

**MATH2M1**

2016 - 2017

Master [60] in Mathematics

**At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In french**Dissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences**Organized by: **Faculté des sciences (SC)**Programme code: **math2m1** - Francophone Certification Framework: 7**Table of contents**

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## MATH2M1 - Introduction

### Introduction

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#### Introduction

The Master 60 in Mathematics offers

- a thorough education in cutting-edge fundamental mathematics;
- an interdisciplinary introduction to physics, statistics, probability, cryptography, information theory, financial mathematics, actuarial science, etc.;
- teaching based on your personal learning history;
- the possibility of moving directly to the second year of the Master 120 in mathematics and to the teacher training certificate (upper secondary education).

#### Your profile

You

- have a sense of the precision and rigour of reasoning
- wish to develop your analytical skills and apply your capacity for reasoning and your spirit of abstraction in order to understand, model and solve complex situations in every field of application of mathematics.

#### Your future job

Whatever his specialisation, the mathematician will be able to exercise his talents in a variety of very different professional sectors and to make the most of the powerful tools he has developed in situations that are often a long way from mathematics. The disciplinary knowledge and skills of the mathematician offer access to many professions in which mathematics interacts with other disciplines (particularly in research laboratories in the climatology sector, in meteorology and in astronomy, in research and development institutes in the biochemistry and pharmacology sectors, in analysis and development departments in the economics sector, in finance and insurance, in computer companies, in cryptography and telecommunications).

#### Your programme

This Master program offers a solid training in fundamental mathematics that will equip you with tools in the main mathematical disciplines. Learning is completed by optional courses in your chosen fields in mathematics or in closely related fields (applied mathematics, physics, statistics and biostatistics, actuarial science, computing...).

## MATH2M1 - Teaching profile

### Learning outcomes

By the end of the course the student will have acquired the knowledge of the discipline and the transferable skills needed to practise the many professional activities that require substantial mathematical skills: these are highly varied professions in which mathematics interacts with other fields and mathematicians collaborate with people who come from different backgrounds.

The programme offers a general education in the major fields of fundamental mathematics, including recent advanced subjects, and allows the student to deal in depth with closely related fields that have already been introduced in the Bachelor in Mathematics (especially physics, but also statistics, actuarial science, and computing).

As with anyone who has a university degree from UCL, the graduate Master in Mathematics will be capable of taking a critical, constructive and innovative view of the present-day world and its problems, of acting as a responsible and competent citizen in society and in his professional milieu, of independently acquiring and using new knowledge and skills throughout his professional life, and of managing major projects in all their aspects, both individually and as part of a team.

**On successful completion of this programme, each student is able to :**

**1) master the disciplinary knowledge and basic transferable skills whose acquisition began in the Bachelor programme. He will have expanded his basic disciplinary knowledge and skills.**

- Choose and use the fundamental methods and tools of calculation to solve mathematical problems.
- Recognise the fundamental concepts of important current mathematical theories.
- Establish the main connections between these theories, analyse them and explain them through the use of examples.

**2) show evidence of abstract thinking and of a critical spirit.**

- Recognise the fundamental concepts of important current mathematical theories.
- Identify the unifying aspects of different situations and experiences.
- Argue within the context of the axiomatic method.
- Construct and draw up a proof independently, clearly and rigorously.

**3) communicate in a scientific manner.**

- Write a mathematical text in French according to the conventions of the discipline.
- Structure an oral presentation and adapt it to the listeners' level of understanding.
- Communicate in English (level C1 for reading comprehension, level B2 for listening comprehension and for oral and written expression, CEFR).

**4) show evidence of independent learning.**

- Find sources in the mathematical literature and assess their relevance.
- Correctly locate an advanced mathematical text in relation to knowledge acquired.
- Ask himself relevant and lucid questions on a mathematical topic in an independent manner.

**5) analyse, in depth and from a variety of viewpoints, a mathematical problem or a complex system relating to scientific disciplines other than mathematics in order to extract the essential features and relate them to the best-suited theoretical tools.**

rien à ajouter

### Programme structure

The programme for the Master 60 in Mathematical Sciences is composed of 60 credits over a single year of study. It includes core subjects and optional courses.

The core subjects of 20 credits, of which 18 credits are for the dissertation, are compulsory for all students.

All students complete the programme by choosing at least 40 credits from the list of courses offered.

Courses already taken in the in-depth minor in mathematical sciences may not be included in the Master programme.

> [Core courses](#) [ en-prog-2016-math2m1-lmath210t.html ]

> [Optional courses](#) [ en-prog-2016-math2m1-lmath320o.html ]

## MATH2M1 Detailed programme

### Programme by subject

#### CORE COURSES [20.0]

○ Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ LMAT2998 [Mémoire](#) 18 Credits

#### ○ **Philosophy (2 credits)**

Students will choose from the following  
2 credits to choose between

⊗ LSC2001	<a href="#">Introduction to contemporary philosophy</a>	<a href="#">Delia.Popa</a>	30h	2 Credits	2q
⊗ LSC2220	<a href="#">Philosophy of science</a>	<a href="#">Alexandre.Guay</a>	30h	2 Credits	2q
⊗ LFILO2003E	<a href="#">Ethics in the Sciences and technics (sem)</a>	<a href="#">Herve.Jeanmart</a> <a href="#">NOBODY</a> <a href="#">Rene.Rezsohazy</a>	15h+15h	2 Credits	2q

## Optional courses [40.0]

- Mandatory  
 Courses not taught during 2016-2017  
 Periodic courses taught during 2016-2017  
 Optional  
 Periodic courses not taught during 2016-2017  
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students will choose at least 15 credits from the list of courses shown below and will complete the programme with courses in the research focus or with options from the 120 credits Master in Mathematical Sciences.

