

ECON2M

2013 - 2014

Master [120] in Economics: General

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **YES**Activities on other sites : **optional**Main study domain : **Sciences économiques et de gestion**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme code: **econ2m** - European Qualifications Framework (EQF): 7**Table of contents**

Introduction	2
Admission	3
Information	4
- Learning outcomes	4
- Teaching method	4
- Evaluation	5
- Mobility and/or Internationalisation outlook	5
- Possible trainings at the end of the programme	6
Contacts	7
Detailed programme	8
- Programme structure	8
- Programme by subject	10

ECON2M - Introduction

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ECON2M - Admission

For the specific conditions of this program : refer to the French version

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

ECON2M - Information

Learning outcomes

The aim of this programme is to train academics to understand and analyse current practical economic and social questions, explain and communicate their analyses to a wide range of audiences, put their analyses in wider contexts and go on to work with specialists from other disciplines. Various components such as a dissertation, seminars, group work, study reports and work placement reports will enable students to acquire skills in writing and expression required to practise economics at a professional level. To make the link between theory and practice, work placements and outside study visits (especially in developing countries) are available. Exchanges and other kinds of collaboration with foreign universities offer students the chance of becoming familiar with another culture, improving their foreign language skills and experiencing different kinds of teaching methods.

The programme is centred on a foundation which is both solid and covers a variety of subjects. Starting from this common foundation, three different focuses are available. The research focus develops methods of analysis and research. The professional focus enables students to acquire skills in a special area depending on their chosen career. The teaching focus is mainly designed for students who are aiming for a teaching career in higher secondary education.

Key Learning Outcomes common to all ESL Masters:

1. Analytical skills. When deploying an economic analysis of specific and often complex issues, the student will be able to

- 1.1. Identify the relevant issues, grasp the essential elements that are necessary to a proper understanding
- 1.2. Identify what makes an economic model useful, in which context it can be used, and be aware of the role of key assumptions underpinning that model
- 1.3 Identify, beyond the specific and diverse real-life problems, the general methods that are relevant to an economic analysis
- 1.4. Conduct a clear and rigorous analytical reasoning
- 1.5 Identify relevant empirical methods to evaluate theoretical and/or practical issues
- 1.6. Select and collect relevant data, assess their limitations, conduct appropriate statistical analysis,
- 1.7 Interpret the results of statistical/econometric analysis and explain the problems and limitations underlying these tools

2. Intellectual and methodological autonomy: when pursuing an economic analysis of diverse and complex issues, the ESL student will

- 2.1 be aware of the interactions between economic analysis and those stemming from other human and social sciences; and be able to adopt a critical stance vis-à-vis economics in general
- 2.2 be capable to distinguish the positive and normative moments of economic reasoning
- 2.3 be able to propose an original way, grounded in economic reasoning, of solving real-life economic problems
- 2.4 demonstrate an ability to use the tools of economics in innovative ways.

3. Depth knowledge in at least three areas of the economy

- 3.1. Over his student years at ESL student will deepen his/her knowledge in at least three areas of economics: macroeconomics, finance, development economics, international economics, labour economics, social economics, industrial economics, public economics
- 3.2 Students following the research track at ESL will have acquired research skills preparing them to attend top PhD programmes in Economics
- 3.3 Students following the didactic/pedagogical track at ESL, will have acquired the skills equipping them to become teachers

4. Communication and relational skills. The student will be able to

- 4.1 communicate effectively in written form,
- 4.2 communicate effectively in oral form,
- 4.3 express his view in a technical language,
- 4.4 express his view in everyday language,
- 4.5 develop collaborative skills and work in a team.

5. Act in a professional and international environment. The student will be able to

- 5.1 adapt and act in a demanding and changing professional world,
- 5.2 work in a multicultural and international environment, where English is the lingua franca,
- 5.3 mobilize its expertise as an economist to advise, manage and run companies, associations and government agencies,
- 5.4. perform various tasks and have a real ability to influence the evolution of its environment.

Teaching method

- The programme is made up of three components : (i) a solid and wide-ranging base of core subjects, which provides high-level training for general economists ; (ii) the selection of a focus which allows the training to become personalized and include professional perspectives; (iii) the selection of options which introduce related disciplines such as law, management, demography, sociology and statistics linked to the chosen specialisation). This combination of core subjects/focus/related options enables future economist to place their analyses in a wider context and to go on to work with specialists in other fields.
- The teaching methods are designed to train economists who are able to explain and communicate their analyses to different audiences. Through seminars, group work, study reports or work placement reports and writing a dissertation, students develop skills in writing and expression which are vital for practising economics at a professional level.
- To reinforce students' ability to make the link between theory and practice, work placements and external study visits (particularly in developing countries) are available.

Evaluation

Depending on the activity, different forms of assessment are used. The assessment of work done for courses will usually take the form of an examination (written or oral) and/or a piece of individual work. The assessment of participation in seminars will be on the production and oral presentation of an individual piece of work or one done by a group. Work placements are assessed by a supervisor and also by means of a written work placement report. Final dissertations are assessed by a board of examiners, on the basis of a written document and its oral presentation, both at the intermediary and final stages.

Mobility and/or Internationalisation outlook

The objective of the programme is to train economists with an outward looking world view and who are used to international contacts.

o Since the core subjects are divided with each subject being taught both in French and English, students may if they wish follow a programme entirely in English. This allows foreign students to attend; it enables Belgian students to acquire an excellent command of professional English alongside students of different nationalities. It is also possible to take courses in professional German, English or Dutch.

o Students who wish to study for an extended period at a foreign university, either in Europe or further afield, may take part in the Erasmus exchange programme. Students are required to follow courses worth a total of 30 credits at the host university. (This replaces the work placement and the four optional subjects).

Possible destinations for students at UCL (Louvain-la-Neuve):

<https://www.uclouvain.be/420504.html>

- Germany (Mannheim)
- Latin America (Lima in Peru ; Sao Paulo in Brazil)*
- Austria (Vienna)
- Canada (Laval)
- Spain (Barcelona, Madrid)
- Italy (Bologna, Rome, Venice)
- Netherlands (Amsterdam, Tilburg)
- Portugal (Lisbon)
- United Kingdom (Glasgow)
- Czech Republic (Prague)

* Exchange visits to Latin America may, exceptionally, last one year. In this case, the study programme must comprise 30 credits for courses in the host university, 10 for a work placement and 20 for the dissertation. Further details on this can be obtained from the Student Office at the Economics School of Louvain (ESL).

