

FOPA1PM

2013 - 2014

Preparatory year for Master in Education (shift
schedule)**At Louvain-la-Neuve - 60 credits - 1 year - Shift schedule - In french**Dissertation/Graduation Project : **NO** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences psychologiques et de l'éducation**Organized by: **Faculté de psychologie et des sciences de l'éducation (PSP)**Programme code: **fopa1pm****Table of contents**

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FOPA1PM - Introduction

FOPA1PM - Admission

(Decree of March 31st 2004 defining higher education, favoring its integration in the European framework of higher education and refinancing universities)

The admission requirements must be met prior to enrolment in the university.

General conditions

Access to the preparatory year on the basis of a bridging programme:

- Access to the preparatory year for students who have a [non-university "short-type" higher education degree](#)
- Access to the preparatory year for students who have a [non-university "long-type" higher education degree](#)

Upon completion of the Master's admission procedure, students may be required to take extra courses representing a maximum of 60 additional credits. Where the extra workload exceeds 15 credits, this training is considered to be a preparatory year of study.

- **Access to the preparatory year on the basis of [accreditation of prior learning and skills acquired through personal or professional experience](#)** :

Article 53 of the Decree of 30 March 2004 stipulates that: *"Notwithstanding article 51, without prejudice to article 60, and in accordance with a decision by the academic authorities, for the purpose of granting access to Master's studies, the competent Examination Board may accredit prior learning and skills acquired by students through their personal or professional experience. This useful experience must correspond to at least five years of activities, excluding years of higher education study that were not passed. At the end of an assessment procedure organized by the academic authorities, the Examination Board will decide whether a student has sufficient knowledge and skills to successfully pursue Master's studies."*

- **Access to the preparatory year on the basis of accreditation of 180 ECTS credits by the Admissions Board (personalized admission based on application)** for students who have a degree from a Belgian university or qualifications obtained abroad (which do not give access to this particular year on the basis of the abovementioned general conditions).

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

Specific Admission Requirements

Sont admis sur présentation d'un dossier de candidature:

- les détenteurs d'un titre socio-pédagogique (régent, éducateur spécialisé en accompagnement psycho-éducatif, instituteur primaire, instituteur préscolaire, assistant social, assistant en psychologie, agrégé de l'enseignement secondaire inférieur) ainsi que les bacheliers et gradués en logopédie et en audiologie;
- les détenteurs d'un diplôme de candidature en psychologie et sciences de l'éducation.

Les personnes ne disposant pas de ces diplômes mais disposant d'une expérience professionnelle dans le champ de la formation sont admises sur base d'une procédure de validation des acquis de l'expérience (VAE).

FOPA1PM - Information

Learning outcomes

Le programme vise à:

- Acquérir les fondements disciplinaires en sciences de l'éducation
- S'initier à certaines méthodes de recherche
- Mettre son parcours en perspective professionnelle et personnelle

Evaluation

Modalités diverses d'évaluation formative (feed-backs formatifs tout au long de la formation) et certificative (travaux et examens individuels: travaux de sous-groupes; rapports de stages).

Possible trainings at the end of the programme

La réussite de l'année préparatoire conditionne l'accès au master en sciences de l'éducation: elle n'est pas diplômante.

FOPA1PM - Contacts

Curriculum Managment

Entite de la structure EDEF

Acronyme	EDEF
Dénomination	Ecole d'éducation et de formation
Adresse	Grand Place, 43 bte L3.02.01 1348 Louvain-la-Neuve Tél 010472685 - 010472905 - Fax 010 47 87 39
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté de psychologie et des sciences de l'éducation (PSP)
Commission de programme	Ecole d'éducation et de formation (EDEF)

Academic Supervisor : [Françoise de Viron](#)

Usefull Contacts

Gestion administrative : **Solange de Viron**

FOPA1PM - Detailed programme

Programme by subject

o Fondements disciplinaires en sciences de l'éducation (34 credits)

○ LFOPA1300	Philosophy of education and formation	Hervé Pourtois	30h+15h	6 Credits	
○ LFOPA1302	Sociology of education and formation	Jean-Emile Charlier, Hugues Draelants	45h	6 Credits	
○ LFOPA1304	Economie de l'éducation et de la formation	Vincent Vandenberghe	45h	6 Credits	
○ LFOPA1305	Psychologie du développement humain	James Day, Isabel Seynhaeve	30h+15h	6 Credits	
○ LFOPA1306	Psychologie de l'apprentissage : aspects cognitifs, sociaux et motivationnels	Gaëtane Chapelle (compensates Mariane Frenay), Laetitia Desmet (compensates Mariane Frenay)	30h+15h	6 Credits	
○ LFOPA1307	History of education and training	Dominique Grootaers, Guy Zelis	30h	4 Credits	

o Capacité de prise de distance critique (22 credits)

○ LFOPA1330	Méthodologie de la recherche en sciences humaines	Xavier Dumay, Vincent Dupriez	30h+15h	6 Credits	
○ LFOPA1339	Séminaire d'accompagnement des stages et des pratiques professionnelles	Luc Albarello, Xavier Roegiers	30h+7.5h	4 Credits	
○ LFOPA9011	Stage	N.	300h	12 Credits	

o Mise en perspective professionnelle et personnelle (4 credits)

○ LFOPA1329	Ateliers d'intégration, de gestion et de formation	Jacques Gillardin, Anne Verwaerde	0h+60h	4 Credits	
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