

ARKE2M1

2015 - 2016

Master [60] in History of Art and Archaeology : General

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Histoire, histoire de l'art et archéologie**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme code: **arke2m1** - Francophone Certification Framework: 7**Table of contents**

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ARKE2M1 - Introduction

Introduction

Introduction

This course offers well-rounded learning outcomes in less specialised masters-level studies than the master 120.

The aim of this course is to further methodological and critical learning in the fields of archaeology and the history of art. The final assignment requires the student to focus upon a question relating to a given subject and apply the critical point of view and precision characteristic of a university education to it.

Your profile

This master can be completed in a year and will be of most interest to students with bachelor's degrees in other disciplines and mature students. The course also targets students with bachelor's degrees in the history of art and archaeology who do not wish to focus their studies on a particular specialism.

Your future job

Our graduates are employed in:

- professions in the fields of heritage and archaeology: in archaeological digs, buildings archaeology, the management of listed buildings, artistic and archaeological collections or museums, heritage, conservation, speciality travel, exhibition organisation, etc.;
- the culture and communication sectors: in art galleries, trading in artworks, acting as experts, in restoration, providing advice, teaching and educational services, in cultural mediation, journalism, publishing, etc.;
- teaching and research.

Your programme

Students on this course will attend a series of mandatory classes in one of the following three electives: archaeology, history of art and archaeology.

ARKE2M1 - Teaching profile

Learning outcomes

Thinking and acting as a cultural critic, that is to say applying a reflective and critical approach to society through its past and present cultural and artistic output, is the main objective which students of the Master Degree in Archaeology and History of Art: General are called upon to achieve. In this way, at the end of their programme, students will have an active and integrated expert understanding of a select corpus of disciplinary and multidisciplinary knowledge (awareness, terminology, issues, methods, conceptual frameworks) which is indispensable in order for them to become professionals in the different fields of archaeology and the history of art. Students will be able to study and analyse a work or an object, a corpus, a site or a particular theme and undertake personal, objective and methodical research dealing with a significant quantity of information in accordance with disciplinary methods and by using a systematic and rigorous approach. Students will demonstrate the capacity to define a research subject and pose a research question, and will show their ability to focus upon a given question on the basis of quality heuristics and by using the principles of documentary criticism. Students will learn to operate independently by managing research and an individual project, and more generally by keeping their knowledge updated. The CP ARKE thereby wishes to train actors who are receptive to the cultural and socio-professional worlds and who are capable of understanding those worlds and integrating into them easily and efficiently

On successful completion of this programme, each student is able to :

1. Think and act as a cultural critic

Apply a reflective and critical approach to society through its past and present cultural and artistic output

- 1.1. Be an active citizen who is conscious of the global and socio-cultural issues at play in the examination of human output from the past and the present, by understanding their position in a complex socio-cultural and historical network.
- 1.2. Encourage society to understand the importance of its material and audio output by making it aware of the conservation and development of its heritage, while being open to artistic manifestations of modern cultures.
- 1.3. Demonstrate intellectual independence in reasoning, apply a critical eye to both material and intellectual output over a wide variety of collections (typological, chronological, geographical, etc.).
- 1.4. Think and act in a multidisciplinary and interdisciplinary way by being open to other conceptual and methodological frameworks with a view not only to gathering knowledge but also to being able to form hypotheses themselves.

2. Mastery of knowledge

Attain an active and integrated expert understanding of a select corpus of disciplinary and multidisciplinary knowledge (awareness, terminology, issues, methods, conceptual frameworks) which is indispensable in order to become an expert in the different fields of archaeology and the history of art.

- 2.1. Attain an expert grounding in various fields of archaeology and the history of art.
- 2.2. Attain specialist knowledge in either of the specific fields.
- 2.3. Starting from the basis of the knowledge acquired, contribute to the development of new hypotheses in the fields of archaeology and the history of art, in connection with professional practice in these fields.

