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## Introduction

### Introduction

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## Teaching profile

### Learning outcomes

The course aims to provide students enrolled on a baccalaureate program in a different discipline with the opportunity to obtain a minimal, but sound introduction to the basic disciplines of history. Students are invited to further develop the methods they use to approach the subject or acquire new know-how.

**On successful completion of this programme, each student is able to :**

**Pour la mineure en histoire (version A),**

1. Maîtriser, avec la rigueur exigée par la discipline, les fondements théoriques (connaissances, concepts, outils, ...) de la recherche en histoire, prérequis indispensables dans une perspective de (ré)orientation vers le master en histoire.
2. S'approprier et maîtriser les fondements de la démarche de recherche scientifique (méthodologie de recherche) spécifique aux sciences historiques, prérequis indispensables dans une perspective de (ré)orientation vers le master en histoire.
3. Faire preuve d'un mode de raisonnement spécifique aux sciences historiques avec la rigueur exigée par la discipline.
4. Appréhender, questionner, analyser, discuter et résoudre un(e) problématique en histoire, avec la rigueur exigée par la discipline, en mobilisant les fondements disciplinaires et méthodologiques pertinents.
5. Développer un angle de lecture et une analyse critique et réflexive spécifiques aux sciences historiques avec la rigueur exigée par la discipline.

**Pour la mineure en histoire (version B),**

1. Acquérir et démontrer une compréhension d'un socle de connaissances en histoire afin d'en saisir les spécificités.
2. Démontrer une connaissance et une compréhension des outils de base aux sciences historiques.
3. Découvrir et saisir la rigueur exigée par la discipline historique et faire preuve de cette intégration.
4. Faire preuve d'un mode de raisonnement spécifique à la discipline historique.
5. Percevoir les spécificités de la discipline (et les apports d'un tel regard) et construire une réflexion complémentaire à celle de la discipline de sa majeure afin d'enrichir l'étude d'une problématique.

### Detailed programme

#### PROGRAMME BY SUBJECT

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must gain a total of 30 credits over two blocs; ideally they should aim for 15 credits per year.

Year

2 3

⊗ **VERSION A - Etudiant ne souhaitant pas entamer un master en histoire en 2e cycle (30 credits)**

#### ○ Faire de l'histoire : recherche documentaire, critique, analyse et synthèse (7 ou 11 crédits)

○ LHIST1430	General heuristics	Paul Bertrand	15h+15h	3 Credits	1q	X	X
○ LFIAL1430	Historical Criticism <i>Si ce cours a déjà été suivi dans le cadre de la majeure, l'étudiant le remplacera par un des trois cours d'Heuristique non suivi.</i>	Laurence Van Ypersele	30h+10h	4 Credits	2q	X	

#### ○ One compulsory course : (4 credits)

To be chosen from the following courses :

⊗ LHIST1431	Specialized heuristics and exercises on questions of history : antiquity	Françoise Van Haeperen	15h+15h	4 Credits	1q	X	X
⊗ LHIST1432	Specialized heuristics and exercises on questions of history : the Middle Ages ■	Paul Bertrand	15h+15h	4 Credits	1q	X	X
⊗ LHIST1433	Specialized heuristics and exercises on questions of history : modern times ■	Silvia Mostaccio	15h+15h	4 Credits	2q	X	X
⊗ LHIST1434	Specialized heuristics and exercises on questions of history : the contemporary period ■	Vincent Dujardin	15h+15h	4 Credits	2q	X	X

**o Optional courses (19 or 23 credits)**

To be chosen from :