Possible destinations for students at FUNDP (Namur):

- Germany (Hanover, Karlsruhe)
- Belgium (Antwerp, Ghent)
- Spain (Alicante, Barcelona, Madrid, Zaragoza)
- Finland (Tampere)
- France (Dijon, Grenoble)
- Hungary (Budapest)
- Italy (Bologna, Bolzano, Milan)
- Norway (Trondheim)
- Netherlands (Maastricht, Rotterdam)
- Poland (Poznan, Warsaw)
- United Kingdom (Glasgow)
- Switzerland (Geneva, Fribourg, Lausanne)
- Turkey (Marmara)

o Joint programmes (leading to a joint degree) are available with the following institutions^[1] :

- Warsaw University (Poland)
- Bocconi University (Milan, Italy)
- Maastricht University (Netherlands)
- University of Geneva (Switzerland)

- University of Paris I / Sorbonne (France)
- Clemson University (USA)

On graduation, (having studied for one year in the partner university) students will receive a joint degree.

o The research focus, entirely in English, usually attracts a high number of foreign students, the majority of whom then go on to do a PhD at Louvain. Cooperation with KUL means that advanced level subjects (all in English) are available in a wide variety of different areas in economics.

[1] For further details, please contact the ESL office - Géraldine Carette.

Possible trainings at the end of the programme

- Advanced Master : Master in International Economics and Development (University Development Commission - Commission universitaire au développement – CUD): <https://www.fundp.ac.be/facultes/eco/enseignement/desdev/>
- Doctoral Programme :
Doctorate in Economic Science : <https://www.uclouvain.be/3891.html>

ECON2M - Contacts

Curriculum Managment

Entite de la structure ECON

Acronyme	ECON
Dénomination	Ecole des Sciences économiques/Economics School of Louvain
Adresse	Place Montesquieu, 3 bte L2.06.01 1348 Louvain-la-Neuve Tél 010 47 39 53 - Fax 010 47 32 90
Site web	https://www.uclouvain.be/econ.html
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté des sciences économiques, sociales, politiques et de communication (ESPO)
Commission de programme	Ecole des Sciences économiques/Economics School of Louvain (ECON)

Responsable du programme pour les finalités spécialisée et didactique : **Jean Hindriks**

Responsable du programme pour la finalité approfondie : **Fabio Mariani**

Jury

Président : **Mathias Hungerbuhler** (Tel: +32(0)81/72.48.61)

Secrétaire : **Fabio Mariani**

Usefull Contacts

Responsable administrative : **Marie Gilot**

ECON2M - Detailed programme

Programme structure

This a joint programme run by UCL and the University Faculties of Notre-Dame de la Paix in Namur (Facultés Universitaires Notre-Dame de la Paix –FUNDP) within the *Economics School of Louvain*. *The core subjects and professional focus are shared, being taught in French on one campus and English on the other* (Louvain-la-Neuve and Namur respectively).

There is also close cooperation with the Economics Department of KULeuven : students may study up to three subjects from the relevant programme at KULeuven without having to seek special permission to do so.

A. course structure

The 120 credit Master in Economic Science (general) is made up of

- core subjects of 60 credits relating to the area chosen;
- a focus (research, teaching or professional) of 30 credits ;
- options and/or additional subjects relating to the focus for 30 credits.

Each year of the two year course must contain 60 credits.

Core subjects (60 credits)

The core subjects are made up of three components :

- 20 credits for basic training ;
- 20 credits for optional subjects ;
- 20 credits for a dissertation.

Focuses (30 credits)

Three kinds of focus are available :

- a *research focus* leading to research;
- a *teaching focus* leading to teaching (FUNDP in Namur, UCL in Louvain-la-Neuve);
- a *professional focus* leading to economics as a career.

Students select their focus on joining the course. It is possible to change this decision, at the latest by 1 November of the first year; however this may, to a greater or lesser extent, complicate the choice of possible subjects or other activities. (cf. below)

Options and optional subjects (30 credits)

Depending on which focus they have selected, students make up their programme with one or more of the following options and/or optional subjects.

1. Professional options (30 credits)

Students who select a professional focus can choose one of the following eight professional options (each of which is worth 30 credits).

1. Cycles, Growth and Globalisation (UCL in Louvain-la-Neuve)
2. Development Economics (FUNDP in Namur)
3. Financial Economics (UCL and FUNDP in Namur)
4. Public Economics and Social Policies, Norms and Institutions. (UCL in Louvain-la-Neuve)
5. Political Economy and Social Policies (UCL in Louvain-la-Neuve)
6. Economic Policy (FUNDP in Namur)
7. Economics of Business Strategies and Innovation (UCL in Louvain-la-Neuve)
8. European Business (UCL in Louvain-la-Neuve)

NOTE: These options are also available for students who choose the **teaching focus**.

2. Advanced Economic Analysis I Option (15 credits)

Students doing the research focus are strongly recommended to take this option which is reserved for them. They will have the opportunity of applying the most advanced methods of analysis to particular sectors of the economy.

3. Extra options

These extra options are open to all students irrespective of the focus they have chosen.

Options with a professional perspective (15 credits)

These options are open to all students irrespective of their focus. Students doing a research focus will acquire basic training in an area other than their main specialisation. (30 credits ; cfr above).

Options which enhance a specialisation (15 credits)

These options enable students with a professional focus to do more in-depth training in their chosen area of specialisation; this option is therefore only open to students with the relevant specialisation.

Quantitative Methods Option (15 credits)

Students who choose this option will consolidate their training in quantitative methods.

Professional Foreign Language Options (Louvain-la-Neuve ; 15 credits)

This option offers the opportunity for in-depth study of one of three Germanic languages (English, German or Dutch).

Language and International Outlook (Namur ; 15 credits)

This option offers the opportunity for in-depth study of one or two languages (English, German, Dutch and Spanish), learning a new language (possibly in the context of a work placement) and encourages an international outlook which puts language learning into context.

4. Optional subjects

Depending on their other choices, students may make up their programme with one or several subjects from the list of optional subjects (see the detailed list).

Whatever focuses and options are chosen, the programme for this Master must total a minimum of 120 credits, spread over two years of study. This corresponds to 60 credits per year.

Whatever the focus or the options chosen, the programme of this master shall totalize 120 credits, spread over two years of studies each of 60 credits.

