

4.00 credits

30.0 h

Q1

Teacher(s)	Coertjens Liesje ;März Virginie ;Raemdonck Isabel ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The assessment will be done by means of a written examination. The students will have to pass an exam consisting of a "multiple choice and multiple answer questionnaire" part covering all the material seen in the course and an "open questions" part. The QRM part is worth 12/20 in the final mark and the QO part is worth 8/20. During the cours, various activities will allow students to prepare for the assessment. Session 2: same as session 1
Teaching methods	The course will take the form of interactive presentations with illustrations and presentations by experts and/or field actors.
Content	The course consists of presenting interventions that are representative of what psychologists do in the fields of education and development and encouraging students to take a critical look at these types of interventions. This year, the interventions presented will focus on the following themes: vocational guidance, support for study success, early school leaving, professional integration, learning and development at work, illiteracy, sensibilisation and active aging.
Inline resources	The slideshows used during the lessons and a reading portfolio are available on moodle.
Other infos	This course assumes that the student has mastered the content of LPSP1206 Psychology of Education, LPSP1213 Development, Environment, Culture and LPSP1203 Psychology of Disability Situations, or its equivalent.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education: General	PSP1BA	4		