⊗ LHIST1381	Fundamentals of institutional and political history : antiquity	Françoise Van Haepereen	15h	3 Credits	1q	x	x
⊗ LHIST1382	Fundamentals of institutional and political history : the Middle Ages	Gilles Lecuppre	15h	3 Credits	2q	x	x
⊗ LHIST1383	Fundamentals of institutional and political history : Early modern times	Gilles Lecuppre	15h	3 Credits	1q	x	x
⊗ LHIST1400	History in Images : a critical approach	Baudouin Van den Abeele, Laurence Van Ypersele, Geneviève Warland (compensates Laurence Van Ypersele)	22.5h	3 Credits	2q	x	x
⊗ LHIST1410	Medieval and modern paleography	Baudouin Van den Abeele	15h	3 Credits	1q	x	x
⊗ LHIST1500	Economic and social history from antiquity to the industrial revolution	Michel Dorban, Christophe Flament	30h	3 Credits	2q	x	x
⊗ LECGE1121	Economic and Social History	Emmanuel Debruyne	30h	4 Credits	1q	x	x
⊗ LFIAL1420A	Historical Foundations of Western Civilisation : Antiquity	Françoise Van Haepereen	22.5h	3 Credits	2q	x	x
⊗ LFIAL1420B	Historical Foundations of Western Civilisation : Middle Ages	Gilles Lecuppre	22.5h	3 Credits	2q	x	x
⊗ LFIAL1420C	Historical Foundations of Western Civilisation : Modern Times	Silvia Mostaccio	22.5h	3 Credits	2q	x	x
⊗ LFIAL1420D	Historical Foundations of Western Civilisation : Contemporary Period	Laurence Van Ypersele	22.5h	3 Credits	2q	x	x
⊗ LDROI1008L	Histoire des institutions	Vincent Dujardin, Laurence Van Ypersele	60h	6 Credits	2q	x	x

**⊗ VERSION B - Etudiant souhaitant entamer un master en histoire en 2e cycle (30 crédits)**

Réservé aux étudiants bacheliers de la faculté de philosophie, arts et lettres - de la faculté de droit ainsi que de la faculté des sciences économiques, sociales, politiques et de communication.

**o Faire de l'histoire : recherche documentaire, critique, analyse et synthèse (24 crédits)**

o LHIST1411	Historiography	Geneviève Warland	22.5h	3 Credits	2q	x	x
o LHIST1430	General heuristics	Paul Bertrand	15h+15h	3 Credits	1q	x	x
o LFIAL1291	Computer Applications in the Humanities	Aurore François	15h+15h	3 Credits	1q	x	x

**o Deux cours obligatoires (8 credits)**

A choisir parmi les cours suivants :

⊗ LHIST1431	Specialized heuristics and exercises on questions of history : antiquity	Françoise Van Haepereen	15h+15h	4 Credits	1q	x	
⊗ LHIST1432	Specialized heuristics and exercises on questions of history : the Middle Ages	Paul Bertrand	15h+15h	4 Credits	1q	x	
⊗ LHIST1433	Specialized heuristics and exercises on questions of history : modern times	Silvia Mostaccio	15h+15h	4 Credits	2q	x	
⊗ LHIST1434	Specialized heuristics and exercises on questions of history : the contemporary period	Vincent Dujardin	15h+15h	4 Credits	2q	x	

**o Séminaires (7 credits)**

Une activité à choisir parmi :

⊗ LHIST1391	Seminar : Antiquity	Françoise Van Haepereen	22.5h	7 Credits	1q	x	x
⊗ LHIST1392	Seminar : the Middle Ages	Paul Bertrand, Gilles Lecuppre	22.5h	7 Credits	1q	x	x
⊗ LHIST1393	Seminar : Early modern times	Silvia Mostaccio	22.5h	7 Credits	1q	x	x
⊗ LHIST1394	Seminar : the contemporary period	Laurence Van Ypersele	22.5h	7 Credits	1q	x	x

**o Connaître l'histoire : fondements historiques (6 credits)**

Deux cours à choisir parmi :

