


5.00 credits

30.0 h

Q1

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| Teacher(s) | Bocquier Philippe ; Eggerickx Thierry ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Learning outcomes | |
| Evaluation methods | <p>Work 1: The description of the proposed comparative study, the description of migration data, and the analysis of internal migration should be posted on Moodle (10 pts - each day of delay reduces the score by 5 points).</p> <p>Work 2: The description of urbanization data, and the analysis of urban transitions should be posted on Moodle (10 pts - each day of delay reduces the score by one point).</p> <p>Work 3: The description of the data on international migration and the analysis of international migration must be posted on Moodle (10 pts - each day's delay reduces the mark by 5 points).</p> <p>A peer evaluation of the groups' interim reports will be organised (5pts).</p> <p>The final report on the case study between 15 and 20 pages of text (+ Tables + Figures + Appendices) is evaluated on the following criteria:</p> <ul style="list-style-type: none"> - Country overview and rationale for comparison (5) - Describe the sources of data on internal migration in each of the two countries. (5) - Compare internal migration in countries (10) - Describe the sources of data on urbanization in each of the two countries. (5) - To show the factors that differentiate the urban transition in the two selected countries. (10) - Describe the sources of data on international migration in each of the two countries. (5) - Analyzing international migration between these countries (10) - Summary and conclusions (10) - General presentation, written expression, graphics (2) <p>PLEASE NOTE: Continuous assessment cannot be made up in the 2nd session; the 2nd session final report mark replaces the 1st session final report mark; continuous assessment marks are retained for the 2nd session.</p> |
| Teaching methods | <ul style="list-style-type: none"> • Lectures provide concepts and tools, as well as basic knowledge. • The intermediate works make it possible to verify the assimilation by the students of the principles of critical analysis of data on migration and urbanization. • Intermediate work feedback, Q & A session and oral presentation session allow for staging of group work and interaction between students and with teachers. • The final written work assesses knowledge and skills. |
| Content | <p>This course aims to provide students with an in-depth comparative view of internal and international migration and urbanization around the world in relation to social and economic transitions from the 19th to the 21st centuries. At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> - Compare migratory and urban situations and developments in the world; - Critically analyze data sources and analyzes of migration and urbanization; - Relate these evolutions with the social and economic transitions of the 20th and 21st centuries. |
| Inline resources | A reading portfolio is offered to students as well as a bibliography of references available in the library. Most references are available on Moodle. |
| Bibliography | <p>Bibliographie mise à disposition à chaque séance en fonction du thème abordée.</p> <p>Bibliography available at each session depending on the theme.</p> |
| Faculty or entity in charge | PSAD |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Population and Development Studies | SPED2M | 5 | |  |