

HUSO1BA

2014 - 2015

Bachelor in Human and Social Sciences

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In frenchDissertation/Graduation Project : **NO** - Internship : **optional**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **optional**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme code: **huso1ba** - European Qualifications Framework (EQF): 6**Table of contents**

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HUSO1BA - Introduction

Introduction

HUSO1BA - Teaching profile

Learning outcomes

Students enrolled on the Bachelor in Human and Social Sciences programme are working towards becoming expert analysts capable of understanding complex human and social phenomena through multidisciplinary knowledge, having identified an area of specialisation (human resources management, sociology, anthropology, criminology, development, political sciences, etc.).

The Bachelor in Human and Social Sciences programme aims to produce students who are open to the development of modern societies, multi-skilled in terms of a command of different disciplinary frameworks and reflective with regard to their practices. The training is geared towards the acquisition of theoretical, methodological and applied skills in social and labour sciences.

In addition, on successful completion of a Bachelor's course in the Faculty of Economic, Social and Political Sciences and Communication (ESPO), graduates will have developed:

- a multidisciplinary approach enabling them to question, in a substantiated and precise manner, a phenomenon or issue related to the field of human sciences;
- an academic approach based on scientific research and a robust and critical methodology;
- their communication skills in French and two other languages;
- a way of thinking that is respectful of ethical and civic values.

During the three-year Bachelor course, students will have demonstrated growing independence. They will have developed their training projects and, on completion of the Bachelor programme, will continue their training in a specific Master's course, with a view to building their personal and professional projects.

On successful completion of this programme, each student is able to :

On completion of this programme, graduates, like all Bachelors of the Faculty of Economic, Social and Political Sciences and Communication, will be able to:

AAC1. Demonstrate a command of and apply the fundamental know-how (knowledge, models, theories, concepts) of the discipline(s) at the heart of their course and its areas of application in order to understand human beings in society and all of the relationships, organisations and institutions in which they are involved.

AAC1.1. Demonstrate the acquisition and a critical understanding of an in-depth knowledge base (knowledge, models, theories, concepts) in the discipline (s) for their course (referred to as the "major" at the Louvain-la-Neuve campus) and its areas of application.

AAC1.2. Understand, explain and analyse, in a critical manner and using the discipline's knowledge base, various issues related to their studies.

AAC2. Master and implement the fundamentals of an academic (based on scientific research and rigorous methodology) and epistemological approach to examine in greater detail issues/phenomena related to the discipline(s) involved in their studies.

- **Analyse all the knowledge acquired in epistemological terms (AAC2.1. and AAC2.2.).**
- **Demonstrate command of the fundamentals of a scientific and methodological approach based on rigorous research (AAC2.3. to AAC2.6.).**

AAC2.1. Adopt an attitude of critical detachment with regard to knowledge, knowledge-building processes and practices related to the field of their course of study.

AAC2.2. Put up for discussion various paradigms (or conceptual approaches) to approach, interpret and analyse (debate) a phenomenon/issue related to the discipline of their course of studies.

AAC2.3. Identify and select the most appropriate publications and methods (questioning their validity and pertinence) to analyse an issue relating to the discipline(s) of their course of studies.

AAC2.4. Develop a critical and reflective analysis of the information and publications (in French and English) the students will encounter during their time at the university and create a pertinent summary in accordance with the basic rules of scientific communication with regard to the issue studied.

AAC2.5. Display a command of and robustly apply the main qualitative and quantitative methods relating to the discipline(s) of their course of studies.

AAC2.6. Conduct an independent personal study: develop an informed analysis, a logically presented argument and a well-founded personal view.

AAC3. Develop a personal discussion paper drawing on input (theories, concepts, approaches, etc.) from different disciplines to question and discuss in a robust and open manner a phenomenon/issue relating to the field of human sciences.

AAC3.1. Demonstrate knowledge and a critical understanding of the concepts and theories of the main disciplines related to human and social sciences (including: economics, philosophy, law, history, social anthropology, political science and management).

AAC3.2. Approach, question and discuss a phenomenon/issue related to the field of human sciences from multidisciplinary analytical perspectives, adopting a critical and discerning attitude with regard to the limitations of each discipline and their interrelations.

AAC3.3. Demonstrate a command and critical understanding of comprehensive knowledge in discipline(s) other than those related to their course of studies (discipline(s) related to the choice of minor subjects for programmes at Louvain-la-Neuve).

AAC4. Communicate and collaborate, verbally and in writing in French and two other languages, adapting their approach to suit the audience and the context so as to integrate into an international context.

AAC4.1. Communicate verbally and in writing on complex subjects (information, thoughts and conclusions, as well as the underlying knowledge and principles) in a clear, structured and well-argued manner according to the communication standards specific to the context, adapting the presentation to suit the target audience and intended purpose.

