

EURO2M

2015 - 2016

Master [120] in European Studies

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **YES**Main study domain : **Sciences politiques et sociales**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme code: **euro2m** - Francophone Certification Framework: 7**Table of contents**

Introduction	2
Teaching profile	3
- Learning outcomes	3
- Programme structure	5
- Detailed programme	6
- Programme by subject	6
- Course prerequisites	10
- The programme's courses and learning outcomes	10
Information	11
- Admission	11
- Supplementary classes	14
- Teaching method	16
- Evaluation	16
- Mobility and/or Internationalisation outlook	16
- Possible trainings at the end of the programme	16
- Contacts	16

EURO2M - Introduction

Introduction

Introduction

Students can follow the "Master 120 en études européennes / Master 120 in European Studies" as a bilingual programme in French and English or they can choose to take all the courses in English only.

The European dimension is playing a growing role in social and economic affairs, in lawmaking and in the political lives of Member States, and has an increasing influence - directly or indirectly - on the lives of European citizens.

The Master in European Studies aims to prepare students for positions where this European dimension is important.

The Master's programme is organised jointly by the UCL's Institute of European Studies and the Saint-Louis University - Brussels. Classes take place in Louvain-la-Neuve and Brussels.

Your profile

You

- are considering a career in the public administration, interest representation or consultancy associated with the European institutions, or a job in one of the various economic or social activities which require expertise in European affairs;
- are looking for a course which provides real insight into how the institutions work, the international role and policies of the European Union, and which guarantees a high level of specialisation.

Your future job

Graduates may work as **advisers, representatives**, analysts, managers or in posts in organisations and bodies in some way connected with the European Union. They will be asked to take a **thoughtful, critical stance vis-à-vis Europe, based on the knowledge and analytical elements needed to grasp and evaluate the European integration process.**

Many possible careers will be open to them, in both the public and private sectors.

After the course, graduates find work in:

- one of the many management or executive administrative posts in public administrations or international organisations;
- policy or research departments within the European institutions, in commercial and industrial companies, professional associations, private consultants, planning organisations working in various areas (social, regional, family, social security, etc.);
- international careers (on passing a competitive exam);
- teaching and research.

Your programme

This Master's programme will give you:

- economic, political, legal and historical knowledge related to European integration;
- skills to analyse its internal and external aspects;
- a multi-disciplinary approach to European integration issues;
- a detailed look at a topical European issue;
- subject specialisations involving a number of fields;
- a strong international dimension (a four-month ERASMUS stay as well as bilingual English-French teaching).

Specialisations

Course: "European Governance and societies"

- module 1: European society, human rights and values in Europe;
- module 2: the European Union's role in the world, a global player in international relations in the age of globalisation;
- module 3: main policies of the European Union, budgetary resources and European decision-making.

For this programme the student needs to have a working knowledge of French and English, but the course also includes the learning of another language.

EURO2M - Teaching profile

Learning outcomes

Students enrolled on the Master [120] in European Studies course are working towards becoming experts in the European public policy with the ability to thoroughly and critically analyse contemporary political phenomena and current political changes, to explain these and act within, for and on society, having formed an understanding of and ethics relating to public service.

The European dimension is playing an increasing role in socio-economic activities, law-making and the political issues of the Member States while impacting increasingly, directly or indirectly, on the lives of European citizens.

The aim of the Master in European Studies programme is to prepare graduates for employment in positions related to this European dimension. They will be working as advisors, representatives, analysts, managers with EU bodies and institutions. They will be expected to adopt a **critical and analytical attitude to Europe, based on the knowledge and analytical elements required for an understanding and assessment of the European integration process**. More specifically, this Master's programme prepares students to work in the fields of public administration (European, national, regional and local), the representation of interests, consultancy and the think tanks that are associated with the European institutions, or in diverse spheres of economic and social activity requiring European studies.

