

ETHI2M

2015 - 2016

Master [120] in Ethics

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Main study domain : **Philosophie**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme code: **ethi2m** - Francophone Certification Framework: 7**Table of contents**

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ETHI2M - Introduction

Introduction

Introduction

This Master's degree provides training in the analysis of the ethical dimensions of decision making processes and practices at the individual, social and political level.

It develops the ability to grasp the theories, concepts and methods of ethical consideration in a field where they are applied; to use them in the analysis of ethical considerations in a field of application ; to use them in the analysis of the normative elements involved in decision making processing and practices and to undertake a personal research study.

Your profile

You

- have gained a Bachelor's degree in philosophy and wish to have a practical slant to your training ;
- have a Bachelor's degree in another subject and have discovered philosophy from a minor subject or a certificate ;
- have already covered the foundations of philosophy in your training and are able to consider things from a critical viewpoint, that you wish to extend to an applied perspective ;
- wish to have training in the analysis of ethical considerations in decision making processes and practices in a variety of social and professional sectors.

Your future job

Apart from the classic path into teaching, many other openings are available for philosophers : posts where the critical training, the ability to analyse and review, the breadth of vision and a good sense of argumentation make philosophers highly valued, often in positions of responsibility.

Philosophers are to be found in politics and diplomacy, the cultural world and the voluntary sector, administration, trade and industry, journalism and communication and in the humanitarian field.

Your programme

The Master's degree offers you

- a programme which links theories, concepts and methods in ethical philosophy to practical application ;
- the possibility of joining interdisciplinary and international research teams ;
- a pluridisciplinary approach which is tuned into practice in areas of social life (politics, health, law, science and technology, etc.) where ethical issues arise ;
- for the biomedical specialisation, the opportunity for work experience in an ethics committee ;
- exchanges with our partner universities in Belgium and elsewhere.

ETHI2M - Teaching profile

Learning outcomes

The holder of the Master [120] in Ethics prepares to become a citizen and contributor capable of assisting societal actors to respond, on a reasoned and informed basis, to ethical questions posed to them. The UCL philosophy faculty offers its students a programme which will enable them to meet this challenge at the end of their studies.

In order to achieve this objective, students will need the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to analyse ethical questions which raise decision-making processes and practices, but at an individual level and a social and political level;
- the ability to construct a reasoned and informed position in respect of these questions;
- the ability to assist social actors by calling for responsibility as regards these ethical questions.

Generally, at the end of the master, students will have developed a spirit of criticism, faculty of analysis and review, intellectual creativity, a sense of tolerance and dialogue as well as an ability to debate ethical questions. These qualities, encouraged by critical reflection skills exercises, knowledge of the theories, concepts and methods involved in philosophical ethics, practice in reasoning as well as exchanges with other disciplines and their actors, are highly valued in various professions (diplomacy, journalism, human resource management, teaching, etc.).

On successful completion of this programme, each student is able to :

1. Demonstrate an expert and critical understanding of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.

- 1.1. Appropriate a range of theories, concepts and methods.
- 1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.
- 1.3. Compare the contributions of philosophical ethics to those of the humanities.

2. Discern and deal with ethical questions in a methodological manner, on a philosophically-grounded and scientifically informed basis.

- 2.1. Determine and analyse ethical questions which raise decision-making processes and practices at an individual, social or political level.
- 2.2. Clarify the socio-anthropological assumptions and normative principles on which the positions and possible arguments relating to these questions are grounded.
- 2.3. Compare these positions and arguments to the contributions of scientific disciplines.
- 2.4. Take an educated and critical position in relation to these questions.

3. Create and realize individual research (dissertation) implementing a rigorously methodological and critical approach in order to go deeper into an ethical research question.

- 3.1. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary ethical and philosophical sources.
- 3.2. Implement a rigorous methodological analysis approach relevant to the question.
- 3.3. Challenge and defend the ethical theories which arise from that question.
- 3.4. Carry out an analysis of them and draw a conclusion which is relevant both in relation to the debates between specialists in the field and its practical efficacy.
- 3.5. Take and argue an educated and critical position in relation to that question.

4. Communicate, discuss and hold constructive debates, orally and in writing, with different actors (specialists and non-specialists) involved in a given situation where ethical questions are posed.

