UCLouvain

Itarc1361

Structural Design 1

4.00 credits 20.0 h + 30.0 h Q1

Teacher(s)	Sgambi Luca ;					
Language :	French					
Place of the course	Tournai					
Prerequisites	The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.					
Main themes	This teaching unit forms part of the continuous process of learning about structures and their behaviour. • Eurocodes • Loads, overloads and combinations of actions and stress • Ultimate and serviceability limit states • Structures in masonry					
	Structures in concrete and reinforced concrete					
Learning outcomes	At the end of this learning unit, the student is able to: Specific learning outcomes: By the end of the course, students will be able to • understand and put forward a structural logic for a building. • understand and carry out lowering the loads in a building to the foundations. • understand the behaviour of a material according to its environment. • understand the approach to structures in reinforced concrete. • understand the technical documents linked to structures in reinforced concrete.					
	Contribution to the learning outcomes reference framework: With regard to the learning outcomes reference framework of the Bachelor's degree in Architecture, this teaching unit contributes to the development, the acquisition and the assessment of the following learning outcomes: Make use of other subjects Make use of other subjects to ask questions about the design and implementation of an architectural project					
	Use the technical dimension Observe and assess the main construction principles of a building Be able to apply the various basic technical principles in a producing a work of architecture					
Evaluation methods	Each student's final rating is the average of two ratings. The first evaluation concerns a structural design work on a design problem assigned by the teacher at the beginning of the course. This work can be done in groups. The second evaluation concerns a written examination on the topics carried out in the classroom. On both assessments, the teacher sets a minimum threshold of 6/20 below which the student cannot have a positive final assessment.					
Teaching methods	The course includes a part of theoretical lessons ex-cathedra, a part of the course dedicated to exercises and the development of a structural design exercise.					
Content	Structural analysis Reminders on the analysis of isostatic structures General information on hyperstatic structures Calculation of hyperstatic structures (method of forces) Load combinations and envelope diagrams Design of reinforced concrete structures and timber structures Ultimate limit states and service limit states General information on reinforced concrete Tension and compression Pure bending Shear forces Bending and compression					

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	Each part, relating to the design of reinforced concrete structures, will also include an explanation of construction details and real-life examples. For each topic, similar elements designed in precast reinforced concrete will be presented.
Bibliography	Allen E., Zalewski W., Form and Forces, Designing efficient, expressive structures, Boston, Wiley, 2010 Muttoni A., L'art des structures, Lausanne, PPUR, 2004 Salvadori M., Comment ça tient?, Editions Parenthèses, 2005 Studer M-A. & Frey Fr., Introduction à l'analyse des structures, Lausanne, PPUR, 1997 Schodek D., Bechthold M., Structures, sixth edition, Pearson Prentice Hall, 2008 Gordon J., Structures et matériaux, Pour la science, Belin, 1994
Other infos	More detailed information about the course and evaluation procedures will be explained during the first lesson and will be contained in the "Plan du cours" (downloadable from MOODLE).
Faculty or entity in charge	LOCI

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Learning outcomes			
Bachelor in Architecture (Tournai)	ARCT1BA	4	LTARC1261 AND LTARC1164	0			