AAC4.2. For 2 languages other than French* (English and Dutch or German or Spanish): communicate verbally and in writing in a clear, coherent, fluent and well-argued manner on general topics or on issues related to the field of studies; identify the differences and similarities between the target culture (related to the language in question) and the original culture, and use appropriate strategies to communicate with representatives of the target culture.

* For English (all language competencies), Level B2 of the Common European Framework of Reference.

For Dutch, Spanish or German: some language skills at Level B1 and some at Level B2 of the European Common Framework of Reference.

AAC4.3. Work as part of a team: interact, collaborate and organise themselves efficiently within a team and manage group relationships.

AAC4.4. Communicate effectively and respectfully while tailoring the communication method to the audience (peers, teachers, administrative staff, socio-professional representatives), demonstrating empathy, assertiveness and the listening skills.

AAC5. Act independently as critical and responsible stakeholders observing ethical and civic values, having created their training projects with a view to continuing their personal and professional development.

AAC5.1. Demonstrate independence throughout their training: manage their work independently (define priorities, anticipate and plan their activities in good time), demonstrate critical detachment with regard to their own knowledge, learning methods and achievements and incorporate new knowledge and skills independently according to the situations that arise.

AAC5.2. Apply the acquired knowledge in a critical manner so as to adopt a stance and act responsibly while observing ethical and civic values.

AAC5.3. Develop a training project and move towards an "informed/enlightened" professional project: plan for a Master's course consistent with the discipline of their course of studies (or if necessary with a logical change of major), having identified the fields in which they intend to pursue their professional careers.

More specifically, as Bachelors of Human and Social Sciences, the students will be able to:

AAS.1. Demonstrate general knowledge of contemporary social phenomena from a historical perspective and in terms of their interdependent relationships.

AAS.1.1. Situate the main cultural, political and economic changes in contemporary Northern and Southern societies within a historical perspective and in terms of their interdependent relationships.

AAS.1.2. Situate local contemporary social phenomena in relation to cross-functional and global social dynamics.

AAS.1.3. Have a critical understanding of 21st century issues, particularly the interrelations between ecological, social and economic crises.

AAS.2. Master and use key human & social sciences theories and concepts and apply them from a multidisciplinary perspective.

AAS.2.1. Demonstrate a command of the most significant basic concepts of human & social sciences disciplines (sociology, political sciences, anthropology, law, psychology, philosophy, ethics, economics, religious sciences).

AAS.2.2. Apply this combined disciplinary knowledge to specific questions.

AAS.2.3. Demonstrate the role played by multidisciplinary in the analysis of socio-economic phenomena.

AAS.2.4. Use the frameworks of a discipline to identify the contributions and limitations of other disciplinary approaches.

AAS.3. Understand the process of building a scientific knowledge base in human & social sciences and apply it through the practice of research strategies.

AAS.3.1. Demonstrate their in-depth knowledge of the epistemological foundations of social sciences.

AAS.3.2. Demonstrate their knowledge of a variety of quantitative and qualitative methods, and their ability to apply them in a robust manner.

AAS.3.3. Collectively devise a research project related to social and human phenomena.

AAS.3.4. Understand, analyse and assimilate, in a critical manner, scientific documents (scientific works and publications) and discourse with a common perspective with regard to social phenomena.

AAS.4. Assimilate knowledge and develop a pertinent analytical approach in order to understand action in the field of socio-economics.

- AAS.4.1. Display a command of the central ideas of civil law, public law, constitutional law, commercial law and social law.
- AAS.4.2. Demonstrate in-depth and comparative knowledge of the institutions, systems and issues of social protection and policies in Belgium and other European countries.
- AAS.4.3. Identify the relevant scale structuring a given social phenomenon (European, national, sectoral, local) in order to determine the appropriate level of action.
- AAS.4.4. Demonstrate the ability to use tools for organisational and accounting diagnosis and human management.

AAS.5. Apply the multidisciplinary of social and human sciences in a critical manner in order to enhance learning and develop an analytical approach by adopting a personal viewpoint with regard to contemporary environmental, social, economic and political phenomena.

- AAS.5.1. Clarify given contemporary social issues through the use of assessment criteria from several human & social sciences disciplines;
- AAS.5.2. Develop their own critical opinions with regard to the development of contemporary social phenomena and enhance their learning by adopting a personal viewpoint.

Programme structure

In the first year, the bachelor's programme comprises a pool of subjects common to the Faculty and to specific courses in Human and Social Sciences. Thanks to this pool of common subjects, after the January session, the student may re-orient his studies if so desired, towards another programme in the Faculty.

The three year programme corresponds to 180 credits and consists of a major, an ensemble of courses, seminars and exercices, totalling 150 credits.

