

GERM1BA

2015 - 2016

Bachelor in Modern Languages and Letters: German,
Dutch and English**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In french**Dissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **optional** - Activities in other languages : **YES**Activities on other sites : **NO**Main study domain : **Langues, lettres et traductologie**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme code: **germ1ba** - Francophone Certification Framework: 6**Table of contents**

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GERM1BA - Introduction

Introduction

Introduction

When you enrol for Modern Languages and Letters: German, Dutch and English, you have the choice of combining two Germanic languages, chosen from English, Dutch and German.

By the end of the first cycle you will have

- gained a solid knowledge, both practical and theoretical, of the two languages ;
- gained solid general, literary and linguistic knowledge ;
- had the chance of a stay abroad.

Your profile

You

- like foreign languages and discovering other cultures ;
- are interested in arts and letters and are fascinated by how languages work and communication ;
- appreciate precision and rigorous assessment ;
- wish to have a solid cultural grounding ;
- are creative and wish to participate in the development of new ideas.

...if so, studies in Modern Languages and Literatures: German, Dutch and English are for you!

Your future job

Graduates in Modern Languages and Letters: German, Dutch and English work in business (management, administration, etc.) ; some become teachers, editors, translators or interpreters, others journalists or proof-readers ; yet others become managers, company secretaries, booksellers, legal advisers, tourist guides or work as attachés in government departments or NGOs.

Some seek a career in the performing arts such as the theatre. This training also opens the door to a wide range of other types of employment which do not (yet) have an official title.

Your programme

The Bachelor's degree offers you the opportunity to

- learn the many facets of two modern languages ;
- make an in-depth study of the culture, linguistics and the literature of the two languages ;
- get practically oriented training in your chosen languages : courses given in the languages, specific courses on communication skills, practical exercises, language labs, conversation courses, wide variety of multimedia tools, etc. ;
- have close supervision in small-scale auditoria ;
- make a study visit abroad as part of the Erasmus exchange programme

Having completed the Bachelor's degree, you may take the Master's degree in Modern Languages and Literatures (German, Dutch and English or General), depending on the subject of the first cycle programme.

GERM1BA - Teaching profile

Learning outcomes

The "Bachelor in Modern Languages and Literatures: German, Dutch and English" effectively prepares students for entry into a Master's degree programme so that they can "become experts in two Germanic languages and responsible academic players who are able to involve themselves in the major challenges and issues of today's multicultural society".

By the end of their Bachelor's degree course in Modern Languages and Literatures: German, Dutch and English, graduates will have acquired a number of different academic skills, including the ability to research precise, targeted information, conduct linguistic and literary analysis, think critically, understand and forge links between diverse and complex subjects, write a Bachelor's paper, etc. They will also have gained advanced productive and receptive skills, both oral and written, equivalent to Level B2+ ("Strong Vantage") of the Common European Framework of Reference for Languages, in two foreign languages chosen from English, Dutch and German. Moreover, they will have acquired a knowledge of the basic theory and methodology required to understand the field of modern language and literature.

These outcomes will allow them to progress to a Master's programme in Modern Languages and Literatures: German, Dutch and English with a view to focusing on one of the specialist areas offered at Master's level and acquiring professional and targeted academic skills that can be transferred to the employment market. This Bachelor's degree will also allow graduates to move towards other, related fields (for instance, a Master's in Multilingual Communication, a Master's in Linguistics or a Master's in European Studies).

On successful completion of this programme, each student is able to :

Specifically, graduates with a Bachelor in Modern Languages and Literatures: German, Dutch and English, will :

1. Develop a knowledge and understanding of the main course disciplines (linguistics and literary studies) and move easily between the two using the frameworks and markers they will have progressively acquired;

- 1.1. Reply to questions designed to test their knowledge of literature or literary studies (concepts, genres, movements, authors, etc.)
- 1.2. Reply to questions designed to test their knowledge of language or linguistics (concepts, movements, reference theories, etc.)