Core study

- > [Tronc commun](#) [[en-prog-2013-econ2m-lecon200t.html](#)]

Focuses

- > [Research focus](#) [[en-prog-2013-econ2m-lecon200a](#)]
- > [Professional focus](#) [[en-prog-2013-econ2m-lecon207s](#)]
- > [Teaching focus](#) [[en-prog-2013-econ2m-lecon200d](#)]

Options courses

- > [11 options de spécialisation](#) [[en-prog-2013-econ2m-lecon855r.html](#)]
 - > [Macroéconomie : cycle et conjoncture \(Site UCL - FR\)](#) [[en-prog-2013-econ2m-lecon250o.html](#)]
 - > [Macroéconomie : politiques structurelles \(Site UNamur - FR\)](#) [[en-prog-2013-econ2m-lecon251o.html](#)]
 - > [Finance : Markets \(Site UNamur - EN\)](#) [[en-prog-2013-econ2m-lecon252o.html](#)]
 - > [Finance : monnaie \(site UCL - FR\)](#) [[en-prog-2013-econ2m-lecon259o.html](#)]
 - > [Development: Poverty and Institutions \(site UNamur - EN\)](#) [[en-prog-2013-econ2m-lecon260o.html](#)]
 - > [Développement : croissance et globalisation/Development : Growth and Globalization \(site UCL - FR/EN\)](#) [[en-prog-2013-econ2m-lecon261o.html](#)]
 - > [Economics of Public Intervention \(Site UNamur - EN\)](#) [[en-prog-2013-econ2m-lecon255o.html](#)]
 - > [Economie du travail et des ressources humaines/Labour and Human Resource Economics \(Site UCL - FR/EN\)](#) [[en-prog-2013-econ2m-lecon262o.html](#)]
 - > [Economie et société \(Site UCL - FR\)](#) [[en-prog-2013-econ2m-lecon253o.html](#)]
 - > [Firms' Strategies \(Site UCL - EN\)](#) [[en-prog-2013-econ2m-lecon256o.html](#)]
 - > [International Economics \(Site UCL - EN\)](#) [[en-prog-2013-econ2m-lecon257o.html](#)]
- > [Advanced Economic Analysis I \(Sites UCL-UNamur-KUL\)](#) [[en-prog-2013-econ2m-lecon258o.html](#)]
- > [Cours au choix](#) [[en-prog-2013-econ2m-lecon876r.html](#)]
 - > [Cours au choix ESL \(Economics School of Louvain\)](#) [[en-prog-2013-econ2m-lecon671o.html](#)]
 - > [Cours au choix hors ESL \(Economics School of Louvain\)](#) [[en-prog-2013-econ2m-lecon889o.html](#)]
 - > [Cours de langues \(Site UCL\)](#) [[en-prog-2013-econ2m-lecon893o.html](#)]
 - > [Cours de langues \(Site UNamur\)](#) [[en-prog-2013-econ2m-lecon892o.html](#)]

Programme by subject

Core courses [25.0]

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

● Formation de base (5 credits)

Un cours d'économétrie appliquée parmi trois

⊗ LECON2031	Applied Econometrics : Time Series	Arnaud Dufays (compensates Sébastien Van Bellegem), Sébastien Van Bellegem	30h+12h	5 Credits	1q	x	x
⊗ LECON2033	Applied econometrics: Microeconometrics	Muriel Dejemepe , Vincenzo Verardi (compensates Muriel Dejemepe)	30h+12h	5 Credits	1q	x	x
⊗ LECON2826	Applied Econometrics	N.	30h+12h	5 Credits	1q	x	x

● Mémoire (20 credits)

⊗ Pour les étudiants de finalité didactique ou spécialisée

● LECON2910	Thesis	N.		20 Credits			x
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⊗ Pour les étudiants de la finalité approfondie

● LECON2910A	mémoire (1°partie-FA)	N.		5 Credits		x	
● LECON2910B	Mémoire (2°partie-FA)	N.		15 Credits			x

List of focuses

L'étudiant choisit sa finalité à l'entrée du programme. Il peut modifier ce choix au plus tard le 1er novembre de sa première année ; cette réorientation peut impliquer des contraintes plus ou moins fortes sur les choix des cours ou activités ultérieurs.

Note :

Les 30 crédits de la finalité didactique sont suivis entièrement soit sur le site de Louvain-la-Neuve soit sur celui de Namur.

parmi :

- > [Research focus](#) [en-prog-2013-econ2m-lecon200a]
- > [Professional focus](#) [en-prog-2013-econ2m-lecon207s]
- > [Teaching focus](#) [en-prog-2013-econ2m-lecon200d]

RESEARCH FOCUS [30.0]

○ Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Advanced microeconomics (UCL) (10 credits)

Course ID	Course Title	Instructor	Hours	Credits	1	2
LECON2111	Advanced Microeconomics I: Decision and Game Theory	François Maniquet	30h+6h	5 Credits		x
LECON2112	Advanced Microeconomics II: General Equilibrium and Mechanism Design	Julio Davila Muro	30h+6h	5 Credits		x

○ Advanced macroeconomics (UCL) (10 credits)

Course ID	Course Title	Instructor	Hours	Credits	1	2
LECON2121	Advanced Macroeconomics I : Intertemporal Behavior and Business Cycles	Luca Pensieroso, Henri Sneessens, null SOMEBODY	30h+6h	5 Credits		x
LECON2122	Advanced Macroeconomics II : Growth, Dynamics and Policy	Alexander Ludwig	30h+6h	5 Credits		x

○ Quantitative methods (5 credits)

Course ID	Course Title	Instructor	Hours	Credits	1q	2
LECON2131	Advanced Econometrics - UCL	Sébastien Van Bellegem	30h	5 Credits	x	x

○ Research seminar I (5 credits)

1 parmi :

Course ID	Course Title	Instructor	Hours	Credits	1	2
LECON2161	Research Seminar I: Macroeconomics	David De la Croix	30h	5 Credits		x
LECON2653	Research Seminar I : Microeconomics (M613 - UNamur)	N.	30h	5 Credits		x
LECON2603	RS I: Econometrics Workshop	Ernesto San Martin Gutiérrez	30h	5 Credits	2q	x

PROFESSIONAL FOCUS [30.0]

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Cours de méthode (5 credits)

1 parmi 2 :

⊗ LECON2352	Methods for the evaluation of public policies	William Parienté	30h	5 Credits	1q	X	X
⊗ LECON2833	Finance de marché empirique (M833 - P Giot)	N.	30h	5 Credits	1q	X	X

o Cours réflexif (5 credits)

