

Table of contents

| | |
|--|---|
| Introduction | 2 |
| Teaching profile | 3 |
| - Learning outcomes | 3 |
| - Detailed programme | 3 |
| - Programme by subject | 3 |
| - Course prerequisites | 4 |
| - The programme's courses and learning outcomes | 4 |
| Information | 5 |
| - Liste des bacheliers proposant cette mineure | 5 |
| - Admission | 5 |
| - Teaching method | 5 |
| - Evaluation | 5 |
| - Possible trainings at the end of the programme | 6 |
| - Contacts | 6 |
| - Infos | 6 |

Introduction

Introduction

Teaching profile

Learning outcomes

The aim of the minor in linguistics is to provide students with a general introduction to language sciences, in particular linguistics. At the end of the minor, students will have developed skills in looking at language as an overall sign, rather than just a linguistic sign. In order to take this thought process further, the student must have grasped a certain number of vital concepts in order to understand how language works internally (basic units and structure, contemporary theoretical trends) and externally (relationship with other disciplines). This is why, alongside general or applied linguistics classes, the program also crosses over into other related disciplines which study language : language philosophy, psycholinguistics, la semiology or textual analysis. Given that statistics and (linguistic) I.T. have become (practically) indispensable tools for linguistic analysis, these classes will also form part of the minor program.

On successful completion of this programme, each student is able to :

Min-O.1. Acquérir et démontrer une compréhension d'un socle de connaissances en linguistique afin d'en saisir les spécificités.

Min-O.2. Démontrer une connaissance et une compréhension des outils de base en sciences du langage.

Min-O.3. Découvrir et saisir la rigueur exigée par la linguistique et les principales disciplines constitutives des sciences du langage ;

Min-O.4. Faire preuve d'une capacité de raisonnement spécifique à la linguistique

Min-O.5. Percevoir les spécificités de la linguistique (et les apports d'un tel regard) et construire une réflexion complémentaire à celle de la discipline de sa majeure afin d'enrichir l'étude d'une problématique.

Detailed programme

PROGRAMME BY SUBJECT

○ Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must gain a total of 30 credits over two blocs; ideally they should aim for 15 credits per year. The list of possible courses is below; however, they should not form part of the compulsory courses for the major in the second or third years.

Year

2 3

○ Core subjects

| | | | | | | | |
|-------------|--|---|---------------|-----------|-----------|---|---|
| ○ LROM1331 | French Linguistics III : from words to discourse | Louise-Amelie.Cougnon (compensates Anne-Catherine Simon) Cedrick.Fairon Anne-Catherine.Simon | 45h | 6 Credits | 1 + 2q | x | x |
| ○ LPSP1209 | Statistics, inference on one or two variables | Bernadette.Govaerts | 22.5h +15h | 4 Credits | 1q | x | x |
| ○ LFIAL1291 | Computer Applications in the Humanities | Aurore.Francois Frederic.Vesentini (compensates Aurore François) | 15h+15h | 3 Credits | 1q | x | x |

○ One of the two following courses

| | | | | | | | |
|-------------|--|---|-----|-----------|----|---|--|
| ⊗ LFIAL1530 | Introduction to Language Science | Philippe.Hambye Anne-Catherine.Simon | 30h | 3 Credits | 2q | x | |
| ⊗ LCOMU1121 | General Semiotics | Philippe.Verhaegen | 30h | 5 Credits | 2q | x | |

○ One of the two following courses

| | | | | | | | |
|-------------|--|----------------------|---------|-----------|----|---|---|
| ⊗ LFIAL1560 | General linguistics : semantics and pragmatics | Liesbeth.Degand | 30h | 3 Credits | 1q | x | x |
| ⊗ LROM1221 | French Linguistics I : Analysis of Contemporary French | Anne-Catherine.Simon | 30h+15h | 5 Credits | 1q | x | x |

o One of the two following courses

| | | | | | | | |
|-------------|---|---------------|-----|-----------|----|---|---|
| ⊗ LFILO1130 | Elements of Analysis of the Language | Peter.Verdee | 30h | 3 Credits | 2q | x | x |
| ⊗ LFIAL1630 | Logic and Argumentation in Human Sciences | Jean.Leclercq | 30h | 3 Credits | 1q | x | x |