2. Make correct and appropriate use of the vocabulary, notions and concepts specific to each of the disciplines;

- 2.1. Produce a discourse that correctly and appropriately incorporates the vocabulary, notions and concepts specific to literary studies
- 2.2. Produce a discourse that correctly and appropriately incorporates the vocabulary, notions and concepts specific to linguistics

3. Use the knowledge acquired in the different disciplines to identify, situate and describe specific cases, and to apply the necessary analysis tables and approaches to them;

- 3.1. Analyse a literary text using the knowledge acquired during the course
- 3.2. Analyse a linguistic corpus using the knowledge acquired during the course

4. Achieve a written and spoken fluency in two foreign languages at Level B2+ of the Common European Framework of Reference for Languages* – chosen from English, Dutch and German – that allows them to produce a university-level discourse and analyse various literary texts and language speech samples;

* See https://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf

- 4.1. Produce an oral discourse at Level B2+ in German
- 4.2. Produce a written discourse at Level B2+ in German
- 4.3. Produce an oral discourse at Level B2+ in English
- 4.4. Produce a written discourse at Level B2+ in English
- 4.5. Produce an oral discourse at Level B2+ in Dutch
- 4.6. Produce a written discourse at Level B2+ in Dutch

5. Identify the issues of a research topic based on the observation of specific linguistic, literary or cultural data with a view to subsequently analysing this data;

- 5.1. Formulate and analyse a research hypothesis
- 5.2. Identify the issues of a research topic

6. Write an initial academic assignment on a linguistic or literary topic in accordance with the conventions of the field and respecting the main elements of academic discourse (bibliography, topic development, methodology, analytical practices);

- 6.1. Write an academic assignment on a linguistic topic, applying the standards of academic discourse (bibliographical references, use of citations, insertion of notes, etc.)

- 6.2. Write an academic assignment on a literary topic, applying the standards of academic discourse (bibliographical references, use of citations, insertion of notes, etc.)
- 6.3. Produce a methodical, structured, well-argued discourse
- 6.4. Produce a summary of various methodically structured documents
- 6.5. Demonstrate a thorough understanding of a specialized academic discourse

7. Draw connections between the different course disciplines to develop an overall perspective of the study of modern language and literature and to stimulate their intellectual curiosity for humanities in all its diverse and complementary forms;

- 7.1. Draw connections between linguistics and literature
- 7.2. Draw connections between literature and humanities
- 7.3. Draw connections between linguistics and humanities

8. Read scientific articles in the area of linguistics, literature or cultural studies identifying the principle ideas in order to write a preliminary scientific text in linguistics and/or literature which complies with the relevant conventions.

As with all bachelors in the Faculty of Philosophy, Arts and Letters

- 9. Have a fundamental understanding of the fields of philosophy, history, art history, archaeology and literature.
- 10. Be able to understand and write competently on academic topics.
- 11. Be responsible for their own learning: organize their own workload (prioritizing, anticipating and planning all their activities over time), take a step back to critically assess the knowledge they have gained, how they have gained it and the work they have produced, and take the initiative to gain new knowledge and learn other methods and skills.
- 12. Be able to use the subject-specific knowledge and skills they have acquired to open their minds to other cultures and develop a sense of social responsibility and a critical approach to themselves, society and knowledge.
- 13. Have written and spoken fluency in at least one modern language (English, Dutch or German) with the ability to communicate clearly, coherently and in a well-argued fashion on general topics and subjects relating to their field of study.
- 14. Demonstrate a critical understanding and in-depth knowledge of the discipline(s) of their chosen minor subject.

Programme structure

The bachelor programme in Modern Languages and Letters : German, Dutch and English totals **180 credits over 3 blocks** (3 x 60 credits). It consists of a basic major syllabus of 150 credits and a minor syllabus of 30 credits (2 x 15 credits, over years 2 and 3).

Three pivotal courses make up the 150 credits of the **major orientation** of the bachelor syllabus:

(1) introduction to the human sciences (historical criticism, arts and civilisations, European literature, language science, philosophy, general linguistics, religious sciences).

(2) methodological and disciplinary training in Germanic languages and literature chosen by the student (literary history, critical analysis of texts, syntax, linguistic considerations based on the languages studied, study of civilisations [historical data and contemporary scene]);

(3) practicals in oral and written communication in two Germanic languages ;

The first block of undergraduate studies starts with a term of general foundation courses common to all of the faculty's Bachelor's programmes. Students will be introduced to history, art history, literature and the art of academic discourse, providing them with a solid grounding and the opportunity to transfer to a different programme if they so wish at the end of the first term.

They will also receive discipline-specific courses from the first term of Block 1. These will become their core courses in the second term of Block 1.

From Block 2, students continue their studies in their major subject and are also invited to choose a 30-credit minor with a view to broadening their intellectual and professional horizons. This minor can be selected from another faculty discipline or from another UCL faculty, subject to certain prerequisites set by the programme managers.