1 parmi 3 :

⊗ LECON2421	History of Economic and Social Development	Isabelle Cassiers	30h	5 Credits	1q	X	X
⊗ LECON2061	Philosophy and epistemology of the economics	Christian Arnsperger	30h	5 Credits	1q	X	X
⊗ LECON2907	Institutional Foundations of Markets (M907 - J Jh Platteau)	N.	30h	5 Credits	1q	X	X

o Séminaire d'analyse économique - SAE (5 credits)

1 séminaire parmi 4 :

⊗ LECON2476	Economic Analysis Seminar I - UCL	Francis Martin	30h	5 Credits	2q	X	X
⊗ LECON2416	Economic Analysis Seminar II - UCL	Florian Mayneris	30h	5 Credits	2q	X	X
⊗ LECON2486	Economic Analysis Seminar III - UCL	N.	30h	5 Credits	2q	X	X
⊗ LECON2824	Economic Analysis Seminar IV - UNamur	N.	30h	5 Credits	2q	X	X

o Séminaire d'actualité - ACTU (5 credits)

1 parmi 4 :

⊗ LECON2446	Seminar on Contemporary Economic Issues I - UCL	Isabelle Cassiers, Alexandre de Streef (compensates Isabelle Cassiers)	30h	5 Credits	1q	X	X
⊗ LECON2373	Seminar on Contemporary Economic Issues II	Marcel Gérard, Vincent Vandenberghe	30h	5 Credits	1q	X	X
⊗ LECON2382	Seminar on Contemporary Economic Issues III	Bernard Delbecque	30h	5 Credits	1q	X	X
⊗ LECON2820	Seminar on Contemporary Economic Issues IV - UNamur	N.	30h	5 Credits	2q	X	X

o Activité d'apprentissage (10 credits)

L'étudiant choisit de réaliser un stage et le séminaire "économie-monde professionnel" ou de prendre 2 cours supplémentaires dans la liste des cours du bloc "finalité spécialisée"

⊗ Stage (10 credits)

● LECON2490	Stage-Internship	N.		5 Credits			X
● LECON2492	Seminar : Economics - Professional World	Bernard Hanin	30h	5 Credits	1q	X	X

TEACHING FOCUS [30.0]

L'étudiant doit choisir l'entièreté des cours de la finalité didactique soit à Namur soit à Louvain-la-Neuve. Il ne peut en aucun cas mixer les activités sur deux sites.

○ Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊙ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

⊗ - (30 credits)

Offerte sur le site UCL

○ Matières transversales (12 credits)

○ LAGRE2020	To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group	Ann d'Alcantara, James Day, Xavier Dejemeppe, Bernard Demuysere, Jean Goossens, Christian Lannoeye, Pierre Meurens, Pascale Steyns (coord.), Pascal Vekeman	22.5h +22.5h	4 Credits			x
○ LAGRE2120S	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	N.	25h	2 Credits			x
○ LAGRE2220	General didactics and education to interdisciplinarity	Ghislain Carlier, Myriam De Kesel, Jean-Louis Dufays, Anne Ghysseleinckx, Philippe Parmentier, Marc Romainville, Bernadette Wiame	22.5h +15h	4 Credits			x
○ LAGRE2400	See specifications in french	Anne Ghysseleinckx (coord.)	20h	2 Credits			x

○ Formation disciplinaire de base (18 credits)

○ LAGES2530	Communication des savoirs scientifiques	Philippe Verhaegen	30h	4 Credits			x
○ LAGES2804	Didactique des sciences économiques et juridiques et réflexion sur le contenu des programmes	Serge de Patoul (compensates Françoise Lowie), Serge de Patoul, Françoise Lowie, Nathalie Monier (compensates Françoise Lowie)	45h	4 Credits			x
○ LAGES2803	Exercices de micro-enseignement et accompagnement des stages en sciences économiques	Françoise Lowie, Nathalie Monier	30h	4 Credits			x

○ Stage d'enseignement (6 credits)**⊗ Stage en un an (6 credits)**

destiné aux étudiants effectuant l'agrégation en une année

○ LAGES9001	Stage d'enseignement	Nathalie Monier (coord.)	60h	6 Credits			x	x
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⊗ Stage sur deux ans (6 credits)

destiné aux étudiants inscrits en master sciences économiques (orientation générale) à finalité didactique ou aux étudiants effectuant l'agrégation post-master en étalement sur deux années

○ LAGES9002	Stage d'enseignement (1ère partie)	Nathalie Monier (coord.)	15h	2 Credits			x	x
○ LAGES9003	Stage d'enseignement (2ème partie)	Nathalie Monier (coord.)	45h	4 Credits			x	x

⊗ - (30 credits)

Offerte sur le site UNamur

						Year	
						1	2
○ LAGRE2209	Fondements de la neutralité (FAGR M409 - B Hespel)	N.	20h	2 Credits		x	x
○ LFAGR2201	Education Scolaire et Société (FAGR M401 - E Charlier / M Romainville)	N.	30h+10h	4 Credits		x	
○ LFAGR2202	Psychopédagogie (FAGR M402 - E Charlier / M Romainville)	N.	60h+30h	7 Credits		x	
○ LEAGR2208	Stage débutant en enseignement secondaire et séminaire d'analyse des pratiques (EAGR M108 - R Vincent)	N.	0h+15h	2 Credits		x	
○ LEAGR2206	Séminaire de questions spéciales relatives à l'enseignement des Sciences économique et de gestion (EAGR M204 - Vincent / André (suppl) / Dion (suppl) / Piret (suppl) / Pondeville (suppl))	N.	0h+30h	3 Credits			x
○ LEAGR2207	Didactique des Sciences économiques et des sciences de gestion (EAGR M207 - J André)	N.	30h+15h	5 Credits		x	
○ LEAGR2209	Stage perfectionnement en enseignement secondaire et séminaire d'analyse des pratiques (EAGR M209 R Vincent)	N.	0h+45h	5 Credits			x

○ Cours au choix (2 credits)

Un cours au choix parmi:

