

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In french Dissertation/Graduation Project : YES - Internship : NO Activities in English: YES - Activities in other languages : NO Activities on other sites : NO Main study domain : Sciences Organized by: Faculté des sciences (SC) Programme code: math2m1 - Francophone Certification Framework: 7

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MATH2M1 - Introduction

Introduction

Introduction

The Master 60 in Mathematics offers

- a thorough education in cutting-edge fundamental mathematics;
- an interdisciplinary introduction to physics, statistics, probability, cryptography, information theory, financial mathematics, actuarial science, etc.;
- teaching based on your personal learning history;
- the possibility of moving directly to the second year of the Master 120 in mathematics and to the teacher training certificate (upper secondary education).

Your profile

You

- have a sense of the precision and rigour of reasoning
- wish to develop your analytical skills and apply your capacity for reasoning and your spirit of abstraction in order to understand, model and solve complex situations in every field of application of mathematics.

Your future job

Whatever his specialisation, the mathematician will be able to exercise his talents in a variety of very different professional sectors and to make the most of the powerful tools he has developed in situations that are often a long way from mathematics. The disciplinary knowledge and skills of the mathematician offer access to many professions in which mathematics interacts with other disciplines (particularly in research laboratories in the climatology sector, in meteorology and in astronomy, in research and development institutes in the biochemistry and pharmacology sectors, in analysis and development departments in the economics sector, in finance and insurance, in computer companies, in cryptography and telecommunications).

Your programme

This Master program offers a solid training in fundamental mathematics that will equip you with tools in the main mathematical disciplines. Learning is completed by optional courses in your chosen fields in mathematics or in closely related fields (applied mathematics, physics, statistics and biostatistics, actuarial science, computing...).

MATH2M1 - Teaching profile

Learning outcomes

By the end of the course the student will have acquired the knowledge of the discipline and the transferable skills needed to practise the many professional activities that require substantial mathematical skills: these are highly varied professions in which mathematics interacts with other fields and mathematicians collaborate with people who come from different backgrounds.

The programme offers a general education in the major fields of fundamental mathematics, including recent advanced subjects, and allows the student to deal in depth with closely related fields that have already been introduced in the Bachelor in Mathematics (especially physics, but also statistics, actuarial science, and computing).

As with anyone who has a university degree from UCL, the graduate Master in Mathematics will be capable of taking a critical, constructive and innovative view of the present-day world and its problems, of acting as a responsible and competent citizen in society and in his professional milieu, of independently acquiring and using new knowledge and skills throughout his professional life, and of managing major projects in all their aspects, both individually and as part of a team.

On successful completion of this programme, each student is able to :

1) master the disciplinary knowledge and basic transferable skills whose acquisition began in the Bachelor programme. He will have expanded his basic disciplinary knowledge and skills.

- Choose and use the fundamental methods and tools of calculation to solve mathematical problems.
- Recognise the fundamental concepts of important current mathematical theories.
- Establish the main connections between these theories, analyse them and explain them through the use of examples.

2) show evidence of abstract thinking and of a critical spirit.

- Recognise the fundamental concepts of important current mathematical theories.
- Identify the unifying aspects of different situations and experiences.
- Argue within the context of the axiomatic method.
- Construct and draw up a proof independently, clearly and rigorously.

3) communicate in a scientific manner.

- Write a mathematical text in French according to the conventions of the discipline.
- Structure an oral presentation and adapt it to the listeners' level of understanding.

• Communicate in English (level C1 for reading comprehension, level B2 for listening comprehension and for oral and written expression, CEFR).

4) show evidence of independent learning.

- Find sources in the mathematical literature and assess their relevance.
- Correctly locate an advanced mathematical text in relation to knowledge acquired.
- Ask himself relevant and lucid questions on a mathematical topic in an independent manner.

5) analyse, in depth and from a variety of viewpoints, a mathematical problem or a complex system relating to scientific disciplines other than mathematics in order to extract the essential features and relate them to the best-suited theoretical tools.

rien à ajouter

Programme structure

The programme for the Master 60 in Mathematical Sciences is composed of 60 credits over a single year of study. It includes core subjects and optional courses.

The core subjects of 20 credits, of which 18 credits are for the dissertation, are compulsory for all students. All students complete the programme by choosing at least 40 credits from the list of courses offered. Courses already taken in the in-depth minor in mathematical sciences may not be included in the Master programme.

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Core courses [en-prog-2015-math2m1-lmath210t.html]
 Cours au choix [en-prog-2015-math2m1-lmath320o.html]

MATH2M1 Detailled programme

Programme by subject

CORE COURSES [20.0]

	atory	🗱 Optional				
∆ Course	es not taught during 2015-2016	Ø Periodic cours	es not taught during 2015-2	016		
	Periodic courses taught during 2015-2016		quisites			
	Click on the course title to see of	detailed informations (objectives	s, methods, evaluation)			
LMAT2998	Mémoire		Ν.		18 Credits	
Philosophy	(2 crodits)					
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tudents will choose f						
	lween					
MI 000004	and the second			0.01	0.0 "	0
8 LSC2001	Introduction to contemporary philosoph	y	Nathalie Frogneux, Vincent Israel-Hoenen (compensates Nathalie Frogneux)	30h	2 Credits	20
	Introduction to contemporary philosophy Philosophy of science	y	Vincent Israel-Hoenen (compensates Nathalie	30h 30h	2 Credits 2 Credits	
			Vincent Israel-Hoenen (compensates Nathalie Frogneux)			2

Cours au choix [40.0]

• Mandatory △ Courses not taught during 2015-2016 ⊕ Periodic courses taught during 2015-2016

Optional
 Periodic courses not taught during 2015-2016
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students will choose at least 15 credits from the list of courses shown below and will complete the programme with courses in the research focus or with options from the 120 credits Master in Mathematical Sciences.