To widen his intellectual and professional horizons, the student may likewise choose to go more deeply into his major, via an ensemble of options (30 credits), or opt for a period of work experience (10 credits) and some options (20 credits). These choices must be approved by the Programme Supervisor.

The choice of the minor also facilitates re-orientation when it comes to choosing a master's programme. The role of the Programme Supervisor and Study Advisor is important with respect to subject choice (information, advice, etc.).

HUSO1BA Detailed programme

Programme by subject

Year

1 2 3

o Programme de base (150 credits)

o Formation interdisciplinaire en sciences humaines (24 credits)

o LCOPS1125	Psychology and Social Psychology <i>au Q2 chez G. Pleyers</i>	Coralie Buxant (compensates Olivier Corneille), Olivier Corneille, Guy Lories, Gordy Pleyers	30h	5 Credits	2q	x			
o LCOPS1124	Philosophy <i>au Q2 chez N. Frogneux</i>	Nathalie Frogneux, Danielle Lories, Stéphane Mercier (compensates Danielle Lories), Christophe Perrin	30h	5 Credits	1 ou 2q	x			
o LSPED1213	Contemporary issues in development policy: a comparative approach	An Ansoms	30h	5 Credits	2q	x			
o LECGE1121	Economic and Social History <i>au Q1 chez P. Servais</i>	Paul Servais, Jean-Marie Yante (coord.)	30h	4 Credits	1q		x		
o LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	3 Credits	1q				x

Year

1 2 3

○ Sciences religieuses

1 parmi :

☒ LTECO2201	Questions of religious sciences: biblical readings	Hans Ausloos	15h	2 Credits	2q			x
☒ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoît Bourguine	15h	2 Credits	1q			x
☒ LTECO2203	Questions of religious sciences: questions about ethics	Serge Maucq	15h	2 Credits	2q			x

○ Economie et gestion (18 credits)

○ LCOPS1115	Economic Policy <i>au Q2 chez T. Isaac</i>	Tanguy Isaac, Arastou Khatibi	45h+15h	5 Credits	1 ou 2q	x		
○ LPOLS1112	Accounting of the Non-Market Sector	Karine Cerrada Cristia	30h+15h	4 Credits	2q	x		
○ LPOLS1211	Macroeconomic Policy	André Nyembwe Musungaïe	30h+10h	5 Credits	2q		x	
○ LECGE1321	Human Management	Nathalie Delobbe	30h+15h	4 Credits	2q		x	

○ Droit (19 credits)

○ LESPO1122	Foundations of Law <i>au Q1 chez N. Bonbled</i>	Diane Bernard, Nicolas Bonbled, Céline Romainville, Thibaut Slingeneyer	40h	5 Credits	1 ou 2q	x		
○ LCOPS1211	Public Law	Yves Lejeune	60h	5 Credits	1q		x	
○ LECGE1221	Commercial law and taxation	Patrick De Wolf, Michel De Wolf	60h	5 Credits	2q			x
○ LPOLS1314	Social Law	Bernard Nyssen	30h	4 Credits	2q			x

○ Sciences humaines et sociales

○ LESPO1113	Sociology and Anthropology of the Contemporary Worlds <i>au Q1</i>	Jean De Munck, Matthieu de Nanteuil, Hugues Draelants, Grégoire Lits (compensates Jean De Munck)	40h	5 Credits	1 ou 2q	x		
○ LESPO1114	Political Science <i>au Q1 chez M. Reuchamps</i>	Pierre Baudewyns, Vincent Legrand, Gaëlle Pellon, Min Reuchamps	30h	5 Credits	1 ou 2q	x		
○ LPOLS1113	Anthropology: of the observation to the theory	Olivier Servais	30h	4 Credits	1q	x		
○ LPOLS1234	Theories and concepts in sociology	Marc Zune	30h	4 Credits	1q		x	
○ LECGE1317	Organisational Theory	Matthieu de Nanteuil	30h	4 Credits	1q		x	
○ LPOLS1222	Sociopolitical models of the State	Min Reuchamps	30h	4 Credits	1q			x
○ LPOLS1323	European Institutions and Policies	Tanguy de Wilde d'Estmael, Lisa Isnard (compensates Tanguy de Wilde d'Estmael)	40h	5 Credits	1q			x
○ LPOLS1224	The Political and Administrative System in Belgium	Christian de Visscher (coord.), Lieven De Winter, Benoît Rihoux	45h	5 Credits	2q			x
○ LPOLS1215	Sociology of social policies	Nathalie Burnay	30h	4 Credits	2q			x

○ Un cours parmi

Tout étudiant ayant suivi le cours LSEXM2713 ou le cours WFSP2200 dans le cadre de son bachelier devra obligatoirement le remplacer par un autre cours dans son programme de master. Minimum 3 crédits parmi:

