



5.00 credits

22.5 h

Q2

**This biannual learning is being organized in 2023-2024**

Teacher(s)	Bibauw Serge ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	C1 level in French ( <a href="#">Common European Framework of Reference</a> )
Main themes	<p>The following topics will be covered:</p> <ul style="list-style-type: none"> <li>• the impact of linguistic and cultural factors on academic success;</li> <li>• special linguistic and cultural characteristics of immigrant pupils, in relation to learning spoken and written French, and more generally, to French as a language of tuition;</li> <li>• treatment of linguistic and cultural diversity at various levels of educational institutions.</li> </ul>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of the course, the students will be able:</p> <ol style="list-style-type: none"> <li>1                     <ul style="list-style-type: none"> <li>• to analyse the linguistic and cultural situation of young immigrants and understand the most current errors made by these pupils in the light of their language/culture of origin;</li> <li>• to consider possible transfers of tools of French as a foreign or second language (FLES);</li> <li>• to devise teaching methods for teaching in a multicultural context.</li> </ul> </li> </ol>
Evaluation methods	<ol style="list-style-type: none"> <li>1. <b>Written report and oral defense</b> of this report (<b>70%</b>).</li> <li>2. <b>Reading assignments (20%)</b> and collaborative annotation of reading material on the <i>Perusal</i> platform, before each session. This assessment is automated by the platform.</li> <li>3. <b>Class participation (10%)</b> is evaluated formatively (i.e. not assessing the <i>quality</i> of participation but encouraging its occurrence), encouraging questions, interventions, and comments, as well as active participation in group discussions and exercises.</li> </ol>
Teaching methods	Lectures
Content	<p>During the course, the following will be presented, in a critical way and with the aim of helping students to devise personal teaching methods:</p> <ul style="list-style-type: none"> <li>- the results of various research studies relating to the special linguistic and cultural characteristics of immigrant pupils ;</li> <li>- measures designed to take account of linguistic and cultural diversity in teaching ;</li> <li>- the institutional policies in force in the French Community.</li> </ul>
Inline resources	<a href="https://ucline.uclouvain.be/course/view.php?id=119">https://ucline.uclouvain.be/course/view.php?id=119</a>
Bibliography	<p>La liste bibliographique est disponible sur le site UCLine du cours. A bibliographical list is available on the course website.</p>
Other infos	/
Faculty or entity in charge	ELAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		