- 4.1. Communicate, orally and in writing, on complex subjects (data, points of view and conclusions as well as the underlying knowledge and principles) in a clear, structured fashion, reasoned in accordance with the specific standards of communication relevant to the context and by adapting their presentations to the target audience and aims being pursued.
- 4.2. Communicate, orally and in writing, original scientific results to specialists in the field of research concerned and discuss them critically.
- 4.3. Converse respectfully and constructively with various counterparts, demonstrating an ability to listen, open-mindedness and tolerance.
- 4.4. Contribute constructively to public debate (for example, in the media): recognise and take into consideration different points of view and ways of thinking, bring their own ethics-based points of view to the debate and participate constructively in order to develop solutions from the citizen's point of view.

5. Act as an academic and critical and responsible actor demonstrating “analytical distance” based upon philosophical reflection, and within an ethos of discussion.
6. If the “Public Ethics and Policies” elective is chosen, implement the skills referred to above in the development, implementation and evaluation of public policies.
7. If the “Sciences and Techniques” elective is chosen, implement the skills referred to above in the development and application of scientific theories as well as in the innovation and use of techniques.
8. If the “Biomedical Ethics and Bioethics” elective is chosen, implement the skills referred to above in the fields of medical practice, health policy and operations on living beings.
9. If the “Ethics, Norms and Societies” elective is chosen, implement the skills referred to above in a reflection on social normativity.

Programme structure

The programme consists of:

- a core curriculum (60 credits), comprising:
 - a thesis and a thesis seminar;
 - core subjects (30 credits);
- a specialization (30 credits);
- and optional courses (30 credits).

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Core courses](#) [en-prog-2015-ethi2m-lethi200t.html]

Focuses

- > Professional focus:Public Ethics and Policies [en-prog-2015-ethi2m-lethi200s]
- > Professional focus:Sciences and Techniques [en-prog-2015-ethi2m-lethi201s]
- > Professional focus:Biomedical Ethics and Bioethics [en-prog-2015-ethi2m-lethi202s]
- > Professional focus:Ethics, Norms and Societies [en-prog-2015-ethi2m-lethi203s]

[> Optional courses](#) [en-prog-2015-ethi2m-lethi800o.html]

ETHI2M Detailed programme

Programme by subject

CORE COURSES [60.0]

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

● Dissertation and dissertation seminar (30 credits)

● LFILO2960	Dissertation seminar	N.		5 Credits		x	
● LFILO2007	Dissertation	N.		25 Credits	1 + 2q		x

Year

1 2

o Shared subjects (30 credits)

○ LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	5 Credits	1q	x	x
○ LFILO2920	Seminar on practical philosophy	Mark Hunyadi, Walter Lesch	30h	5 Credits	2q	x	x
○ LFILO2003	Ethics in the Sciences and technics	Bernard Feltz, Hervé Jeanmart, René Rezsöházy	15h+15h	5 Credits	2q	x	x

o One of the two courses (5 credits)

Students must choose one of the following two courses :

⊗ LFILO2190	Advanced Studies in Moral Philosophy A	Walter Lesch	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2191	Advanced Studies in Moral Philosophy B	Walter Lesch	30h	5 Credits	1q ⊗	x	x

o One of the two courses (5 credits)

Students must choose one of the following two courses :

⊗ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Tom Dedeurwaerdere	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Marc Maesschalck	30h	5 Credits	1q ⊗	x	x

o One of the two courses (5 credits)

Students must choose one of the following two courses :

⊗ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2201	Fundamentals of Biomedical Ethics B	Mylene Botbol	30h	5 Credits	1q ⊗	x	x

LIST OF FOCUSES

Students will choose one professional focus from the following:

Students must choose one professional focus from :

- > Professional focus:Public Ethics and Policies [en-prog-2015-ethi2m-lethi200s]
- > Professional focus:Sciences and Techniques [en-prog-2015-ethi2m-lethi201s]
- > Professional focus:Biomedical Ethics and Bioethics [en-prog-2015-ethi2m-lethi202s]
- > Professional focus:Ethics, Norms and Societies [en-prog-2015-ethi2m-lethi203s]

PROFESSIONAL FOCUS:PUBLIC ETHICS AND POLICIES [30.0]

The "Public Ethics and Policies" focus is designed to train students to analyse the ethical stakes involved in the design and implementation of public policies. This analysis relates both to the formal conditions which should govern democratic procedures in political decision making and the principles of justice which dictate policy methods and outcomes in different areas of social life.