☒ LPOLS1232	Interdisciplinary Introduction to Gender Studies	Florence Degavre, Pascale Jamouille	15h	3 Credits	2q		x	
☒ LSEXM2713	Approches sociologiques de la famille et du couple	Jacques Marquet	30h	5 Credits	1q		x	
☒ WFSP2200	Socioanthropologie de la santé et de la médecine <i>à Woluwé</i>	Vincent Lorient	20h	5 Credits	1q		x	

						Year		
						1	2	3
⊗ LFUSL1301	Mutations et politiques urbaines contemporaines à Saint Louis BXL	N.	30h	5 Credits	1q	x		
⊗ LFUSL1302	Espace public, connaissance et médias à Saint Louis BXL	N.	30h	5 Credits	2q		x	
⊗ LFUSL1303	Socio-anthropologie du champ affectif et sexuel à Saint Louis BXL	N.	30h	5 Credits	1q		x	
⊗ LFUSL1304	Analyse de l'action publique à Saint Louis BXL	N.	30h	5 Credits	1q		x	
⊗ LFUSL1305	Sociologie de l'action collective à Saint Louis BXL	N.	30h	5 Credits	2q			x
⊗ LPOLS1329	Sociology of Religion	Brigitte Maréchal	30h	5 Credits	1q		x	

o Méthodologies et techniques en sciences humaines et sociales (31 crédits)

o LCOPS1114	Statistics and Bases of Probability Theory	Marie-Paule Kestemont	30h+30h	5 Credits	1q	x		
o LHUSO1125	Study Skills Seminar in Human Sciences	Luc Courtois, Jacinthe Mazzocchetti, null SOMEBODY, Pierre Tilly (compensates Luc Courtois)	30h+15h	5 Credits	1 + 2q		x	
o LPOLS1114	Formalization for the social sciences	Pierre Dehez	30h+15h	4 Credits	2q	x		
o LPOLS1221	Quantitative Data Analysis	Jacques Marquet	25h+20h	4 Credits	2q		x	
o LCOPS1212	Qualitative data analysis	Mathieu Berger	25h+20h	4 Credits	1q		x	
o LPOLS1235	Introduction à l'épistémologie et à la démarche scientifique des sciences sociales	Nathalie Burnay	20h	2 Credits	1q		x	
o LPOLS1326	Practical Research Seminars in Sociology and Anthropology	Daniel Bodson, Brigitte Maréchal, Jacinthe Mazzocchetti, Olivier Servais	45h+20h	7 Credits	1 + 2q			x

o Langues (15 crédits)

o LANGL1330	English intermediate level - 1st part au Q2	Catherine Avery (compensates Charlotte Peters), Timothy Byrne, Estelle Dagneaux, Eléonore de broux, Aurélienne Deneumoustier, Fanny Desterbecq, Marie Duelz, Dominique François, Marielle Henriët, Carlo Lefevre, Sandrine Mulkers (coord.), Charlotte Peters, Marc Piwnik (coord.), Nevin Serbest, Colleen Starrs, Anne-Julie Toubeau, Albert Verhaegen	30h	3 Credits	1 ou 2q	x		
o LANGL1331	English intermediate level - 2nd part	Stéphanie Brabant, Carlo Lefevre, Jean-Paul Nyssen (coord.), Anne-Julie Toubeau	45h	3 Credits	1 + 2q		x	
o LANGL2431	Interactive English for students in social and human sciences	Stéphanie Brabant (coord.), Charlotte Peters, Adrien Pham	45h	3 Credits	1 + 2q			x

o Deuxième langue étrangère (6 crédits)

L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier

⊗ LALLE1330	Deutsch Mittelstufe I	Ann Rinder	45h	3 Credits	1 + 2q		x	
⊗ LESPA1330	Spanish general political and social sciences - Intermediate - Part 1	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza	45h	3 Credits	1 + 2q		x	

						Year		
						1	2	3
⊗ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Isabelle Demeulenaere (coord.), Sara Jonkers (compensates Isabelle Demeulenaere), An Neven, Chloé Reuliaux (compensates An Neven)	45h	3 Credits	1 + 2q		x	
⊗ LALLE1331A	German Intermediate II	Ann Rinder	45h	3 Credits	1 + 2q			x
⊗ LESPA1331	Spanish general political and social sciences - Intermediate - Part 2	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza (coord.)	45h	3 Credits	1 ou 2q			x
⊗ LNEER1331	Dutch for social and political sciences - Intermediate level - part II	Katrien De Rycke, Dag Houdmont (coord.), Lutgarde Schrijvers, Marianne Verhaert	45h	3 Credits	1 + 2q			x

o Option (30 credits)

Pour élargir ses horizons intellectuels et professionnels, l'étudiant peut choisir une mineure qui lui permet de découvrir une autre discipline. Le choix de la mineure facilite aussi la réorientation au moment du choix du programme de master. En la matière, le rôle du responsable de programme et du conseiller aux études est important. L'étudiant choisit une mineure accessible à son programme OU un ensemble de cours au choix dans d'autres programmes de bac OU un stage et des cours au choix.