GERM1BA Detailed programme

Programme by subject

o Major

o General training (38 credits)

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

o LFIAL1120	Methodology and Practice of Academic Discourse	Olivier Depré, Jean-Louis Dufays (coord.), Françoise Van Haepelen	7.5h+30h	4 Credits	1q	x		
o LFIAL1130	Comparative Approach of European Literatures	Paul Deproost, Erica Durante (coord.), Guido Latre, Hubert Roland	30h	3 Credits	1q	x		
o LFIAL1140	Arts and Civilizations	Marco Cavaleri, Alexander Streitberger (coord.), Brigitte Van Wymeersch	30h	3 Credits	1q	x		
o LFIAL1160	Historical Foundations of Western Civilisation I : modern times and the contemporary period	Paul Servais, Laurence Van Ypersele (coord.)	30h	3 Credits	1q	x		
o LFIAL1430	Historical Criticism	Laurence Van Ypersele	30h+10h	4 Credits	2q		x	
o LFIAL1530	Introduction to Language Science	Philippe Hambye, Anne-Catherine Simon	30h	3 Credits	2q	x		
o LFIAL1550	Theory of Literature	Jean-Louis Dufays, Michel Lisse	30h+7.5h	3 Credits	1q		x	
o LFIAL1610	Introduction to Philosophy	Jean-Michel Counet	37.5h	4 Credits	2q	x		

o One course from :

⊗ LTECO1210	Questions of Religious Sciences: Biblical Readings	Geert Van Oyen	15h	2 Credits	1q			x
⊗ LTECO1220	Questions of Religious Sciences: Reflections about Christian Faith	Jean Leclercq	15h	2 Credits	1q			x
⊗ LTECO1230	Questions of Religious Sciences: Questions about Ethics	Emil Piront	15h	2 Credits	2q			x

o One course from :

⊗ LFIAL1330	General and Comparative Literature : Methods and Practices	Sophie Dufays (compensates Erica Durante), Erica Durante, Michel Lisse (compensates Erica Durante)	30h	3 Credits	2q			x
⊗ LFIAL1560	General linguistics : semantics and pragmatics	Elisabeth Degand	30h	3 Credits	1q			x

o Final assignment

o LGERM1599	Bachelor research paper	N.		6 Credits	1 + 2q			x
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o Specific training (112 credits)

Students must choose two Germanic languages from German, English or Dutch.

⊗ German

o LFIAL1710	German language	Caroline Klein	30h+30h	4 Credits	1q	x		
o LGERM1111	German language : listening and speaking skills	Veronique Scheirs	15h+15h	4 Credits	2q	x		
o LGERM1112	German language : reading and writing	Ferran Suner Munoz	15h+15h	4 Credits	1 + 2q	x		
o LGERM1113	German language: elementary grammar	Joachim Sabel	30h+15h	4 Credits	1 + 2q	x		
o LGERM1114	German Literature : Introduction to a Critical Approach of Literary Texts	Antje Büssgen	30h	4 Credits	2q	x		
o LALLE1211	German - Advanced productive skills	Caroline Klein, Ferran Suner Munoz (coord.)	60h	3 Credits	1 + 2q		x	
o LGERM1312	German: advanced receptive skills I	Philippe Beck	15h+15h	4 Credits	2q	x		

						Year		
						1	2	3
○ LGERM1313	Introduction to German linguistics : phonology and morphology	Joachim Sabel	22.5h+5h	4 Credits	2q	x		
○ LGERM1314	History of thoughts and literature in Germany I	Antje Büssgen, Hubert Roland	30h	4 Credits	1q	x		
○ LGERM1501	German: advanced productive skills II	Ferran Suner Munoz	30h+30h	5 Credits	1 + 2q			x
○ LGERM1513	Introduction to German linguistics: syntax and pragmatics	Joachim Sabel	22.5h+5h	4 Credits	1q			x
○ LGERM1514	History of thoughts and literature in Germany II	Antje Büssgen	30h	4 Credits	2q			x
○ LGERM1315	Civilisation of the German-speaking countries : cultural aspects <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	Hubert Roland	30h	4 Credits	1q ⊕		x	x
○ LGERM1515	Civilisation of the German-speaking countries : The present <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Antje Büssgen	30h	4 Credits	1q ⊙		x	x

