

Teacher(s)	Bourgine Benoît ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 confront him/herself in a personal and critical way with the reflection developed during the lectures about the Christian faith. 2 argue his/her position, showing that he/she is conscious of the complexity of the questions at stake, also when confronted with various philosophical and religious traditions. 3 clarify the complex relationship between Christian faith and modernity, paying attention to the different language' levels and to their relevance in the context of the reflection about the meaning of life.
Evaluation methods	<p>QUESTION 1 [about 25 lines; 50% of the mark] Present the naturalist option. Present the humanist option. Present the religious option. Does the scientific mentality have an impact on the question of the meaning of life? Which one? Does the democratic regime have an impact on the question of the meaning of life? Which one? Does the pluralism of convictions have an impact on the question of the meaning of life? Which one?</p> <p>QUESTION 2 [about 25 lines; 50% of the mark] Comment on a text; this text or a significant extract from it is taken from the series of numbered texts presented in this syllabus in each chapter (chap 1: 3 texts; chap 2: 3 texts; chap 3: 3 texts; chap 4: 5 texts). The text or extract is to be analysed by linking it to the option it is supposed to illustrate.</p>
Teaching methods	<p>Lectures. Commentary on fundamental texts of European culture. Criticism of the language of the media. Critique of ideologies. SYLLABUS: Sociétés, cultures et religions - Questions humaines fondamentales - B. Bourgine : CODE DUC 222700450 Calendar Monday 16.15 - 18.15 26 September 2022 SOCR10 3 October 2022 SOCR10 10 October 2022 SOCR10 17 October 2022 SOCR10 24 October 2022 SOCR10 31 October 2022 SOCR10 7 November 2022 SOCR10</p>
Content	<p>The course examines the problem of the meaning of life as it arises in European modernity. Its aim is to analyse the three poles which make it possible to mark out the infinite variety of offers of ultimate meaning in present-day Europe, namely the naturalist option, the humanist option and the religious option. The problem of the meaning of life is situated in the context of the modern turn that has determined in Western societies a world vision dominated by science, an ideal of collective life marked by democratic citizenship and a space of beliefs structured by pluralism.</p>
Inline resources	<p>Resources are available at the following address: https://drive.google.com/open?id=0B71oI4F_TTjjMk9zVUFLQmZja3c</p>
Other infos	nihil

Faculty or entity in charge	TECO
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	2		
Master [120] in Political Sciences: International Relations	SPRI2M	2		
Bachelor in Philosophy, Politics and Economics	PPE1BA	2		
Master [60] in Political Sciences: General	SPOL2M1	2		
Bachelor in Sociology and Anthropology	SOCA1BA	2		
Master [120] in Public Administration	ADPU2M	2		
Master [120] in Political Sciences: General	SPOL2M	2		
Bachelor in Information and Communication	COMU1BA	2		
Bachelor in Economics and Management	ECGE1BA	2		
Bachelor in Political Sciences: General	SPOL1BA	2		
Bachelor : Business Engineering	INGE1BA	2		