

3.00 credits

30.0 h

Q2

Teacher(s)	Byrne Timothy (coordinator) ;Van Oyen Geert ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Assessment is continuous. <ul style="list-style-type: none"> • This involves classroom attendance, preparation, active participation • 25% going to tests and written assignments • 25% going to a presentation dryrun • 50% going to the final presentation • Timothy Byrne est responsible for 2/3 of the final mark; Ikenna Okpaleke is responsible for 1/3 of the final mark
Teaching methods	The course consists of the following elements: <ol style="list-style-type: none"> 1. Classroom activities The aim of this course is to provide the students with the English communication skills that religious studies professionals will need in their careers (debating skills, summary writing skills, etc.) However, the ultimate goal is to train you to do a formal, academic presentation in English. There will also be a (compulsory) English-language guided tour of the L Museum. More details will be provided prior to the visit. 2. Oral exam presentation At the end of the academic year, you will have to do a scientific presentation for your content teacher, Ikenna Okpaleke, and your English language coach, Timothy Byrne. Students can select the topic of their talk on the basis of a list of scientific articles presented by Ikenna Okpaleke. You should present your talk in groups of three or four, and stick to the communication and language guidelines provided by Timothy Byrne during the sessions devoted to presentation technique. The presentation should last approximately 20 minutes. You are supposed to use visual supports such as PPT or Prezi and any other documents, such as a hand-out, which may illustrate your talk in a useful and original way. You will have to include a graph description. You may use note-cards with a few key words but reading from a script or reciting from memory is strictly forbidden. There will be a question-and-answer session at the end of your presentation lasting 5 minutes. The presentation is more than just a summary of the article you have selected. It should rather use the article as a starting point and develop its topic(s) and focus more broadly.
Content	It has become increasingly important for graduates nowadays to achieve a good command of foreign languages. Not only will you be faced with scientific literature in English during your professional careers, but your job prospects in the world of religious studies will undoubtedly increase if you master the English language appropriately. This seminar, the Reading and Scientific Communication Workshop for Theology Students , aims at assisting and training students to make an academic presentation. The oral exam, in the form of a scientific presentation, will be based on your reading and summary of and research into a scientific article provided by Ikenna Okpaleke.
Inline resources	https://moodle.uclouvain.be/course/view.php?id=3509
Other infos	ATTENDANCE Attendance in class is obligatory and will be taken. Students will lose 25 % of their grade if they are absent from class more than twice without any form of justification.
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in religious studies	RELI1BA	3		