8 LPHY2111	Introduction à la dynamique non linéaire	Jean Bricmont	30h+15h	5 Credits	1q
⁸³ LMAT2120	Galois theory and groups representtions	Pierre- Emmanuel Caprace, Jean-Pierre Tignol	45h+15h	5 Credits	2q
🗱 LMAT2130	Partial differential equations : Poisson and Laplace equations	Augusto Ponce, Jean Van Schaftingen	30h+30h	5 Credits	1q
⁸³ LMAT2140	Algebraic topology	Pedro Dos Santos Santana Forte Vaz, Pascal Lambrechts	45h	5 Credits	2q
🔀 LMAT2150	Category theory	Marino Gran, Enrico Vitale	45h	5 Credits	2q
S LMAT2430	Eléments de théorie de Lie et géométrie riemannienne	Pierre Bieliavsky	30h+15h	5 Credits	1q

The programme's courses and learning outcomes

For each UCL training programme, a reference framework of learning outcomes specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking this link after being authenticated with UCL account.

MATH2M1 - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university...

En plus de remplir les conditions d'accès décrites ci-dessous, les candidats devront apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du <u>Cadre européen commun de référence)</u>.

- University Bachelors
- Non university Bachelors
- Holders of a 2nd cycle University degree
- Holders of a non-University 2nd cycle degree
- Adults taking up their university training
- Personalized access

University Bachelors

Diploma	Special Requirements	Access	Remarks	
UCL Bachelors				
		Direct access		
Bachelor in Physics	Si l'étudiant a suivi la Minor in Mathematics [30.0](unknown URL)	Direct access		
Bachelor in Engineering	Si l'étudiant a suivi la Minor in Mathematics [30.0](unknown URL) ou s'il a suivi le programme de majeure en mathématiques appliquées	Direct access		
Others Bachelors of the French speaking Community of Belgium				
		Direct access		
Bachelier en sciences de l'ingénieur - orientation ingénieur civil		Access with additional training		
Bachelors of the Dutch speaking Community of Belgium				
		Direct access		
Foreign Bachelors				
		Direct access		

— Non university Bachelors

Diploma	Access	Remarks
> Find out more about links to the university		

___ Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Direct access	
Masters			
		Direct access	

___ Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about links to the university		

Adults taking up their university training > See the website www.uclouvain.be/en-vae

Tous les masters peuvent être accessibles selon la procédure de valorisation des acquis de l'expérience.

Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Supplementary classes

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To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

	t taught during 2015-2016 urses taught during 2015-2016	 Optional ⊘ Periodic cours Activity with re 	es not taught during 2015-20 quisites	016
Click on the course title to see detailed informations (objectives, methods, evaluation)				
	Supplementary classes		N.	Credits

Teaching method

Whenever possible, teachers in the School of Mathematics give priority to close supervision: small-group work, individual tuition, rapid and personalised feedback on activities, active participation of students in the School's teaching decisions. All the courses in the programme contribute to the acquisition of skills such as the capacity for abstract thinking and for reasoning. Other skills (aptitude for communication, independent learning, document research) are especially exercised in seminars specific to the focuses (where students are responsible for work progress), in work linked to the preparation of the dissertation. The interdisciplinary character of the programme is reinforced by the presence in the options of courses taken from the Masters programmes in physical sciences, in statistics and biostatistics, in actuarial science and in applied mathematics.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Students will mainly be assessed on the basis of individual work (e.g. reading, consultation of databases and bibliographic references, writing monographs and reports, presentation of seminars, dissertation and work placement). Where necessary, students will also be assessed on how much they have learned from lectures. As far as possible, there will be continuous assessment, including regular 'open book examinations'. Certain activities will not be given a precise mark but will be officially certified. Assessment of the dissertation is in two stages : a 'progress report' at the end of the first year of the Master and the final presentation.

Mobility and/or Internationalisation outlook

There is no possibility for international mobility in this course.

Possible trainings at the end of the programme

The only university training directly accessible from the 60-credits Master is the teaching certificate (30 credits). It is also possible to obtain in one year the 120 credits Master n Mathematics, which gives access to the complementary doctorate and masters programmes. The attention of students is drawn to the fact that this path requires two dissertations to be submitted and may include up to 15 credits in supplementary courses in the second year of the Master of 120 credits programme.

Contacts

Curriculum Managment

Entite de la structure MATH

Acronyme Dénomination Adresse	MATH Ecole de mathématique Chemin du Cyclotron 2 bte L7.01.02
	1348 Louvain-la-Neuve
	Tél 010 47 31 52 - Fax 010 47 25 30
Site web	https://www.uclouvain.be/math
Secteur	Secteur des sciences et technologies (SST)
Faculté	Faculté des sciences (SC)
Commission de programme	Ecole de mathématique (MATH)
Academic Supervisor : Enrico Vit	ale

Jury: Président : Luc Haine Secrétaire : Tom Claeys

Usefull Contacts

Secrétaire de l'Ecole de mathématique : Roseline Van Dyck

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