⊗ Mineure (30 credits)

○	Mineure (15 crédits)	N.		Credits			x	
○	Mineure (15 crédits)	N.		Credits				x

⊗ Cours au choix (30 credits)

○	Cours au choix	N.		15 Credits			x	
○	Cours au choix	N.		15 Credits				x

⊗ Stage et cours au choix (30 credits)

○ LHUSO9000	Stage en sciences humaines	N.		10 Credits	1 ou 2q			x
○	Cours au choix	N.		5 Credits				x
○	Cours au choix	N.		15 Credits			x	

List of available minors

The student will complete his programme by choosing :

corresponding to 15 credits in the 2nd year and 15 credits in the 3rd

- a minor (30 credits) to be selected from the ensemble of minors offered at UCL

or

- a period of work experience (max. 10 credits) plus some options (for at least 20 credits).

The choice of the minor or options must be approved by the Programme Supervisor.

- > Mineure en Antiquité : Égypte, Orient, Grèce, Rome [<https://www.uclouvain.be/en-prog-2014-min-lanti100i>]
- > Mineure en droit (accès) [<https://www.uclouvain.be/en-prog-2014-min-ladrt100i>]
- > Mineure en droit (ouverture) [<https://www.uclouvain.be/en-prog-2014-min-lodrt100i>]
- > Mineure en sciences biomédicales (ouverture) (*) [<https://www.uclouvain.be/en-prog-2014-min-wsbim100i>]
- > Minor in Chinese studies [<https://www.uclouvain.be/en-prog-2014-min-lchin100i>]
- > Minor in Criminology [<https://www.uclouvain.be/en-prog-2014-min-lcrim100i>]
- > Minor in Culture and Creation [<https://www.uclouvain.be/en-prog-2014-min-lcucr100i>]
- > Minor in Development and Environment [<https://www.uclouvain.be/en-prog-2014-min-ldenv100i>]
- > Minor in Economics [<https://www.uclouvain.be/en-prog-2014-min-lecon100i>]
- > Minor in Economics (open) [<https://www.uclouvain.be/en-prog-2014-min-loeco100i>]
- > Minor in Education (*) [<https://www.uclouvain.be/en-prog-2014-min-lfopa100i>]
- > Minor in European Studies [<https://www.uclouvain.be/en-prog-2014-min-leuro100i>]
- > Minor in French Studies (*) [<https://www.uclouvain.be/en-prog-2014-min-lfran100i>]
- > Minor in Gender Studies [<https://www.uclouvain.be/en-prog-2014-min-lgenr100i>]
- > Minor in Geography (*) [<https://www.uclouvain.be/en-prog-2014-min-lgeog100i>]
- > Minor in History [<https://www.uclouvain.be/en-prog-2014-min-lhist100i>]
- > Minor in History of Art and Archeology [<https://www.uclouvain.be/en-prog-2014-min-larke100i>]
- > Minor in Information and Communication (*) [<https://www.uclouvain.be/en-prog-2014-min-lcomu100i>]
- > Minor in Linguistics [<https://www.uclouvain.be/en-prog-2014-min-lling100i>]
- > Minor in Literary Studies [<https://www.uclouvain.be/en-prog-2014-min-llitt100i>]
- > Minor in Management (ESPO students) [<https://www.uclouvain.be/en-prog-2014-min-lgesb100i>]
- > Minor in Management (basic knowledge) [<https://www.uclouvain.be/en-prog-2014-min-lgesa100i>]
- > Minor in Medieval Studies [<https://www.uclouvain.be/en-prog-2014-min-lmedi100i>]
- > Minor in Musicology [<https://www.uclouvain.be/en-prog-2014-min-lmusi100i>]
- > Minor in Oriental Studies [<https://www.uclouvain.be/en-prog-2014-min-lori100i>]
- > Minor in Philosophy [<https://www.uclouvain.be/en-prog-2014-min-lisp100i>]
- > Minor in Political Sciences [<https://www.uclouvain.be/en-prog-2014-min-lspol100i>]
- > Minor in Population and Development Studies [<https://www.uclouvain.be/en-prog-2014-min-lsped100i>]
- > Minor in Psychology and Education (*) [<https://www.uclouvain.be/en-prog-2014-min-lpsp100i>]
- > Minor in Scientific Culture [<https://www.uclouvain.be/en-prog-2014-min-lcusc100i>]
- > Minor in Sociology and Anthropology [<https://www.uclouvain.be/en-prog-2014-min-lsoca100i>]
- > Minor in Statistics [<https://www.uclouvain.be/en-prog-2014-min-lstat100i>]
- > Minor in Theology [<https://www.uclouvain.be/en-prog-2014-min-ltheo100i>]
- > Minor in Urban Architecture [<https://www.uclouvain.be/en-prog-2014-min-larch100i>]
- > Minor in entrepreneurship [<https://www.uclouvain.be/en-prog-2014-min-lmpme100i>]