3. Apply disciplinary methodologies.

Study and analyse a work or an object, a corpus, a site, or a complex issue by calling upon archaeological and history of art methodologies and improving their critical eye.

- 3.1. Study a work or an object, a site, or a particular corpus using formal, technical, iconographical and iconological analysis methods employing different disciplinary approaches.
- 3.2. Be capable of relocating the above in their historical and socio-cultural context and understanding the interactions and challenges affecting them.
- 3.3. Reflect upon the contribution of new methods and develop these methods with a view to adapting them to various different situations.

4. Carry out research using a scientific approach.

Successfully complete an original, individual research assignment dealing with a significant and varied quantity of data, using a rigorous and systematic approach.

- 4.1. Develop and deal with specific issues surrounding a given subject. Demonstrate clear and structured reasoning by applying and, where necessary, adapting the conceptual frameworks provided.
- 4.2. Carry out documentary research on a subject: collate a large quantity of data (secondary and primary sources) and select those that are most relevant.
- 4.3. Analyse a significant quantity of data: describe, organise and summarise it in a systematic and rigorous manner. Criticise and challenge the documents.
- 4.4. Examine the body of data in a relevant manner: apply disciplinary methodologies to it while also reviewing it using their own reflective and critical eye, developing a new, individual assignment relating to that issue.
- 4.5. Communicate the results of their research in a scientific and pedagogic manner.

5. Independently manage their work and developmental path.

Demonstrate independence in managing a research project and an individual project, and more generally by keeping their knowledge updated.

- 5.1. Independently manage a research assignment using a scientific approach and employing the knowledge acquired in preparing questions relating to specific issues or research topics, including those which are multidisciplinary, where appropriate.
- 5.2. Plan and manage their own path, making individual choices relating to their training.
- 5.3. Develop their intellectual curiosity: be interested by and open to developing perspectives and change, both as regards knowledge but also in relation to the methods for mediating that knowledge.
- 5.4. Conduct their own training: independently manage the acquisition and updating of their knowledge and know-how.
- 5.5. Manage their time and plan the steps necessary in order to carry out a project.

6. Be receptive to the cultural and socio-professional world.

Understand the cultural and socio-professional worlds and integrate into them easily and efficiently.

- 6.1. Analyser mais aussi concevoir, organiser et adapter des dispositifs culturels variés et des médiations ciblées pour des publics diversifiés.
- 6.2. S'insérer souplement à un environnement socioprofessionnel.
- 6.3. Tisser des liens et interagir avec les opérateurs du monde culturel et patrimonial.
- 6.4. Collaborer efficacement au sein d'une équipe, s'adapter et négocier des manières de fonctionner.

Programme structure

The programme is made up of :

- core courses : 45 credits (16 credits for the final assignment and 4 credits for the internship);
- and one option : 15 credits.

[> Core courses](#) [en-prog-2015-arke2m1-larke210t.html]

[Options courses](#)

- [> Option in archaeological theories, management and science](#) [en-prog-2015-arke2m1-larke914o.html]
- [> Option in study of visual cultures and their iconography](#) [en-prog-2015-arke2m1-larke915o.html]
- [> Option in heritage conservation and the history of architecture](#) [en-prog-2015-arke2m1-larke916o.html]
- [> Option in museum education and studies](#) [en-prog-2015-arke2m1-larke917o.html]

ARKE2M1 Detailed programme

Programme by subject

CORE COURSES [45.0]

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Individual final project & placements (20 credits)

● LARKE2898	Individual final project	N.		16 Credits	1 + 2q
● LARKE2720	Disciplinary placements and practices	N.	76h	4 Credits	

o Discipline options (25 credits)

The student will choose 15 credits from one of the following teaching modules which must include the seminar. They will choose 10 additional credits in the same or another module

