

6.00 credits

45.0 h

Q2

Teacher(s)	Samson Dana ;Volckaert Alexandra ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Continuous assessment: (A) Oral presentation of the group work with written material. This part is worth 60% of the final grade. (B) Individual written work. This part is worth 40% of the final grade. The final grade is the weighted average of grades A and B.
Teaching methods	(1) Plenary sessions that put the emphasis on the conceptual bases, (2) individual and group work on the basis of clinical vignettes, and (3) debates in class.
Content	- Presentation of the different decision making steps of neuropsychological rehabilitation - Activities to apply these different steps to different clinical vignettes (individual work, group work and class discussion)
Inline resources	Course slides and other materials on Moodle
Bibliography	Facultatif pour approfondir la matière: <ul style="list-style-type: none"> <li>• E. Barbeau, P. Azouvi, H. Amieva &amp; F. Colette (2023). Traité de neuropsychologie clinique de l'adulte, Tome 1: Evaluation. De Boeck</li> <li>• X. Seron &amp; M. Van der Linden (2016). Traité de neuropsychologie clinique de l'adulte, Tome 2 : rééducation. De Boeck.</li> <li>• S. Majerus, M. Poncelet., M. Van der Linden, I. Jambaqué &amp; L. Mottron (2020). Traité de neuropsychologie de l'enfant. De Boeck.</li> </ul>
Other infos	Concepts seen in the LPSYS2925 course are assumed to be mastered. Students are expected to have already completed a work placement in the field of neuropsychology.
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	6		