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Introduction

Introduction

Teaching profile

Learning outcomes

The available option courses enable students to add a more personal dimension to their training programme.

Detailed programme

PROGRAMME BY SUBJECT

- Mandatory
 Courses not taught during 2016-2017
 Periodic courses taught during 2016-2017
- Optional
 Periodic courses not taught during 2016-2017
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

2 3

o Première partie (15 credits)

| | | | | | | | |
|---------------------------------|-----------------------------|---------------------------------|--------|-----------|-----------|---|--|
| <input type="radio"/> LEDPH1031 | Autodéfense | Michel.Jouniaux | 0h+30h | 3 Credits | 1 + 2q | x | |
|---------------------------------|-----------------------------|---------------------------------|--------|-----------|-----------|---|--|

o Activité au choix (12 credits)

L'étudiant choisira une activité parmi

| | | | | | | | |
|--|---|---------------------------------|--------|------------|-----------|---|--|
| <input checked="" type="radio"/> LEDPH1032 | Racket sports and associated training course | Thierry.Marique | 0h+60h | 12 Credits | 1 + 2q | x | |
| <input checked="" type="radio"/> LEDPH1033 | Outdoor endurance sports and practical training | Thierry.Marique | 0h+60h | 12 Credits | 1 + 2q | x | |
| <input checked="" type="radio"/> LEDPH1222 | Etudiant chercheur 1 | | | 12 Credits | 1 + 2q | x | |

o Deuxième partie (15 credits)

| | | | | | | | |
|---------------------------------|---|--|--|-----------|-----------|---|--|
| <input type="radio"/> LEDPH9013 | Pratique complémentaire d'une activité physique et sportive 3 (stage) | | | 3 Credits | 1 + 2q | x | |
|---------------------------------|---|--|--|-----------|-----------|---|--|

o Activité au choix (12 credits)

L'étudiant choisira une activité parmi les suivantes : (seuls les étudiants ayant choisi l'activité "étudiant chercheur" en Bac2 peuvent poursuivre cette activité en Bac3)

| | | | | | | | |
|--|---|-------------------------------|--------|------------|-----------|---|--|
| <input checked="" type="radio"/> LEDPH1052 | Confidence and safety in free climbing and associated training course | Thierry.Zintz | 0h+60h | 12 Credits | 1 + 2q | x | |
| <input checked="" type="radio"/> LEDPH1053 | Nature and physical activities and associated training course | Cecile.Delens | 0h+60h | 12 Credits | 1 + 2q | x | |
| <input checked="" type="radio"/> LEDPH1323 | Etudiant moniteur | | | 12 Credits | 1 + 2q | x | |
| <input checked="" type="radio"/> LEDPH1322 | Etudiant chercheur 2 <input checked="" type="square"/> | | | 12 Credits | 1 + 2q | x | |

COURSE PREREQUISITES

A document entitled [en-prerequis-2016-app-ledph100p.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

Information

Liste des bacheliers proposant cette mineure

> Bachelor in Motor skills : General [en-prog-2016-edph1ba]

Admission

Teaching method

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Possible trainings at the end of the programme

Contacts

Attention, you are currently reading a page of an old programme study. To get up to date contact information, please got to the [current program study](#) site.

Curriculum Management

Entite de la structure FSM

| | |
|--------------------------|--|
| Acronyme | FSM |
| Dénomination | Faculté des sciences de la motricité |
| Adresse | Place Pierre de Coubertin, 1 bte L8.10.01 1348 Louvain-la-Neuve Tél 010 47 44 18 - Fax 010 47 31 06 |
| Secteur | Secteur des sciences de la santé (SSS) |
| Faculté | Faculté des sciences de la motricité (FSM) |
| Mandats | Catherine Behets Wydemans Doyen |
| Commissions de programme | Commission d'encadrement en éducation par le mouvement (EDPM) Commission d'encadrement en sport, exercices physiques et santé (EXRC) Commission d'encadrement en physiologie et biomécanique de la locomotion (LOCO) Commission d'encadrement en réadaptation et médecine physique (READ) |

Academic Supervisor : Thierry Zintz

Jury

Usefull Contacts

Responsable administratif : Emmanuel Ugeux

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Infos