⊗ North-West European archaeology

⊗ LARKO2290	Prehistoric archaeology	N.	30h	5 Credits	2q ⊗
⊗ LARKO2300	Special questions in protohistory	Nicolas Cauwe	30h	5 Credits	2q ⊕
⊗ LARKO2380	Early Gallo-Roman Archaeology	Catherine Coquelet	30h	5 Credits	1q ⊕
⊗ LARKO2390	Late Gallo-Roman Archaeology	Catherine Coquelet	30h	5 Credits	2q ⊗
⊗ LARKO2400	Early Medieval Archaeology	N.	30h	5 Credits	1q ⊗
⊗ LARKO2410	Specific issues relating to medieval and modern archaeology	Nicolas Thomas (compensates Laurent Verslype), Laurent Verslype	30h	5 Credits	2q ⊕
o LARKO2673	North-West european archaeology seminar.	Catherine Coquelet (compensates Laurent Verslype), Laurent Verslype	15h	5 Credits	2q

⊗ East Mediterranean and south Mediterranean archaeology

o LARKO2674	Aegean and greek archaeology seminar A <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	N.	15h	5 Credits	2q ⊗
o LARKO2675	Aegean and greek archaeology seminar B <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Jan Driessen	15h	5 Credits	2q ⊕
⊗ LARKO2340	Aegean Civilisations A	Jan Driessen	30h	5 Credits	1q ⊗
⊗ LARKO2341	Aegean Civilisations B	Jan Driessen	30h	5 Credits	1q ⊕
⊗ LARKO2350	Greek Archaeology	Jan Driessen	30h	5 Credits	2q ⊕
⊗ LARKO2324	Archaeology of the Ancient Near East	N.	30h	5 Credits	1q ⊗
⊗ LARKO2322	Art and Archaeology of Pharaonic Art II	Marie-Cécile Bruwier	30h	5 Credits	2q ⊗
⊗ LARKO2323	Art and Archaeology of Pharaonic Art I	Marie-Cécile Bruwier	30h	5 Credits	2q ⊕

⊗ Archaeology in Italy and the Roman provinces

o LARKO2676	Seminar on archaeology in Italy and the Roman provinces A <i>Students must take this course during odd academic years (2015-2016, 2017-2018, etc.).</i>	N.	15h	5 Credits	2q ⊗
o LARKO2677	Seminar on archaeology in Italy and the Roman provinces B <i>Students must take this course during even-numbered academic years (2016-2017, 2018-2019, etc.).</i>	Marco Cavalieri	15h	5 Credits	2q ⊕
⊗ LARKO2370	Italy and Roman Provinces A	Marco Cavalieri	30h	5 Credits	1q ⊗
⊗ LARKO2371	Italy and Roman Provinces B	Marco Cavalieri	30h	5 Credits	1q ⊕
⊗ LARKO2360	Special questions in Etruscan and Pre-Roman civilisations of Italy	Marco Cavalieri	30h	5 Credits	1q ⊕
⊗ LARKO2270	Numismatics : Antiquity	Charles Doyen	30h	5 Credits	2q ⊗

⊗ The history of Renaissance and Baroque art

⊗ LHART2230	The history of adornment	Caroline Heering	30h	5 Credits	2q ⊕
⊗ LHART2270	Numismatics : Middle Ages and Modern Times	Johan van Heesch	30h	5 Credits	1q ⊕
⊗ LHART2300	The history of painting in the former Low Countries	Ralph Dekoninck	30h	5 Credits	1q ⊗
⊗ LHART2310	The history of sculpture and reliefs in the former Low Countries	Ralph Dekoninck, Michel Lefftz (compensates Ralph Dekoninck)	30h	5 Credits	1q ⊕
⊗ LHART2320	The history of architecture in the former Low Countries	Philippe Bragard	30h	5 Credits	1q ⊕

○ LHART2682	Seminar on Renaissance and Baroque art history	Philippe Bragard, Ralph Dekoninck (coord.)	15h	5 Credits	1q
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⌘ The history of art from the avant-garde to the present day

