

5.00 credits

30.0 h

Q1 and Q2

Teacher(s)	. SOMEBODY ;Jamouille Pascale ;
Language :	French
Place of the course	Mons
Learning outcomes	
Evaluation methods	Presentation and / or works
Teaching methods	Lectures, practical work, intervision, guided exercises
Content	<p>By the end of the seminar, the student will be able to :</p> <ul style="list-style-type: none"> <li>- Better understand the complex nature and diversity of the career options and occupations in research and intervention</li> <li>- Question the approach and the position of the researcher-practitioner during fieldwork and internships</li> <li>- Cooperate with the other actors involved in order to develop a relevant participatory research study ;</li> <li>- Co-develop methodological and epistemological thinking ;</li> <li>- Carry out intervision</li> <li>- Question and manage conflicts</li> <li>- Use innovative thinking skills when dealing with a particular situation</li> <li>- To better understand the procedures for drafting METIS briefs</li> </ul> <p><b>Research and Intervention in professional settings.</b></p> <ul style="list-style-type: none"> <li>- The various figures of involvement and commitment ;</li> <li>- Positioning oneself when doing fieldwork ;</li> <li>- Co-developing an issue with the actors involved ;</li> </ul> <p><b>In Q2, accompaniment of the writing of the thesis</b></p> <ul style="list-style-type: none"> <li>- The seminar will focus on a series of concrete questions students ask about their memory, in relation to transitions and social innovations.</li> </ul>
Inline resources	Not applicable
Other infos	Not applicable
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Social transitions and innovations	TIS2M	5		