

FILO3CE

2013 - 2014

Certificat de recherche en philosophie

At Louvain-la-Neuve - 1 Quadrimester - Day schedule - In frenchDissertation/Graduation Project : **NO** - Internship : **optional**Activities in English: **optional** - Activities in other languages : **optional**Activities on other sites : **optional**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme code: **filo3ce****Table of contents**

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FILO3CE - Admission

For the specific conditions of this program : refer to the French version

Ceci est le texte par défaut pour la page admission des certificats

FILO3CE - Information

Learning outcomes

The certificate is designed for students principally enrolled in a 3rd cycle programme in a foreign university and who, in the context of this programme, are making one or more research visits and/or doing complementary training at UCL.

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](#)). Students may also find additional information on the particular methods of assessment in the course descriptions.