⌘ LHART2340	The history of the avant-garde	Joël Roucloux	30h	5 Credits	2q ⊕
⌘ LHART2350	Art since 1960	Alexander Streitberger	30h	5 Credits	1q
⌘ LHART2360	Art and new media	Alexander Streitberger	30h	5 Credits	1q ⊕
⌘ LHART2380	History of art criticism (1750 - 1960)	Joël Roucloux	30h	5 Credits	2q ∅
○ LHART2683	Seminar on the history of art from the avant-garde to the present day	Alexander Streitberger	15h	5 Credits	2q

OPTIONS [15.0]

Students must choose one of the three following options :

- > Option in archaeological theories, management and science [en-prog-2015-arke2m1-larke914o]
- > Option in study of visual cultures and their iconography [en-prog-2015-arke2m1-larke915o]
- > Option in heritage conservation and the history of architecture [en-prog-2015-arke2m1-larke916o]
- > Option in museum education and studies [en-prog-2015-arke2m1-larke917o]

OPTION IN ARCHAEOLOGICAL THEORIES, MANAGEMENT AND SCIENCE [15.0]

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊙ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Student must chosen 15 credits from :

⊗ LARKO2215	Archeometry and ceramology	Charlotte Langohr	30h	5 Credits	1q ⊙
⊗ LARKO2280	Physical anthropology and archaeo-anthropology	N.	30h	5 Credits	1q ⊙
⊗ LARKO2230	Management of the archaeological patrimony.	Laurent Verslype	15h	5 Credits	2q ⊕
⊗ LARKO2225	Archaeological and ethnoarchaeological theory	N.	30h	5 Credits	2q ⊙
⊗ LARKO2235	Paleobotany and zooarchaeology	Fabienne Pigière, Sidonie Preiss	30h	5 Credits	1q ⊕
⊗ LARKO2240	Geomorphology and Geoarchaeology	Jan Driessen, Simon Jusseret (compensates Laurent Verslype), Laurent Verslype	15h	5 Credits	2q ⊕

OPTION IN STUDY OF VISUAL CULTURES AND THEIR ICONOGRAPHY [15.0]

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊙ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Student must chosen 15 crédits from :

⊗ LHART2220	The iconology and sociology of art	Ralph Dekoninck	15h	5 Credits	1q ⊙
⊗ LHART2410	The iconography and anthropology of the image	Ralph Dekoninck	30h	5 Credits	2q ⊕
⊗ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	15h	5 Credits	2q ⊕
⊗ LHART2370	The history of engraving and printed images	Ralph Dekoninck, Joël Roucloux	15h	5 Credits	1q ⊕
⊗ LHART2420	Art and Photography	Alexander Streitberger	30h	5 Credits	1q ⊙
⊗ LHART2681	Seminar on the study of visual cultures and their iconography	Alexander Streitberger	15h	5 Credits	2q ⊙

OPTION IN HERITAGE CONSERVATION AND THE HISTORY OF ARCHITECTURE [15.0]

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊙ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Student must chosen 15 credits from :

⊗ LHART2400	History of fortification, military arts and architecture	Philippe Bragard	15h	4 Credits	1q ⊙
⊗ LHAGI2520	Architecture and Urban heritage : Conservation	Philippe Bragard	15h	3 Credits	1q
⊗ LHART2430	History of Urbanism	Philippe Bragard	30h	5 Credits	2q ⊕
⊗ LHART2290	The comparative architecture of civilisations	Philippe Bragard	15h	3 Credits	2q ⊕
⊗ LHAGI2510	Expertise	Anne Dubois	30h	5 Credits	2q ⊙
⊗ LHART2330	Technical Examination of Painting	Jacqueline Couvert	15h	4 Credits	2q
⊗ LHAGI2530	Conservation of Heritage	Anne Dubois	15h	3 Credits	2q
⊗ LHART2210	Scientific methods in Art History	Anne Dubois	15h	3 Credits	2q ⊕

OPTION IN MUSEUM EDUCATION AND STUDIES [15.0]

● Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Student must chosen 15 credits from :