(*) This program is the subject of access criteria

Programme type

HUSO1BA - 1ST ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base

o Formation interdisciplinaire en sciences humaines

○ LCOPS1125	Psychology and Social Psychology <i>au Q2 chez G. Pleyers</i>	Coralie Buxant (compensates Olivier Corneille), Olivier Corneille , Guy Lories , Gordy Pleyers	30h	5 Credits	2q
○ LCOPS1124	Philosophy <i>au Q2 chez N. Frogneux</i>	Nathalie Frogneux , Danielle Lories , Stéphane Mercier (compensates Danielle Lories), Christophe Perrin	30h	5 Credits	1 ou 2q
○ LSPED1213	Contemporary issues in development policy: a comparative approach	An Ansoms	30h	5 Credits	2q

o Economie et gestion

○ LCOPS1115	Economic Policy <i>au Q2 chez T. Isaac</i>	Tanguy Isaac , Arastou Khatibi	45h+15h	5 Credits	1 ou 2q
○ LPOLS1112	Accounting of the Non-Market Sector	Karine Cerrada Cristia	30h+15h	4 Credits	2q

o Droit

○ LESPO1122	Foundations of Law <i>au Q1 chez N. Bonbled</i>	Diane Bernard , Nicolas Bonbled , Céline Romainville , Thibaut Slingeneyer	40h	5 Credits	1 ou 2q
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o Sciences humaines et sociales

○ LESPO1113	Sociology and Anthropology of the Contemporary Worlds <i>au Q1</i>	Jean De Munck , Matthieu de Nanteuil , Hugues Draelants , Grégoire Lits (compensates Jean De Munck)	40h	5 Credits	1 ou 2q
○ LESPO1114	Political Science <i>au Q1 chez M. Reuchamps</i>	Pierre Baudewyns , Vincent Legrand , Gaëlle Pellon , Min Reuchamps	30h	5 Credits	1 ou 2q
○ LPOLS1113	Anthropology: of the observation to the theory	Olivier Servais	30h	4 Credits	1q

o Méthodologies et techniques en sciences humaines et sociales

○ LCOPS1114	Statistics and Bases of Probability Theory	Marie-Paule Kestemont	30h+30h	5 Credits	1q
○ LHUSO1125	Study Skills Seminar in Human Sciences	Luc Courtois , Jacinthe Mazzocchetti , null SOMEBODY, Pierre Tilly (compensates Luc Courtois)	30h+15h	5 Credits	1 + 2q
○ LPOLS1114	Formalization for the social sciences	Pierre Dehez	30h+15h	4 Credits	2q

o Langues

o LANGL1330	English intermediate level - 1st part au Q2	Catherine Avery (compensates Charlotte Peters), Timothy Byrne, Estelle Dagneaux, Eléonore de broux, Aurélie Deneumoustier, Fanny Desterbecq, Marie Duelz, Dominique François, Marielle Henriet, Carlo Lefevre, Sandrine Mulkers (coord.), Charlotte Peters, Marc Piwnik (coord.), Nevin Serbest, Colleen Starrs, Anne-Julie Toubeau, Albert Verhaegen	30h	3 Credits	1 ou 2q
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HUSO1BA - 2ND ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base**o Formation interdisciplinaire en sciences humaines**

○ LECGE1121	Economic and Social History <i>au Q1 chez P. Servais</i>	Paul Servais, Jean-Marie Yante (coord.)	30h	4 Credits	1q
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o Economie et gestion

○ LPOLS1211	Macroeconomic Policy	André Nyembwe Musungaïe	30h+10h	5 Credits	2q
○ LECGE1321	Human Management	Nathalie Delobbe	30h+15h	4 Credits	2q

o Droit

○ LCOPS1211	Public Law	Yves Lejeune	60h	5 Credits	1q
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o Sciences humaines et sociales

○ LPOLS1234	Theories and concepts in sociology	Marc Zune	30h	4 Credits	1q
○ LECGE1317	Organisational Theory	Matthieu de Nanteuil	30h	4 Credits	1q

o Un cours parmi

Tout étudiant ayant suivi le cours LSEXM2713 ou le cours WFSP2200 dans le cadre de son bachelier devra obligatoirement le remplacer par un autre cours dans son programme de master. Minimum 3 crédits parmi:

