

EURO2M

2014 - 2015

Master [120] in European Studies

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **YES**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme code: **euro2m** - European Qualifications Framework (EQF): 7**Table of contents**

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EURO2M - Introduction

Introduction

EURO2M - Teaching profile

Learning outcomes

Students enrolled on the Master [120] in European Studies course are working towards becoming experts in the European public policy with the ability to thoroughly and critically analyse contemporary political phenomena and current political changes, to explain these and act within, for and on society, having formed an understanding of and ethics relating to public service.

The European dimension is playing an increasing role in socio-economic activities, law-making and the political issues of the Member States while impacting increasingly, directly or indirectly, on the lives of European citizens.

The aim of the Master in European Studies programme is to prepare graduates for employment in positions related to this European dimension. They will be working as advisors, representatives, analysts, managers with EU bodies and institutions. They will be expected to adopt a **critical and analytical attitude to Europe, based on the knowledge and analytical elements required for an understanding and assessment of the European integration process**. More specifically, this Master's programme prepares students to work in the fields of public administration (European, national, regional and local), the representation of interests, consultancy and the think tanks that are associated with the European institutions, or in diverse spheres of economic and social activity requiring European studies.

On completion of the decidedly **multidisciplinary** Master in European Studies programme, graduates will be better able to implement **analytical strategies so as to better understand the European integration process and intervene appropriately. They will be able to:**

- display a command of and use in-depth and specialist knowledge of the European integration process in its economic, political, politico-institutional, historical and legal dimensions and of the different levels of the exercise of political power;
- expertly assess, using appropriate analytical tools and critical detachment, all aspects (economic, political, politico-institutional and legal) of the European integration process both internally and externally and its outlook;
- comprehend and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis;
- adopt a stance in debates within the EU, building a science-based, structured and critical line of argument.

Through their choice of focus, students undertake specialist training geared either towards European policies, scope and methods, and the management of European issues, or towards Europe in the world and the role of the EU as a global player in international relations in the age of globalisation.

Aware of the responsibility that goes with the role of expert, graduates will have adopted a critical academic attitude, enabling them to make decisions completely independently, with civic and ethical values and public service being core concerns. They will have adopted a continuous development approach enabling them, as professionals, to demonstrate expertise and the ability to adapt and evolve positively in their socio-professional environment.

On successful completion of this programme, each student is able to :

Like all Master in Political Sciences graduates (and more specifically in the field of European Studies), on completion of this programme, graduates will be able to:

CG1. Develop political understanding and action: develop an understanding of and ethics relating to public service.

CG1.1. Identify, analyse and understand the political issues of a given situation.

CG1.2. Adopt a stance in debates and negotiations in defence of the interests of the institutions and organisations they represent.

CG1.3. Incorporate the ethical dimension and the "in the public service and for the common good" dimension into the political debates and actions.

CG2. Position their analyses and/or actions in a multi-level perspective.

CG2.1. Identify the different institutional levels.

CG2.2. Demonstrate in-depth and specialist knowledge (depending on the choice of focus) of the different political and institutional systems and political issues at international, European and Belgian level.

CG2.3. Compare the different political and institutional systems, both national and international.

CG2.4. Identify the various government and non-government stakeholders (social movements, interest groups, citizens, etc.) and demonstrate an in-depth knowledge of their positions.

CG2.5. Analyse the interactions between the different stakeholders, from the relationships between political parties and states to the role of non-governmental organisations.

CG3. Adopt a robust and interdisciplinary approach to analysing complex political, economic and social situations.

CG3.1. Demonstrate in-depth specialist knowledge (theories, fundamentals, phenomena) of political sciences, according to the focus chosen.

CG3.2. Demonstrate in-depth knowledge of the key basic principles of the human and social science disciplines related to political sciences according to the focus chosen: law, history, geopolitics, sociology and economics.

CG3.3. Pertinently and robustly apply the data analysis (qualitative and quantitative) and diagnostic tools in social and political sciences to provide a better understanding of the complexity of "political life".

CG3.4. Apply and leverage these tools and knowledge to analyse the issues/questions specific to political sciences (according to the focus chosen).

CG4. Apply their politico-institutional knowledge to advise on political action in a specific sector or area (according to the focus chosen).

CG4.1. Demonstrate an understanding and knowledge (for the focus chosen) of the issues unique to the different sectors of political life (environment, family, humanitarian, etc.).

CG4.2. Explain and analyse specific contexts and situations:

- Analyse the different regional geographic areas.
- Evaluate political action by sector or area.
- Use robust analytical and diagnostic tools.
- Apply a robust comparative approach.