⊗ LHAGI2540	Museum studies: current challenges	Joël Roucloux	30h	5 Credits	1q
⊗ LHAGI2550	Museum and Heritage Education	Marie-Cécile Bruwier, Marie-Emilie Ricker	30h	6 Credits	2q ⊕
⊗ LHAGI2560	Seminar on methodology in Museum and Heritage Education	Marie-Cécile Bruwier, Marie-Emilie Ricker	30h	6 Credits	2q ⊖
⊗ LHAGI2500	Museum studies: Organisational aspects	Joël Roucloux	15h	4 Credits	2q

The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

ARKE2M1 - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

Specific Admission Requirements

2° Provide proof of a sufficient level in French ([B1 of the European Framework of Reference](#) )

3° Student must have training including the following 120 credits:

- ⇒ 30 credits in general training courses and seminars;
- ⇒ 23 credits in introductory courses to the discipline;
- ⇒ 20 credits in art and civilisation courses;
- ⇒ 5 credits in courses in introduction to the scientific practice;
- ⇒ 3 credits in technology courses;
- ⇒ 24 credits in methodology courses;
- ⇒ 15 credits in ancient, medieval and/or modern languages courses.

The 30 credits of the [Minor in History of Art and Archeology \[30.0\]](#) satisfy these requirements.

If the student does not have enough training in one or several of these subjects, prerequisites will be added to the masters programme (maximum 15 credits).

If the total number of prerequisites exceeds 15 credits, access to the master is subject to the student passing an additional year, the programme of which is established based on the student's file.

Course equivalences are submitted for approval to the chairman of the jury, the secretary of the jury and the academic faculty secretary.

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCL Bachelors			
Bachelor in History of Art and Archaeology : General		Direct access	
Bachelor in History	S'il a suivi la Minor in History of Art and Archeology	Direct access	Accès direct moyennant 15 crédits de prérequis
Bachelor in Arts and Letters	If student has taken the Minor in History of Art and Archeology	Access with additional training	Extra courses to prepare for the Master's degree [56.0](unknown URL)
Other Bachelor	If student has taken the Minor in History of Art and Archeology	Access with additional training	Additional training to be determined depending on the programme followed
Others Bachelors of the French speaking Community of Belgium			
Bachelor in History of Art and Archaeology : General		Direct access	
Other Bachelor		Access with additional training	Additional training to be determined depending on the programme followed
Bachelors of the Dutch speaking Community of Belgium			

Bachelor in de archeologie Bachelor in de kunstwetenschappen		On the file: direct access or access with additional training	Additional training to be determined depending on the programme followed
Other Bachelor		Access with additional training	Additional training to be determined depending on the programme followed
Foreign Bachelors			
Bachelor in History of Art and Archaeology		On the file: direct access or access with additional training	Additional training to be determined depending on the programme followed
Other Bachelor		Access with additional training	Additional training to be determined depending on the programme followed

— Non university Bachelors

Diploma	Access	Remarks
> Find out more about links to the university Not relevant for this Master.		
> BA en arts plastiques, visuels et de l'espace - type long	Accès au master moyennant ajout de maximum 60 crédits d'enseignements supplémentaires obligatoires au programme. Voir 'Module complémentaire'	Type long

— Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
All Holder of a "Licence"		Access with additional training	Additional training to be determined depending on the programme followed

Masters

Master [120] in History Master [60] in History Master [120] in History of Art and Archaeology: Musicology Master [60] in History of Art and Archaeology: Musicology	If student has taken the Minor in History of Art and Archeology	Direct access	With prerequisites integrated into the masters programme (max. 15 credits)
Master [120] in History of Art and Archaeology: Musicology Master [60] in History of Art and Archaeology: Musicology		On the file: direct access or access with additional training	Additional training to be determined depending on the programme followed
Other Master		Access with additional training	Additional training to be determined depending on the programme followed

— Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about links to the university		

> MA en arts plastiques, visuels et de l'espace

Accès direct au master
moyennant ajout éventuel de
15 crédits max

Type long

Adults taking up their university training

> See the website www.uclouvain.be/en-vae

Tous les masters peuvent être accessibles selon la procédure de valorisation des acquis de l'expérience.

Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Specific procedures :

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (conseiller.etudes-fial@uclouvain.be , tel. : +32 (0)10 47 48 57).

All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (Collège Mercier, 14 bte L3.06.01, Place Cardinal Mercier B-1348 Louvain-la-Neuve, conseiller.etudes-fial@uclouvain.be , tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae.

International candidates should submit their request to the University Enrolment Office according to the procedure outlined at : <https://uclouvain.be/fr/etudier/inscriptions>

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Extra courses designed for students who do not have the necessary prerequisites. The programme will be made up according to the student's previous studies (maximum 60 credits).

○ General training (18 credits)

○ LFIAL1140	Arts and Civilizations	Marco Cavaleri, Alexander Streitberger (coord.), Brigitte Van Wymeersch	30h	3 Credits	1q
○ LFIAL1150	Historical Foundations of Western Civilisation I : Antiquity and Middle Ages	Paul Bertrand, Françoise Van Haepere	30h	3 Credits	1q
○ LFIAL1160	Historical Foundations of Western Civilisation I : modern times and the contemporary period	Paul Servais, Laurence Van Ypersele (coord.)	30h	3 Credits	1q
○ LFIAL1430A	Historical criticism	Laurence Van Ypersele	30h	3 Credits	2q

○ Two optional courses (6 credits)

These courses must be chosen in agreement with the Chair of the Programme Committee, depending on the student's project.

⊗ LFIAL1420A	Historical Foundations of Western Civilisation : Antiquity	Françoise Van Haepere	22.5h	3 Credits	2q
⊗ LFIAL1420B	Historical Foundations of Western Civilisation : Middle Ages	Gilles Lecuppre	22.5h	3 Credits	2q
⊗ LFIAL1420C	Historical Foundations of Western Civilisation : Modern Times	Silvia Mostaccio	22.5h	3 Credits	2q
⊗ LFIAL1420D	Historical Foundations of Western Civilisation : Contemporary Period	Laurence Van Ypersele	22.5h	3 Credits	2q

○ Archaeology and History of Art - different periods (10 credits)

Arts and Civilisations - 10 credits chosen from :

⊗ LARKE1451	Art and civilisations : Egyptian and Near-Eastern Antiquity	Marie-Cécile Bruwier, Nicolas Cauwe	37.5h	5 Credits	1q ⊕
⊗ LARKE1452	Arts et civilisations : archéologie du nord-ouest européen	Nicolas Cauwe, Catherine Coquelet (compensates Laurent Verslype), Laurent Verslype	37.5h	5 Credits	2q ⊕
⊗ LARKE1453	Survey and excavation methods and technics : theory and field training	Philippe Bragard (coord.), Ralph Dekoninck	37.5h	5 Credits	2q ⊕
⊗ LARKE1454	Art and Civilisation : Greek and Roman Antiquity	Marco Cavaleri, Jan Driessen	37.5h	5 Credits	2q ⊖
⊗ LARKE1455	Arts and Civilisations: Architecture of Modern Times and of the Contemporary Era	Philippe Bragard	37.5h	5 Credits	2q ⊖
⊗ LARKE1456	Art and Civilisation : Visual Arts from Modern Times to the Contemporary Period	Alexander Streitberger	37.5h	5 Credits	2q ⊕

○ Archaeology and History of Art - tools and methods (28 credits)

○ LARKE1236	Introduction to Heritage Conservation (Conservation and Museology)	Marie-Cécile Bruwier	30h	4 Credits	2q
○ LARKE1237	Image interpretation - Introduction to methods iconological	Ralph Dekoninck	15h	3 Credits	1q
○ LARKE1238	Notions of Aesthetics and Art Philosophy	Danielle Lories	22.5h	3 Credits	2q