On completion of the decidedly **multidisciplinary** Master in European Studies programme, graduates will be better able to implement **analytical strategies so as to better understand the European integration process and intervene appropriately. They will be able to:**

- display a command of and use in-depth and specialist knowledge of the European integration process in its economic, political, politico-institutional, historical and legal dimensions and of the different levels of the exercise of political power;
- expertly assess, using appropriate analytical tools and critical detachment, all aspects (economic, political, politico-institutional and legal) of the European integration process both internally and externally and its outlook;
- comprehend and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis;
- adopt a stance in debates within the EU, building a science-based, structured and critical line of argument.

Through their choice of focus, students undertake specialist training geared either towards European policies, scope and methods, and the management of European issues, or towards Europe in the world and the role of the EU as a global player in international relations in the age of globalisation.

Aware of the responsibility that goes with the role of expert, graduates will have adopted a critical academic attitude, enabling them to make decisions completely independently, with civic and ethical values and public service being core concerns. They will have adopted a continuous development approach enabling them, as professionals, to demonstrate expertise and the ability to adapt and evolve positively in their socio-professional environment.

On successful completion of this programme, each student is able to :

CG1. Develop political understanding and action: develop an understanding of and ethics relating to public service.

CG1.1. Identify, analyse and understand the political issues of a given situation.

CG1.2. Adopt a stance in debates and negotiations in defence of the interests of the institutions and organisations they represent.

CG1.3. Incorporate the ethical dimension and the "in the public service and for the common good" dimension into the political debates and actions.

CG2. Position their analyses and/or actions in a multi-level perspective.

CG2.1. Identify the different institutional levels.

CG2.2. Demonstrate in-depth and specialist knowledge (depending on the choice of focus) of the different political and institutional systems and political issues at international, European and Belgian level.

CG2.3. Compare the different political and institutional systems, both national and international.

CG2.4. Identify the various government and non-government stakeholders (social movements, interest groups, citizens, etc.) and demonstrate an in-depth knowledge of their positions.

CG2.5. Analyse the interactions between the different stakeholders, from the relationships between political parties and states to the role of non-governmental organisations.

CG3. Adopt a robust and interdisciplinary approach to analysing complex political, economic and social situations

CG3.1. Demonstrate in-depth specialist knowledge (theories, fundamentals, phenomena) of political sciences, according to the focus chosen.

CG3.2. Demonstrate in-depth knowledge of the key basic principles of the human and social science disciplines related to political sciences according to the focus chosen: law, history, geopolitics, sociology and economics.

CG3.3. Pertinently and robustly apply the data analysis (qualitative and quantitative) and diagnostic tools in social and political sciences to provide a better understanding of the complexity of "political life".

CG3.4. Apply and leverage these tools and knowledge to analyse the issues/questions specific to political sciences (according to the focus chosen).

CG4. Apply their politico-institutional knowledge to advise on political action in a specific sector or area (according to the focus chosen).

CG4.1. Demonstrate an understanding and knowledge (for the focus chosen) of the issues unique to the different sectors of political life (environment, family, humanitarian, etc.).

CG4.2. Explain and analyse specific contexts and situations:

- Analyse the different regional geographic areas.
- Evaluate political action by sector or area.
- Use robust analytical and diagnostic tools.
- Apply a robust comparative approach.

CG4.3. Advise on “political” action in the broad sense of the term, demonstrating expertise and applying policy advice skills (influence and lobbying strategy, strategies and tools for political communication, negotiation/mediation and marketing).

CG4.4. Contribute to the analysis and/or design of management strategies for real-life political situations, according to the focus chosen.

CG5. Disseminate pertinent political, economic and social information adapted to the targeted sector of the public and interact constructively with the different stakeholders involved in a given situation.

CG5.1. Communicate pertinently, both verbally and in writing, on complex topics/situations in political sciences:

- Select the relevant information required to analyse and compare political situations.
- Present the information in an accurate, structured, clear, precise and well-argued manner (demonstrating an ability to prepare reports, assessments, critical reviews, notes, etc.).
- Adapt the communication (content and form) to the targeted sector of the public and to the intended purposes according to the communication standards specific to the context (popularising, etc.).

CG5.2. Communicate articulately in English, verbally and in writing, in a clear, coherent and well-argued manner on general matters or issues relating to the field of political sciences (level B2 of the Common European Framework of Reference).