This analysis will require students to demonstrate

- knowledge of the concepts and methods from economic and social ethics as well as political philosophy,
- the ability to use these concepts and methods in a particular field relating to the implementation of public policies and
- the ability to understand empirical analyses of policies, their field of application and the ways in which they are designed and implemented.

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Compulsory courses (18 credits)

○ LESPO2211	Integrated exercises of economic and social ethics	Jean-Michel Chaumont, Philippe Van Parijs	0h+30h	5 Credits		X	X
○ LKUL2100	Ethics and public policy	N.	26h	8 Credits	1 + 2q	X	X

○ One of the two courses (5 credits)

Students must choose one of the following two courses :

⊗ LFILO2360	Advanced Studies in Political Philosophy A	Axel Gosseries, Hervé Pourtois (coord.)	30h	5 Credits	2q ⊕	X	X
⊗ LFILO2361	Advanced Studies in Political Philosophy B	N.	30h	5 Credits	2q ⊖	X	X

○ Optional courses (12 credits)

Chosen from :

⊗ LLSMS2099	Corporate Social Responsibility (in English)	Ina Aust-Gronarz	30h	4 Credits	1q	X	X
⊗ LECON2061	Philosophy and epistemology of the economics	Christian Arnsperger, Laurent de Brier (compensates Christian Arnsperger)	30h	4 Credits	2q	X	X
⊗ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊕	X	X
⊗ LFOPM2000	Ethique de l'éducation et de la formation	Michel Dupuis, Michel Dupuis (compensates Hervé Pourtois), Hervé Pourtois	30h	4 Credits		X	X
⊗ LESPO2212	Social responsibility in Economic life	Axel Gosseries	15h	4 Credits	1q	X	X
⊗ LTRAV2250	Philosophy of work	Mark Hunyadi	30h	4 Credits	1q	X	X
⊗ LKUL2200	Ethical Theories and Moral Life	N.	26h	4 Credits	1q	X	X
⊗ LKUL2400	Conflicting Traditions in Political Philosophy	N.	26h	4 Credits	2q	X	X

						Year	
						1	2
⌘ LEUSL2202	Political philosophy and the European Union	Helder De Schutter, Philippe Van Parijs	30h	4 Credits	2q	x	x

PROFESSIONAL FOCUS:SCIENCES AND TECHNIQUES [30.0]

La finalité " Ethique dans les sciences et les techniques " vise à former les étudiants à l'analyse des enjeux éthiques et sociétaux des développements scientifiques et des innovations technologiques. L'étudiant sera capable de recourir aux concepts de base de la philosophie des sciences, de la sociologie des sciences et des analyses éthiques en vue d'une mise en perspective critique de l'impact des sciences et des techniques sur l'évolution des sociétés.

Le premier quadrimestre de master 2 consiste en un séjour dans une université du réseau ESST "Science, Society, Technology":

[Université de Strasbourg](http://www.univ-strasbourg.fr) (France)

Pour toute information : www.esst.eu

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
○	Exchange ESST <i>Exchange with a university in the ESST network during the first semester of the second year in the Master in Ethics.</i>	N.		30 Credits			x

PROFESSIONAL FOCUS: BIOMEDICAL ETHICS AND BIOETHICS [30.0]

The professional focus in biomedical and bioethical ethics is designed to train students to develop a critical analysis of situations and problems associated with current medical practice, both in developed and developing countries. Such analysis will not only take account of the objective facts of the situation and the system of regulation which relates to decisions, but also ideological, cultural and historical data.

This analysis is designed to help students acquire

- understanding of the theories, concepts and methods in current biomedical ethics,
- the ability to make use of these models and methods to describe situations and suggest a well-balanced set of solutions to the problems faced,
- personal familiarity of the environments where such questions arise (laboratories, care institutions, etc.).