⊗ LFAGR2403	Education aux nouvelles technologies de l'enseignement et de l'apprentissage (FAGR M403)	N.	15h	2 Credits		x	x
⊗ LFAGR2404	Analyse des pratiques (FAGR M404)	N.	8h+7h	2 Credits		x	x
⊗ LFCAP2003	Pédagogie des adultes	N.	30h	2 Credits		x	x
⊗ LFAGR2405	Initiation aux pratiques de tutorat (FAGR M405)	N.	4h+11h	2 Credits		x	x
⊗ LEAGR2408	Stage d'ouverture (EAGR M408)	N.	0h+15h	2 Credits		x	x

Options

En fonction de la finalité choisie par l'étudiant, il complètera son programme comme suit :

Selon la finalité choisie, prendre...		11 options de spécialisation (OS)	L'option Advanced Economic Analysis I (AEA)	Cours au choix (CC)
Finalité spécialisée	soit	3 OS (45 crédits)		<ul style="list-style-type: none"> • 1 OS supplémentaire (15 crédits) • 1 cours au choix parmi CC (5 crédits)
	soit	3 OS (45 crédits)		<ul style="list-style-type: none"> • 4 cours aux choix parmi CC (20 crédits)
Finalité approfondie		2 OS (30 crédits)	option AEA (15 crédits)	<ul style="list-style-type: none"> • LECON2500 Mathematics and Statistics for Economists (5 crédits) • un autre cours de l'option AEA non encore choisi (5 crédits) • 2 cours au choix parmi CC, dont 1 cours réflexif parmi LECON2065, LECON2067 et LECON2069 (10 crédits)
Finalité didactique	soit	3 OS (45 crédits)		<ul style="list-style-type: none"> • 1 OS supplémentaire (15 crédits) • 1 cours au choix parmi CC (5 crédits)
	soit	3 OS (45 crédits)		<ul style="list-style-type: none"> • 4 cours aux choix parmi CC (20 crédits)

Rem: L'étudiant peut choisir ses cours au choix parmi l'ensemble des cours repris dans les 11 options de spécialisation, ainsi que parmi les cours repris dans les 4 groupes de "Cours au choix".

Le choix doit être approuvé par le comité de gestion des programmes de la ESL (Economics School of Louvain).

11 options de spécialisation

- > Macroéconomie : cycle et conjoncture (Site UCL - FR) [[en-prog-2013-econ2m-lecon250o](#)]
- > Macroéconomie : politiques structurelles (Site UNamur - FR) [[en-prog-2013-econ2m-lecon251o](#)]
- > Finance : Markets (Site UNamur - EN) [[en-prog-2013-econ2m-lecon252o](#)]
- > Finance : monnaie (site UCL - FR) [[en-prog-2013-econ2m-lecon259o](#)]
- > Development: Poverty and Institutions (site UNamur - EN) [[en-prog-2013-econ2m-lecon260o](#)]
- > Développement : croissance et globalisation/Development : Growth and Globalization (site UCL - FR/EN) [[en-prog-2013-econ2m-lecon261o](#)]
- > Economics of Public Intervention (Site UNamur - EN) [[en-prog-2013-econ2m-lecon255o](#)]
- > Economie du travail et des ressources humaines/Labour and Human Ressource Economics (Site UCL - FR/EN) [[en-prog-2013-econ2m-lecon262o](#)]
- > Economie et société (Site UCL - FR) [[en-prog-2013-econ2m-lecon253o](#)]
- > Firms' Strategies (Site UCL - EN) [[en-prog-2013-econ2m-lecon256o](#)]
- > International Economics (Site UCL - EN) [[en-prog-2013-econ2m-lecon257o](#)]
- > Advanced Economic Analysis I (Sites UCL-UNamur-KUL) [[en-prog-2013-econ2m-lecon258o](#)]

Cours au choix

- > Cours au choix ESL (Economics School of Louvain) [[en-prog-2013-econ2m-lecon671o](#)]
- > Cours au choix hors ESL (Economics School of Louvain) [[en-prog-2013-econ2m-lecon889o](#)]
- > Cours de langues (Site UCL) [[en-prog-2013-econ2m-lecon893o](#)]
- > Cours de langues (Site UNamur) [[en-prog-2013-econ2m-lecon892o](#)]

11 OPTIONS DE SPÉCIALISATION [15.0]**MACROÉCONOMIE : CYCLE ET CONJONCTURE (SITE UCL - FR) [15.0]**

L'objectif de l'option est de transmettre à l'étudiant une formation complète lui permettant de travailler dans les services d'analyse économique en banques privées, banques centrales, institutions internationales. Au terme de l'apprentissage, l'étudiant aura acquis une capacité à :

- fournir un discours structuré et précis concernant les mécanismes qui régissent les fluctuations de court-terme ;
- construire et analyser les résultats d'un modèle empirique décrivant les fluctuations des grands agrégats macroéconomiques ;
- faire une analyse pointue de la situation conjoncturelle d'un pays, proposer et interpréter un modèle de prévision.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
● LECON2313	Applied macroeconomics	Luca Pensieroso, Céline Poilly (compensates Luca Pensieroso)	30h	5 Credits	2q	x	x
● LECON2311	Business cycle analysis and short-term macroeconomic forecasts	Vincent Bodart, Philippe Ledent, Fatemeh Shadman Valavi	30h	5 Credits	2q	x	x
● LECON2021	Economic Fluctuations and Foundations of Macro Polici	David De la Croix	30h	5 Credits	2q	x	x

MACROÉCONOMIE : POLITIQUES STRUCTURELLES (SITE UNAMUR - FR) [15.0]

L'objectif de cette option est de sensibiliser les étudiants aux effets attendus des décisions de politique économique. L'accent porte sur les agrégats macroéconomiques et sur les effets d'incitation des dispositifs publics sur les décisions privées. Le programme combine des approches didactiques diversifiées et, reposant sur des cadres théoriques et méthodologiques différents, donne des éclairages complémentaires sur l'incidence des interventions publiques. Au terme de l'option, l'étudiant a acquis une capacité à :

- expliquer/anticiper les conséquences macroéconomiques des imperfections de marché,
- identifier et quantifier les effets macroéconomiques attendus des décisions de politique économique,
- définir une stratégie face à une situation macro-économique donnée (crise, déficit...),
- comprendre la manière dont la politique fiscale affecte les décisions d'investissement des firmes.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LECON2862	Politique économique et finances publiques - UNamur (H Bogaert)	N.	30h	5 Credits	1q	x	x
⊗ LECON2861	Imperfections des marchés : conséquences macroéconomiques - UNamur (E Toulemonde)	N.	30h	5 Credits	1q	x	x
⊗ LECON2860	Politiques économiques : exercices de simulation - UNamur (H Bogaert)	N.	30h	5 Credits	1q	x	x
⊗ LECON2863	Politique fiscale et stratégie des entreprises (M863 - M Mignolet)	N.	30h	5 Credits	2q ⊕	x	x

FINANCE : MARKETS (SITE UNAMUR - EN) [15.0]

L'objectif de cette option est d'étudier l'origine et la mesure des risques dans la volatilité des marchés, les effets de levier, la durée des engagements et les relations d'information asymétrique. Elle examine les moyens de diversification, de couverture et de mutualisation des risques selon les situations et les acteurs. Elle étudie le rôle de production d'information des marchés et des intermédiaires financiers.