CG5.3. Communicate, interact and negotiate constructively with various representatives, including colleagues, political decision-makers and target audiences.

CG5.4. Liaise and collaborate effectively within a team and network effectively with other agencies involved in a given situation.

CG6. Devise and implement a personal research project (thesis), adopting a robust and critical scientific and methodological approach, in order to conduct a detailed analysis of an issue related to political science (in the chosen field of study).

CG6.1. Define and explain a research subject, making sure that it is placed in the proper context.

CG6.2. Prepare a critical report on the literature relating to this subject, making active, critical and pertinent use of information tools and primary and secondary sources.

CG6.3. Construct and implement a robust and pertinent methodology in response.

CG6.4. Devise and carry out, if appropriate, a quantitative and/or qualitative empirical research project using suitable analytical tools.

CG6.5. Develop an objective analysis and the ability to summarise so as to enable the relevant parameters to be put into perspective and pertinent conclusions to be formed.

CG6.6. Demonstrate, in general terms, an attitude of critical detachment with regard to their own work and the knowledge and skills deployed.

CG7. Act as academics and critical and responsible players committed to continuous development.

CG7.1. Embark on a socio-professional practice using a well-founded academic approach (from a theoretical and methodological perspective) characterised by a reflective and critical attitude.

CG7.2. Work, make decisions and act independently and responsibly with regard to the framework, the work context and other people.

CG7.3. Be aware of their societal and civic responsibilities.

CG7.4. Maintain an attitude of critical detachment (to their knowledge, skills, limitations, achievements and actions) and of the continuous learning and development required to evolve positively in their socio-professional environment.

EE. Develop and acquire specialist skills related to the European Union with a view to filling the post of advisor, representative, analyst, manager with bodies or institutions within the European Union

EE.1. Master and critically apply in-depth and specialist knowledge relating to the European integration process:

- the political and social theories explaining the European integration process;
- economic, political, legal and historical knowledge related to European integration;

- the major categories of institutional (European and national) and non-institutional collaborators participating in the European political arena and their interactions;
- the organisational frameworks and decision-making processes at European level and their interactions with the national, regional and international levels;
- the major operational and developmental dynamics of the EU;
- the legal aspect of the functioning of the EU;
- the multi-level dimension of institutional systems;
- the analytical elements and tools required for an understanding and assessment of the internal and external dimensions of the European integration process.

EE.2. Develop a critical and interdisciplinary understanding of the representations of European integration, contrasting different models and paradigms of theoretical thinking on Europe.

EE.3. Understand the EU's external action in various fields and analyse all aspects of its external relations (institutional, legal, external action assessment).

EE.4. Analyse, expertly and with critical detachment, changes to economic and social integration within the EU, its internal and external political aspects and immediate outlook.

EE.5. Understand and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis.

EE.6. Adopt a stance in the current debates within the EU, building a science-based, structured and critical line of argument.

EE.7. Take into account the need to promote cultural diversity and dialogue between cultures within the EU.

EE.8. Represent the interests of civil society with regard to European institutions.

EE.9. Share their expertise on the functioning of European institutions with political, social and economic stakeholders at national, regional and international level.

EE-DMPE. If they pursued the Professional Focus "European Policies, Scope and Methods", students will be able to develop expert knowledge and a high level of expertise in the management of European cases, centred on the internal policies of the EU, including its budgetary issues and decision-making processes.

EE-EDM. If they followed the Professional Focus "Europe in the World", students will be able to develop expert knowledge and a high level of expertise in the field of the external actions of the EU, in order to advise on relations with third countries and promote the EU's role as a global player in international relations in the era of globalisation.

EE-GSE On completion of the specialisation in 'European governance and societies', the student will have developed the following skills, according to the teaching units chosen:

- 'History, cultures and societies' module: the student will have gained an in-depth knowledge of the mechanisms governing European society, in relation to human rights and values.
- 'EU external relations and global governance' module: the student will have acquired expertise and a high level of skills in relation to the EU's external action and to the role of the EU as a global player in international relations, in this era of globalisation.
- 'EU Governance and policies' module: the student will have acquired expertise and a high level of skills in the management of European dossiers, focused on the EU's internal policies and decision-making processes.