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

○ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from the following courses including 5 credits from the Master in Public Health :

						Year	
						1	2
● LDROP2131	Medical and Biomedical Law	Geneviève Schamps	30h	5 Credits	2q	x	x
● WMEDI2221	Formation à la relation et aux enjeux sociaux et éthiques de la santé et de la médecine (2e partie) et médecine légale	Anne Berquin, Cécile Bolly, Frédéric Bonbled, Mylene Botbol, Marie-Christine Closon, Eric Constant, William D'Hoore, Emmanuel de Becker, Philippe de Timary, Michel Dupuis, Denis Hers, Christine Reynaert, Luc Roegiers, Geneviève Schamps, Christian Swine, Sophie Symann, Anne Wintgens, Nicolas Zdanowicz	48h	5 Credits	1 + 2q	x	x
● WEBIM2101	Séminaire de bioéthique et d'éthique biomédicale	Mylene Botbol (coord.), Michel Dupuis, Luc Roegiers	15h	5 Credits		x	x
● WEBIM2900	Stage d'observation et rapport d'éthique clinique	N.		5 Credits		x	x

○ Bioethics (5 credits)

Students must choose one of the following two courses :

⊗ WEBIM2100	Advanced questions in bioethics : Principles and methods	Mylene Botbol, Michel Dupuis, Luc Roegiers	30h	5 Credits	⊕	x	x
⊗ WEBIM2200	Questions approfondies de bioéthique (B)	Mylene Botbol, Michel Dupuis, Luc Roegiers	30h	5 Credits	○	x	x

○ Public Health (5 credits)

Students must choose a course (5 credits) in the Master in Public Health (<http://www.uclouvain.be/en-prog-2012-lesp2m.html>).

PROFESSIONAL FOCUS:ETHICS, NORMS AND SOCIETIES [30.0]

The Ethics, Norms and Societies focus is designed to train students to analyse the ethical stakes which are present in normative régimes (positive discrimination public policies on basic rights, the role of human rights and gender policies). Students will learn how to make use of perspectives from other fields where norms are established and to take account of factors highlighted by particular disciplinary tools (law theory, anthropology, sociology and social psychology). The main objective of this professional focus is therefore to train students to appreciate the conditions in which norms work most effectively in concrete contexts of application in the new regulatory frameworks.

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

25 credits chosen from :

Year

1 2

○ Courses (25 credits)

25 credits chosen from

⊗ LSOC2010	Regulation, Norms and Modernities	Jean De Munck	30h	5 Credits	1q	x	x
⊗ LFILO2290	Philosophy of History A	Marc Maesschalck	30h	5 Credits	2q ⊕	x	x
⊗ LFILO2291	Philosophy of History B	Marc Maesschalck	30h	5 Credits	2q ⊖	x	x
⊗ LFILO2310	Advanced studies in Cultural Anthropology A	Nathalie Frogneux	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	30h	5 Credits	1q ⊖	x	x
⊗ LFILO2940	Seminar on philosophy of the social sciences	Tom Dedeurwaerdere, Marc Maesschalck (coord.)	30h	5 Credits	2q	x	x
⊗ LDROP2153	Philosophy of law	Philippe Coppens	30h	5 Credits	2q	x	x

○ One of the two courses (5 credits)

Students must choose one of the following two courses :

⊗ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	5 Credits	1q ⊖	x	x
⊗ LSOC2015	Social Structures and Power	Mathieu Berger	30h	5 Credits	2q	x	x

Optional courses [30.0]

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from :

Year

1 2

⊗ Additional module in philosophy

⊗ LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	2q ⊕	X	X
⊗ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Bernard Feltz	30h	5 Credits	2q ⊕	X	X
⊗ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Alexandre Guay	30h	5 Credits	2q ⊖	X	X
⊗ LFILO2970	Seminarium : Ethics in Science-Society Relations	Bernard Feltz	30h	5 Credits	2q	X	X
⊗ LFILO2910	Seminar on philosophical anthropology	Michel Dupuis, Nathalie Frogneux	30h	5 Credits	2q	X	X
⊗ LFILO2130	Philosophy of Religion A	Jean Leclercq, Marc Maeschalck	30h	5 Credits	1q ⊕	X	X
⊗ LFILO2131	Philosophy of Religion B	Jean Leclercq, Marc Maeschalck (coord.)	30h	5 Credits	1q ⊖	X	X
⊗ LFILO2170	Advanced Studies in Epistemology	Christophe Perrin	30h	5 Credits	1q ⊖	X	X
⊗ LTSEO2952	Research seminar in applied ethics	Dominique Jacquemin, Walter Lesch	30h	5 Credits	2q ⊖	X	X