o Optional courses

| | | | | | | | |
|-------------|---|---|---------|-----------|-----------|---|---|
| ⊗ LCOMU1313 | Narratology | Joelle.Desterbecq (compensates Marc Lits) Marc.Lits | 30h | 5 Credits | 2q | x | x |
| ⊗ LGERM1113 | German language: elementary grammar <i>Un test de langue établira si l'étudiant a le niveau de base requis en langue pour pouvoir suivre ce cours ou tout autre cours dans les programmes de bachelier de l'U.C.L. moyennant accord des responsables LING.</i> | Joachim.Sabel | 30h+15h | 5 Credits | 1 + 2q | x | x |
| ⊗ LGERM1123 | English Grammar <i>Un test de langue établira si l'étudiant a le niveau de base requis en langue pour pouvoir suivre ce cours ou tout autre cours dans les programmes de bachelier de l'U.C.L. moyennant accord des responsables LING.</i> | Fanny.Meunier | 30h+15h | 5 Credits | 1 + 2q | x | x |
| ⊗ LGERM1133 | Dutch grammar <i>Un test de langue établira si l'étudiant a le niveau de base requis en langue pour pouvoir suivre ce cours ou tout autre cours dans les programmes de bachelier de l'U.C.L. moyennant accord des responsables LING.</i> | Philippe.Hilgsmann | 30h+15h | 5 Credits | 1 + 2q | x | x |
| ⊗ LLOGO1211 | Psychology of language and phonetic | Sandrine.Brognaux Arnaud.Szmalec | 60h | 5 Credits | 1q | x | x |
| ⊗ LROM1311 | Romance Linguistics : Etymology, History, Politics | Philippe.Hambye | 30h | 3 Credits | 1q | x | x |

COURSE PREREQUISITES

A document entitled [en-prerequis-2016-min-ling100i.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

Information

Liste des bacheliers proposant cette mineure

- > Bachelor in Sociology and Anthropology [en-prog-2016-soca1ba]
- > Bachelor in Pharmacy [en-prog-2016-farm1ba]
- > Bachelor in religious studies [en-prog-2016-reli1ba]
- > Bachelor in Modern Languages and Letters: German, Dutch and English [en-prog-2016-germ1ba]
- > Bachelor in Philosophy [en-prog-2016-filo1ba]
- > Bachelor in Mathematics [en-prog-2016-math1ba]
- > Bachelor in Economics and Management [en-prog-2016-ecge1ba]
- > Bachelor in Law [en-prog-2016-droi1ba]
- > Bachelor in Motor skills : General [en-prog-2016-edph1ba]
- > Bachelor in Political Sciences: General [en-prog-2016-spol1ba]
- > Bachelor in History [en-prog-2016-hist1ba]
- > Bachelor in Human and Social Sciences [en-prog-2016-huso1ba]
- > Bachelor in History of Art and Archaeology : General [en-prog-2016-arke1ba]
- > Bachelor in Computer Science [en-prog-2016-sinf1ba]
- > Bachelor in Information and Communication [en-prog-2016-comu1ba]
- > Bachelor in Ancient Languages and Letters : Classics [en-prog-2016-clas1ba]
- > Bachelor in French and Romance Languages and Letters : General [en-prog-2016-rom1ba]
- > Bachelor in Ancient and Modern Languages and Letters [en-prog-2016-lafr1ba]
- > Bachelor in Ancient Languages and Letters: Oriental Studies [en-prog-2016-hori1ba]
- > Bachelor in Biomedicine [en-prog-2016-sbim1ba]
- > Bachelor in Modern Languages and Letters : General [en-prog-2016-roge1ba]

Admission

The program is open to all students on the first basic university level .