<input checked="" type="radio"/> LMAT2120	<a href="#">Galois theory and groups representations</a>	Pierre-Emmanuel.Caprace Jean-Pierre.Tignol (compensates Pierre-Emmanuel Caprace) Jean-Pierre.Tignol	45h+15h	5 Credits	2q
<input checked="" type="radio"/> LMAT2130	<a href="#">Partial differential equations : Poisson and Laplace equations</a>	Augusto.Ponce Jean.Vanschafingen	30h+30h	5 Credits	2q
<input checked="" type="radio"/> LMAT2140	<a href="#">Algebraic topology</a>	Pedro.Vaz Pedro.Vaz (compensates Pascal Lambrechts) Pascal.Lambrechts	45h	5 Credits	2q
<input checked="" type="radio"/> LMAT2150	<a href="#">Category theory</a>	Marino.Gran Enrico.Vitale	45h	5 Credits	2q
<input checked="" type="radio"/> LMAT2430	<a href="#">Éléments de théorie de Lie et géométrie riemannienne</a>	Pierre.Bieliavsky	30h+15h	5 Credits	1q
<input checked="" type="radio"/> LMAT2420	<a href="#">Complex analysis 2</a>	Tom.Claeys	30h+15h	5 Credits	1q

## The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

## MATH2M1 - Information

### Admission

*General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..*

En plus de remplir les conditions d'accès décrites ci-dessous, les candidats devront apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#)) .

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

#### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCL Bachelors</b>			
		Direct access	
<a href="#">Bachelor in Physics</a>	Si l'étudiant a suivi la Minor in Mathematics [30.0](unknown URL)	Direct access	
<a href="#">Bachelor in Engineering</a>	Si l'étudiant a suivi la Minor in Mathematics [30.0](unknown URL) ou s'il a suivi le programme de majeure en mathématiques appliquées	Direct access	
<b>Others Bachelors of the French speaking Community of Belgium</b>			
		Direct access	
Bachelier en sciences de l'ingénieur - orientation ingénieur civil		Access with additional training	
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
		Direct access	
<b>Foreign Bachelors</b>			
		Direct access	

#### Non university Bachelors

Diploma	Access	Remarks
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> Find out more about [links](#) to the university

#### Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			

	Direct access	
<b>Masters</b>		
	Direct access	

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## Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about <a href="#">links</a> to the university		

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## Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

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## Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

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## Admission and Enrolment Procedures for general registration

## Supplementary classes

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*To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.*

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

○	Supplementary classes			Credits	
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## Teaching method

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Whenever possible, teachers in the School of Mathematics give priority to close supervision: small-group work, individual tuition, rapid and personalised feedback on activities, active participation of students in the School's teaching decisions. All the courses in the programme contribute to the acquisition of skills such as the capacity for abstract thinking and for reasoning. Other skills (aptitude for communication, independent learning, document research) are especially exercised in seminars specific to the focuses (where students are responsible for work progress), in work linked to the preparation of the dissertation. The interdisciplinary character of the programme is reinforced by the presence in the options of courses taken from the Masters programmes in physical sciences, in statistics and biostatistics, in actuarial science and in applied mathematics.

## Evaluation

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The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Students will mainly be assessed on the basis of individual work (e.g. reading, consultation of databases and bibliographic references, writing monographs and reports, presentation of seminars, dissertation and work placement). Where necessary, students will also be assessed on how much they have learned from lectures. As far as possible, there will be continuous assessment, including regular 'open book examinations'. Certain activities will not be given a precise mark but will be officially certified. Assessment of the dissertation is in two stages : a 'progress report' at the end of the first year of the Master and the final presentation.

## Mobility and/or Internationalisation outlook

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There is no possibility for international mobility in this course.

## Possible trainings at the end of the programme

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The only university training directly accessible from the 60-credits Master is the teaching certificate (30 credits). It is also possible to obtain in one year the 120 credits Master in Mathematics, which gives access to the complementary doctorate and masters programmes. The attention of students is drawn to the fact that this path requires two dissertations to be submitted and may include up to 15 credits in supplementary courses in the second year of the Master of 120 credits programme.

## Contacts

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Attention, you are currently reading a page of an old programme study. To get up to date contact information, please go to the [current program study](#) site.

## Curriculum Management

Entite de la structure MATH

Acronyme	<b>MATH</b>
Dénomination	Ecole de mathématique
Adresse	Chemin du Cyclotron, 2 bte L7.01.02 1348 Louvain-la-Neuve Tél 010 47 31 52 - Fax 010 47 25 30
Site web	<a href="http://www.uclouvain.be/math">http://www.uclouvain.be/math</a>
Secteur	Secteur des sciences et technologies (SST)
Faculté	Faculté des sciences (SC)
Commission de programme	Ecole de mathématique (MATH)

**Academic Supervisor** : Luc Haine

## Jury

Président :

Secrétaire : Pedro Vaz

## Usefull Contacts

Gestionnaire de l'admission et de l'inscription : Viviane Libois

Secrétaire de l'École de mathématique : Julie Genbrugge

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