⊗ LPOLS1232	Interdisciplinary Introduction to Gender Studies	Florence Degavre, Pascale Jamouille	15h	3 Credits	2q
⊗ LSEXM2713	Approches sociologiques de la famille et du couple	Jacques Marquet	30h	5 Credits	1q
⊗ WFSP2200	Socioanthropologie de la santé et de la médecine <i>à Woluwé</i>	Vincent Lorant	20h	5 Credits	1q
⊗ LFUSL1301	Mutations et politiques urbaines contemporaines <i>à Saint Louis BXL</i>	N.	30h	5 Credits	1q
⊗ LFUSL1302	Espace public, connaissance et médias <i>à Saint Louis BXL</i>	N.	30h	5 Credits	2q
⊗ LFUSL1303	Socio-anthropologie du champ affectif et sexuel <i>à Saint Louis BXL</i>	N.	30h	5 Credits	1q
⊗ LFUSL1304	Analyse de l'action publique <i>à Saint Louis BXL</i>	N.	30h	5 Credits	1q
⊗ LFUSL1305	Sociologie de l'action collective <i>à Saint Louis BXL</i>	N.	30h	5 Credits	2q
⊗ LPOLS1329	Sociology of Religion	Brigitte Maréchal	30h	5 Credits	1q

o Méthodologies et techniques en sciences humaines et sociales

○ LPOLS1221	Quantitative Data Analysis	Jacques Marquet	25h+20h	4 Credits	2q
○ LCOPS1212	Qualitative data analysis	Mathieu Berger	25h+20h	4 Credits	1q
○ LPOLS1235	Introduction à l'épistémologie et à la démarche scientifique des sciences sociales	Nathalie Burnay	20h	2 Credits	1q

o Langues

○ LANGL1331	English intermediate level - 2nd part	Stéphanie Brabant, Carlo Lefevre, Jean-Paul Nyssen (coord.), Anne-Julie Toubeau	45h	3 Credits	1 + 2q
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o Deuxième langue étrangère

L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier

⌘ LALLE1330	Deutsch Mittelstufe I	Ann Rinder	45h	3 Credits	1 + 2q
⌘ LESPA1330	Spanish general political and social sciences - Intermediate - Part 1	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza	45h	3 Credits	1 + 2q
⌘ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Isabelle Demeulenaere (coord.), Sara Jonkers (compensates Isabelle Demeulenaere), An Neven, Chloé Reuliaux (compensates An Neven)	45h	3 Credits	1 + 2q

○ Option

Pour élargir ses horizons intellectuels et professionnels, l'étudiant peut choisir une mineure qui lui permet de découvrir une autre discipline. Le choix de la mineure facilite aussi la réorientation au moment du choix du programme de master. En la matière, le rôle du responsable de programme et du conseiller aux études est important. L'étudiant choisit une mineure accessible à son programme OU un ensemble de cours au choix dans d'autres programmes de bac OU un stage et des cours au choix.

⌘ Mineure

○	Mineure (15 crédits)	N.		Credits	
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⌘ Cours au choix

○	Cours au choix	N.		15 Credits	
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⌘ Stage et cours au choix

○	Cours au choix	N.		15 Credits	
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HUSO1BA - 3RD ANNUAL UNIT

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base**o Formation interdisciplinaire en sciences humaines**

● LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	3 Credits	1q
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o Sciences religieuses

1 parmi :

⊗ LTECO2201	Questions of religious sciences: biblical readings	Hans Ausloos	15h	2 Credits	2q
⊗ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoît Bourgine	15h	2 Credits	1q
⊗ LTECO2203	Questions of religious sciences: questions about ethics	Serge Maucq	15h	2 Credits	2q

o Droit

● LECGE1221	Commercial law and taxation	Patrick De Wolf, Michel De Wolf	60h	5 Credits	2q
● LPOLS1314	Social Law	Bernard Nyssen	30h	4 Credits	2q

o Sciences humaines et sociales

● LPOLS1222	Sociopolitical models of the State	Min Reuchamps	30h	4 Credits	1q
● LPOLS1323	European Institutions and Policies	Tanguy de Wilde d'Estmael, Lisa Isnard (compensates Tanguy de Wilde d'Estmael)	40h	5 Credits	1q
● LPOLS1224	The Political and Administrative System in Belgium	Christian de Visscher (coord.), Lieven De Winter, Benoît Rihoux	45h	5 Credits	2q
● LPOLS1215	Sociology of social policies	Nathalie Burnay	30h	4 Credits	2q

o Méthodologies et techniques en sciences humaines et sociales

● LPOLS1326	Practical Research Seminars in Sociology and Anthropology	Daniel Bodson, Brigitte Maréchal, Jacinthe Mazzocchetti, Olivier Servais	45h+20h	7 Credits	1 + 2q
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o Langues