							Year	
							2	3
⌘ LFIAL1420A	Historical Foundations of Western Civilisation : Antiquity	Françoise Van Haeperen	22.5h	3 Credits	2q	X	X	
⌘ LFIAL1420B	Historical Foundations of Western Civilisation : Middle Ages	Gilles Lecuppre	22.5h	3 Credits	2q	X	X	
⌘ LFIAL1420C	Historical Foundations of Western Civilisation : Modern Times	Silvia Mostaccio	22.5h	3 Credits	2q	X	X	
⌘ LFIAL1420D	Historical Foundations of Western Civilisation : Contemporary Period	Laurence Van Ypersele	22.5h	3 Credits	2q	X	X	

## COURSE PREREQUISITES

A document entitled [en-prerequis-2015-min-lhist100i.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

## THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

## Information

### Liste des bacheliers proposant cette mineure

- > Bachelor in Philosophy [en-prog-2015-filo1ba]
- > Bachelor in Modern Languages and Letters : General [en-prog-2015-roge1ba]
- > Bachelor in Sociology and Anthropology [en-prog-2015-soca1ba]
- > Bachelor in Information and Communication [en-prog-2015-comu1ba]
- > Bachelor in French and Romance Languages and Letters : General [en-prog-2015-rom1ba]
- > Bachelor in Modern Languages and Letters: German, Dutch and English [en-prog-2015-germ1ba]
- > Bachelor in History of Art and Archaeology : General [en-prog-2015-arke1ba]
- > Bachelor in religious studies [en-prog-2015-reli1ba]
- > Bachelor in Biomedicine [en-prog-2015-sbim1ba]
- > Bachelor in Motor skills : General [en-prog-2015-edph1ba]
- > Bachelor in Pharmacy [en-prog-2015-farm1ba]
- > Bachelor in Ancient Languages and Letters : Classics [en-prog-2015-clas1ba]
- > Bachelor in Ancient Languages and Letters: Oriental Studies [en-prog-2015-hori1ba]
- > Bachelor in Economics and Management [en-prog-2015-ecge1ba]
- > Bachelor in Human and Social Sciences [en-prog-2015-huso1ba]
- > Bachelor in Mathematics [en-prog-2015-math1ba]
- > Bachelor in Political Sciences: General [en-prog-2015-spol1ba]
- > Bachelor in Ancient and Modern Languages and Letters [en-prog-2015-lafr1ba]
- > Bachelor in Law [en-prog-2015-droi1ba]

### Admission

The program is intended for all baccalaureate students, regardless of their main course of study.

### Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

### Evaluation

*The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".*

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](#)). Students may also find additional information on the particular methods of assessment in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

## Possible trainings at the end of the programme

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All Bachelor in Arts and Letters	->	<a href="#">Master [120] in History</a>	<b>For the success of the <a href="#">Preparatory year for Master</a></b>
	->	<a href="#">Master [60] in History</a>	
<b>—</b>			
<a href="#">Master [60] in History of Art and Archaeology : General</a>	->	<a href="#">Master [120] in History</a>	<b>Direct access</b> with 15 credits prerequisites
<a href="#">Master [120] in History of Art and Archaeology : General</a>	->	<a href="#">Master [60] in History</a>	

## Contacts

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### Curriculum Managment

Entite de la structure FIAL

Sigle	<b>FIAL</b>	
Dénomination	Faculté de philosophie, arts et lettres	
Adresse	Place Blaise Pascal 1 bte L3.03.11 1348 Louvain-la-Neuve Tél 010 47 48 50 - Fax 010 47 20 53	
Site web	<a href="https://www.uclouvain.be/fial">https://www.uclouvain.be/fial</a>	
Secteur	Secteur des sciences humaines (SSH)	
Faculté	Faculté de philosophie, arts et lettres (FIAL)	
Mandats	<a href="#">Philippe Hiligsmann</a>	Doyen
	<a href="#">Béregère Bonduelle</a>	Directeur administratif de faculté

