


Teacher(s)	Casini Annalisa (compensates Desmette Donatienne) ;Desmette Donatienne ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course is concerned with psychosocial and organizational aspects of occupational well-being. Working conditions as demands and resources, burnout, coping strategies, prevention in the workplace, will be examined theoretically and empirically through courses and subgroups works.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>A1. Mastering knowledge that helps explain and understand psychosocial aspects of well-being at work at individuals, groups and organizations levels</p> <p>A2. To be able to analyze, conceptualize and criticize psychosocial aspects of well-being at work with reference to theories, research results and methods relevant to work and organizational psychology</p> <p>1 B1. Mastering knowledge about interventions to improve psychosocial aspects of occupational well-being at individuals, groups and organizations levels</p> <p>B2. To be able to conceive recommendations for intervention to improve psychosocial aspects of well-being at work in a given situation</p> <p>C2. To be able to structure and to present data that have been collected.</p>
Evaluation methods	<p><u>First term</u></p> <p>Students will be assessed in the following ways:</p> <ol style="list-style-type: none"> <li>1. Continuous assessment based on individual contributions to the sub-group work due during the term (4/20).</li> <li>2. The sub-group work due at the end of the term (16/20). Each sub-group member's individual mark will be weighted on the basis of their self-declared contributions, after consultation between members.</li> </ol> <p>The final mark will be made up of the 2 integrated parts.</p> <p>As attendance at tutoring sessions is compulsory, any unjustified absence will be penalised (-1/20).</p> <p><u>Second term</u></p> <p>In case of failure at the sub-group work, the procedures for the second session will be as follows:</p> <p>Sub-group work: Students will complete an individual written assignment based on the sub-group work. Instructions will be posted on Moodle at the beginning of July.</p>
Teaching methods	<p>The course combines lectures, work in sub-group and participation to mentoring sessions.</p> <p>The lecture sessions allow for the presentation and discussion of theoretical content and related research. The sub-group work aims to facilitate the appropriation and application of a theoretical framework for analysing well-being at work from the perspective of psychosocial processes. This work is supported by mentoring sessions.</p> <p><i>Important</i></p> <p>The course requires regular participation. Participating to sub-group work and mentoring sessions is compulsory (see evaluation). Sub-group work starts at the beginning of the quadrimestre.</p>
Content	The course focuses on the psychosocial aspects of well-being in the workplace, from the occupational and organizational psychology point of view. It is organized in four parts. The first part introduces the notions of well-being and psychosocial risks in the Belgian legislative framework. Particular attention is paid to burnout. The second part concerns the presentation and critical analysis of reference theories in the field of well-being at work, from the fields of organizational psychology and occupational psychology and in connection with research carried out in the field. The third component deals with issues of stress prevention in the workplace. Finally, the fourth section is devoted to special issues whose themes may vary from year to year (e.g. ageing at work, work-family balance, etc.). The work of sub-groups also provides an opportunity to examine specific topics in greater depth.
Inline resources	The course powerpoints and a reading portfolio will be available on Moodle <a href="https://moodle.uclouvain.be/course/view.php?id=3296">https://moodle.uclouvain.be/course/view.php?id=3296</a>
Bibliography	<p><u>A titre indicatif</u></p> <p>Burke, R. J., &amp; Page, K. M. (2017). <i>Research Handbook on Work and Well-Being</i>. Edward Elgar Publishing. (e-book)</p> <p>Cartwright, S., &amp; C.M. Cooper, C.M. (2009). <i>The Oxford Handbook of Organizational Well-Being</i>. UK, Oxford University Press.</p>

<p>Other infos</p>	<p>International mobility  <u>The course is given in French</u>,                  But a set of English slides is available for international students: no                  The core reading for the course is in English : yes  <u>The standard written exam is in French</u>. However, international students taking this course:                  Will be allowed to use a dictionary when taking the written exam in French: yes                  Are provided with the opportunity to take the written exam in English: yes  <u>The course requires coursework in French</u>. However, international students taking this course:                  Can provide the coursework in English: no                  Can be exempt from providing the coursework: no</p>
<p>Faculty or entity in charge</p>	<p>EPSY</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	5		
Master [120] in Human Resources Management	GRH2M	5		