

# Scientific writing in health sciences and social approaches of health (quantitative and qualitative methods)


5.00 credits

30.0 h

Q2

|                             |   |
|-----------------------------|---|
| Teacher(s)                  | Henrard Séverine (coordinator) ;Thunus Sophie ;Tubeuf Sandy ;   |
| Language :                  | English   |
| Place of the course         | Bruxelles Woluwe  |
| Learning outcomes           |   |
| Evaluation methods          | Evaluation will be based on (1) participation in the course sessions and contribution in learning activities (2/20), (2) assignments during the course (3/20) and (3) production of an individual paper (15/20).  |
| Teaching methods            | The course includes a presentation of key points, writing exercises, group discussion including review, analysis and correction of sample papers as well as individual assignments to meet the learning objectives of the course.   |
| Content                     | <p>The aim of this course is to equip the participants with the core skills of scientific writing in English.</p> <p>At the end of this course the participants will be able to: Identify and apply a systematic approach to scientific writing; Write one scientific paper in accordance to the scientific style and structure; Identify common mistakes in scientific writing and provide appropriate corrections/solutions; Identify the steps of the scientific publishing process.</p> <p>Key topics that will be covered during the course are: The approach and principles of scientific writing; Tips to overcome the blank page when writing and stimulate creativity; The style and structure of a scientific paper/ manuscript; Key elements/points and common mistakes when writing the introduction, methods, results (including tables and figures) and discussion (one session focusing on each of these parts of a scientific paper); Editing tips for the English language in a scientific paper.</p> <p>The course content will be adapted for writing a scientific paper using quantitative and/or qualitative methods in <u>health sciences and social approaches of health</u>, health care services and professions.</p> <p>Participation in this course requires being fluent in English (at least B2, especially in writing). Additionally, participants in this course must already have a clear research topic, specific research questions and the necessary material (e.g. data, analysis, results) and be at the stage of writing a scientific paper from the beginning of the course.</p> |
| Inline resources            | Course materials will be made available in the MOODLE platform of the course after each session and/or on Teams.  |
| Bibliography                | Provided during the course  |
| Other infos                 | <p>Participation in this course requires to be fluent in English (at least B2, especially in writing). Additionally, participants in this course must already have a clear research topic, questions and the necessary material (e.g. data, analyses, results) and be at the stage of writing a scientific paper from the beginning of the course.</p> <p>To register to the course, you must complete the online questionnaire available at <a href="https://forms.office.com/r/ZFVsv37F3y">https://forms.office.com/r/ZFVsv37F3y</a> and receive approval by email from the course coordinator.</p>   |
| Faculty or entity in charge | FSP   |

### Programmes containing this learning unit (UE)

| Program title                 | Acronym | Credits | Prerequisite | Learning outcomes   |
|-------------------------------|---------|---------|--------------|---|
| Master [120] in Public Health | ESP2M   | 5       |              |  |