La pédagogie est mixte dans le module mais aussi à l'intérieur de chaque cours, avec une grande part d'implication des étudiants : brèves analyses de produits ou de concepts, notes ou présentations de lectures, test d'hypothèses à formuler ou à appliquer, question d'actualité à présenter en public. Au terme de l'option, les étudiants auront acquis une capacité à gérer des risques financiers, tant au niveau d'une entreprise qu'au niveau d'une banque ou d'un portefeuille.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
● LECON2331	Economics of Finance and Risk Management	Pierre Giot	30h	5 Credits	2q	x	
● LECON2336	Management of Banks and Financial Institutions	Serge Wibaut	30h	5 Credits	2q	x	x
● LECON2831	Corporate Finance and Financial Intermediation	N.	30h	5 Credits	2q	x	x

FINANCE : MONNAIE (SITE UCL - FR) [15.0]

L'objectif de l'option est d'initier les étudiants aux aspects macroéconomiques du rôle de la monnaie, des marchés financiers et des changes et leur permettre, à travers une exploration des théories importantes, d'applications empiriques et d'études de cas de mieux comprendre les problèmes monétaires et financiers actuels, dans leur dimension à la fois nationale et internationale.

De manière à intégrer au mieux les développements théoriques et leurs applications potentielles, les étudiants seront invités, dans chacun des cours, à suivre de près l'actualité sur les thèmes couverts par les cours de l'option. Au terme de l'apprentissage, les étudiants auront acquis une capacité à pouvoir comprendre et analyser de façon rigoureuse un large éventail de phénomènes macroéconomiques d'ordre monétaire et financier.

○ Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
○ LECON2436	Monetary and Financial Macroeconomics	Luca Pensieroso	30h	5 Credits	2q	x	x
○ LECON2335	International monetary economics	Vincent Bodart	30h	5 Credits	1q	x	x
○ LECON2834	monetary policy	N.	30h	5 Credits	1q	x	x

DEVELOPMENT: POVERTY AND INSTITUTIONS (SITE UNAMUR - EN)

[15.0]

This option consists of three courses. Overall the focus is on the microeconomic analysis of central aspects of the dynamics of development in low income countries in particular: the questions of poverty and inequality; market imperfections; state failures; the role of institutions including family and collective structures; population dynamics and environmental transformations. The theoretical approach is combined with numerous applications, exercises and case studies. Learning outcomes comprise appropriate skills to analyze and design realistic and innovative solutions for various development challenges.

○ Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
○ LECON2821	Population, Environment and Governance	N.	30h	5 Credits	1q	x	x
○ LECON2822	Development and Institutions: Economic Approaches	N.	30h	5 Credits	1q	x	x
○ LECON2825	Poverty and Livelihood Strategies	N.	30h	5 Credits	1q	x	x

DÉVELOPPEMENT : CROISSANCE ET GLOBALISATION/ DEVELOPMENT : GROWTH AND GLOBALIZATION (SITE UCL - FR/EN) [15.0]

This option aims at equipping students with the theoretical and empirical tools that are necessary to understand and discuss long-term growth and its determinants. The option provides an historical perspective of economic theories of development, and an analysis of macroeconomic issues that emerge in a context of increasingly globalized economies.

Upon completion of this option, students will be able to critically mobilize economics of development /macroeconomics of development theories, as well as accounting and statistical tools currently used to analyse and discuss contemporary growth or development problems.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LECON2312	Macroeconomics of the development	Frédéric Docquier	30h	5 Credits	2q	x	x
⊗ LECON2310	Topics in Economic Growth: Theory and Applications	Hélène Latzer	30h	5 Credits	2q	x	x
⊗ LECON2342	Development theories	Andreia Lemaître, Marthe Nyssens	30h	5 Credits	2q	x	x
⊗ LECON2823	Globalization and Macroeconomic Policies - UNamur	N.	30h	5 Credits	2q	x	x

ECONOMICS OF PUBLIC INTERVENTION (SITE UNAMUR - EN) [15.0]

L'objectif de l'option est d'amener les étudiants à comprendre comment une politique économique est décidée (aspect political economy), quels objectifs elle tente de poursuivre (aspect normatif) et quelle évaluation on peut faire de cette intervention publique (aspect management public). Chaque année, un sujet commun couvrant les trois objectifs est abordé. Il peut s'agir par exemple de l'organisation des inscriptions scolaires, de la réforme des pensions. Les acquis de l'apprentissage comprennent :

- une compréhension des finalités de l'intervention publique, notamment une capacité à identifier quand l'Etat doit intervenir et quand il vaut mieux laisser faire les marchés ;
- une connaissance des modes d'élaboration des politiques publiques concrètes dans des démocraties modernes ;
- une capacité à comprendre et à contribuer à la modernisation des méthodes de management du secteur public.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
● LECON2350	Public Management	Jean Hindriks	30h	5 Credits	2q	x	x
● LECON2411	Norms and Public Intervention	François Maniquet, Eve Ramaekers (compensates François Maniquet)	30h	5 Credits	2q	x	x
● LECON2904	Political Economics : Explaining Public Policies - UNamur	N.	30h	5 Credits	2q	x	x

ECONOMIE DU TRAVAIL ET DES RESSOURCES HUMAINES/LABOUR AND HUMAN RESOURCE ECONOMICS (SITE UCL - FR/EN) [15.0]

L'objectif de cette option est de familiariser les étudiants avec l'économie du travail moderne, un domaine de l'économie ayant une pertinence pratique directe. L'analyse classique des marchés du travail couvre la demande et l'offre de travail, le capital humain, la discrimination, la concurrence parfaite et imparfaite sur le marché du travail, le chômage. La nouvelle économie du travail met l'accent sur la gestion des ressources humaines (carrières des travailleurs, contrats de travail), les implications de l'asymétrie d'information et des flux (recherche d'emploi, taux de rotation des travailleurs, adéquation entre emplois vacants et demandeurs d'emploi). Singulièrement en Europe, comprendre le marché du travail exige de prendre en compte institutions (syndicats), normes (droit du travail) et intervention publique (fiscalité du travail, subventions salariales...).