⊗ English

○ LANGL1720	English language	Estelle Dagneaux (coord.), Philippe Denis, Céline Gouverneur, Claudine Grommersch, Brigitte Loosen	60h	4 Credits	1q	x		
○ LGERM1121	English language : listening and speaking skills	Ingrid Bertrand (compensates Sylvie De Cock), Sylvie De Cock	15h+15h	4 Credits	2q	x		
○ LGERM1122	English language : reading and writing	Fanny Meunier, Arnaud Vincent (compensates Fanny Meunier)	15h+15h	4 Credits	2q	x		
○ LGERM1123	English Grammar	Fanny Meunier	30h+15h	4 Credits	1 + 2q	x		
○ LGERM1124	English Literature : Critical Approaches	Ingrid Bertrand	30h	4 Credits	2q	x		
○ LGERM1326	English - Advanced Productive Skills	Sylvie De Cock	30h+30h	3 Credits	1 + 2q		x	
○ LGERM1322	English advanced receptive skills I	Fanny Meunier	15h+15h	4 Credits	2q		x	
○ LGERM1323	Introduction to English linguistics : phonology and morphology	Sylviane Granger	22.5h+5h	4 Credits	1q		x	
○ LGERM1324	The History of English Literature I	Guido Latre	30h	4 Credits	1q		x	
○ LGERM1502	Advanced English language skills II	Sylviane Granger	30h+30h	5 Credits	1 + 2q			x
○ LGERM1523	Introduction to English linguistics : syntax and stylistics	Sylviane Granger	22.5h+5h	4 Credits	2q			x
○ LGERM1524	The History of English Literature II	Véronique Bragard	30h	4 Credits	1q			x
○ LGERM1325	Civilisation of the English-speaking countries : cultural aspects <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	Paul Arblaster	30h	4 Credits	1q ⊕		x	x
○ LGERM1525	Civilisation of the English-speaking countries : From the Second World War to the Present <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Véronique Bragard, Guido Latre	30h	4 Credits	1q ⊙		x	x

⊗ Dutch

○ LFIAL1730	Dutch language	Philippe Hiligsmann, Marie-Catherine Michaux (compensates Philippe Hiligsmann)	30h+30h	4 Credits	1q	x		
○ LGERM1131	Dutch language : listening and speaking skills	Sara Jonkers	15h+15h	4 Credits	2q	x		
○ LGERM1132	Dutch language : reading and writing	Jean-Pierre Colson	15h+15h	4 Credits	2q	x		
○ LGERM1133	Dutch grammar	Philippe Hiligsmann	30h+15h	4 Credits	1 + 2q	x		
○ LGERM1134	Dutch literature: introduction in literature	Stéphanie Vanasten	30h	4 Credits	2q	x		
○ LNEER1211	Dutch - Advanced productive skills	Hilde Bosmans	30h+30h	3 Credits	1 + 2q		x	

						Year		
						1	2	3
○ LGERM1332	Dutch: advanced receptive skills based on cultural and literary texts 🟡	Elisabeth Degand	15h+15h	4 Credits	1q		x	
○ LGERM1333	Introduction to Dutch linguistics : phonology and morphology 🟡	Philippe Hiligsmann, Laurent Rasier (compensates Philippe Hiligsmann), Kristel Van Goethem	22.5h+5h	4 Credits	2q		x	
○ LGERM1334	Dutch Literature I: (early) modern period 🟡	Stéphanie Vanasten	30h	4 Credits	1q		x	
○ LGERM1503	Dutch: advanced productive skills II 🟡	Philippe Hiligsmann	30h+30h	5 Credits	1 + 2q			x
○ LGERM1533	Introduction to Dutch linguistics: syntax and contrastive linguistics 🟡	Elisabeth Degand	22.5h+5h	4 Credits	1q			x
○ LGERM1534	Dutch Literature II: 19th and 20th century 🟡	Stéphanie Vanasten	30h	4 Credits	2q			x
○ LGERM1335	Civilisation of the Dutch-speaking countries : cultural aspects 🟡 <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	Matthieu Sergier	30h	4 Credits	2q ⊕		x	x
○ LGERM1535	Civilisation of the Dutch-speaking countries : The present 🟡 <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Matthieu Sergier	30h	4 Credits	2q ⊖		x	x

○ Minor (30 credits)

Students must choose a minor from the University Faculty programmes, subject to possible prerequisites required by the programme managers. Students spread these courses so that each academic year comes to a total of 60 credits.

○	First part of the minor	N.		15 Credits			x	
○	Second part of the minor	N.		15 Credits				x

List of available minors

Students are encouraged to expand their intellectual and professional horizons by choosing an minor of 30 credits from the list below. Access to certain minors (*) require that prerequisites are respected.

15 credits of the minor must be followed during each of the second and third years.

The study adviser, [Fiorella Flamini](#), is available to students seeking advice on their choice of minor.