Programme structure

The study programme is made up of a core curriculum representing 90 credits, as well as one professional focus of 30 credits. The annual block 1 provides the basic legal, economic, historical and political knowledge necessary to move on the professional focus and to embark upon the writing of a dissertation.

Further methodological teaching, thought-provoking discussions and language study enhance the course. The introduction to information and documentation provides help in researching documentary sources, the interdisciplinary seminar 'Thinking Europe' puts forward a possible cross-cutting approach to the various disciplines, and the learning of another language, on top of French and English, gives students the chance to expand their knowledge of European languages.

The annual block 2 is spent on the writing of a dissertation, as well as being essentially focused on the professional specialisation.

Erasmus exchanges are organised during the first semester of the second annual block.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Core courses](#) [[en-prog-2015-euro2m-leuro200t.html](#)]

[> Professional focus: European governance and policies](#) [[en-prog-2015-euro2m-leuro225s](#)]

EURO2M Detailed programme

Programme by subject

CORE COURSES [90.0]

- Mandatory
 △ Courses not taught during 2015-2016
 ⊕ Periodic courses taught during 2015-2016
 ✘ Optional
 ⊖ Periodic courses not taught during 2015-2016
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Core courses are structured into 90 credits. All activities take place at the Catholic University of Louvain in Louvain-la-Neuve.

Year

1 2

○ Masters thesis (15 credits)

○ LEUSL2000A	Masters thesis 1 and seminar	N.		3 Credits	1 + 2q	x	
○ LEUSL2000B	Masters thesis 2 and seminar ■	N.		12 Credits	1 + 2q		x

○ Compulsory activities (71 credits)

○ LEUSL2010	Political Theories and Regime of the European Union	Tom Delreux	30h	5 Credits	1q	x	
○ LEUSL2012	External Action of the European Union	Tom Delreux	30h	5 Credits	2q		x
○ LEUSL2030	Economic and social integration in Europe	Jean-Christophe Defraigne	30h	5 Credits	2q		x
○ LEUSL2107	Current European topics 1	Herman Van Rompuy	15h	3 Credits	2q		x
○ LEUSL2103	Area of freedom, security and justice ■	Jean-Yves Carlier, Jean-Louis De Brouwer	30h	5 Credits	2q		x
○ LEUSL2104	Economic and monetary union ■	Eric Bussiere, Bernard Delbecque, Ivo Maes	30h	5 Credits	2q		x
○ LEUSL2306	The EU and international trade ■	George Dian Balan, Axel Kenes	30h	5 Credits	2q		x

○ One activity among

✘ LEUSL2011	Actors of the European political system	Denis Duez	30h	5 Credits	2q		x
✘ LEUSL2015	Actors of the European political system	Tom Delreux	30h	5 Credits	2q		x

○ One activity among

✘ LEUSL2020	Institutional Law of the European Union	Hugues Dumont	45h	6 Credits	1q		x
✘ LEUSL2022	Institutional law of the European Union	Paul Nihoul, François Van der Mensbrugge	45h	6 Credits	1q		x

○ One activity among

✘ LEUSL2021	Substantive Law of the European Union	Marc Fallon	45h	6 Credits	2q		x
✘ LEUSL2023	Substantive law of the European Union	Anne-Lise Sibony	45h	6 Credits	2q		x

Year

1 2

o One activity among

⊗ LEUSL2041	History of European integration (interwar's period to European enlargement)	Vincent Dujardin, Anne-Sophie Gijs	30h	5 Credits	1q	x
⊗ LEUSL2043	History of European integration (interwar's period to European enlargement)	Jan-Willem Brouwer, Arthe Van Laer	30h	5 Credits	1q	x

o One activity among

⊗ LEUSL2031	European economic policies	Marcel Gérard	30h	5 Credits	1q	x
⊗ LLSMS2060	European Economic Policy (in English)	Eric Cornuel, Didier Reynders	30h	5 Credits	1q	x

o One activity among

⊗ LEUSL2050	Interdisciplinary seminar ζThinking Europeζ	Antoine Bailleux, Nathalie Tousignant	30h	5 Credits	2q	x
⊗ LEUSL2051	Interdisciplinary seminar 'Thinking Europe'	Luuk van Middelaar	30h	5 Credits	2q	x

o One activity among

The lecture LGLOR2524A is biannual. Depending on the academic year, it must be taken during the annual block 1 or 2. If it is taken during the annual block 2, it must be replaced during the annual block 1 by one elective lecture from the annual block 2 in order to obtain 60 credits.

