

**ROGE1PM**

2013 - 2014

Preparatory year for Master in Modern Languages and  
Literatures: General

**At Louvain-la-Neuve - 58 credits - 1 year - Day schedule - In french**

Dissertation/Graduation Project : **NO** - Internship : **NO**

Activities in English: **optional** - Activities in other languages : **optional**

Activities on other sites : **NO**

Main study domain : **Langues et lettres**

Organized by: **Faculté de philosophie, arts et lettres (FIAL)**

Programme code: **roge1pm**

## Table of contents

|  |   |
|--|---|
| Introduction .....                                     | 2 |
| Admission .....  | 3 |
| Information .....                                      | 4 |
| - Learning outcomes .....                              | 4 |
| - Teaching method .....                                | 4 |
| - Evaluation .....                                     | 4 |
| - Possible trainings at the end of the programme ..... | 4 |
| Contacts .....   | 5 |
| Detailed programme .....                               | 6 |
| - Programme by subject .....                           | 6 |

## **ROGE1PM - Introduction**

### **Your programme**

Depending on the student's previous academic record, the programme (of a maximum of 60 credits) will be made up of a group of courses selected in consultation with the study adviser and the secretary of the examination board. These courses are to be chosen from the Bachelor's degree programme in Modern Languages and Literatures: General.

## ROGE1PM - Admission

**For the specific conditions of this program : refer to the French version**

(Decree of March 31<sup>st</sup> 2004 defining higher education, favoring its integration in the European framework of higher education and refinancing universities)

The admission requirements must be met prior to enrolment in the university.

### General conditions

#### Access to the preparatory year on the basis of a bridging programme:

- Access to the preparatory year for students who have a **non-university "short-type"** higher education degree
- Access to the preparatory year for students who have a **non-university "long-type"** higher education degree

**Upon completion of the Master's admission procedure**, students may be required to take extra courses representing a maximum of 60 additional credits. Where the extra workload exceeds 15 credits, this training is considered to be a preparatory year of study.

• **Access to the preparatory year on the basis of accreditation of prior learning and skills acquired through personal or professional experience :**

Article 53 of the Decree of 30 March 2004 stipulates that: "*Notwithstanding article 51, without prejudice to article 60, and in accordance with a decision by the academic authorities, for the purpose of granting access to Master's studies, the competent Examination Board may accredit prior learning and skills acquired by students through their personal or professional experience. This useful experience must correspond to at least five years of activities, excluding years of higher education study that were not passed. At the end of an assessment procedure organized by the academic authorities, the Examination Board will decide whether a student has sufficient knowledge and skills to successfully pursue Master's studies.*"

• **Access to the preparatory year on the basis of accreditation of 180 ECTS credits by the Admissions Board (personalized admission based on application)** for students who have a degree from a Belgian university or qualifications obtained abroad (which do not give access to this particular year on the basis of the abovementioned general conditions).

---

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

## ROGE1PM - Information

### Learning outcomes

The preparatory year provides students with the basic tools in linguistics, literature and culture of either one Germanic and one Romance language or two Germanic languages, to help them successfully follow the [Master \[60\] in Modern Languages and Literatures : General](#) or the [Master \[120\] in Modern Languages and Literatures : General](#).

The specific programme for two Germanic languages /both languages studied (one Germanic and one Romance language) includes specialised courses aimed at developing four skills :

- Communication ;
- Linguistic skills (study of grammar and its elements) ;
- Literary skills (history of literature, analysis and understanding of literary texts) ;
- A cultural knowledge in the wider sense of the word (study of the « civilisation » of the countries where these languages are spoken : historical data and contemporary events).

The programme also includes a basic training of general courses.

### Teaching method

The programme of courses for each student is made up in the light of their previous academic record and is designed to equip them with the necessary prerequisites to gain access to a Master's degree.

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

### Evaluation

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

Those exams relating to courses on communication skills will evaluate the student's level, i.e. the practical use of the language in relevant situations.

Teaching methods are evaluated in accordance with the current University regulations (see [General regulations concerning examinations](#)). Students may also find additional information regarding the evaluation of courses in the course description.

### Possible trainings at the end of the programme

The foundation year does not lead to a diploma, but successful completion of the year does give access to the [Master \[60\] in Modern Languages and Literatures : General](#) as well as to the [Master \[120\] in Modern Languages and Literatures : General](#). Only students who have completed the year satisfactorily will be awarded a certificate.