CG4.3. Advise on "political" action in the broad sense of the term, demonstrating expertise and applying policy advice skills (influence and lobbying strategy, strategies and tools for political communication, negotiation/mediation and marketing).

CG4.4. Contribute to the analysis and/or design of management strategies for real-life political situations, according to the focus chosen.

CG5. Disseminate pertinent political, economic and social information adapted to the targeted sector of the public and interact constructively with the different stakeholders involved in a given situation.

CG5.1. Communicate pertinently, both verbally and in writing, on complex topics/situations in political sciences:

- Select the relevant information required to analyse and compare political situations.
- Present the information in an accurate, structured, clear, precise and well-argued manner (demonstrating an ability to prepare reports, assessments, critical reviews, notes, etc.).
- Adapt the communication (content and form) to the targeted sector of the public and to the intended purposes according to the communication standards specific to the context (popularising, etc.).

CG5.2. Communicate articulately in English, verbally and in writing, in a clear, coherent and well-argued manner on general matters or issues relating to the field of political sciences (level B2 of the Common European Framework of Reference).

CG5.3. Communicate, interact and negotiate constructively with various representatives, including colleagues, political decision-makers and target audiences.

CG5.4. Liaise and collaborate effectively within a team and network effectively with other agencies involved in a given situation.

CG6. Devise and implement a personal research project (thesis), adopting a robust and critical scientific and methodological approach, in order to conduct a detailed analysis of an issue related to political science (in the chosen field of study).

CG6.1. Define and explain a research subject, making sure that it is placed in the proper context.

CG6.2. Prepare a critical report on the literature relating to this subject, making active, critical and pertinent use of information tools and primary and secondary sources.

CG6.3. Construct and implement a robust and pertinent methodology in response.

CG6.4. Devise and carry out, if appropriate, a quantitative and/or qualitative empirical research project using suitable analytical tools.

CG6.5. Develop an objective analysis and the ability to summarise so as to enable the relevant parameters to be put into perspective and pertinent conclusions to be formed.

CG6.6. Demonstrate, in general terms, an attitude of critical detachment with regard to their own work and the knowledge and skills deployed.

CG7. Act as academics and critical and responsible players committed to continuous development.

CG7.1. Embark on a socio-professional practice using a well-founded academic approach (from a theoretical and methodological perspective) characterised by a reflective and critical attitude.

CG7.2. Work, make decisions and act independently and responsibly with regard to the framework, the work context and other people.

CG7.3. Be aware of their societal and civic responsibilities.

CG7.4. Maintain an attitude of critical detachment (to their knowledge, skills, limitations, achievements and actions) and of the continuous learning and development required to evolve positively in their socio-professional environment.

More specifically, as Master [120] in European Studies graduates, they will be able to:

EE. Develop and acquire specialist skills related to the European Union with a view to filling the post of advisor, representative, analyst, manager with bodies or institutions within the European Union.

EE.1. Master and critically apply in-depth and specialist knowledge relating to the European integration process:

- the political and social theories explaining the European integration process;
- economic, political, legal and historical knowledge related to European integration;
- the major categories of institutional (European and national) and non-institutional collaborators participating in the European political arena and their interactions;
- the organisational frameworks and decision-making processes at European level and their interactions with the national, regional and international levels;
- the major operational and developmental dynamics of the EU;
- the legal aspect of the functioning of the EU;
- the multi-level dimension of institutional systems;
- the analytical elements and tools required for an understanding and assessment of the internal and external dimensions of the European integration process.

EE.2. Develop a critical and interdisciplinary understanding of the representations of European integration, contrasting different models and paradigms of theoretical thinking on Europe.

EE.3. Understand the EU's external action in various fields and analyse all aspects of its external relations (institutional, legal, external action assessment).

EE.4. Analyse, expertly and with critical detachment, changes to economic and social integration within the EU, its internal and external political aspects and immediate outlook.

EE.5. Understand and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis.

EE.6. Adopt a stance in the current debates within the EU, building a science-based, structured and critical line of argument.

EE.7. Take into account the need to promote cultural diversity and dialogue between cultures within the EU.

EE.8. Represent the interests of civil society with regard to European institutions.

EE.9. Share their expertise on the functioning of European institutions with political, social and economic stakeholders at national, regional and international level.

EE-DMPE. If they pursued the Professional Focus “European Policies, Scope and Methods”, students will be able to develop expert knowledge and a high level of expertise in the management of European cases, centred on the internal policies of the EU, including its budgetary issues and decision-making processes.