⊗ LEUSL2040	European culture and identity	Bernard Coulie	15h	3 Credits	1q	x
⊗ LGLOR2524A	East and West: Identity, Tradition and Modernity - partim	Bernard Coulie, Johannes den Heijer	15h	3 Credits	1q ⊕	x x

o One activity among

⊗ LEUSL2014	Europeanisation 🟡	N.	15h	3 Credits	1q Δ	x
⊗ LEUSL2016	Europeanisation 🟡	N.	15h	3 Credits	1q Δ	x

o Language course (4 credits)

One language to choose, during the annual block 1, among languages courses proposed and permitted by the ILV and Institut libre Marie Haps. The access to English and French courses is limited. The selection is based on the application documents to be submitted to the Institute of European Studies - UCL.

o	Language course	N.		4 Credits		x
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PROFESSIONAL FOCUS: EUROPEAN GOVERNANCE AND POLICIES [30.0]

o Mandatory

Δ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

🟡 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

A student chooses 30 ECTS among activities offered in three following modules. All activities take place at the UCL in Louvain-la-Neuve, except following activities: LEUSL2202, LEUSL2717 and LEUSL2718 that take place at the Saint-Louis University - Brussels.

Year

1 2

⊗ LEUSL2307	Current European topics 2	Raoul Delcorde, Anne-Sophie Gijs (coord.), null SOMEBODY, Dirk Wouters	30h	5 Credits	2q		x
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o History, cultures and societies

⊗ LEUSL2042	Political sociology of the European Union 🟡	Virginie Van Ingelgom	15h	3 Credits	1q		x
⊗ LEUSL2202	Political philosophy and the European Union	Helder De Schutter, Philippe Van Parijs	30h	5 Credits	2q		x
⊗ LEUSL2203	Human rights and values in Europe 🟡	Antoine Bailleux	30h	5 Credits	1q		x
⊗ LEUSL2718	Research, Education, Culture and Media Policies	Renaud Denuit	15h	3 Credits	2q		x

o External relations of the European Union and global governance

⊗ LEUSL2110	EU tax policy and globalization	Edoardo Traversa	15h	3 Credits	2q		x
⊗ LEUSL2301	European common foreign, security and defence policy 🟡	Tanguy de Wilde d'Estmael	30h	5 Credits	1q		x
⊗ LEUSL2303	Relations between the European Union and Africa, Asia, Latin America	Jean- Christophe Defraigne	30h	5 Credits	2q		x
⊗ LEUSL2304	Comparative analysis of regional integration processes (Europe, Asia, America) 🟡	Jean- Christophe Defraigne	30h	5 Credits	1q		x
⊗ LEUSL2308	Baillet Latour Chair: The Euro-Russian partnership: challenges and processes	Tanguy de Wilde d'Estmael	30h	5 Credits	2q		x
⊗ LEUSL2310	Baillet Latour Chair - Seminar - Conflict and cooperation between the EU and Russia in the Former Soviet Union	N.	30h	5 Credits	1q Δ		x
⊗ LDVLP2640	Socio-economic analysis of the Arab world	Mohamed El Battiui (compensates Vincent Legrand), Vincent Legrand	30h	5 Credits	2q		x
⊗ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	30h	5 Credits	1q		x
⊗ LSPRI2225	Publics policies of Sustainability in the European Union 🟡	David Aubin	30h	5 Credits	Δ ⊙		x
⊗ LSPRI2650	Geostrategy in the Asia-Pacific 🟡	Elena Atanassova	15h	5 Credits	1q		x
⊗ LDREU2203	International relations Law of the EU 🟡	Pierre d'Argent	30h	5 Credits	1q		x

