

5.00 credits

20.0 h + 7.5 h

Q2


This learning unit is not open to incoming exchange students!

Teacher(s)	André Géraldine ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>On the grounds of previous or on-going research, the seminar will allow the student to participate to the production of an on-going research, or to reflect critically on a previous research through its continuation. The research may be qualitative or quantitative. Several options will be offered, according to the resources and opportunities of the teachers and the skills of the students: - Option 1 Participation to an on-going research : the teacher in charge will introduce a seminar for the problematization from which a research question will be identified. He will propose books, reports or articles on this issue, that will be subject to a critical examination. The question will be made operational, a process that will imply theoretical, epistemological and methodological choices. The analysis that will follow will lean on existing data that will be re-exploited in the context of the seminar, or on a clearly circumscribed collection of new data. A research report will be written. - Option 2 Re-visit an existing research : through a documentation, as exhaustive as possible, on a research of his choice, the teacher will critically review the steps of its realisation, together with the students : origin of the project, steps taken for obtaining the necessary means for its realisation, steps for its realisation, its finalisation and the different modalities for its popularization.</p>
Learning outcomes	
Bibliography	<p>BECKER Howard S., 2002 (1998). Les ficelles du métier. Comment conduire sa recherche en sciences sociales. Paris, La Découverte</p> <p>BECKER Howard S., 2004 [1986]. Ecrire les sciences sociales. Comment terminer son article, sa thèse ou son livre. Economica, Paris</p> <p>DUBOIS Vincent, 2005. «L'écriture en sociologie : une question de méthode négligée». Transversale, n°1</p> <p>GERARD Laetitia (2013), Doctorat, 20 conseils pour devenir rapidement un pro de l'écriture scientifique, en ligne, https://cooperationuniversitaire.com/2013/12/20/apprendre-lecriture-scientifique/</p>
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Sociology	SOC2M	5		