à choisir parmi :

✘ LRELI1264	Religions and Media		30h	5 Credits	2q ⊙	x	x
✘ LRELI1368	Art and Religion	Ralph Dekoninck	30h	5 Credits	2q ⊙	x	x
✘ LRELI1351A	Bioethics	Dominique Jacquemin	30h	5 Credits	2q ⊕	x	x
✘ LRELI1352A	Ethics, Society, Religion		30h	5 Credits	2q ⊙	x	x
✘ LPOLS1329	Sociology of Religion	Brigitte Maréchal	30h	5 Credits	1q	x	x
✘ LPSP1338	Psychology of religion	Vassilis Saroglou	22.5h	5 Credits	1q	x	x
✘ LRELI1332	Croyance, foi et religion		30h	5 Credits	1q ⊙	x	x

o Histoire du christianisme (5 credits)

5 crédits à choisir parmi :

✘ LRELI1170	Introduction to Christian History	Jean-Marie Auwers Jean-Pascal Gay	30h	5 Credits	1q	x	x
✘ LRELI1251	History of Christianity: Antiquity	Jean-Marie Auwers	30h	5 Credits	1q ⊕	x	x
✘ LRELI1253	History of Christianity: Middle Ages	Paul Bertrand Nicolas Ruffini- Ronzani (compensates Paul Bertrand)	30h	5 Credits	2q ⊕	x	x
✘ LRELI1252	History of Christianity: Modern Times	Jean-Pascal Gay	30h	5 Credits	1q ⊙	x	x
✘ LRELI1321	History of Christianity: the Contemporary Period	Jean-Pascal Gay	30h	5 Credits	2q ⊕	x	x

o Religions (15 credits)

15 crédits à choisir parmi :

✘ LRELI1320	Introduction to the History of Religions	Philippe Cornu	30h	5 Credits	2q	x	x
✘ LRELI1310	Judaism	Didier Luciani	30h	5 Credits	1q	x	x
✘ LRELI1110	Introduction to the Bible : Old Testament	Didier Luciani	30h	5 Credits	1q	x	x
✘ LRELI1120	Introduction to the Bible : New testament	Geert Van Oyen	30h	5 Credits	2q	x	x
✘ LGLOR1531	History and Society of Islam and the Arab World I	Godefroid De Callatay	30h	5 Credits	1q ⊙	x	x
✘ LGLOR1532	Culture and Civilization of Islam and the Arab World I	Godefroid De Callatay Jean-Charles Ducène (compensates Godefroid De Callatay)	30h	5 Credits	1q ⊕	x	x
✘ LRELI1347	Hinduism	Philippe Cornu	30h	5 Credits	2q ⊕	x	x
✘ LRELI1348	Buddhism		30h	5 Credits	2q ⊙	x	x
✘ LRELI1130	Introduction à la foi chrétienne	Joseph Famerée	30h	5 Credits	1q	x	x
✘ LRELI1397	Histoire de la spiritualité chrétienne	Benoît Lobet	30h	5 Credits	2q ⊕	x	x
✘ LRELI1398	Spiritualité chrétienne : auteurs contemporains		30h	5 Credits	2q ⊙	x	x

						Year	
						2	3
⊗ LRELI1380	Questions of Canon Law	Louis-Léon Christians	30h	5 Credits	1q	x	x
⊗ LRELI1278	God and atheism		30h	5 Credits	1q	⊗	x

COURSE PREREQUISITES

A document entitled (nb: not available for this programme Ireli100i) specifies the activities (course units - CU) with one or more prerequisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

Information

Liste des bacheliers proposant cette mineure

- > Bachelor in Pharmacy [en-prog-2017-farm1ba]
- > Bachelor in Sociology and Anthropology [en-prog-2017-soca1ba]
- > Bachelor in Modern Languages and Literatures: German, Dutch and English [en-prog-2017-germ1ba]
- > Bachelor in Philosophy [en-prog-2017-filo1ba]
- > Bachelor in Mathematics [en-prog-2017-math1ba]
- > Bachelor in Economics and Management [en-prog-2017-ecge1ba]
- > Bachelor in Law [en-prog-2017-droi1ba]
- > Bachelor in Motor skills : General [en-prog-2017-edph1ba]
- > Bachelor in Political Sciences: General [en-prog-2017-spol1ba]
- > Bachelor in History [en-prog-2017-hist1ba]
- > Bachelor in Human and Social Sciences [en-prog-2017-huso1ba]
- > Bachelor in History of Art and Archaeology : General [en-prog-2017-arke1ba]
- > Bachelor in Information and Communication [en-prog-2017-comu1ba]
- > Bachelor in Ancient Languages and Literatures : Classics [en-prog-2017-clas1ba]
- > Bachelor in Ancient and Modern Languages and Literatures [en-prog-2017-lafr1ba]
- > Bachelor in French and Romance Languages and Literatures : General [en-prog-2017-rom1ba]
- > Bachelor in Ancient Languages and Literatures: Oriental Studies [en-prog-2017-hori1ba]
- > Bachelor in Biomedicine [en-prog-2017-sbim1ba]
- > Bachelor in Modern Languages and Literatures : General [en-prog-2017-roge1ba]

Admission

Evaluation

The evaluation methods comply with the regulations concerning studies and exams (<https://uclouvain.be/fr/decouvrir/rgee.html>). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