## ROGE1PM - Contacts

### Curriculum Management

Entite de la structure FIAL

|                          |  |
|--------------------------|--|
| Sigle                    | <b>FIAL</b>  |
| Dénomination             | Faculté de philosophie, arts et lettres  |
| Adresse                  | Place Blaise Pascal, 1 bte L3.03.11<br>1348 Louvain-la-Neuve   |
|                          | Tél 010 47 48 50 - Fax 010 47 20 53  |
| Site web                 | <a href="https://www.uclouvain.be/fial">https://www.uclouvain.be/fial</a>  |
| Secteur                  | Secteur des sciences humaines ( <a href="#">SSH</a> )  |
| Faculté                  | Faculté de philosophie, arts et lettres ( <a href="#">FIAL</a> )   |
| Mandats                  | <a href="#">Philippe Hiligsmann</a> Doyen<br><a href="#">Bérengère Bonduelle</a> Directeur administratif de faculté  |
| Commissions de programme | Commission de programme en histoire de l'art et archéologie ( <a href="#">ARKE</a> )<br>Ecole de philosophie ( <a href="#">EFIL</a> )<br>Commission de programme en langues et lettres anciennes ( <a href="#">GLOR</a> )<br>Commission de programme en histoire ( <a href="#">HIST</a> )<br>Commission de programme en langues et lettres anciennes et modernes ( <a href="#">LAFR</a> )<br>Commission de programme en linguistique ( <a href="#">LING</a> )<br>Commission de programme en langues et lettres modernes ( <a href="#">LMOD</a> )<br>Louvain School of Translation and Interpreting (anc. Marie Haps) ( <a href="#">LSTI</a> )<br>Commission de programme en communication multilingue ( <a href="#">MULT</a> )<br>Commission de programme en langues et lettres françaises et romanes ( <a href="#">ROM</a> )<br>Commission de programme en sciences et technologies de l'information et de la communication ( <a href="#">STIC</a> )<br>Commission de programme en arts du spectacle ( <a href="#">THEA</a> ) |

Academic Supervisor : [Fanny Meunier](#)

### Jury

Président : [Paul Deprost](#)  
Secrétaire : [Geneviève Fabry](#)

### Usefull Contacts

Conseillère aux études : [Fiorella Flamini](#)

## ROGE1PM - Detailed programme

### Programme by subject

The programme will be made up according to the student's previous studies (minimum 16 credits and maximum 60 credits).

#### o Languages (51 credits)

*Students must choose one Germanic language from German, English and Dutch (26 credits) and one Romance language from Spanish, Italian and French (25 credits).*

#### ¤ German (26 credits)

|             |  |                                |          |           |      |
|-------------|--|--------------------------------|----------|-----------|------|
| ● LGERM1315 | Civilisation of the German-speaking countries : cultural aspects | Hubert Roland                  | 30h      | 4 Credits | 1q   |
| ● LGERM1515 | Civilisation of the German-speaking countries : The present      | Antje Büsgen                   | 30h      | 4 Credits | 1q   |
| ● LGERM1313 | Introduction to German linguistics : phonology and morphology    | Joachim Sabel                  | 22.5h+5h | 4 Credits | 2q   |
| ● LGERM1513 | Introduction to German linguistics: syntax and pragmatics        | Joachim Sabel                  | 22.5h+5h | 4 Credits | 1q   |
| ● LGERM1314 | History of thoughts and literature in Germany I                  | Antje Büsgen,<br>Hubert Roland | 30h      | 4 Credits | 1q   |
| ● LGERM1514 | History of thoughts and literature in Germany II                 | Antje Büsgen                   | 30h      | 4 Credits | 2q   |
| ● LGERM1501 | German: advanced productive skills II                            | Henri Bouillon                 | 30h+30h  | 6 Credits | 1+2q |

#### ¤ English (26 credits)

|             |   |                                   |          |           |      |
|-------------|---|-----------------------------------|----------|-----------|------|
| ● LGERM1325 | Civilisation of the English-speaking countries : cultural aspects                         | Ingrid Bertrand                   | 30h      | 4 Credits | 1q   |
| ● LGERM1525 | Civilisation of the English-speaking countries : From the Second World War to the Present | Véronique Bragard,<br>Guido Latre | 30h      | 4 Credits | 1q   |
| ● LGERM1323 | Introduction to English linguistics : phonology and morphology                            | Sylviane Granger                  | 22.5h+5h | 4 Credits | 1q   |
| ● LGERM1523 | Introduction to English linguistics : syntax and stylistics                               | Sylviane Granger                  | 22.5h+5h | 4 Credits | 2q   |
| ● LGERM1324 | The History of English Literature I   | Guido Latre                       | 30h      | 4 Credits | 1q   |
| ● LGERM1524 | The History of English Literature II  | Ingrid Bertrand                   | 30h      | 4 Credits | 1q   |
| ● LGERM1502 | Advanced English language skills II   | Sylviane Granger                  | 30h+30h  | 6 Credits | 1+2q |

#### ¤ Dutch (26 credits)

|             |   |   |          |           |      |
|-------------|---|---|----------|-----------|------|
| ● LGERM1335 | Civilisation of the Dutch-speaking countries : cultural aspects       | Ludovic Beheydt                             | 30h      | 4 Credits | 2q   |
| ● LGERM1535 | Civilisation of the Dutch-speaking countries : The present            | N.  | 30h      | 4 Credits | 2q   |
| ● LGERM1333 | Introduction to Dutch linguistics : phonology and morphology          | Philippe Hiligsmann,<br>Kristel Van Goethem | 22.5h+5h | 4 Credits | 2q   |
| ● LGERM1533 | Introduction to Dutch linguistics: syntax and contrastive linguistics | Elisabeth Degand                            | 22.5h+5h | 4 Credits | 1q   |
| ● LGERM1334 | Dutch Literature I: (early) modern period                             | Matthieu Sergier                            | 30h      | 4 Credits | 1q   |
| ● LGERM1534 | Dutch Literature II: 19th and 20th century                            | Matthieu Sergier                            | 30h      | 4 Credits | 2q   |
| ● LGERM1503 | Dutch: advanced productive skills II                                  | Philippe Hiligsmann                         | 30h+30h  | 6 Credits | 1+2q |

