


5.00 credits

30.0 h + 10.0 h

Q2

Teacher(s)	Gilson Nathalie ;
Language :	French
Place of the course	Mons
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This learning unit presents the main macroeconomic indicators and models (IS/LM, AD/AS, Mundell/Fleming, etc.) and uses them to explain concrete economic situations: the current economic situation within large economic entities (United States, European Union/euro zone, China), the role of currency (and crypto-currencies) in our economies, the impact of recent crises (Covid, etc.).
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>Given the « competencies referential » linked to the LSM Bachelor in Management and Business Engineering, this course mainly develops the following competencies:</p> <ul style="list-style-type: none"> <li>• 1. Adopt a socially responsible mindset</li> <li>• 2. Acquire a knowledge base</li> <li>• 3.2. Apply clear and structured analytical reasoning, conceptual frameworks and science-based models to describe and analyse a simple but concrete problem and offer a solution.</li> </ul> <p>1</p> <p>At the end of the class, the student will be able to:</p> <ul style="list-style-type: none"> <li>• master a knowledge base in the field of macroeconomics and to interpret with relevance major current events or our recent past;</li> <li>• identify the limitations of the models used and the frameworks within which they can be applied.</li> </ul>
Bibliography	BLANCHARD O., COHEN D. (2020), Macroéconomie, 8e éd., Pearson Education
Faculty or entity in charge	CLSM

**Programmes containing this learning unit (UE)**

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor : Business Engineering	<a href="#">INGM1BA</a>	5	<a href="#">MECON1104</a>	
Bachelor in Management	<a href="#">GESM1BA</a>	5	<a href="#">MECON1104</a>	