⊗ Interdisciplinary studies

⊗ LANTR2020	Symbolic systems anthropology : cosmology and environment	Olivier Servais	22.5h	5 Credits	1q	X	X
⊗ LBIR1305	Introduction to systems analysis	Philippe Baret	10h+20h	3 Credits	1q	X	X
⊗ WEBIM2900	Stage d'observation et rapport d'éthique clinique	N.		5 Credits		X	X
⊗ LFSA2245	Environment and business	Thierry Bréchet	30h	3 Credits	1q	X	X
⊗ LPHY2153	Introduction to the physics of the climate system and its modeling	Hugues Gousse, Jean-Pascal van Ypersele de Strihou	30h+15h	5 Credits	1q	X	X
⊗ LSEXM2810	Anthropologie culturelle de la famille et du couple	Pierre-Joseph Laurent, Jacinthe Mazzocchetti	30h	4 Credits	2q	X	X
⊗ LSOC2065	Anthropology of politics and religion: power and beliefs	Pierre-Joseph Laurent, Jacinthe Mazzocchetti	30h	5 Credits	2q	X	X
⊗ LSPRI2000	Public Policy Analysis	David Aubin, Nathalie Schiffino- Leclercq (compensates David Aubin)	30h	5 Credits	2q	X	X
⊗ LSPRI2210	Seminar of Democratic Innovations and transformations	Lieven De Winter, Min Reuchamps, Benoît Rihoux	15h+10h	5 Credits	2q	X	X
⊗ LTSEO1312	Ethics - Society - Religion	Walter Lesch	45h	4 Credits	1 + 2q ⊖	X	X
⊗ LTRAV2040	Social politics	Philippe Pochet, Pierre Reman	30h	4 Credits	2q ⊕	X	X
⊗ LTRAV2050	Employment policies	Philippe Pochet, Pierre Reman	30h	4 Credits	2q ⊖	X	X
⊗ LTRAV2720	Comparative social protection systems	Laura Merla, Yannick Vanderborgh	45h	5 Credits	2q	X	X
⊗ LSOC2045	Sociology of Economic Practices	Emeline De Bouver, Thomas Périlleux	30h	5 Credits	1q	X	X
⊗ LECON2340	Economy and society	Isabelle Ferreras, Géraldine Thiry	30h	5 Credits	2q	X	X

⌘ **Public Health (5 credits)**

Students must choose a course (5 credits) in the Master in Public Health (<http://www.uclouvain.be/en-prog-2012-lesp2m.html>).

Course prerequisites

A document entitled [en-prerequis-2015-ethi2m.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

ETHI2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

Specific Admission Requirements

1. Student must hold a first level university degree.

2. Provide proof of a sufficient level in French ([B1 of the European Framework of Reference](#) )

3. Students must have previously studied and developed skills in:

- the scientific written and oral practices of the French language;
- the following disciplines of philosophy: logic, moral philosophy, epistemology, anthropology, metaphysics, social philosophy and aesthetics;
- the history of philosophy;
- reading and commenting on a major philosophical text;

at the end of an undergraduate programme, including at least the 60 specific credits listed below:

- An introduction to philosophy (5 credits);
- Moral philosophy (6 credits);
- Epistemology (10 credits);
- Logic (5 credits);
- Metaphysics (5 credits);
- Anthropology (5 credits);
- Notions of aesthetics and art philosophy (3 credits);
- Social and political philosophy (4 credits)
- History of philosophy (6 credits)
- Analysis of philosophical texts (6 credits)
- Introduction to scientific writing (5 credits)

The 30 credits of the [Minor in Philosophy \[30.0\]](#) satisfy these requirements.

Courses not taken will be added to the Master's programme (without exceeding a total of 15 credits).

If the total number of prerequisites exceeds 15 credits, admission to the Master's programme is subject to successful completion of the [Master's in Ethics preparatory year \[60.0\]](#), for which the programme is tailored to the student's academic record.

Course equivalences must be approved by the Chair of the Examination Board, the Examination Board Secretary and the Vice Dean.