The timetable for courses, electives (minor, additional modules and option courses) is available by clicking on 

- > Mineure en Antiquité : Égypte, Orient, Grèce, Rome [<https://www.uclouvain.be/en-prog-2015-min-lanti100i>]
- > Mineure en droit (accès) [<https://www.uclouvain.be/en-prog-2015-min-ladrt100i>]
- > Mineure en droit (ouverture) [<https://www.uclouvain.be/en-prog-2015-min-lodrt100i>]
- > Minor in Arabic language and Islamic civilization [<https://www.uclouvain.be/en-prog-2015-min-lisla100i>]
- > Minor in Chinese studies [<https://www.uclouvain.be/en-prog-2015-min-lchin100i>]
- > Minor in Culture and Creation [<https://www.uclouvain.be/en-prog-2015-min-lcucr100i>]
- > Minor in Dutch Studies (*) [<https://www.uclouvain.be/en-prog-2015-min-lneer100i>]
- > Minor in Economics (open) [<https://www.uclouvain.be/en-prog-2015-min-loeco100i>]
- > Minor in English Studies (*) [<https://www.uclouvain.be/en-prog-2015-min-lang100i>]
- > Minor in European Studies [<https://www.uclouvain.be/en-prog-2015-min-leuro100i>]
- > Minor in French Studies (*) [<https://www.uclouvain.be/en-prog-2015-min-lfran100i>]
- > Minor in Gender Studies [<https://www.uclouvain.be/en-prog-2015-min-lgenr100i>]
- > Minor in German Studies (*) [<https://www.uclouvain.be/en-prog-2015-min-lalle100i>]
- > Minor in History [<https://www.uclouvain.be/en-prog-2015-min-lhist100i>]
- > Minor in History of Art and Archeology [<https://www.uclouvain.be/en-prog-2015-min-larke100i>]
- > Minor in Human and Social Sciences [<https://www.uclouvain.be/en-prog-2015-min-lhuso100i>]
- > Minor in Information and Communication (*) [<https://www.uclouvain.be/en-prog-2015-min-lcomu100i>]
- > Minor in Italian Studies (*) [<https://www.uclouvain.be/en-prog-2015-min-lita100i>]
- > Minor in Linguistics [<https://www.uclouvain.be/en-prog-2015-min-ling100i>]
- > Minor in Literary Studies [<https://www.uclouvain.be/en-prog-2015-min-llitt100i>]
- > Minor in Mangement (basic knowledge) [<https://www.uclouvain.be/en-prog-2015-min-lgesa100i>]
- > Minor in Medieval Studies [<https://www.uclouvain.be/en-prog-2015-min-lmedi100i>]
- > Minor in Musicology [<https://www.uclouvain.be/en-prog-2015-min-lmusi100i>]
- > Minor in Oriental Studies [<https://www.uclouvain.be/en-prog-2015-min-lori100i>]
- > Minor in Philosophy [<https://www.uclouvain.be/en-prog-2015-min-lisp100i>]
- > Minor in Political Sciences [<https://www.uclouvain.be/en-prog-2015-min-lspol100i>]
- > Minor in Population and Development Studies [<https://www.uclouvain.be/en-prog-2015-min-lsped100i>]
- > Minor in Scientific Culture [<https://www.uclouvain.be/en-prog-2015-min-lcusc100i>]
- > Minor in Sociology and Anthropology [<https://www.uclouvain.be/en-prog-2015-min-lsoca100i>]
- > Minor in Spanish Studies (*) [<https://www.uclouvain.be/en-prog-2015-min-lhisp100i>]
- > Minor in Theology [<https://www.uclouvain.be/en-prog-2015-min-ltheo100i>]
- > Minor in entrepreneurship [<https://www.uclouvain.be/en-prog-2015-min-limpme100i>]

(*) This program is the subject of access criteria

Course prerequisites

A document entitled [en-prerequis-2015-germ1ba.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

Programme type

GERM1BA - 1ST ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Major

○ General training

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

○ LFIAL1120	Methodology and Practice of Academic Discourse	Olivier Depré, Jean-Louis Dufays (coord.), Françoise Van Haeperen	7.5h+30h	4 Credits	1q
○ LFIAL1130	Comparative Approach of European Literatures	Paul Deproost, Erica Durante (coord.), Guido Latre, Hubert Roland	30h	3 Credits	1q
○ LFIAL1140	Arts and Civilizations	Marco Cavalieri, Alexander Streitberger (coord.), Brigitte Van Wymeersch	30h	3 Credits	1q
○ LFIAL1160	Historical Foundations of Western Civilisation I : modern times and the contemporary period	Paul Servais, Laurence Van Ypersele (coord.)	30h	3 Credits	1q
○ LFIAL1530	Introduction to Language Science	Philippe Hambye, Anne-Catherine Simon	30h	3 Credits	2q
○ LFIAL1610	Introduction to Philosophy	Jean-Michel Counet	37.5h	4 Credits	2q

○ Specific training

Students must choose two Germanic languages from German, English or Dutch.