Cette option met l'accent sur l'interaction entre analyses théoriques et empiriques ainsi que sur des études de cas. Les acquis de l'apprentissage comprennent:

- une bonne connaissance de faits stylisés et une capacité à utiliser de façon critique les statistiques officielles ;
- une familiarité avec les techniques actuelles utilisées en économie empirique pour analyser les relations causales et une aptitude à combiner théories et données dans le traitement de questions plus politiques concernant l'emploi (cause du chômage ou des inégalités des revenus) ;
- une capacité à formuler des recommandations de politique de l'emploi fondées sur la connaissance et l'analyse.

L'option prépare les étudiants à occuper des postes du privé ou du public où une bonne compréhension du marché du travail et des questions connexes est nécessaire (entreprises, conseil en gestion des ressources humaines, partenaires sociaux, départements de recherche des différents organismes privés et publics, instituts statistiques ...).

Note :

Cette option bilingue offre certains cours en français et d'autres en anglais.

○ Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
○ LECON2051	Labour, unemployment and Politics	Muriel Dejemeppe, Bruno Van der Linden (compensates Muriel Dejemeppe), Bruno Van der Linden	30h	5 Credits	2q	x	x
○ LECON2353	Labour Productivity	Vincent Vandenberghe	30h	5 Credits	2q	x	x
○ LECON2905	Personnel Economics	N.	30h	5 Credits	2q	x	x

ECONOMIE ET SOCIÉTÉ (SITE UCL - FR) [15.0]

L'objectif de l'option est de développer l'analyse économique en dialogue avec d'autres sciences sociales. Elle examine le statut des institutions, des politiques publiques et des organisations comme éléments de régulation structurant les marchés. Divers thèmes sont abordés, pour lesquels le croisement des disciplines est particulièrement fécond, tels que les politiques sociales et économiques, le secteur non-marchand, les entreprises sociales et plus généralement, l'interdépendance entre économie et société. Plusieurs paradigmes ou courants méthodologiques sont mobilisés afin d'éveiller l'étudiant à la pluralité des regards et des outils disponibles pour comprendre les faits économiques.

Au terme de l'apprentissage, les étudiants auront acquis une capacité d'analyser la diversité des institutions et des organisations composant nos économies. Les étudiants seront capables de fournir un regard pluridisciplinaire sur les faits économiques, d'intégrer leurs analyses dans des contextes sociopolitiques et de travailler avec des spécialistes d'autres disciplines.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊙ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
● LECON2351	Non profit Economics	Marthe Nyssens	30h	5 Credits	2q	x	
● LTRAV2720	Comparative social protection systems	Yannick Vanderborght, Pascale Vielle	45h	5 Credits	2q	x	
● LECON2340	Economy and society	Isabelle Ferreras	30h	5 Credits	2q	x	x

FIRMS' STRATEGIES (SITE UCL - EN) [15.0]

The objective of this option is to acquaint students with traditional topics in Industrial organisation (microeconomic and game theory, structure and behaviour of firms, strategic interactions) and their application to innovation and information markets, as well as to give them an overview of the interaction between the evolution in economic thinking and the content of the EU competition and sectoral regulatory policies. There is a particular emphasis on the interaction between theoretical and empirical modelling as well as case studies.

Learning outcomes comprise an ability to :

- Understand the specificities of innovation and information markets and the consequences on firms' strategies and public policies,
- Analyze potential anticompetitive cases and establish an argument using the models in industrial organisation,
- Explain the rationale of industry regulation and its possible consequence,
- Perform empirical analyses of an industry using these models and econometric tools.

The option prepares students to hold positions in regulatory department of firms, in competition or regulatory authorities, in consultancy firms.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LECON2370	Industrial Organization and Competition Policy	Mathieu Parenti	30h	5 Credits	1q	x	
⊗ LECON2372	Economics of Competition Policy	Elisabeth Van Hecke	30h	5 Credits	1q	x	x
⊗ LLSMS2041	Economics of Innovation (in English)	Paul Belleflamme	30h	5 Credits	1q	x	x
⊗ LECON2864	Regulation: Theory and Practice	N.	30h	5 Credits	1q	x	x

INTERNATIONAL ECONOMICS (SITE UCL - EN) [15.0]

The objective of this option is to give students a solid grasp of international economics and to ensure that they can use partial and general equilibrium techniques to understand a range of economic issues in international trade and geographical economics. There is a particular emphasis on the interaction between theoretical and empirical modelling.

Learning outcomes comprise:

- a good knowledge of facts relating to international trade and of the role and functioning of the World Trade Organization and multi-lateral trade negotiations (Uruguay, Doha,...);
- the role of trade and fiscal policies in a global economy and the strategic aspects involved;
- an understanding of the determinants (eg. agglomeration forces) of interregional and international GDP level and growth disparities.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LECON2314	Economic Geography	Florian Mayneris	30h	5 Credits	2q	x	x
⊗ LECON2041	International Trade	Fabio Mariani	30h	5 Credits	2q	x	x
⊗ LECON2042	Globalization, firms and trade	Hylke Vandenbussche, Stijn Vanormelingen (compensates Hylke Vandenbussche)	30h	5 Credits	2q	x	x
⊗ LECON2865	Trade Policy and International Cooperation - UNamur	N.	30h	5 Credits	2q	x	x

ADVANCED ECONOMIC ANALYSIS I (SITES UCL-UNAMUR-KUL) [15.0]

L'option « Advanced Economic Analysis I » est réservée aux étudiants de la finalité approfondie, et leur est fortement recommandée. Elle offre la possibilité d'appliquer à des champs particuliers de l'économie les méthodes d'analyse les plus avancées.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊙ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

⊗ Cours avancés ESL (Economic School of Louvain)