o Governance and policies of the European Union

⊗ LEUSL2102	Decision-making process in Europe: theory and practice 🟡	Alexandre de Streel, Melchior Wathelet	15h	3 Credits	2q		x
⊗ LEUSL2105	Social model and employment 🟡	Philippe Pochet	30h	5 Credits	1q		x
⊗ LLSMS2063	Industrial Relations in Europe (in English) 🟡	María Jepsen (compensates Evelyne Léonard), Evelyne Léonard, Philippe Pochet (compensates Evelyne Léonard)	30h	5 Credits	2q		x
⊗ LEUSL2106	Regional policy 🟡	Philippe Monfort	30h	5 Credits	1q		x
⊗ LEUSL2109	EU budget and access to European financing 🟡	N.	30h	5 Credits	2q Δ		x
⊗ LEUSL2717	Environment, consumer protection and health policies 🟡	Nicolas de Sadeleer	15h	3 Credits	2q		x
⊗ LDREU2202	European Policies	Stéphanie Francq	30h	5 Credits	1q Δ		x
⊗ LDREU2207	European Consumer Law	Paul Nihoul, Anne-Lise Sibony (compensates Paul Nihoul)	30h	5 Credits	1q		x
⊗ LDREU2208	European Competition Law	Paul Nihoul	30h	5 Credits	1q		x
⊗ LDROP2031	Financial Markets Regulations	Philippe Lambrecht	30h	5 Credits	2q		x

						Year	
						1	2
⌘ LDROP2081	European and International Tax Law	Philippe Malherbe (compensates Edoardo Traversa), Edoardo Traversa	30h	5 Credits	2q		x
⌘ LDROP2093	Leading cases of the European Court of Human Rights	Johan Callewaert	30h	5 Credits	2q		x
⌘ LDROP2122	European criminal law	Marie-Aude Beernaert	30h	5 Credits	2q		x
⌘ LLSMS2018	European Corporate Governance (in English)	Karine Cerrada Cristia, Philippe Lambrecht	30h	5 Credits	1q		x
⌘ LLSMS2062	Management of European Companies (Business Cases)	Eric Cornuel	30h	5 Credits	2q		x
⌘ LLSMS2064	European Public Affairs (in English) 🟡	Jean- Christophe Defraigne	30h	5 Credits	2q		x

Course prerequisites

A document entitled [en-prerequis-2015-euro2m.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

EURO2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCL Bachelors			
(unknown URL) Bachelor in Sociology and Anthropology Bachelor in Human and Social Sciences		Direct access	
Tous les bacheliers	S'ils ont suivi la mineure en études européennes	Direct access	
		Direct access	
Others Bachelors of the French speaking Community of Belgium			
Bacheliers en sciences politiques Bacheliers en sociologie et anthropologie Bachelier en sciences humaines et sociales		Direct access	
		Direct access	
Bachelors of the Dutch speaking Community of Belgium			
Bacheliers en sciences politiques et sociales		Direct access	
		Direct access	
Foreign Bachelors			
Bacheliers en sciences politiques et sociales		Direct access	
		Direct access	

— Non university Bachelors

Diploma	Access	Remarks
> Find out more about links to the university		
> BA - assistant(e) social(e) > BA - conseiller(ère) social(e) > BA en communication > BA en droit > BA en sciences administratives et gestion publique	Accès au master moyennant ajout de maximum 60 crédits d'enseignements supplémentaires obligatoires au programme. Voir 'Module complémentaire'	Type court
> BA en communication appliquée - type long > BA en gestion publique - type long	Accès au master moyennant ajout de maximum 60	Type long

> BA en traduction et interprétation - type long

crédits d'enseignements supplémentaires obligatoires au programme. Voir 'Module complémentaire'

— Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licencié en sciences politiques et sociales		Direct access	
Tous les licenciés		On the file: direct access or access with additional training	Compléments de formation à déterminer selon les cours déjà suivis : prérequis en droit, économie et sciences politiques (max. 15 crédits)
Masters			
Master [120] in Political Sciences: General Master [120] in Sociology (unknown URL) Master [120] in Information and Communication (unknown URL) (unknown URL) Master [120] in History Et d'autres Masters en sciences humaines		Direct access	Moyennant reconnaissance de 45 crédits de cours déjà suivis équivalents à des cours du M-120, possibilité de faire le programme en 1 an (75 crédits maximum autorisés)
Tous les masters		On the file: direct access or access with additional training	Compléments de formation à déterminer selon les cours déjà suivis : prérequis en droit, économie et sciences politiques (max. 15 crédits)

— Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about links to the university		
> MA en communication appliquée spécialisée, animation socioculturelle et éducation permanente > MA en communication appliquée spécialisée, publicité et communication commerciale > MA en communication appliquée spécialisée, relations publiques > MA en communication appliquée, animation socioculturelle et éducation permanente > MA en communication appliquée, publicité et communication commerciale > MA en communication appliquée, relations publiques > MA en gestion publique > MA en interprétation > MA en presse et information > MA en presse et informations spécialisées > MA en sciences administratives > MA en traduction	Accès direct au master moyennant ajout éventuel de 15 crédits max	Type long

— Adults taking up their university training

> See the website www.uclouvain.be/en-vae

Tous les masters peuvent être accessibles selon la procédure de valorisation des acquis de l'expérience.

Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Specific procedures :

For supplementary information, please contact Ms. Nadine Gelinne, nadine.gelinne@uclouvain.be, tel: +32 (0)10 47 84 88

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 43 à 59 credits parmi

○ Cours généraux (30 credits)

○ Méthodologie du travail universitaire (5 credits)

○ LSPOL1125	Study Skills Seminar in Political Sciences	Pierre Baudewyns, Luc Courtois, null SOMEBODY	30h+15h	5 Credits	1 + 2q
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○ Langues (6 credits)

Niveau moyen ou approfondi, voire élémentaire pour l'allemand et l'espagnol. 1 cours à choisir parmi

⊗ LALLE1100	German - Elementary level	Virginie Godin (compensates Caroline Klein), Caroline Klein, Ann Rinder (coord.)	80h	6 Credits	1 + 2q
⊗ LANGL1532	English for Business Students (Upper-Intermediate level)	Stéphanie Brabant, Nicholas Gibbs, Marielle Henriet (coord.), Sandrine Meirlaen, Philippe Neyt, Katherine Opello, Françoise Stas	60h	6 Credits	1 + 2q
⊗ LANGL2431	Interactive English for students in social and human sciences	Stéphanie Brabant (coord.), Adrien Pham	45h	6 Credits	1 + 2q
⊗ LESPA1100	Spanish Elementary level	Natalia Jeronimo Alonso, Carmen Vallejo Villamor	90h	6 Credits	1 + 2q
⊗ LANGL2433	English Communication Skills	Aurélie Deneumoustier (coord.), Marie Duelz (coord.), Claudine Grommersch, Marielle Henriet	30h	6 Credits	1q
⊗ LANGL2421	English interactive communication for lawyers / upper-intermediate level	N.	30h	6 Credits	1 + 2q △
⊗ LANGL2422	English interactive communication for lawyers - Advanced level	N.	30h	6 Credits	1 + 2q
⊗ LANGL1531	English for Political Science - Advanced level	Timothy Byrne (coord.), Philippe Denis, Katherine Opello	45h	6 Credits	1 + 2q
⊗ LNEER1331	Dutch for social and political sciences - Intermediate level - Part II	Katrien De Rycke (coord.), Dag Houdmont, Marie Van Reet, Marianne Verhaert	45h	6 Credits	1 + 2q

○ Economie (4 credits)

○ LEURO1302	European economy	Nicolas Bednar	30h	4 Credits	1q
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○ Droit (5 credits)