● LANGL2431	Interactive English for students in social and human sciences	Stéphanie Brabant (coord.), Charlotte Peters, Adrien Pham	45h	3 Credits	1 + 2q
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o Deuxième langue étrangère

L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier

⊗ LALLE1331A	German Intermediate II	Ann Rinder	45h	3 Credits	1 + 2q
⊗ LESPA1331	Spanish general political and social sciences - Intermediate - Part 2	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza (coord.)	45h	3 Credits	1 ou 2q
⊗ LNEER1331	Dutch for social and political sciences - Intermediate level - part II	Katrien De Rycke, Dag Houdmont (coord.), Lutgarde Schrijvers, Marianne Verhaert	45h	3 Credits	1 + 2q

o Option

Pour élargir ses horizons intellectuels et professionnels, l'étudiant peut choisir une mineure qui lui permet de découvrir une autre discipline. Le choix de la mineure facilite aussi la réorientation au moment du choix du programme de master. En la matière, le rôle du responsable de programme et du conseiller aux études est important. L'étudiant choisit une mineure accessible à son programme OU un ensemble de cours au choix dans d'autres programmes de bac OU un stage et des cours au choix.

⌘ Mineure

<input type="radio"/>	Mineure (15 crédits)	N.		Credits	
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⌘ Cours au choix

<input type="radio"/>	Cours au choix	N.		15 Credits	
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⌘ Stage et cours au choix

<input checked="" type="radio"/>	LHUSO9000	Stage en sciences humaines	N.	10 Credits	1 ou 2q
<input type="radio"/>		Cours au choix	N.	5 Credits	

HUSO1BA - Information

Admission

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

- > [General requirements](#)
- > [Specific requirements](#)
- > [Knowledge of the French language exam](#)
- > [Special requirements](#)

General requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium (this qualification does not grant exemption from the [French language proficiency examination](#)), the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted no later than 14 July 2014 to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

These two qualifications do not, however, provide automatic exemption from the [French language proficiency examination](#).

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific requirements

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Exam of knowledge of the French language

Anyone not demonstrating sufficient [French language proficiency](#) will not be admitted to the first-year undergraduate examinations.

Special requirements

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a Bachelor's degree in Medicine must first sit an aptitude test.

Teaching method

These skills are taught using various teaching methods: lectures, active teaching, individual or group work. The lectures are aimed at conveying information on a topic, while seminars and practical work require active participation. The Bachelor's programme combines these two teaching methods in an evolving manner. The students acquire basic knowledge and the concepts of both human and social sciences through classes, reading and individual work.

The UCL range of programmes highlights the importance of international orientation (languages, knowledge of foreign societies, concern for all aspects of human development), interdisciplinary input and the practice of investigation.

More specifically:

- the first year is devoted to the acquisition of a knowledge base in the main human sciences disciplines (recognising and understanding the concise input, the principal theories, the concepts and fundamental principles of the major human sciences disciplines) and to an academic and learning workshop on the underlying principles of a scientific approach, under teacher supervision;
- the second year is devoted to the acquisition of initial methodological tools, under teacher supervision, and of the underlying concepts of the main human and social sciences;
- the third year is devoted to continuing the acquisition of methodological tools and to an approach relating to certain aspects of labour sciences and human resources management.

During the second and third years, students can also choose a minor and, if appropriate, a work placement that replaces part of the minor.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Evaluation is ongoing in the form of exercises and assignments.

The final assessment is based on written and oral examinations.

To obtain a grade average, the scores obtained for the teaching units are weighted by their respective credits.

Mobility and/or Internationalisation outlook

La mobilité Erasmus est organisée au cours du master.

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

The bachelor's degree entitles direct access to the master's of Work Science, the master's of Human Resource Management and the master's of Population Science and Development (at UCL).

Other studies available upon completion of the programme

Subject to possible prerequisites, the bachelor's degree in Human and Social Sciences entitles access to the master's of Human Sciences : Sociology, Anthropology, Political Sciences.

Contacts

Curriculum Management

Entite de la structure SESP

Acronyme	SESP
Dénomination	Bureau du premier cycle
Adresse	Place Montesquieu, 1 bte L2.08.08 1348 Louvain-la-Neuve Tél 010 47 41 16 - Fax 010 47 45 61
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté des sciences économiques, sociales, politiques et de communication (ESPO)
Commission de programme	Bureau du premier cycle (SESP)

Academic Supervisor : [Marc Zune](#)

Jury

Président du Jury de la 1ère année : **Philippe Verhaegen**

Président du Jury de la 1ère année : **Marie-Paule Kestemont**

Président du Jury des 2ème et 3ème années : **Olivier Servais**

Secrétaire du Jury des 2ème et 3ème années : **Daniel Bodson**

Usefull Contacts

Conseillère aux études : **Frédérique Rotsaert**