⊗ LECON2342	Development theories	Andreia Lemaître, Marthe Nyssens	30h	5 Credits	2q		x
⊗ LECON2600	Dynamical Methods in Economics	Maria del Carmen Camacho Pérez	30h	5 Credits	1q		x
⊗ LECON2601	Advanced Econometrics II - Time Series Econometrics	Martin Wagner	30h	5 Credits	2q		x
⊗ LECON2602	Advanced Econometrics II - Microeconometrics	William Parienté	30h	5 Credits	2q		x
⊗ LECON2604	Advanced International Trade	Florian Mayneris, Mathieu Parenti, Hylke Vandenbussche	30h	5 Credits	2q		x
⊗ LECON2605	Capital Markets Theory	N.	30h	5 Credits	2q	⊙	x
⊗ LECON2607	Public Economics	Jean Hindriks	30h	5 Credits	2q		x
⊗ LECON2608	Advanced Labour Economics	Muriel Dejemeppe, Bruno Van der Linden (compensates Muriel Dejemeppe), Bruno Van der Linden	30h	5 Credits	2q		x
⊗ LECON2609	Game Theory	Vincent Vannetelbosch	30h	5 Credits	2q		x
⊗ LECON2610	Industrial Organization	Mathieu Parenti	30h	5 Credits			x
⊗ LECON2652	Microinstitutions and Markets in Developing Economies - UNamur	N.	30h	5 Credits	2q		x
⊗ LECON2665	Political Economy and Macro Institutions in Developing Economies - UNamur	N.	30h	5 Credits	2q		x x
⊗ LECON2655	Population and Family Economics	Fabio Mariani	30h	5 Credits	2q	⊕	x x
⊗ LECON2654	Advanced Monetary Economics (UNamur)	N.	30h	5 Credits			x x

⊗ Cours avancés KUL

Offre de cours avancés sur le site de la KUL (Leuven)

⊗ LECON2620	Advanced Environmental and Transportation - KUL	N.		5 Credits			x x
⊗ LECON2621	Advanced Industrial Economics - KUL	N.		5 Credits			x x
⊗ LECON2622	Advanced Intern Monetary Eco - KUL	N.		5 Credits			x x
⊗ LECON2623	Corporate Finance - KUL	N.		5 Credits			x x
⊗ LECON2624	Current Development in European Integration - KUL	N.		5 Credits			x x
⊗ LECON2625	Fixed Income Securities - KUL	N.		5 Credits			x x
⊗ LECON2627	The Empirics of Financial Market - KUL	N.	30h	5 Credits			x x

COURS AU CHOIX [15.0]

L'étudiant peut choisir ses cours au choix parmi l'ensemble des cours repris dans les 11 options de spécialisation, ainsi que parmi les cours repris dans les 4 groupes ci-dessous.

COURS AU CHOIX ESL (ECONOMICS SCHOOL OF LOUVAIN)

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LECON2065	History of Economic Thought	Luca Pensieroso	30h	5 Credits	1q	x	x
⊗ LECON2067	Critical Analysis of Market Economies	Christian Arnsperger	30h	5 Credits	1q ⊕	x	x
⊗ LECON2605	Capital Markets Theory	N.	30h	5 Credits	2q ⊖	x	x
⊗ LESPO2103	Environment and Global Economy	Thierry Bréchet	30h	5 Credits		x	x
⊗ LESPO2104	Seminar on management of environmental questions	Thierry Bréchet	30h	5 Credits		x	x
⊗ LECON2740	Ethique de l'économie et des affaires (UNamur) (L de BRIEY)	N.	30h	5 Credits	2q	x	x
⊗ LECON2500	Mathematics and Statistics for Economics	Julio Davila Muro, Sébastien Van Bellegem	30h	5 Credits	1q	x	x
⊗ LECON2374	Economics of information sector	N.	30h	5 Credits	2q	x	x
⊗ LECON2011	Interdependencies and Strategic Behavior	N.	30h+12h	5 Credits	2q △	x	x
⊗ LECON2069	Ethics and Social Choice	François Maniquet, Eve Ramaekers (compensates François Maniquet)	30h	5 Credits	⊕	x	x

COURS AU CHOIX HORS ESL (ECONOMICS SCHOOL OF LOUVAIN)

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LSTAT2110	Data Analysis	Christian Hafner, Johan Segers	22.5h +7.5h	5 Credits	1q	x	x
⊗ LSTAT2130	Introduction to Bayesian statistics.	Philippe Lambert	15h+5h	5 Credits	2q	x	x
⊗ LSTAT2140	Non parametric statistics	Cédric Heuchenne (compensates Ingrid Van Keilegom), Ingrid Van Keilegom	15h+5h	5 Credits	1q	x	x
⊗ LSTAT2150	Non parametric statistics: smoothings methods	Rainer von Sachs	15h+5h	5 Credits	2q	x	x
⊗ LSTAT2170	Times series	Rainer von Sachs	22.5h +7.5h	5 Credits	2q	x	x
⊗ LSTAT2100	Discrete data analysis.	Patrick Bogaert, Anouar El Ghouch	22.5h +7.5h	5 Credits	2q	x	x
⊗ LSTAT2200	Survey and Sampling	Marie-Paule Kestemont	15h+5h	5 Credits	2q	x	x

COURS DE LANGUES (SITE UCL)

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LMULT2411	Economic, legal, social and political issues in German-speaking countries	Henri Bouillon (coord.)	30h+15h	5 Credits	1+2q	x	x
⊗ LMULT2412	Oral business communication techniques in German	Hedwig Reuter	30h+30h	5 Credits	1+2q	x	x
⊗ LMULT2223	Reading comprehension and vocabulary extension: economic and commercial texts in English	Sylvie De Cock	30h	5 Credits	1q	x	x
⊗ LMULT2421	Economic, legal, social and political issues in English-speaking countries	Guido Latre	30h+15h	5 Credits	1+2q	x	x
⊗ LMULT2422	Oral business communication techniques in English	Sylvie De Cock (coord.)	30h+30h	5 Credits	1+2q	x	x
⊗ LMULT2233	Reading comprehension and vocabulary extension: economic and commercial texts in Dutch	Jean-Pierre Colson	30h	5 Credits	1q	x	x
⊗ LMULT2431	Economic, legal, social and political issues in Dutch-speaking countries	Philippe Hiligsmann, Matthieu Sergier (compensates Philippe Hiligsmann)	30h+15h	5 Credits	1+2q	x	x
⊗ LMULT2432	Oral business communication techniques in Dutch	Anne Goedgezelschap	30h+30h	5 Credits	1+2q	x	x
⊗ LMULT2213	Reading comprehension and vocabulary extension: economic and commercial texts in German	Marie-Luce Collard	30h	5 Credits	1q	x	x