○ LDROI1226L	European Union Law	Paul Nihoul, Anne-Lise Sibony	45h	5 Credits	2q
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o Political sciences (5 credits)

o LESPO1114	Political Science	Pierre Baudewyns, Min Reuchamps	30h	5 Credits	1 ou 2q
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o Histoire (5 credits)

o LEURO1201	Basis of the European integration: history, geography, culture, structures	Bernard Coulie, Vincent Dujardin	37.5h	5 Credits	1q
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o Matières spécifiques

De 13 à 29 credits parmi

o LEURO1202	Literature and artistic movements in Europe	Erica Durante, Vincent Engel	30h	5 Credits	2q
o LPOLS1323	European Institutions and Policies	Tanguy de Wilde d'Estmael, Lisa Isnard	40h	5 Credits	1q
o LEURO1301	Analysis of news in the context of the EU	Jean De Ruyt	22.5h	3 Credits	2q
o LPOLS1224	The Political and Administrative System in Belgium	Christian de Visscher (coord.), Lieven De Winter, Benoît Rihoux	37.5h	5 Credits	2q
o LPOLS1319	Introduction to geopolitics	Tanguy de Wilde d'Estmael	30h+15h	5 Credits	1q
o LPOLS1320	Analysis of the international system	Michel Liegeois	30h+15h	5 Credits	2q
o LCOPS1311	Social Philosophy	Mark Hunyadi	30h	4 Credits	2q
o LEURO1304	Pluralism and culture diversity in Europe	Anne-Sophie Gijs, Luuk van Middelaar	30h	5 Credits	2q

Teaching method

The teaching staff is made up of professors in political science, law, economics and history. Also joining the team are professionals from different institutions and political arenas (e.g. officials from the European Union, members of the European Union, officials from the Belgian Permanent Representation to the EU and journalists) who can bring insight from their experience and who provide expert resources for students' work.

There is a bilingual approach to the programme as certain subjects are taught in English: this is a way of acquiring a good command of the language. At the same time, students are also encouraged to choose a third, and perhaps even a fourth, language. The importance of languages also reflects the wide range of cultures involved in the European process and the necessity to promote diversity.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment can take the form of written or oral examinations. The interdisciplinary seminar 'Thinking Europe' and the dissertation are assessed through a piece of written work, the details of which are fixed by the examining board.

Mobility and/or Internationalisation outlook

The Institute of European Studies gives the students regularly enrolled to the Master 120 the opportunity to have an Erasmus study stay during the first semester of the annual block 2 of this program. A stay at a foreign university completes and enlarges the academic curriculum proposed at the UCL. The lectures followed there (for 30 credits) are intergrated to the curriculum of student at the UCL.

In 2015-2016 the following destinations are available:

- France: Institut d'Etudes Politiques à Paris
- Spain : University of A Coruna
- Portugal: University of Coimbra
- Italy: Florence University
- Germany: University of Cologne
- Poland: Jagiellonian University and University of Wroclaw
- Czech Republic : Charles University in Prague
- Switzerland: University of Geneva

The Institute of European Studies hosts also foreign students in the framework of Erasmus+ agreements signed with institutions mentioned above. To encourage non French speaking students to join the programme, certain courses are given in English; students may take each examination either in French or English.

For more information, please see the page: <https://www.uclouvain.be/8929.html>

Possible trainings at the end of the programme

Advanced Masters : /

Doctoral programmes : the Institute of European Studies does not award doctorates in European studies. Each Faculty sets the admission criteria for the doctorates it organizes.

Contacts

Curriculum Managment

Entite de la structure EURO

Acronyme	EURO
Dénomination	Ecole interfacultaire en études européennes
Adresse	Place des Doyens 1 bte L2.01.03 1348 Louvain-la-Neuve Tél 010 47 85 50 - Fax 010 47 85 49
Site web	https://www.uclouvain.be/euro.html
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté des sciences économiques, sociales, politiques et de communication (ESPO)

Commission de programme Ecole interfacultaire en études européennes (EURO)

Academic Supervisor : [Vincent Dujardin](#)

Jury:

Président : [Marcel Gérard](#)

Secrétaire : [Tom Delreux](#)

Usefull Contacts

Secrétariat des études : [Nadine Gelinne](#)

Secrétariat administratif : [Beata Dunaj](#)