EE-EDM. If they followed the Professional Focus “Europe in the World”, students will be able to develop expert knowledge and a high level of expertise in the field of the external actions of the EU, in order to advise on relations with third countries and promote the EU's role as a global player in international relations in the era of globalisation.

Programme structure

The study programme is made up of a core curriculum representing 90 credits, as well as a choice of one of two specialised topics of 30 credits. The first year courses provide the basic legal, economic, historical and political knowledge necessary to move on to one of the specialisations, and to embark upon the writing of a dissertation.

Further methodological teaching, thought-provoking discussions and language study enhance the course. The 'introduction to information and documentation' provides help in researching documentary sources, the interdisciplinary seminar 'Thinking Europe' puts forward a possible cross-cutting approach to the various disciplines, and the learning of another language, on top of French and English, gives students the chance to expand their knowledge of European languages.

The second year is spent on the writing of a dissertation, as well as being essentially focused on one of the two specialisations: 'European policies: scope and methods' or 'Europe in the world'.

Erasmus exchanges are organised during the first semester of the second year.

Whatever the focus or the options chosen, the programme of this master shall totalize 120 credits, spread over two years of studies each of 60 credits.

[> Core courses](#) [en-prog-2014-euro2m-leuro200t.html]

Focuses

[> Professional focus:European policies, scope and methods](#) [en-prog-2014-euro2m-leuro200s]

[> Professional focus:Europe in the world](#) [en-prog-2014-euro2m-leuro220s]

EURO2M Detailed programme

Programme by subject

CORE COURSES [90.0]

Le tronc commun se compose de 90 crédits. Les cours de la 1ère année du tronc commun ont lieu à l'UCL.

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Masters thesis (22 credits)

Course Code	Course Title	Teacher	Hours	Credits	1	2	X	X
○ LEUSL2000A	Masters thesis 1 and seminar	N.		2 Credits	1 + 2q		X	X
○ LEUSL2000B	Masters thesis 2 and seminar	N.		20 Credits	1 + 2q		X	X

○ Compulsory courses (60 credits)

Course Code	Course Title	Teacher	Hours	Credits	1	2	X	X
○ LEUSL2001	European information and documentation	Yves Conrad	15h	3 Credits	1 + 2q		X	
○ LEUSL2010	Political Theories and Regime of the European Union	Tom Delreux	30h	5 Credits	1q		X	
○ LEUSL2011	Actors of the European political system	Denis Duez	30h	5 Credits	2q		X	
○ LEUSL2012	External Action of the European Union	Tom Delreux	30h	5 Credits	2q		X	
○ LEUSL2013	Europeanisation of national political systems and European policies of the Member States	Tom Delreux, Denis Duez	30h	5 Credits	1q			X
○ LEUSL2020	Institutional Law of the European Union	Hugues Dumont	45h	6 Credits	1q		X	
○ LEUSL2021	Substantive Law of the European Union	Marc Fallon, Anne-Lise Sibony (compensates Marc Fallon)	45h	6 Credits	1q		X	
○ LEUSL2030	Economic and social integration in Europe	Jean-Christophe Defraigne	30h	5 Credits	1q		X	
○ LEUSL2031	European economic policies	Marcel Gérard	30h	5 Credits	2q		X	
○ LEUSL2041	History of European integration (interwar's period to European enlargement)	Jan-Willem Brouwer, Vincent Dujardin	30h	4 Credits	1q		X	
○ LEUSL2050	Interdisciplinary workshop "Europe as it is thought"	Antoine Bailleux, Nathalie Tousignant	30h	5 Credits	2q		X	
○ LEUSL2060	Special questions: energy and financial crisis (IBL Chair)	Bernard Snoy et d'Oppuers (coord.), Herman Van Rompuy	18h	3 Credits	2q		X	
○ LEUSL2101	EU budget	Nicolas Bednar	15h	3 Credits	2q		X	

○ Language course (5 credits)

One language to choose, during the second year, among languages courses proposed and permitted by the ILV, University Saint-Louis-Brussels and Institut libre Marie Haps (exception of French and English)

○	Cours de langue	N.		5 Credits			X	
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Year

1 2

o Option courses (3 credits)

⌘ LEUSL2040	History of European societies	Bernard Coulie	15h	3 Credits	2q	x	
⌘ LEUSL2042	European society: adherence, involvement and resistances	N.	15h	3 Credits	2q	x	

LIST OF FOCUSES

- > Professional focus:European policies, scope and methods [en-prog-2014-euro2m-leuro200s]
 > Professional focus:Europe in the world [en-prog-2014-euro2m-leuro220s]

