




5.00 credits

30.0 h

Q2

Teacher(s)	Zune Marc ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Written exam
Teaching methods	<ul style="list-style-type: none"> • lectures followed by discussions on the main possible theoretical approaches • readings to be made from the text portfolio and/or syllabus • case studies (analysis and/or presentation by student sub-groups) to implement the conceptual tools discussed during the course.
Content	<p>The course begins with classical theories of organizations and their environment (structural contingency and strategic analysis). These approaches, beyond their differences (emphasizing either organizational structures or actors), emphasize the rationality and functionality of actors and organized action systems. The course then discusses approaches that renew and expand the purpose of organizational sociology. The forms of coordination of action and the justice systems mobilized by the actors in the daily life of the organization are treated from the economics of conventions. The social and institutional regulation of organizations and their change is approached from the theories of social regulation and Anglo-Saxon neo-institutionalism. The course then deals with contemporary extensions of the sociology of organized action towards the understanding of market relations, public action, and organized collective action.</p>
Inline resources	See the Moodle page of the course
Bibliography	<ul style="list-style-type: none"> • Amblard H. et al. (1996), Les nouvelles approches sociologiques des organisations, Paris, Seuil • Syllabus et portefeuille de lectures
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Labour sciences (shift schedule)	TRAV2M	5		
Master [120] in Communication	CORP2M	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in Public Administration	ADPU2M	5		