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](#)). Students may also find additional information on the particular methods of assessment in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Possible trainings at the end of the programme

—
All Bachelor

⇒

[Master \[120\] of arts in Linguistics \[120.0\]](#)

Dir

Contacts

Curriculum Managment

Entite de la structure FIAL

| | | |
|--------------|---|---|
| Sigle | FIAL | |
| Dénomination | Faculté de philosophie, arts et lettres | |
| Adresse | Place Blaise Pascal, 1 bte L3.03.11 1348 Louvain-la-Neuve Tél 010 47 48 50 - Fax 010 47 20 53 | |
| Site web | http://www.uclouvain.be/fial | |
| Secteur | Secteur des sciences humaines (SSH) | |
| Faculté | Faculté de philosophie, arts et lettres (FIAL) | |
| Mandats | Philippe Hiligsmann Bérengère Bonduelle | Doyen Directeur administratif de faculté |

| | |
|--------------------------|--|
| Commissions de programme | Commission de programme en histoire de l'art et archéologie (ARKE) Ecole de philosophie (EFIL) Commission de programme en langues et lettres anciennes (GLOR) Commission de programme en histoire (HIST) Commission de programme en langues et lettres anciennes et modernes (LAFR) Commission de programme en linguistique (LING) Commission de programme en langues et lettres modernes (LMOD) Louvain School of Translation and Interpreting (anc. Marie Haps) (LSTI) Commission de programme en communication multilingue (MULT) Commission de programme en langues et lettres françaises et romanes (ROM) Commission de programme en sciences et technologies de l'information et de la communication (STIC) Commission de programme en arts du spectacle (THEA) |
|--------------------------|--|

Academic Supervisor : [Cédrick Fairon](#)

Usefull Contacts

Study Adviser : [Fiorella Flamini](#)

Infos

Students take 15 course credits in the second bloc, and 15 in the third.

To take full advantage of the training on offer, students are advised to attend the communicative skills courses and the accompanying exercise sessions. Different exercise sessions will be held at different times.

2. Admission to the minor

There are no specific admission requirements for this minor.

3. Enrolling on the minor and checking enrolment

Second year of Bachelor's degree

Once students have enrolled for their year of study, they can enrol on their minor online. Students repeating Year 2 are automatically enrolled on the same minor.

Third year of Bachelor's degree

When enrolling for the third year, students are automatically enrolled on the second part of their minor. The same applies to students who are repeating their third year.

Requests for exemption to this rule should be submitted to the study adviser for the relevant faculty.

4. Changes to the minor enrolment

Students who wish to make any changes to their enrolment choices must submit a request to their own faculty's study adviser, stating their reasons, before 10 October.

Course timetable

1. View the course timetable

The timetable is available at: <http://www.uclouvain.be/232660.html>.

Students should also consult the faculty's general timetable: <http://www.uclouvain.be/355131.html> for courses that are not included in the minor timetable.

Last-minute changes will be posted on the "student bulletin board" at .

2. Resolving timetable clashes using the equivalence table

The equivalence table may be consulted at the office of the programme committee for the minor in question. Contact: the person in charge of the minor, for advice and approval of any change(s) requested.

Signing up for minor activities

1. Prerequisites

Course order requirements: LFIAL1530 or LCOMU1121 must be taken before or at the same time as LFIAL1560 or LROM1221.

2. Signing up for minor programme activities

Students should sign up for both minor and major activities (classes) at the same time using a specific menu in their own student portal.

3. Signature of the person in charge of the minor

Students must ask the person in charge of the minor to sign their completed class registration form before forwarding it to the office of their own faculty or programme committee.

Available support

Information on the course service

Some courses offer online support. Request information from the course instructor.

Where offered, alternative teaching arrangements are available only to students who have signed up for a class as part of their minor and can prove they are unable to attend the class in question. The teacher's written consent is required.

Organization of exams

1. Registering for exams

Students will register online for their minor course exams at the same time as they register for their major course exams. If they experience any problems, they should contact their own faculty office or programme committee.

2. Consulting exam timetables

The exam timetables can be found at: .

Note: to register on the "open" lists for some exams, students should contact the central office for the Faculty of Philosophy, Arts and Letters direct.

Enrolling on the minor

1. Organization