⌘ German

○ LFIAL1710	German language	Caroline Klein	30h+30h	4 Credits	1q
○ LGERM1111	German language : listening and speaking skills	Veronique Scheirs	15h+15h	4 Credits	2q
○ LGERM1112	German language : reading and writing	Ferran Suner Munoz	15h+15h	4 Credits	1 + 2q
○ LGERM1113	German language: elementary grammar	Joachim Sabel	30h+15h	4 Credits	1 + 2q
○ LGERM1114	German Literature : Introduction to a Critical Approach of Literary Texts	Antje Büssgen	30h	4 Credits	2q

⌘ English

○ LANGL1720	English language	Estelle Dagneaux (coord.), Philippe Denis, Céline Gouverneur, Claudine Grommersch, Brigitte Loosen	60h	4 Credits	1q
○ LGERM1121	English language : listening and speaking skills	Ingrid Bertrand (compensates Sylvie De Cock), Sylvie De Cock	15h+15h	4 Credits	2q
○ LGERM1122	English language : reading and writing	Fanny Meunier, Arnaud Vincent (compensates Fanny Meunier)	15h+15h	4 Credits	2q
○ LGERM1123	English Grammar	Fanny Meunier	30h+15h	4 Credits	1 + 2q
○ LGERM1124	English Literature : Critical Approaches	Ingrid Bertrand	30h	4 Credits	2q

⌘ Dutch

○ LFIAL1730	Dutch language	Philippe Hiligsmann, Marie-Catherine Michaux (compensates Philippe Hiligsmann)	30h+30h	4 Credits	1q
○ LGERM1131	Dutch language : listening and speaking skills	Sara Jonkers	15h+15h	4 Credits	2q
○ LGERM1132	Dutch language : reading and writing	Jean-Pierre Colson	15h+15h	4 Credits	2q
○ LGERM1133	Dutch grammar	Philippe Hiligsmann	30h+15h	4 Credits	1 + 2q
○ LGERM1134	Dutch literature: introduction in literature	Stéphanie Vanasten	30h	4 Credits	2q

GERM1BA - 2ND ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Major**General training**

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

○ LFIAL1430	Historical Criticism	Laurence Van Ypersele	30h+10h	4 Credits	2q
○ LFIAL1550	Theory of Literature	Jean-Louis Dufays, Michel Lisse	30h+7.5h	3 Credits	1q

Specific training

Students must choose two Germanic languages from German, English or Dutch.

German

○ LALLE1211	German - Advanced productive skills	Caroline Klein, Ferran Suner Munoz (coord.)	60h	3 Credits	1 + 2q
○ LGERM1312	German: advanced receptive skills I	Philippe Beck	15h+15h	4 Credits	2q
○ LGERM1313	Introduction to German linguistics : phonology and morphology ■	Joachim Sabel	22.5h+5h	4 Credits	2q
○ LGERM1314	History of thoughts and literature in Germany I ■	Antje Büssgen, Hubert Roland	30h	4 Credits	1q
○ LGERM1315	Civilisation of the German-speaking countries : cultural aspects ■ <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	Hubert Roland	30h	4 Credits	1q ⊕
○ LGERM1515	Civilisation of the German-speaking countries : The present <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Antje Büssgen	30h	4 Credits	1q ⊖

English

○ LGERM1326	English - Advanced Productive Skills ■	Sylvie De Cock	30h+30h	3 Credits	1 + 2q
○ LGERM1322	English advanced receptive skills I ■	Fanny Meunier	15h+15h	4 Credits	2q
○ LGERM1323	Introduction to English linguistics : phonology and morphology ■	Sylviane Granger	22.5h+5h	4 Credits	1q
○ LGERM1324	The History of English Literature I	Guido Latre	30h	4 Credits	1q
○ LGERM1325	Civilisation of the English-speaking countries : cultural aspects <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	Paul Arblaster	30h	4 Credits	1q ⊕
○ LGERM1525	Civilisation of the English-speaking countries : From the Second World War to the Present <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Véronique Bragard, Guido Latre	30h	4 Credits	1q ⊖