Commissions de programme	Commission de programme en histoire de l'art et archéologie ( <a href="#">ARKE</a> )
	Ecole de philosophie ( <a href="#">EFIL</a> )
	Commission de programme en langues et littératures anciennes ( <a href="#">GLOR</a> )
	Commission de programme en histoire ( <a href="#">HIST</a> )
	Commission de programme en langues et littératures modernes et anciennes ( <a href="#">LAFR</a> )
	Commission de programme en linguistique ( <a href="#">LING</a> )
	Commission de programme en langues et littératures modernes ( <a href="#">LMOD</a> )
	Louvain School of Translation and Interpreting (anc. Marie Haps) ( <a href="#">LSTI</a> )
	Commission de programme en communication multilingue ( <a href="#">MULT</a> )
	Commission de programme en langues et littératures françaises et romanes ( <a href="#">ROM</a> )
Commission de programme en sciences et technologies de l'information et de la communication ( <a href="#">STIC</a> )	
Commission de programme en arts du spectacle ( <a href="#">THEA</a> )	

**Academic Supervisor :** [Françoise Van Haeperen](#)

## Usefull Contacts

Study Adviser : [Fiorella Flamini](#)

## Infos

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Students take 15 course credits in the first year, and 15 in the second.

To take full advantage of the training on offer, students are advised to attend the communicative skills courses and the accompanying exercise sessions. Different exercise sessions will be held at different times.

### 2. Admission to the minor

**Version A** of the programme is open to all Bachelors, irrespective of their main programme.

**Version B** is reserved for students of the Bachelor's in Philosophy, Arts and Letters - Bachelor's in Law - Bachelor's in Sociology and Anthropology - Bachelor's in Political Sciences: General - Bachelor's in Human and Social Sciences and Bachelor's in Information and Communication. It will be of interest to students wishing to embark on a Master's in History.

**3. Enrolling on the minor and checking enrolment**

Second year of Bachelor's degree

Once students have enrolled for their year of study, they can enrol on their minor online. Students repeating Year 2 are automatically enrolled on the same minor.

Third year of Bachelor's degree

When enrolling for the third year, students are automatically enrolled on the second part of their minor. The same applies to students who are repeating their third year.

Requests for exemption to this rule should be submitted to the study adviser for the relevant faculty.

**4. Changes to the minor enrolment**

Students who wish to make any changes to their enrolment choices must submit a request to their own faculty's study adviser, stating their reasons, before 10 October.

**— Course timetable****1. View the course timetable**

The timetable is available at: <https://www.uclouvain.be/232660.html>.

Students should also consult the faculty's general timetable: <https://www.uclouvain.be/355131.html> for courses that are not included in the minor timetable.

Last-minute changes will be posted on the "student bulletin board" at .

**2. Resolving timetable clashes using the equivalence table**

The equivalence table may be consulted at the office of the programme committee for the minor in question. Contact: the person in charge of the minor, for advice and approval of any change(s) requested.

**— Signing up for minor activities****1. Prerequisites**

LHIST1430 General Heuristics must be taken before or at the same time as LHIST1130 Exercises on Questions of History. Likewise, LHIST1430 must be taken before LHIST1431 and LHIST1434, Specialized Heuristics.

**2. Signing up for minor programme activities**

Students should sign up for both minor and major activities (classes) at the same time using a specific menu in their own student portal.

**3. Signature of the person in charge of the minor**

Students must ask the person in charge of the minor to sign their completed class registration form before forwarding it to the office of their own faculty or programme committee.

**— Available support****Information on the course service**

Some courses offer online support. Request information from the course instructor.

Where offered, alternative teaching arrangements are available only to students who have signed up for a class as part of their minor and can prove they are unable to attend the class in question. The teacher's written consent is required.

**— Organization of exams****1. Registering for exams**

Students will register online for their minor course exams at the same time as they register for their major course exams. If they experience any problems, they should contact their own faculty office or programme committee.

**2. Consulting exam timetables**

The exam timetables can be found at: .

Note: to register on the "open" lists for some exams, students should contact the central office for the Faculty of Philosophy, Arts and Letters direct.

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Enrolling on the minor

1. Organization



