

2.00 credits

Teacher(s)	Jacquemin Dominique ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Content	<p>Methods of observation: An observation of 5 consecutive days in a professional environment for the training of the student. It will be chosen by the student in consultation with the program manager on the basis of a motivation letter. We can think of: teaching, parish, educational environment, health world, pastoral care, research world, press, communication, NGOs, associations, etc.</p> <p>Focus:</p> <ul style="list-style-type: none"> o To allow the student to immerse himself/herself in a professional environment and to interrogate the meaning and purpose of his/her studies in theology : Why am I a bachelor in religious studies and in view of what? o To initiate a critical reflection, inscribed in a place of life, in order to initiate a questioning relative to theology: what does "theology" mean today? How? For whom? Why? o To articulate theory and practice and, for some, to contribute to their final thesis of bachelor. o To account for the elaboration of a reasoned personal thinking. <p>Targeted Skills:</p> <ul style="list-style-type: none"> . To be able to observe a reality and to strive to understand it. . C.2. To master the documentary bases to develop a research in theology. . D.1. To draft a reflection on a theological question using different disciplines and methods in theology. . D 3. To distinguish between the theological analysis of an issue or situation and a common sense analysis. . E 3. To synthesize inputs from various sources to build a coherent argument. <p>Timeline:</p> <ul style="list-style-type: none"> o Submission of the motivation letter: on 15 October for the year of second annual block o The classroom observation will take place during a week chosen by the student during the period of leave or at the latest during the SMART week of the third annual block. o The critical observation work will be submitted by 1 May. <p>Writing a critical observation work (10 pages maximum)</p> <ol style="list-style-type: none"> 1. The challenge of the internship observation: Why did I choose this place? With what questions, what expectations have I gone? (1 page) 2. Presentation of the training place and its specificities (1 to 2 pages) 3. Choice and development of a theological question in connection with the observation period (5 pages) <ul style="list-style-type: none"> - The question will be related to the course, allowing to articulate theoretical theological and practical reflection, with personal dimension. For example: suffering, illness (internship in hospital), education, listening (teaching), freedom, loss of freedom, exclusion (internship in prison), speech (communication), solidarity ... - It will be a simple question whose essential issue may be, first of all, its formulation: how can a 'real' confrontation allow us to pose, in an original way, a theological question? - The development of thought will seek more to open up, to refine a questioning than to attempt to answer it (articulation between reality and theology). 4. Development of a bibliography allowing to enlarge the reflection (heuristic) (1 page) <ul style="list-style-type: none"> - It should meet the following question: if I had to pursue my research with regard to 'my question', which reference books, author-books, articles (including Anglo-Saxons) could enable me to go further? - It is, therefore, not a matter of drafting a bibliography of what was used for the drafting of point 3, but of showing an ability to construct a bibliography "going to the point". 5. Synthesis (1 to 2 pages)
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in religious studies	RELI1BA	2		