

**Table of contents**

Introduction .....	2
Teaching profile .....	3
- Learning outcomes .....	3
- Detailed programme .....	3
- Programme by subject .....	3
- Course prerequisites .....	4
- The programme's courses and learning outcomes .....	4
Information .....	5
- Liste des bacheliers proposant cette mineure .....	5
- Admission .....	5
- Possible trainings at the end of the programme .....	5
- Contacts .....	5
- Infos .....	6

## Introduction

### Introduction

---

## Teaching profile

### Learning outcomes

The aim of the minor is to allow students who so wish to include a course of critical reflection on the place of man and woman in society in their baccalaureate training. The program offers a multidisciplinary approach from the first level. Amongst other things, it raises important epistemological questions: it questions the neutrality of knowledge and questions the way disciplines are borne out of the male/female divide.

### Detailed programme

#### PROGRAMME BY SUBJECT

- Mandatory
- △ Courses not taught during 2015-2016
- ⊕ Periodic courses taught during 2015-2016
- ⊗ Optional
- ⊖ Periodic courses not taught during 2015-2016
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

*La mineure totalise 30 crédits qui idéalement se répartissent en 15 crédits dans le 2ème bloc et 15 crédits dans le 3ème bloc du programme de bachelier.*

Year

**2 3**

#### o I - Cours obligatoires (10 credits)

Tout étudiant ayant suivi le cours LPOLS1232 dans le cadre de sa majeure devra obligatoirement le remplacer par un autre cours dans son programme de mineure.

● LPOLS1232	<a href="#">Interdisciplinary Introduction to Gender Studies</a>	<a href="#">Florence Degavre, Laura Merla</a>	15h	5 Credits	2q	x	
● LPOLS1233	<a href="#">Interdisciplinary Introduction to Gender Studies</a>	<a href="#">Catherine Gourbin, Ester Lucia Rizzi</a>	15h	5 Credits	1q		x

#### o II - Cours (20 credits)

parmi :

⊗ LDROI1525	<a href="#">Gender law</a>	<a href="#">Pascale Vielle</a>	30h	5 Credits	2q	x	x
⊗ LSPED1215	<a href="#">Gender and Societies</a>	<a href="#">Ester Lucia Rizzi (coord.)</a>	30h	5 Credits	2q	x	x
⊗ LPSP1322	<a href="#">Stéréotypes, préjugés et discrimination</a>	<a href="#">Jonathan Dedonder (compensates Stéphanie Demoulin), Jonathan Dedonder (compensates Vincent Yzerbyt), Stéphanie Demoulin, Vincent Yzerbyt</a>	30h	5 Credits	2q	x	x
⊗ LTSEO2430	<a href="#">Religions and gender</a>	<a href="#">Walter Lesch</a>	30h	5 Credits	1q	x	x
⊗ LSEXM2812	<a href="#">Approche de genre sur le couple et la famille</a>	<a href="#">Nathalie Frogneux</a>	22.5h	5 Credits	2q	x	x
⊗ LSEXM2713	<a href="#">Approches sociologiques de la famille et du couple</a>	<a href="#">Jacques Marquet</a>	30h	5 Credits	1q	x	x

#### ⊗ Cours similaires

Horaires variés mais contenu similaires entre les deux cours ci-dessous. 1 cours parmi

⊗ LPOLS1225	<a href="#">Social and cultural anthropology</a>	<a href="#">Alain Reyniers</a>	30h	4 Credits	1q	x	x
⊗ LPSP1332	<a href="#">Anthropologie culturelle et sociale</a>	<a href="#">Jean-Luc Brackelaire, Séverine Lagneaux (compensates Olivier Servais), Olivier Servais</a>	22.5h	3 Credits	2q	x	x

## ***COURSE PREREQUISITES***

---

A document entitled [en-prerequis-2015-min-lgenr100i.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

## ***THE PROGRAMME'S COURSES AND LEARNING OUTCOMES***

---

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

## Information

### Liste des bacheliers proposant cette mineure

- > Bachelor in Sociology and Anthropology [ en-prog-2015-soca1ba ]
- > Bachelor in Information and Communication [ en-prog-2015-comu1ba ]
- > Bachelor in Modern Languages and Letters: German, Dutch and English [ en-prog-2015-germ1ba ]
- > Bachelor in History of Art and Archaeology : General [ en-prog-2015-arke1ba ]
- > Bachelor in Geography : General [ en-prog-2015-geog1ba ]
- > Bachelor in Biomedicine [ en-prog-2015-sbim1ba ]
- > Bachelor in Motor skills : General [ en-prog-2015-edph1ba ]
- > Bachelor in Ancient Languages and Letters : Classics [ en-prog-2015-clas1ba ]
- > Bachelor in Ancient Languages and Letters: Oriental Studies [ en-prog-2015-hori1ba ]
- > Bachelor in History [ en-prog-2015-hist1ba ]
- > Bachelor in Mathematics [ en-prog-2015-math1ba ]
- > Bachelor in Political Sciences: General [ en-prog-2015-spol1ba ]
- > Bachelor in Law [ en-prog-2015-droi1ba ]
- > Bachelor in Physics [ en-prog-2015-phys1ba ]
- > Bachelor in Engineering [ en-prog-2015-fsa1ba ]
- > Bachelor in Philosophy [ en-prog-2015-filo1ba ]
- > Bachelor in Modern Languages and Letters : General [ en-prog-2015-roge1ba ]
- > Bachelor in French and Romance Languages and Letters : General [ en-prog-2015-rom1ba ]
- > Bachelor in religious studies [ en-prog-2015-reli1ba ]
- > Bachelor in Computer Science [ en-prog-2015-sinf1ba ]
- > Bachelor in Pharmacy [ en-prog-2015-farm1ba ]
- > Bachelor in Human and Social Sciences [ en-prog-2015-huso1ba ]
- > Bachelor in Economics and Management [ en-prog-2015-ecge1ba ]
- > Bachelor in Biology [ en-prog-2015-biol1ba ]
- > Bachelor in Ancient and Modern Languages and Letters [ en-prog-2015-lafr1ba ]
- > Bachelor in Chemistry [ en-prog-2015-chim1ba ]

### Admission

The minor is accessible to all baccalaureate students.

Some options (group C) which are clearly marked (P) require nevertheless for the student to have already taken a basic course in the discipline.

### Possible trainings at the end of the programme

This minor does not provide direct access to a master's. It facilitates the transition on to the Master's in the science of the family and sexuality.

### Contacts

### Curriculum Managment

Entite de la structure SESP

Acronyme	<b>SESP</b>
Dénomination	Bureau du premier cycle
Adresse	Place Montesquieu 1 bte L2.08.08 1348 Louvain-la-Neuve Tél 010 47 41 16 - Fax 010 47 45 61
Secteur	Secteur des sciences humaines ( <a href="#">SSH</a> )
Faculté	Faculté des sciences économiques, sociales, politiques et de communication ( <a href="#">ESPO</a> )
Commission de programme	Bureau du premier cycle ( <a href="#">SESP</a> )

**Academic Supervisor :** [Nathalie Frogneux](#)

## Usefull Contacts

Personne de contact : [Chantal Herman](#)

## Infos

---

