

**FILO3CE**

2015 - 2016

Certificat de recherche en philosophie

**At Louvain-la-Neuve - 1 Quadrimester - Day schedule - In french**

Dissertation/Graduation Project : **NO** - Internship : **NO**

Organized by: **Faculté de philosophie, arts et lettres (FIAL)**

Programme code: **filo3ce**

## Table of contents

Introduction .....	2
Teaching profile .....	3
- Learning outcomes .....	3
- Detailed programme .....	3
- The programme's courses and learning outcomes .....	3
Information .....	4
- Admission .....	4
- Teaching method .....	5
- Evaluation .....	5

## FILO3CE - Introduction

## FILO3CE - Teaching profile

### Learning outcomes

---

The certificate is designed for students principally enrolled in a 3rd cycle programme in a foreign university and who, in the context of this programme, are making one or more research visits and/or doing complementary training at UCL.

## FILO3CE Detailed programme

### The programme's courses and learning outcomes

---

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

## FILO3CE - Information

### Admission

---

Ceci est le texte par défaut pour la page admission des certificats

## Teaching method

---

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

## Evaluation

---

*The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".*

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](#) ). Students may also find additional information on the particular methods of assessment in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