#### ¤ French (25 credits)

|            |  |   |          |           |    |
|------------|--|---|----------|-----------|----|
| ● LROM1100 | History of French Literature from the Middle Ages to the 17th century                                | Agnès Guiderdoni,<br>Tania Van Hemelryck (coord.)                 | 45h      | 5 Credits | 2q |
| ● LROM1112 | Introduction to the Study of French and Romance Languages and Literature : Trends, Concepts, Methods | Mattia Cavagna,<br>Jean-Louis Dufays,<br>Philippe Hambye (coord.) | 30h+7.5h | 4 Credits | 2q |

|            |  |  |          |           |    |
|------------|--|--|----------|-----------|----|
| ● LROM1221 | French Linguistics I : Analysis of Contemporary French | Thomas François<br>(compensates Anne-Catherine Simon),<br>Anne-Catherine Simon | 30h+15h  | 5 Credits | 1q |
| ● LROM1222 | Linguistique française II : approche historique        | Philippe Hambye  | 30h+7.5h | 4 Credits | 2q |
| ● LROM1311 | Romance Linguistics : Etymology, History, Politics     | Philippe Hambye  | 30h      | 3 Credits | 1q |
| ● LROM1523 | Belgian Francophone Literature                         | Pierre Piret   | 30h      | 4 Credits | 2q |

### ❖ Spanish (25 credits)

|            |   |  |         |           |    |
|------------|---|--|---------|-----------|----|
| ● LROM1311 | Romance Linguistics : Etymology, History, Politics                              | Philippe Hambye  | 30h     | 3 Credits | 1q |
| ● LROM1531 | The Great Spanish Literary Myths from the Middle Ages to the Spanish Golden Age | François Degrande<br>(compensates Genevi&egrave;ve Fabry),<br>Genevi&egrave;ve Fabry | 30h+15h | 4 Credits | 1q |
| ● LROM1533 | Synchronic approaches to Spanish.   | Barbara De Cock  | 15h     | 3 Credits | 2q |
| ● LROM1534 | Hispanic World Civilization : from the Middle Ages to the Spanish Golden Age    | Genevi&egrave;ve Fabry   | 15h     | 3 Credits | 1q |
| ● LROM1535 | Hispanic World Civilization : from the 19th century to the Present              | Genevi&egrave;ve Fabry   | 15h     | 3 Credits | 2q |
| ● LROM1537 | Twentieth Century Latin-American short story : a historical and thematic survey | Genevi&egrave;ve Fabry   | 30h+15h | 4 Credits | 2q |
| ● LROM1743 | Introduction to Linguistic Analysis of Spanish Texts                            | Barbara De Cock  | 30h+15h | 5 Credits | 1q |

### ❖ Italian (25 credits)

|            |  |   |         |           |      |
|------------|--|---|---------|-----------|------|
| ● LROM1311 | Romance Linguistics : Etymology, History, Politics   | Philippe Hambye                         | 30h     | 3 Credits | 1q   |
| ● LROM1541 | The Golden Age of Italian Literature : from Dante to Tasso and Metastasio                    | Costantino Maeder                       | 30h+15h | 4 Credits | 1+2q |
| ● LROM1542 | Thematic Surveys of Italian Literature : from the 19th century to the Present                | Costantino Maeder                       | 15h+15h | 4 Credits | 1+2q |
| ● LROM1543 | Pluridisciplinary Workshop   | Carmela Giusto                          | 15h     | 3 Credits | 2q   |
| ● LROM1544 | Civilizations of Italy in the Golden Age : from the Middle Ages to the Baroque               | Mattia Cavagna                          | 15h     | 3 Credits | 1q   |
| ● LROM1545 | History of Ideas, of Culture and of Italian Literature: from the 19th century to the Present | Erica Durante                           | 15h     | 3 Credits | 2q   |
| ● LROM1753 | Linguistic and Literary Analysis of Italian Modern Texts                                     | Christophe Georis,<br>Costantino Maeder | 30h+15h | 5 Credits | 1+2q |

### ○ General courses (7 credits)

|             |                      |                                    |          |           |    |
|-------------|----------------------|------------------------------------|----------|-----------|----|
| ● LFLTR1550 | Theory of Literature | Jean-Louis Dufays,<br>Michel Lisse | 30h+7.5h | 4 Credits | 1q |
| ● LFLTR1560 | General linguistics  | Elisabeth Degand                   | 30h      | 3 Credits | 1q |

