




This biannual learning unit is not being organized in 2023-2024 !

Teacher(s)	Camus Olivier ;Courbebaisse Audrey ;Salembier Chloé ;Wilbaux Quentin ;
Language :	French
Place of the course	Tournai
Main themes	<ul style="list-style-type: none"> • Regional and urban issues (urban areas, housing estates, river banks, eco-areas etc.) through a site study • Approaches which combine theoretical elements and empirical procedures (site visits, records, meetings, surveys, interviews, installations etc.) designed to highlight the issue in context • Scenarios for project and architectural intervention in response to the opportunities and constraints identified in empirical work • Experience in negotiation, communication and validation of production with different players, external to the university
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Specific learning outcomes:</p> <p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • explore and examine more deeply the social and anthropological dimensions of spatial organisations as well as the spatial dimensions of social and anthropological organisations. • study architecture as an intervention which structures and configures the inhabited environment at the level of collective life. • understand this environment through 'surveys' : description of spatial arrangements, meetings with the inhabitants and those actively involved on the site being studied, description of culture and practice, cartography etc. • design scenarios which reveal the potential and the fragile characteristics of this environment facing contemporary challenges. • find references which, by analogy, open the way for other interpretations of the context. • produce knowledge and play an active part in their own learning. • identify the basic elements of a hypothesis or a proposal in order to express and communicate them. <p>Contribution to the learning outcomes reference network:</p> <p>Make use of other subjects</p> <ul style="list-style-type: none"> • <i>Make strategic use of other subjects to put into question the design and implementation of an architectural project</i> <p>Express an architectural procedure</p> <ul style="list-style-type: none"> • <i>Test and use relevant means of communication in relation to the intended audience and the target objectives</i> <p>Make committed choices</p> <ul style="list-style-type: none"> • <i>Develop awareness of the political meaning of the work of an architect and his/her responsibility towards society</i>
Bibliography	<p>BEAUD, S. and F. WEBER (2003). <i>Guide de l'enquête de terrain</i>. Paris, La découverte.</p> <p>BESSE, J.-M. (2013). <i>Habiter un monde à mon image</i>. Paris Flammarion</p> <p>FAVRET-SAADA, J. (1977). <i>Les mots, la mort, les sorts</i>. Paris, Gallimard.</p> <p>GEERTZ, C. (2002). <i>Savoir local, savoir global: Les lieux du savoir</i>. Paris, PUF</p> <p>GROSJEAN, M. and J.-P. THIBAUT (2001). <i>L'espace urbain en méthodes</i>. Marseille, Parenthèses</p> <p>KAUFMANN, J. C. (2016). <i>L'entretien compréhensif - 4e éd</i>, Armand Colin.</p> <p>LEFEBVRE, H. (1974). <i>La production de l'espace</i>. Paris, Anthropos</p> <p>MALINOWSKI, B. and T. Jolas (1985). <i>Journal d'ethnologue</i>, Éd. du Seuil.</p> <p>OLIVIER DE SARDAN, J.-P. (2008). <i>La rigueur du qualitatif: les contraintes empiriques de l'interprétation socio-anthropologique</i>. Louvain-la-Neuve, Academia Bruylant</p> <p>RAULIN, A. (2005). <i>Anthropologie urbaine</i>. Paris Armand Colin</p>

Faculty or entity in charge	LOCI
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Architecture (Tournai)	ARCT2M	8		
Master [120] in Architecture (Bruxelles)	ARCB2M	8		