Dutch

○ LNEER1211	Dutch - Advanced productive skills ■	Hilde Bosmans	30h+30h	3 Credits	1 + 2q
○ LGERM1332	Dutch: advanced receptive skills based on cultural and literary texts ■	Elisabeth Degand	15h+15h	4 Credits	1q
○ LGERM1333	Introduction to Dutch linguistics : phonology and morphology ■	Philippe Hilgsmann, Laurent Rasier (compensates Philippe Hilgsmann), Kristol Van Goethem	22.5h+5h	4 Credits	2q
○ LGERM1334	Dutch Literature I: (early) modern period ■	Stéphanie Vanasten	30h	4 Credits	1q
○ LGERM1335	Civilisation of the Dutch-speaking countries : cultural aspects ■ <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	Matthieu Sergier	30h	4 Credits	2q ⊕
○ LGERM1535	Civilisation of the Dutch-speaking countries : The present ■ <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Matthieu Sergier	30h	4 Credits	2q ⊖

o Minor

Students must choose a minor from the University Faculty programmes, subject to possible prerequisites required by the programme managers. Students spread these courses so that each academic year comes to a total of 60 credits.

o	First part of the minor	N.		15 Credits	
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GERM1BA - 3RD ANNUAL UNIT

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Major**General training**

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

One course from :

⊗ LTECO1210	Questions of Religious Sciences: Biblical Readings	Geert Van Oyen	15h	2 Credits	1q
⊗ LTECO1220	Questions of Religious Sciences: Reflections about Christian Faith	Jean Leclercq	15h	2 Credits	1q
⊗ LTECO1230	Questions of Religious Sciences: Questions about Ethics	Emil Piront	15h	2 Credits	2q

One course from :

⊗ LFIAL1330	General and Comparative Literature : Methods and Practices	Sophie Dufays (compensates Erica Durante), Erica Durante, Michel Lisse (compensates Erica Durante)	30h	3 Credits	2q
⊗ LFIAL1560	General linguistics : semantics and pragmatics ■	Elisabeth Degand	30h	3 Credits	1q

Final assignment

○ LGERM1599	Bachelor research paper	N.		6 Credits	1 + 2q
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Specific training

Students must choose two Germanic languages from German, English or Dutch.

German

○ LGERM1501	German: advanced productive skills II	Ferran Suner Munoz	30h+30h	5 Credits	1 + 2q
○ LGERM1513	Introduction to German linguistics: syntax and pragmatics ■	Joachim Sabel	22.5h+5h	4 Credits	1q
○ LGERM1514	History of thoughts and literature in Germany II	Antje Büssgen	30h	4 Credits	2q
○ LGERM1315	Civilisation of the German-speaking countries : cultural aspects ■ <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	Hubert Roland	30h	4 Credits	1q ⊕
○ LGERM1515	Civilisation of the German-speaking countries : The present <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Antje Büssgen	30h	4 Credits	1q ⊖

English

○ LGERM1502	Advanced English language skills II	Sylviane Granger	30h+30h	5 Credits	1 + 2q
○ LGERM1523	Introduction to English linguistics : syntax and stylistics ■	Sylviane Granger	22.5h+5h	4 Credits	2q
○ LGERM1524	The History of English Literature II	Véronique Bragard	30h	4 Credits	1q
○ LGERM1325	Civilisation of the English-speaking countries : cultural aspects <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	Paul Arblaster	30h	4 Credits	1q ⊕
○ LGERM1525	Civilisation of the English-speaking countries : From the Second World War to the Present <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Véronique Bragard, Guido Latre	30h	4 Credits	1q ⊖

Dutch

○ LGERM1503	Dutch: advanced productive skills II ■	Philippe Hiligsmann	30h+30h	5 Credits	1 + 2q
○ LGERM1533	Introduction to Dutch linguistics: syntax and contrastive linguistics ■	Elisabeth Degand	22.5h+5h	4 Credits	1q
○ LGERM1534	Dutch Literature II: 19th and 20th century ■	Stéphanie Vanasten	30h	4 Credits	2q

○ LGERM1335	Civilisation of the Dutch-speaking countries : cultural aspects 📄 <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	Matthieu Sergier	30h	4 Credits	2q ⊕
○ LGERM1535	Civilisation of the Dutch-speaking countries : The present 📄 <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Matthieu Sergier	30h	4 Credits	2q ⊖

○ **Minor**

Students must choose a minor from the University Faculty programmes, subject to possible prerequisites required by the programme managers. Students spread these courses so that each academic year comes to a total of 60 credits.