PROFESSIONAL FOCUS:EUROPEAN POLICIES, SCOPE AND METHODS [30.0]

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Courses take place at the University Saint-Louis-Brussels

Year

1 2

● Compulsory courses (10 credits)

● LEUSL2103	Area of freedom, security and justice	Jean-Yves Carlier, Jean-Louis De Brouwer	30h	5 Credits	2q		x
● LEUSL2104	Economic and monetary union	Eric Bussiere, Bernard Delbecque, Ivo Maes	30h	5 Credits	2q		x

⊗ Option courses (20 credits)

⊗ LEUSL2102	Decision-making process in Europe: theory and practice	Alexandre de Streef, Didier Nagant de Deuchaisnes	15h	3 Credits	2q		x
⊗ LEUSL2105	Social model and employment	Philippe Pochet	30h	5 Credits	1q		x
⊗ LEUSL2106	Regional policy	Philippe Monfort	30h	5 Credits	1q		x
⊗ LEUSL2107	Current issues facing the European Union 1	Julien De Beys	30h	3 Credits	2q		x
⊗ LEUSL2108	Simulations of budgetary negotiations and access to European financing	N.	15h	3 Credits	2q		x
⊗ LEUSL2202	Political philosophy and the European Union	Helder De Schutter, Philippe Van Parijs	30h	5 Credits	2q		x
⊗ LEUSL2203	Human rights and values in Europe	Antoine Bailleux	30h	5 Credits	1q		x
⊗ LEUSL2717	Environment, consumer protection and health policies	Nicolas de Sadeleer	15h	3 Credits	2q		x
⊗ LEUSL2718	Research, Education, Culture and Media Policies	Renaud Denuit	15h	3 Credits	2q		x

PROFESSIONAL FOCUS:EUROPE IN THE WORLD [30.0]

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Courses take place at the University Saint-Louis-Brussels, exception of LEUSL2308, LEUSL2310, LSPRI2660, LDVLP2640 and LDVLP2641 that take place at UCL

Year

1 2

o Compulsory courses (10 credits)

● LEUSL2301	European common foreign, security and defence policy	Tanguy de Wilde d'Estmael	30h	5 Credits	1q		x
● LEUSL2306	The EU and international trade	Marcel Gérard	30h	5 Credits	1q		x

o Option courses (20 credits)

⊗ LEUSL2302	Further EU enlargements	Bernard Snoy et d'Oppuers	15h	3 Credits	2q		x
⊗ LEUSL2303	Relations between the European Union and Africa, Asia, Latin America	Jean-Christophe Defraigne	30h	5 Credits	2q		x
⊗ LEUSL2304	Comparative analysis of regional integration processes (Europe, Asia, America)	Jean-Christophe Defraigne	30h	5 Credits	1q		x
⊗ LEUSL2305	Multipolarity or multilateralism in the EU	Raoul Delcorde	30h	5 Credits	1q		x
⊗ LEUSL2307	Current issues facing the European Union 2	Jean-Louis De Brouwer, René Leray	30h	3 Credits	2q		x
⊗ LEUSL2308	IBL Chair: The Euro-Russian partnership: challenges and processes	Laetitia Spetschinsky	30h	5 Credits	1q		x
⊗ LEUSL2310	IBL Chair - Seminar - Conflict and cooperation between the EU and Russia in the Former Soviet Union	Tanguy de Wilde d'Estmael (coord.), Xavier Follebouck (coord.), null SOMEBODY	30h	5 Credits	1q		x
⊗ LDVLP2640	Socio-economic analysis of the Arab world	Vincent Legrand	30h	5 Credits	2q		x
⊗ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	30h	5 Credits	1q		x
⊗ LSPRI2661	Géopolitique des puissances émergentes	Tanguy Struye de Swielande	30h	5 Credits	2q		x

EURO2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

Les demandes d'information sont à adresser à Nadine Gelinne, Institut d'études européennes de l'UCL, gelinne@euro.ucl.ac.be, infoiee@euro.ucl.ac.be, tel: +32 (0)10 47 84 88

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCL Bachelors			
(unknown URL) Bachelor in Sociology and Anthropology Bachelor in Human and Social Sciences		Direct access	
Tous les bacheliers	S'ils ont suivi la mineure en études européennes	Direct access	
		Direct access	
Others Bachelors of the French speaking Community of Belgium			
Bacheliers en sciences politiques Bacheliers en sociologie et anthropologie Bachelier en sciences humaines et sociales		Direct access	
		Direct access	
Bachelors of the Dutch speaking Community of Belgium			
Bacheliers en sciences politiques et sociales		Direct access	
		Direct access	
Foreign Bachelors			
Bacheliers en sciences politiques et sociales		Direct access	
		Direct access	