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCL Bachelors			
Bachelor in Philosophy		Direct access	
All bachelor	If student has taken : - la Minor in Philosophy - le Certificat universitaire en philosophie (fondements)	Access with additional training	With prerequisites integrated into the masters programme (max. 15 credits)
All bachelor		Access with additional training	Extra courses to prepare for the Master's degree [60.0](unknown URL)
Others Bachelors of the French speaking Community of Belgium			
Bachelor in philosophy		Direct access	

All bachelor	If student has taken : - le Certificat universitaire en philosophie (fondements) - le Certificat universitaire en philosophie (approfondissement)	Access with additional training	With prerequisites integrated into the masters programme (max. 15 credits)
All bachelor		Access with additional training	Extra courses to prepare for the Master's degree [60.0](unknown URL)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of philosophy Bachelor in de wijsbegeerte		Direct access	
Foreign Bachelors			
Bachelor in philosophy or equivalent training		On the file: direct access or access with additional training	With prerequisites integrated into the masters programme (max. 15 credits) or Extra courses to prepare for the Master's degree [60.0](unknown URL)

— Non university Bachelors

Diploma	Access	Remarks
> Find out more about links to the university		

— Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Holder of a "Licence" in philosophy		Direct access	
Masters			
Master [60] in Philosophy Master [120] in Philosophy		Direct access	An exemption of a maximum volume of 60 credits can be granted

— Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about links to the university		

Adults taking up their university training

> See the website www.uclouvain.be/en-vae

Tous les masters peuvent être accessibles selon la procédure de valorisation des acquis de l'expérience.

Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Specific procedures :

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (conseiller.etudes-fial@uclouvain.be , tel. : +32 (0)10 47 48 57).

All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (Collège Mercier, 14 bte L3.06.01,

Place Cardinal Mercier B-1348 Louvain-la-Neuve, conseiller.etudes-fial@uclouvain.be, tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae.

International candidates should submit their request to the University Enrolment Office according to the procedure outlined at : <https://uclouvain.be/fr/etudier/inscriptions>

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Extra courses designed for students who do not have the necessary prerequisites. The programme will be made up according to the student's previous studies (maximum 60 credits).

o Philosophical subjects (40 credits)

● LFILO1120	Metaphysics 1	Olivier Depré	30h	3 Credits	1q
● LFILO1140	Practical philosophy 1 : Moral Philosophy	Olivier Depré	45h	4 Credits	2q
● LFILO1160	Methodological introduction to philosophy	Mark Hunyadi	30h	3 Credits	2q
● LFILO1170	Philosophical anthropology	Michel Dupuis, Nathalie Frogneux	45h	4 Credits	2q
● LFILO1190	General epistemology	Alexandre Guay	30h	3 Credits	2q
● LFILO1220	Introduction to philosophy of science	Bernard Feltz, Hervé Pourtois	45h	4 Credits	2q
● LFILO1223	Philosophy tutorials 3	Danielle Lories	2.5h+30h	3 Credits	1q
● LFILO1224	Philosophy tutorials 4	Danielle Lories	2.5h+30h	3 Credits	2q
● LFILO1250	Logic	Peter Verdee	45h+15h	4 Credits	2q
● LFILO1260	Metaphysics 2	Jean-Michel Counet	30h	3 Credits	2q
● LARKE1238	Notions of Aesthetics and Art Philosophy	Danielle Lories	22.5h	3 Credits	2q
● LCOPS1311	Social Philosophy	Mark Hunyadi	30h	3 Credits	2q

o History of philosophy courses (6 credits)

Students must choose two courses from :

⊗ LFILO1280	History of philosophy 1 : History of ancient philosophy	Stéphane Mercier	30h	3 Credits	2q ⊕
⊗ LFILO1281	History of philosophy 2: History of medieval Philosophy	Jean-Michel Counet	30h	3 Credits	1q ⊕
⊗ LFILO1282	History of philosophy 3: History of arabic Philosophy	Cécile Bonmarriage	30h	3 Credits	1q ⊕
⊗ LFILO1283	History of philosophy 4 : History of modern philosophy	N.	30h	3 Credits	1q ⊖
⊗ LFILO1284	History of Philosophy V: Contemporary philosophy (first part)	Alexandre Guay	30h	3 Credits	1q ⊖
⊗ LFILO1285	History of Philosophy VI: Contemporary philosophy (second part)	Olivier Depré	30h	3 Credits	1q ⊖

o Philosophical texts (6 credits)