○ LARKE1310	Building Archaeology	Philippe Bragard, Laurent Verslype	15h	3 Credits	2q
○ LARKE1421	Introduction to Scientific Practice in Archaeology, Art History and Musicology	Joël Roucloux, Brigitte Van Wymeersch, Laurent Verslype	37.5h	6 Credits	1 + 2q

○ Introduction to Scientific Practice (6 credits)

Students must choose one of the two following courses :

⊗ LARKE1232	Introduction to Scientific Practice in Archaeology	Marco Cavalieri, Jan Driessen	37.5h	6 Credits	1 + 2q
⊗ LARKE1234	Introduction to Scientific Practice in Art History	Philippe Bragard, Ralph Dekoninck	37.5h	6 Credits	1 + 2q

○ Technology (3 credits)

Students must choose one of the two following courses :

⊗ LARKE1230	Technology of Antiquity and Archaeometry	Jan Driessen, Quentin Letesson	22.5h	3 Credits	1q
⊗ LARKE1233	Technology and Notions of the History of Techniques, from the Middle Ages to the Contemporary Period	Philippe Bragard	22.5h	3 Credits	1q

Teaching method

The departmental image service procures the necessary documents and makes available to students a data bank of images closely linked over the two levels.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Oral evaluation at the end of the semesters; no continuous assessment for the Master 60 (no seminars, tutorials, internships, trips or exercises).

Courses are evaluated according to current university regulations (see General Examination Regulations). Students may find further information on specific evaluation methods in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

No Erasmus exchange planned for the master 60.

Possible trainings at the end of the programme

Accessible master :

- [Master \[120\] in History of Art and Archaeology : General](#) Direct access to the second year of the master ; training includes the Dissertation and the Dissertation seminar (30 credits), one focus and the possible further trainings (maximum 30 credits);
- [Master \[120\] in History of Art and Archaeology: Musicology](#) or [Master \[60\] in History of Art and Archaeology: Musicology](#), if student has taken the Minor in Musicology [30.0];
- [Master \[120\] in History](#) or [Master \[60\] in History](#), if student has taken the Minor in History [30.0].

Links to the Teacher Training Certificate (upper secondary education) :

- at the end of the Master in History of Art and Archaeology : General [60.0], the student has access to the Teacher Training Certificate (upper secondary education) - History of Art, Archaeology and Musicology [30.0].

Contacts

Curriculum Management

Entite de la structure FIAL

Sigle	FIAL	
Dénomination	Faculté de philosophie, arts et lettres	
Adresse	Place Blaise Pascal 1 bte L3.03.11 1348 Louvain-la-Neuve Tél 010 47 48 50 - Fax 010 47 20 53	
Site web	https://www.uclouvain.be/fial	
Secteur	Secteur des sciences humaines (SSH)	
Faculté	Faculté de philosophie, arts et lettres (FIAL)	
Mandats	Philippe Hiligsmann Béregère Bonduelle	Doyen Directeur administratif de faculté
Commissions de programme	Commission de programme en histoire de l'art et archéologie (ARKE) Ecole de philosophie (EFIL) Commission de programme en langues et littératures anciennes (GLOR) Commission de programme en histoire (HIST) Commission de programme en langues et littératures modernes et anciennes (LAFR) Commission de programme en linguistique (LING) Commission de programme en langues et littératures modernes (LMOD) Louvain School of Translation and Interpreting (anc. Marie Haps) (LSTI)	

Commission de programme en communication multilingue ([MULT](#))

Commission de programme en langues et littératures françaises et romanes ([ROM](#))

Commission de programme en sciences et technologies de l'information et de la communication ([STIC](#))

Commission de programme en arts du spectacle ([THEA](#))

Academic Supervisor : [Ralph Dekoninck](#)

Jury:

President : [Jan Driessen](#)

Secretary : [Alexander Streitberger](#)

3rd member of the small panel : [Philippe Bragard](#)

Usefull Contacts

Study Adviser : [Fiorella Flamini](#)