○	Second part of the minor	N.		15 Credits	
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GERM1BA - Information

Admission

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

- > [General requirements](#)
- > [Specific requirements](#)
- > [Knowledge of the French language exam](#)
- > [Special requirements](#)

General requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium (this qualification does not grant exemption from the [French language proficiency examination](#)), the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted no later than 14 July 2015 to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

These two qualifications do not, however, provide automatic exemption from the [French language proficiency examination](#).

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific requirements

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Exam of knowledge of the French language

Anyone not demonstrating sufficient [French language proficiency](#) will not be admitted to the first-year undergraduate examinations.

Special requirements

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a Bachelor's degree in Medicine must first sit an aptitude test.

Teaching method

The bachelors programme in Bachelor in Modern Languages and Letters : German, Dutch and English begins with a common semester made up of general courses given within the faculty. These general courses are taught by a team of teachers who emphasize an active exchange involving practical work and student participation. This common semester provides students with the opportunity to change to another bachelors programme at the end of the January exam session if the student's advisory office agrees.

From the second semester of the first year on, the courses specific to the students' bachelors programme use a variety of pedagogical methods (active learning, a balanced combination of individual and group work) with the aim of acquiring knowledge and the ability to analyse.

Throughout the student's bachelor programme in Bachelor in Modern Languages and Letters : German, Dutch and English, students experience a variety of teaching methods : lectures, group work, individual work, seminars. Some courses also use e-learning (exercises and resources are made available to students, pedagogical management, sharing and evaluation by the class of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

Those exams relating to courses on communication skills will evaluate the student's level, i.e. the practical use of the language in relevant situations.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

The Bachelor's programme of Bachelor in Modern Languages and Letters : German, Dutch and English allows students to do a part of their studies abroad ([Erasmus](#), [Mercator](#)).

Numerous partnerships with the Faculty of Philosophy, Arts and Letters (FIAL): see <https://www.uclouvain.be/280052>

Practical information for arriving FIAL students : <https://www.uclouvain.be/en-280048.html>

For more information : [Marie-Julie Malache](#)

Practical information for departing FIAL students : <https://www.uclouvain.be/17371.html>

For more information : [Fabienne De Voghel](#)

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

This bachelor's programme provides direct access to [the corresponding masters](#) in Modern Languages and Letters (German, Dutch and English). There is also direct access to [Master in Multilingual Communication](#) . There are no prerequisites.

Other studies available upon completion of the programme

A bachelor in Modern Languages and Letters (German, Dutch and English) may access other masters at UCL provided that the prerequisites outlined in the master's admission conditions are adhered to.

The Bachelor student's minor may facilitate access to certain masters.

Example

The minor taken at Bachelors level in German studies (30.0), the minor in English studies (30.0) and the minor in Dutch studies (30.0) allows students to include two of these three Germanic languages in their master.

Contacts

Curriculum Managment

Entite de la structure FIAL

Sigle	FIAL	
Dénomination	Faculté de philosophie, arts et lettres	
Adresse	Place Blaise Pascal 1 bte L3.03.11 1348 Louvain-la-Neuve Tél 010 47 48 50 - Fax 010 47 20 53	
Site web	https://www.uclouvain.be/fial	
Secteur	Secteur des sciences humaines (SSH)	
Faculté	Faculté de philosophie, arts et lettres (FIAL)	
Mandats	Philippe Hiligsmann	Doyen
	Bérengère Bonduelle	Directeur administratif de faculté
Commissions de programme	Commission de programme en histoire de l'art et archéologie (ARKE) Ecole de philosophie (EFIL) Commission de programme en langues et littératures anciennes (GLOR) Commission de programme en histoire (HIST) Commission de programme en langues et littératures modernes et anciennes (LAFR) Commission de programme en linguistique (LING) Commission de programme en langues et littératures modernes (LMOD) Louvain School of Translation and Interpreting (anc. Marie Haps) (LSTI) Commission de programme en communication multilingue (MULT) Commission de programme en langues et littératures françaises et romanes (ROM) Commission de programme en sciences et technologies de l'information et de la communication (STIC) Commission de programme en arts du spectacle (THEA)	

Academic Supervisor : [Costantino Maeder](#)

Jury:

President : [Paul Deproost](#)

Secretary : [Stéphanie Vanasten](#)

3rd member of the small panel : [Philippe Hiligsmann](#)

Usefull Contacts

Study Adviser : [Fiorella Flamini](#)