Students must choose two courses from :

⊗ LFILO1315	Seminar on philosophical texts by ancient authors	Jean-Michel Counet, Pierre Destrée	30h	3 Credits	2q
⊗ LFILO1325	Seminar on philosophical texts by medieval authors	Jean-Michel Counet	30h	3 Credits	2q
⊗ LFILO1335	Seminar on philosophical texts by modern authors	Olivier Depré, Marc Maesschalck	30h	3 Credits	2q
⊗ LFILO1345	Seminars on phenomenological texts	Sylvain Camilleri	30h	3 Credits	2q
⊗ LFILO1355	Seminar on analytical philosophy texts	Alexandre Guay	30h	3 Credits	2q
⊗ LFILO1360	Philosophy and intercultural dialogue	Michel Dupuis	30h	3 Credits	2q

o Introduction to academic writing (8 credits)

o LFILO1499	Writing a scientific text	N.		8 Credits	1 + 2q
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Teaching method

The courses on the programme of the master en éthique guarantee students lessons in ethical reflection in one of the four specialised fields corresponding to the four focuses and train the students in how to acquire the necessary scientific skills for ethical reflection in a specific field. As for the research seminars, they are the place "par excellence" where the student learns how to integrate research work into an academic debate on ethics. Given that UCL is a complete university which is very up-to-date in ethical research, the students are easily integrated into the activities of the various ethical research bodies in UCL: Centre de philosophie du droit (CPDR), Unité d'éthique biomédicale (EBIM), Chaire Hoover d'éthique économique et sociale (ETES), Centre interdisciplinaire techniques, sciences et sociétés (CITES). Incidentally, internationalisation is not forgotten, as students can take part of their training away from UCL, either by sharing courses with KULeuven, or through a stay at a foreign university. Finally, the programme ends with the writing and oral defence of an individual piece of research.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the courses and all the more so in the seminars on the master en éthique, students are often evaluated on their individual work. The relatively small class sizes means that teachers can provide follow-up guidance and constructive criticism.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

Students can stay abroad for one semester as part of the [Erasmus](#) exchange. They must choose the ethics and practical philosophy courses for 30 credits.

The focus "Ethics in Sciences and Techniques" (EST) foresees an exchange of 30 credits in the first term of the second block of the master abroad in one of the following two universities: Strasbourg or Lund University.

The focus "Public Ethics and Policies" (EPP) foresees joint courses and seminars (in English) with the orientation "Ethique et philosophie sociale et politique" from the master en philosophie organised by KULeuven ([Hooger Instituut voor Wijsbegeerte](#))

The Ecole de philosophie has privileged links, in teaching and research, with the Département de philosophie and the Centre de recherche en éthique (University of Montréal). A Mercator exchanges agreement exists with the University of Montréal.

Numerous partnerships with the Faculty of Philosophy, Arts and Letters (FIAL): see <https://www.uclouvain.be/280052>

Practical information for arriving FIAL students : <https://www.uclouvain.be/en-280048.html>

For more information : [Marie-Julie Malache](#)

Practical information for departing FIAL students : <https://www.uclouvain.be/17371.html>

For more information : [Fabienne de Voghel](#)

Possible trainings at the end of the programme

Other accessible masters :

At the end of the master 120, each focus in the Master in ethics can be obtained in a new program of 30 credits only.

Teacher Training Certificate (upper secondary education):

This programme does not offer a teaching focus and does not lead to a Teacher Training Certificate (upper secondary education) (AESS). To obtain a teacher training degree (titre requis to become a fully qualified teacher), students with a Master's in Ethics will have to undertake additional training: the extra year's study, part of the Master's in Philosophy, will include a thesis and a thesis seminar (30 credits), the teaching focus (30 credits) and possibly other additional modules (30 credits maximum). However, students combining a Master's in Ethics with the [Teacher Training Certificate for upper secondary education programme \(Philosophy\) \[30.0\]](#) will be partly qualified (titre suffisant) but not fully qualified (titre requis). For further information about full qualifications (titres requis) and partial qualifications (titres suffisants): https://www.segec.be/Documents/Fesec/Administration/Brochure_titres_mars___FESeC.pdf

Accessible doctoral training :

- École doctorale in philosophy;