Non university Bachelors

Diploma	Access	Remarks
> Find out more about links to the university		
> BA - assistant(e) social(e) > BA - conseiller(ère) social(e) > BA en communication	Accès au master moyennant réussite d'une année préparatoire de max. 60 crédits	Type court

> BA en droit > BA en sciences administratives et gestion publique		
> BA en communication appliquée - type long > BA en gestion publique - type long > BA en traduction et interprétation - type long	Après vérification de l'acquisition des matières prérequis, soit accès moyennant la réussite d'une année préparatoire de 60 crédits max, soit accès immédiat moyennant ajout éventuel de 15 crédits max	Type long

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Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licencié en sciences politiques et sociales		Direct access	
Tous les licenciés		On the file: direct access or access with additional training	Compléments de formation à déterminer selon les cours déjà suivis : prérequis en droit, économie et sciences politiques (max. 15 crédits)
Masters			

Master [120] in Political Sciences: General Master [120] in Sociology (unknown URL) Master [120] in Information and Communication (unknown URL) Master [120] in History Et d'autres Masters en sciences humaines		Direct access	Moyennant reconnaissance de 45 crédits de cours déjà suivis équivalents à des cours du M-120, possibilité de faire le programme en 1 an (75 crédits maximum autorisés)
Tous les masters		On the file: direct access or access with additional training	Compléments de formation à déterminer selon les cours déjà suivis : prérequis en droit, économie et sciences politiques (max. 15 crédits)

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Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about links to the university		
> MA en communication appliquée spécialisée, animation socioculturelle et éducation permanente > MA en communication appliquée spécialisée, publicité et communication commerciale > MA en communication appliquée spécialisée, relations publiques > MA en communication appliquée, animation socioculturelle et éducation permanente > MA en communication appliquée, publicité et communication commerciale > MA en communication appliquée, relations publiques	Accès direct au master moyennant ajout éventuel de 15 crédits max	Type long

- > MA en gestion publique
 - > MA en interprétation
 - > MA en presse et information
 - > MA en presse et informations spécialisées
 - > MA en sciences administratives
 - > MA en traduction
-

Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Specific procedures :

Les demandes d'information sont à adresser à Nadine Gelinne, Institut d'études européennes de l'UCL, gelinne@euro.ucl.ac.be, infoiee@euro.ucl.ac.be, tel: +32 (0)10 47 84 88

Teaching method

The faculty members include professors in political science, law, economics and history. This team is supplemented by policy and institutional practitioners (for example: officials from European institutions, Members of the European Parliament, members of the Belgian Permanent Representation to the EU, journalists, etc.) who provide insight into their operations and provide expert resources for the students' work.

The programme was devised using a bilingual approach in which some subjects are taught in English. This is a means to ensure a good command of the English language. The study of another language also comprises part of the 2nd year of the Master's programme. The importance of languages also reflects the range of cultures involved in the European process and the need to promote diversity.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Ongoing evaluation can take the form of written or oral exams (see the course description for more information). The interdisciplinary seminar "Thinking about Europe" and the thesis will be assessed on the basis of a written assignment prepared according to the conditions set by the examination panel.

Mobility and/or Internationalisation outlook

The Institute of European Studies gives the students regularly enrolled to the Master 120 the opportunity to have an Erasmus study stay during the first semester of the second year of this program. A stay at a foreign university completes and enlarges the academic curriculum proposed at the UCL. The lectures followed there (for 30 ECTS) are intergrated to the curriculum of student at the UCL.

In 2014-2015 the following destinations are available:

- France: Institut d'Etudes Politiques à Paris
- Spain : University of A Coruna
- Portugal: University of Coimbra
- Italy: Florence University
- Germany: University of Cologne
- Poland: Jagiellonian University and University of Wroclaw
- Czech Republic : Charles University in Prague
- Switzerland: University of Geneva

The Institute of European Studies hosts also foreign students in the framework of Erasmus agreements signed with institutions mentioned above. To encourage non French speaking students to join the programme, certain courses are given in English; students may take each examination either in French or English.

For more information, please see the page: <https://www.uclouvain.be/8929.html>

Possible trainings at the end of the programme

Advanced Masters : /

Doctoral programmes : the Institute of European Studies does not award doctorates in European studies. Each Faculty sets the admission criteria for the doctorates it organizes.

Contacts

Curriculum Managment

Entite de la structure EURO

Acronyme **EURO**
 Dénomination Ecole interfacultaire en études européennes

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