


5.00 credits

30.0 h

Q1

Teacher(s)	Aoun Elena ;
Language :	French
Place of the course	Mons
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of the seminar, the student will be able to analyze a set of current international issues, some of which are linked to transversal problems, the others to regional stakes. Thanks to the tools with which s.he will get acquainted during the seminar, the student will be able to identify and interpret wider international stakes and analyze them in a critical manner and through the mobilization of the relevant theoretical and conceptual tools.</p> <p>1</p> <p>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled 'Programmes/courses offering this Teaching Unit'.</p>
Evaluation methods	<p>This course does not include a traditional final exam (oral or written).</p> <p>The final grade will integrate several elements divided into group and individual grades:</p> <ul style="list-style-type: none"> • Group grade: reflects the group's overall performance during the presentation sessions (30% of the final grade). • Individual grades: <ul style="list-style-type: none"> • Participation in debates = 15% of final grade • Reporting on and presentation of readings = 20% of final grade • Individual analytical paper = 35% of final grade (10 pages excluding bibliography, Times New Roman 12, single-spaced).
Teaching methods	<p>This course is based on interaction between students, and between students and the teacher. It is built around the three (3) following teaching modalities:</p> <ul style="list-style-type: none"> • Five (5) predominantly ex cathedra sessions; • One (1) session during which students will report on their readings; • Six (6) seminar-style sessions, with students presenting their work, normally in groups. <p>It is important to note that the success of this course depends on good time management, given the multiple deadlines, and on the active participation of all students in all sessions.</p>
Content	<p>This course addresses a series of issues that constitute "turbulence" on the world stage and looks at how the "international community" is attempting to respond to them, and with what consequences. After examining the notions of "turbulence" and "international community", as well as the power relations and political practices that these terms sometimes tend to conceal, the course will look at a series of "international problems", analyzing, where appropriate, overlaps, mutually aggravating effects and power relations.</p> <p>The content of the seminar is not predetermined and fixed but is highly dependent on topical international issues as well as on the number and curiosity of the students. The themes chosen will tend to focus on areas that students have not yet had the opportunity to explore.</p>
Inline resources	Relevant resources will be posted on Student Corner.
Bibliography	<p>Un ouvrage de référence :</p> <p>Rosenau, James (1990), <i>Turbulence in World Politics. A Theory of Change and Continuity</i>, Princeton, Princeton University Press</p> <p>La fiche du cours (cf. Student Corner) propose une série de publications complémentaires ainsi que, en guise d'outils de travail liés à l'actualité, des références de quotidiens et autres médias.</p>
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Political Sciences: International Relations	PRIM2M	5		
Master [120] in Political Sciences: General	SPOL2M	5		